

## Table of Contents

Get Your Feet Wet.....	1
Opinions—You’ve Got Them .....	11
Persuasion: The Basics .....	35
Cause and Effect.....	59
A Newspaper Article .....	75
A How-to .....	93
A Report .....	107
A Biography .....	153
Compare and Contrast .....	169
A Book Report.....	187
A Book Response .....	211
Description .....	219
Narration.....	245
Poetry.....	281
My Locker .....	291
Acknowledgements .....	295
Index.....	297

Note: The above table of contents is for the whole course. This sample consists of the teacher’s grading grid for the chapter “Opinions—You’ve Got Them.”

What have we added to *Jump In, 2<sup>nd</sup> Edition*?

- Additional lessons on how to write paragraphs and paragraph types, including topic sentences
- A chapter on reports that comes later in the year when students are more sure of themselves
- Two solid methods of compare-and-contrast writing
- Assignment options for new and experienced writers
- Detailed suggested writing schedules
- Specific checklists that teach proofreading for each essay assignment
- A font that will aid dyslexic and other students
- Detailed and specific grading grids in the teacher's guide for each essay assignment to make grading much easier
- An index
- 117 daily lessons, labeled as Skills

# Opinion Essay

STUDENT  
NAME \_\_\_\_\_

This corresponds with the opinion essay assigned in "Opinions—You've Got Them" in *Jump In, 2<sup>nd</sup> Edition*.

Has the student communicated his/her ideas clearly and expressed them well? 1-10 pts	<input type="radio"/>
Is there something noteworthy about the ideas or the writing (humor, insightfulness, obvious delight for the topic, and so on)? 1-10 points	<input type="radio"/>
Does the opening question, statement, fact, story, or quotation hook the reader? 1-5 points	<input type="radio"/>
Does the introduction clearly introduce the topic and opinion? 1-10 points	<input type="radio"/>
Are there 3 points? Are they solid? Do they support the opinion well? 1-25 points	<input type="radio"/>
Are they arranged in an effective order? 1-5 points	<input type="radio"/>
Does the conclusion adequately sum up the topic and opinion? 1-10 points	<input type="radio"/>
Are there separate paragraphs for the intro, each point, and conclusion? 1-5 pts.	<input type="radio"/>
Are there topic sentences for each point? Does each paragraph support the topic sentence? 1-10 points	<input type="radio"/>
Did the student follow the written instructions, and is the paper turned in on time? 10 points	<input type="radio"/>
<b>Grade</b>	<input type="radio"/>

Comments:

**Note:** Students will express their opinion in the introduction; however, they have not yet learned about thesis statements. Also, grammar and mechanics are not graded in this first essay of the year.

