

Scope and Sequence – WriteShop® I

Recommended Grade Levels: 6, 7, 8, or 9

Lesson #	Lesson Title	Lesson Focus	Skill Builder Focus
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Unit 1: Descriptive Writing

1	Describing an Object	Concrete Writing	Choosing Concrete Words Instead of General or Vague Words
2	Describing a Pet	Conciseness	Using a Thesaurus
3	Describing a Person	Learning to Edit	Paired Adjectives
4	Describing a Circus Performer	Concrete Writing	Topic Sentences
5	Describing a Food	Sensory Description	Choosing Appropriate Titles Correctly Using <i>Its</i> and <i>It's</i>
6	Describing a Season	Limiting Narration	Choosing Concrete Season Words Using Similes
7	Describing a Place	Limiting Narration	Present Participles

Unit 2: Informative Writing

8	Explaining a Process	Informative Writing	Arranging in Time-Sequence Order
9	Writing a Factual Paragraph	Informative Report; Avoiding Plagiarism	Introductory Participial Phrases Participles as Similes
10	Writing a Concise Biography	Conciseness	Appositives Adverbs Beginning with <i>ly</i>
11	Introducing Journalism	News Article	Heuristic Inquiry with the Five Ws Writing a Lead Paragraph

Unit 3: Narrative Writing

12	Writing a Narrative of an Emotional Event	Narratives	Prepositional Phrases
13	Writing a Narrative of Another Person's Experience	Conducting an Interview	[no Skill Builder]
14	First-Person Point of View	Point of View Personification	Personification: Finding Human Qualities in Inanimate Objects
15	First-Person Point of View	Limited Omniscience	Tense Agreement
16	Third-Person Point of View	Omniscience	Past Participles