

# Level 1

*Second Edition*

# Resource/Assessment Booklet

**Authors**

Matthew Stephens  
Hope Tolbert

**Teacher**

Matthew Stephens

**Senior Consultant**

Mary McGee

**Designer**

Boston Stephens

**Project Coordinator**

Athena Lester

**Editors**

Athena Lester  
Danielle Nettleton



**Essentials in Writing®**  
Where Students Learn to Write

417-256-4191

[www.essentialsinwriting.com](http://www.essentialsinwriting.com)

Copyright © 2019 by Matthew B. Stephens

All rights reserved. No part of this book may be reproduced or transmitted in any form by any means – electronic, mechanical, photocopying, recording, or otherwise.

Printed in the United States of America

ASSESSMENT

**Assessment 6 – Common and Proper Nouns (Lessons 14-16)**

**A. Underline all *common nouns* in the sentences below.**

1. The fox digs a den.
2. The boy held the box.
3. The man dropped the letter.
4. The bunny sniffed the grass.
5. The woman runs.

**B. Underline all *proper nouns* in the sentences below.**

1. Beck hid the lock.
2. Dan went to Kansas.
3. Ben and Pat are brothers.
4. Sid bangs the drums.
5. Mal went to Alaska.

**C. Underline all *nouns* in the sentences below.**

1. Lin talks to Ken.
2. The boys went to class.
3. Sid swims in the pond.
4. Jon walks on the path.
5. Pandas live in China.

ASSESSMENT

**Unit One Comprehensive Assessment (Lessons 2-20)**

Circle the letter next to the correct answer.

1. *The puppy bit the snack.*

Which of the following is the *subject* of this sentence?

- A. snack
- B. The puppy
- C. bit
- D. the snack

2. *The girl sends a letter.*

Which of the following is the *predicate* of this sentence?

- A. The girl
- B. girl
- C. letter
- D. sends a letter

3. Which sentence is *incomplete*?

- A. The kid jumps.
- B. Sings the song.
- C. The women dance.
- D. Elle runs.

4. Which of the following words is a *noun*?

- A. hill
- B. walked
- C. happy
- D. melted

5. Which of the following words is a *proper noun*?

- A. leg
- B. Kansas
- C. fox
- D. bends

ASSESSMENT

6. Which of the following is a *plural noun*?

- A. pug
- B. net
- C. beds
- D. fin

7. *The sad boy walked.*

Which of the following is the *adjective* in this sentence?

- A. The
- B. sad
- C. boy
- D. walked

8. *The bunny nibbled the long grass.*

Which of the following is the *action verb* in this sentence?

- A. bunny
- B. nibbled
- C. long
- D. grass

9. An *interrogative sentence* ends with a \_\_\_\_\_.

- A. period
- B. question mark
- C. exclamation point
- D. period or exclamation point

10. *Wash the dishes.*

What kind of sentence is this?

- A. declarative
- B. interrogative
- C. exclamatory
- D. imperative

ASSESSMENT

Assessment 12 – Personal Letter (Lessons 32-34)

A. Read the *letter* below and label its parts in the correct boxes.

1.   
 *April 19, 2020*

2.   
 *Dear Gil,*

3.   
 *I have a new ball! It is a soccer ball. I kick it in grass. It rolls fast. Come play soccer with me!*

4.   
 *Love,*

5.   
 *Zak*

B. Write the correct dates on the lines provided below. Remember to write the month, day, year, and a comma.

1. Today

---

2. Yesterday

---

3. Tomorrow

---

4. The day after tomorrow

---

5. Christmas this year

---

ASSESSMENT

Assessment 12 – Personal Letter

*Write a letter to your friend telling them about your family.*



1. Write the ***date*** on the right side of your paper.



2. Write the ***greeting*** on the left side of your paper on the second line.



3. Write a ***body*** paragraph. Be sure to indent and stay on topic. Read your body paragraph to look for mistakes.



4. Create a ***closing*** after the body. Begin your closing in the middle of the next line.



5. End your letter with your ***signature***. Write your name on the last line under the closing.

ASSESSMENT

**Unit Two Comprehensive Assessment (Lessons 22-42)**

**Circle the letter next to the correct answer.**

1. What is the correct order of the parts of a paragraph?
  - A. Opening Sentence, Body Sentences, Indent, Closing Sentence
  - B. Closing Sentence, Indent, Body Sentences, Opening Sentence
  - C. Indent, Opening Sentence, Body Sentences, Closing Sentence
  - D. Body Sentences, Closing Sentence, Opening Sentence, Indent

Read the following paragraph body:

*They live in swamps. Frogs have spots. They jump. Frogs are fun.*

2. Choose the best *opening sentence* for the paragraph above.
  - A. Cats are fuzzy.
  - B. I went to the zoo.
  - C. Swamps are big.
  - D. Frogs are neat.
3. Which part of the *paragraph* introduces your topic?
  - A. Indent
  - B. Opening Sentence
  - C. Body Sentences
  - D. Closing Sentence
4. Which part of the *paragraph* is the small space you leave before the first sentence?
  - A. Indent
  - B. Opening Sentence
  - C. Body Sentences
  - D. Closing Sentence
5. Which of the following does not belong in a *paragraph* about rabbits?
  - A. They munch grass.
  - B. They have strong legs.
  - C. I swam in the pond.
  - D. Rabbits are soft

Aa

Horizontal lines for writing, consisting of 11 parallel lines.

about

across

again

almost

already

also

always

and

animal

another

any

anyone

are

around

asked

aunt

AMINOPEPTIDE



Spelling Dictionary

# Ff

---

---

---

---

---

---

---

---

---

---

**family**

**father**

**favorite**

**February**

**finally**

**first**

**follow**

**forty**

**found**

**four**

**fourth**

**Friday**

**friend**

**from**