

SIMPLY CHARLOTTE MASON PRESENTS

Using Language Well

SAMPLE

*English, Grammar, and Writing Points
from Spelling Wisdom*

by Sonya Shafer

Book 1
Student Book

Help your student grow in language arts skills through great literature!

Using Language Well is a companion to *Spelling Wisdom*, which contains wonderful excerpts from great literature, worthy poetry, beautiful Scripture, and powerful quotations. Now you can use those same great literary passages to teach English usage, punctuation, capitalization, grammar, and composition!

Pair *Using Language Well* with *Spelling Wisdom* to

- Give your student a rich literary approach to language arts in grades 3–12.
- Help your student discover for himself key points of English usage, punctuation, capitalization, grammar, and elements of good writing.
- Keep interest and attention high through short lessons just twice a week.
- Confidently guide and evaluate your student's progress in composition with the helpful tips and practical tools in the *Teacher Guide & Answer Key*.



Book 1—Basic Capitalization, Punctuation, and Usage

Contractions • Sentences • Plurals • Possessives • Synonyms, Antonyms, Homonyms •
Capitalization • Punctuation • Alphabetizing • Prefixes and Suffixes

All *Using Language Well* books include English, grammar, and writing points.

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Charlotte Mason
.com

Using Language Well

Book One

English, Grammar, and Writing Points
from *Spelling Wisdom, Book One*

Student Book

by Sonya Shafer

Using Language Well, Book One, Student Book: English, Grammar, and Writing Points from
Spelling Wisdom, Book One
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How to Use This Book

Using Language Well, Book One, is designed to be used alongside *Spelling Wisdom, Book One*. You will need both books.

Spelling Wisdom books and *Using Language Well* teacher books are non-consumable and can be reused. *Using Language Well* student books are consumable; you will need one per student.

We recommend doing two lessons per week. At that pace this book will last two years: Lessons 1–70 in the first year, Lessons 71–140 in the second.

Lessons 1–70

- Most lessons take five minutes or less.
- Lessons are designed to be done with the teacher and student together.
- Most of the questions can be answered orally.
- Transcription is assigned as part of the lesson.

Lessons 71–140

- Most lessons take about five minutes.
- Lessons are designed to be completed by the student independently.
- Most of the questions ask for a written answer.
- Dictation is assigned and should be written in a separate notebook.

Lesson 1

(from Exercise 1, Motto for Students)

1. Turn to Exercise 1 in *Spelling Wisdom, Book 1*, and read the motto. Now look carefully at the first two-word phrase, try to write it from memory on the lines below, then check to make sure you spelled it correctly.
2. Do the same process with the other two-word phrases, being careful to write them correctly two words at a time and in your best handwriting.

Lesson 2

(from Exercise 2, A Proverb on Safety)

1. Turn to Exercise 2 in *Spelling Wisdom, Book 1*, and read the proverb. Now look carefully at the first two or three words, try to write them from memory on the lines below, then check to make sure you spelled them correctly. Do the same process with the rest of the proverb, being careful to write each word correctly in your best handwriting.

When you look carefully at a word or two and try to write it from memory, you are transcribing. Transcribing is a good way to learn how words are spelled. So give careful attention when you transcribe the exercises, and you will soon know how to spell hundreds of words.

Lesson 3

(from Exercise 3, A Proverb on Practice)

1. Turn to Exercise 3 in *Spelling Wisdom, Book 1*, and read the proverb. Tell what it means.
2. Words can be divided into pulses, much like music notes can be divided into beats. Each pulse is called a syllable. In the proverb, see which words have one syllable and which have two. An easy way to determine syllables is to clap your hands as you say the word. *You* would get only one clap, for it is said with only one pulse. But *practice* has two pulses, or syllables, and would get two claps: *prac-tice*. What other words in the proverb have only one syllable?
3. Transcribe the proverb below, being careful to spell every word correctly. Write in your best handwriting.

Lesson 4

(from Exercise 4, On Contentment)

1. Turn to Exercise 4 in *Spelling Wisdom, Book 1*, and read the saying by Aesop. Tell what it means.
2. Can you find two words that have two syllables?
3. Tell five words in the exercise that have one syllable.
4. One of the words has four syllables. Can you find it?
5. Transcribe the saying by Aesop about contentment.

Lesson 5

(from Exercise 5, Luke 10:7)

1. Turn to Exercise 5 in *Spelling Wisdom, Book 1*, and read the verse. Can you explain what it means?
2. Now let's use those same words but put them in a different order like this: "worthy hire of is his laborer the." Does that arrangement make sense? Or how about "the is of laborer hire worthy his"? Can you explain that group of words?

The verse in your *Spelling Wisdom* exercise is a sentence. The groups of words listed above are not sentences. See if you can determine what makes the difference and tell a definition of a sentence.

3. Transcribe the verse below. Be careful to spell each word correctly and to write in your best handwriting.
