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## Steps for Learning Spelling Words

1. Look carefully at the spelling word.
2. Say the spelling word out loud.
  - How many syllables do you hear?
  - What consonant sounds do you hear?
  - What vowel sounds do you hear?
3. Check the word for spelling patterns.
4. Spell the word out loud.
5. Cover the spelling word.
6. Write the spelling word from memory.
7. Check the spelling word.
8. Repeat as needed.

# Spelling Week 1 – Words with a Short *a* Sound

accept

banjo

canyon

detach

example

fasten

hangar

janitor

knack

packet

1. Fill in the blank using the best spelling word from the list.

- a) The actors will go onstage to \_\_\_\_\_ awards and make speeches.
- b) Mom makes sure I \_\_\_\_\_ my seatbelt before she drives away.
- c) Bo has a \_\_\_\_\_ for knowing the right thing to say in most situations.
- d) The plane taxied slowly into the \_\_\_\_\_ to get repaired.
- e) My Aunt Carrie is really good at playing the \_\_\_\_\_.
- f) Our youth group is going hiking in the \_\_\_\_\_ this weekend.
- g) To use the key card, you must \_\_\_\_\_ it from the main card first.
- h) My Uncle Fred was a \_\_\_\_\_ at the elementary school.
- i) Grandma ripped open a \_\_\_\_\_ of sugar to put in her tea.
- j) Trilliums are an \_\_\_\_\_ of a well-known Ontario wildflower.

## Brain Stretch

How many spelling words can you fit into one sentence and still make sense?  
Give it a try!

# Spelling Week 3 – Word Study

1. Use the word list below to look for the words in the puzzle.

Circle the word in the word search puzzle. Then cross out the word in the list.

C	B	I	S	C	U	I	T	K
R	F	R	D	R	P	M	T	I
I	R	I	S	E	N	W	R	T
M	M	P	Z	R	U	I	I	T
I	U	T	O	Z	P	N	M	E
N	F	L	X	I	Y	D	S	N
A	F	I	F	D	I	Y	N	E
L	I	M	M	I	S	K	I	N
B	N	i	U	D	R	I	F	T
L	D	T	I	P	X	U	F	Z

biscuit      criminal      drift      fizzy      kitten      limit  
 muffin      risen      skin      sniff      trims      windy

2. Unscramble the spelling word. Write the correct spelling on the line.

- a) tklisle \_\_\_\_\_      b) gronie \_\_\_\_\_      c) dcpriet \_\_\_\_\_  
 d) ficolaif \_\_\_\_\_      e) hbtixei \_\_\_\_\_      f) ncbaiet \_\_\_\_\_

## Spelling Week 8 – Word Study

1. Say the word out loud. Underline the words with the long *i* sound.

- |             |         |        |        |           |
|-------------|---------|--------|--------|-----------|
| a) spine    | fringe  | sigh   | skinny | lightning |
| b) slipping | bright  | scary  | style  | fry       |
| c) yield    | signed  | sprint | rhyme  | write     |
| d) chime    | cycle   | quick  | twine  | carry     |
| e) twice    | citizen | flair  | fried  | height    |

2. A **synonym** is a word that means the same as another word.

Circle the synonym for the bolded word.

- a) **twine**    twisted    string            b) **shy**    timid    bold

3. Circle the word with the long *i* sound that makes the most sense.

Write the word in the sentence.

- a) Mom got some new \_\_\_\_\_ for her indoor garden. (cacti    felines)
- b) I can trace the \_\_\_\_\_ of a tree with my finger. (spine    outline)
- c) Dad will polish the car until it \_\_\_\_\_. (shines    whines)
- d) The teacher \_\_\_\_\_ us all to a barbecue Saturday. (frightened    invited)
- e) I like to \_\_\_\_\_ the tree in our backyard. (climb    wipe)