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Steps for Learning Spelling Words

1. Look carefully at the spelling word.
2. Say the spelling word out loud.
 - How many syllables do you hear?
 - What consonant sounds do you hear?
 - What vowel sounds do you hear?
3. Check the word for spelling patterns.
4. Spell the word out loud.
5. Cover the spelling word.
6. Write the spelling word from memory.
7. Check the spelling word.
8. Repeat as needed.

Spelling Week 6 – Words with a Long *a* Sound

able became chain decade display
elevator frame generate nail scale

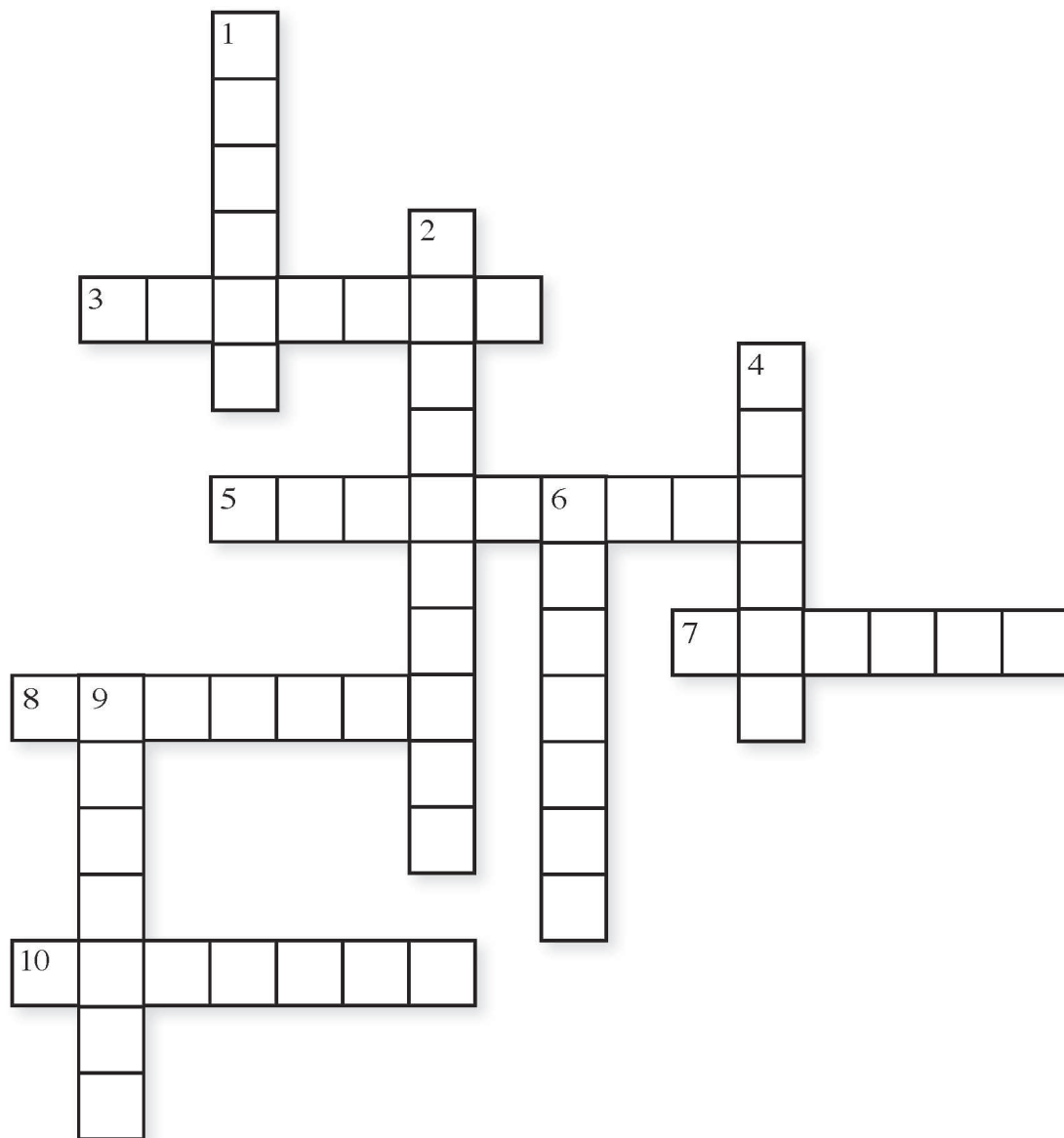
1. Fill in the blank using the best spelling word from the list.

- a) I learned in school that a _____ is ten years.
- b) The scientist waited for the machine to _____ the new robot.
- c) In class, we will _____ all our projects for our parents to see.
- d) Our puppy tried very hard, but was not _____ to climb the steps.
- e) Max likes to ride the _____ in our apartment building.
- f) I slipped a photo of my cat Percy into my new picture _____.
- g) Around her neck, Cindy wears a silver _____ with a heart on it.
- h) I broke my _____ when I tried to rip open that box.
- i) The caterpillar that we found last week _____ a pretty moth.
- j) The vet weighed my pet rat on a small _____.

Brain Stretch

How many spelling words can you fit into one sentence and still make sense?
Give it a try!

Spelling Week 3 – Word Study



Across

3. bird that lays eggs that humans eat
5. large reptile that often pretends it's a log
7. small skin depression, usually in cheeks
8. put money into a safe bank account
10. substance made by mixing substances

Down

1. an Old West word for robber or thief
2. 1 metre contains 100 of these
4. small bulb used to flavour savoury foods
6. small fuzzy orange fruit
9. language used in many countries of the world