

SPECTRUM[®]

Spelling

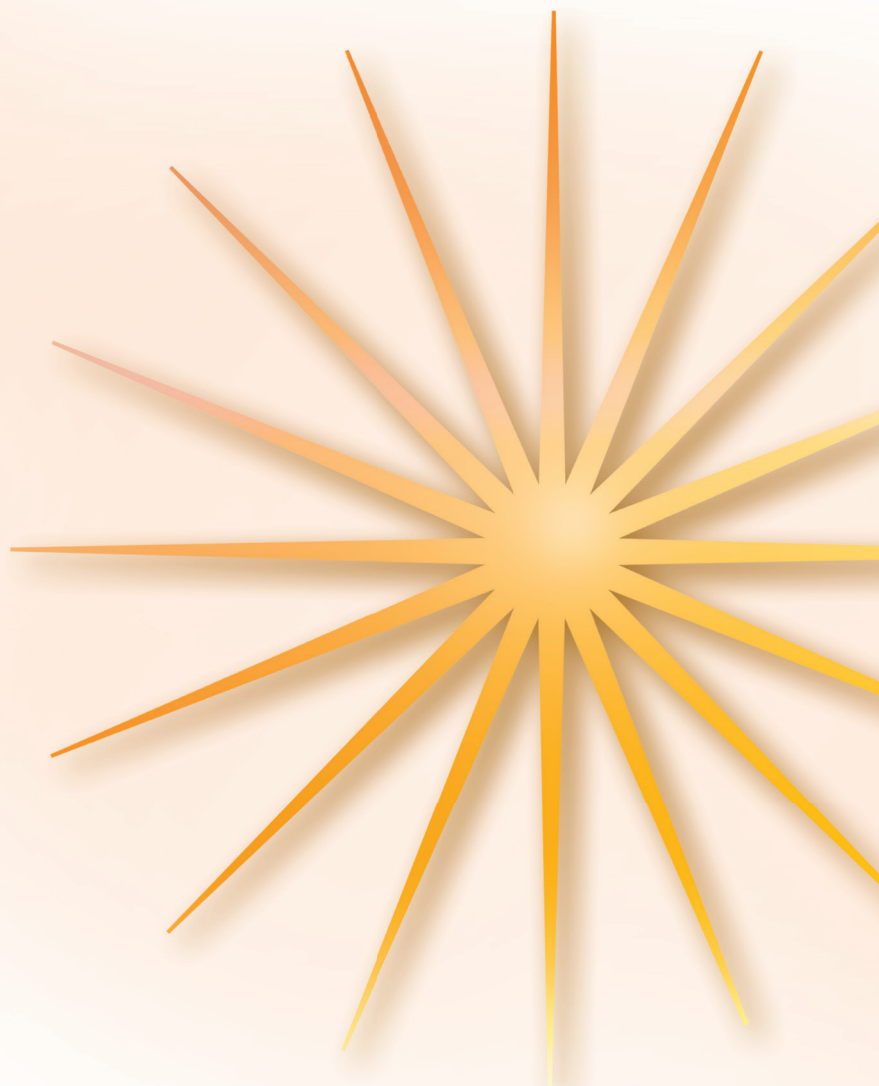
GRADE

5

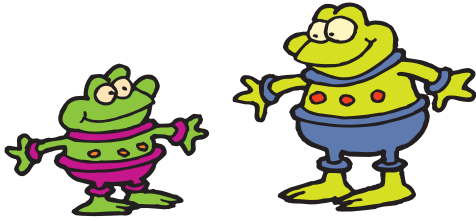


Focused Practice for Spelling Mastery

- Variant consonants
- Irregular plural nouns
- Prefixes and suffixes
- Rhyming words
- Dictionary
- Answer key



Pronunciation Key and Sample Words



/a/ = and, accident

/ā/ = alien, claim

/ä/ = star, garden

/âr/ = share, repair

/e/ = next, meadow

/ē/ = cedar, breeze

/êr/ = gear, fierce

/i/ = insect, invent

/ī/ = mice, pie

/o/ = fox, possible

/ō/ = globe, slope

/ô/ = cost, sought

/ôr/ = dorm, port

/oi/ = choice, loyal

/ou/ = couch, powder

/u/ = usher, summer

/ū/ = muse, bugle

/ü/ = flute, June

/ù/ = brook, full

/û/ = courage, journal

/ch/ = beach, channel

/ng/ = hanger, strong

/sh/ = ship, splash

/th/ = three, cloth

/th/ = these, feather

/hw/ = whale, wheat

/zh/ = pleasure, measure

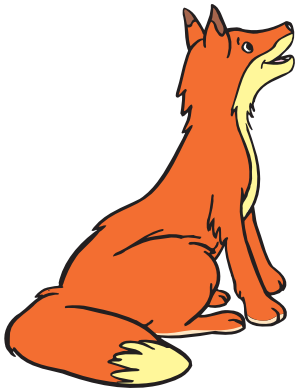
/ə/ = a = about, purchase

e = item, happen

i = habit, pencil

o = other, mother

u = up, crust



Lesson 1 Short Vowels: **a, e, i**

Say each of the following words out loud, stressing the short vowel sounds. Then, write the words on the lines provided.

**Spelling
Tip**

Short **a** can be spelled **a**, short **e** can be spelled **e** and **ea**, and short **i** is spelled **i**. The symbol for short **a** is /a/. The symbol for short **e** is /e/. The symbol for short **i** is /i/.

Spelling Words

perhaps	_____
necklace	_____
sweater	_____
inch	_____
happen	_____
empty	_____
invent	_____
athlete	_____
elephant	_____
until	_____
accident	_____
spell	_____
city	_____
adventure	_____
important	_____

Lesson 1 Short Vowels: a, e, i

Words in Context

Use the spelling words to fill in the missing blanks. Pay careful attention to the spelling as you write each word in the blank.

1. Mitzi wore a pretty bracelet and a beautiful _____.
2. I am studying about a big, gray _____ in Africa.
3. The _____ broke the record for the fastest time.
4. Larry lived in the capital _____.
5. Sheryl wore a pink _____ yesterday.
6. Be careful as you drive so you don't have an _____.
7. Who will _____ the next space tool?
8. Ann can _____ the best in the class.
9. _____ we can go to the movies tomorrow night.
10. It measured an _____ long.
11. Wait _____ tomorrow, and we'll go together.
12. Please _____ the cans before you put them in the bag.
13. What do you think will _____ at the end of the book?
14. Please sign the _____ papers on your desk.
15. Our trip was quite an _____.

Challenge

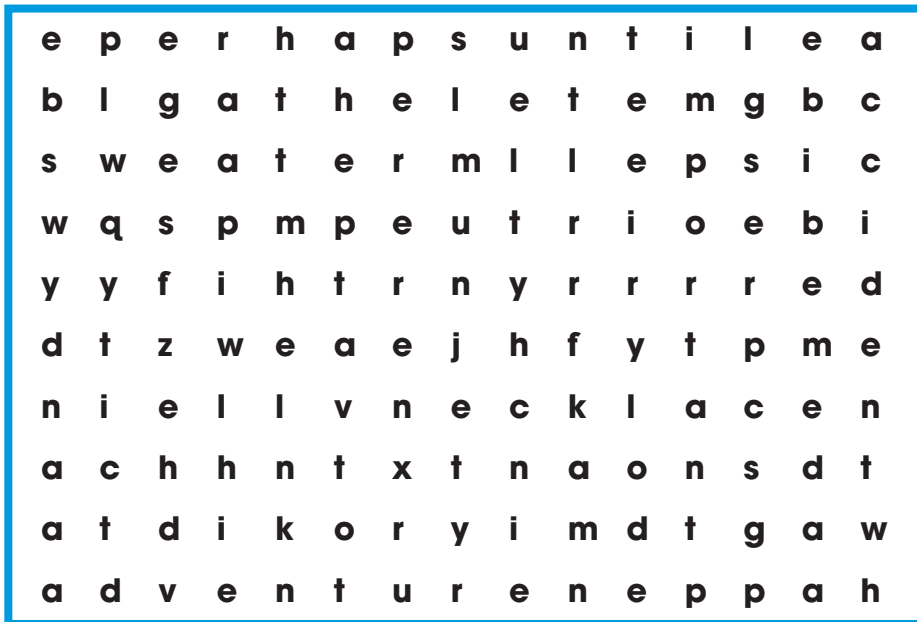
Circle the other words that have a short **a**, **e**, or **i** sound.

Word Building

Compound words are two words joined together that form a new word. Use the following lines to write as many compound words as you can using the word *neck*.

Lesson 1 Short Vowels: **a, e, i****Fun with Words**

Find the 15 spelling words with short **a**, **e**, and **i** vowels in the puzzle below. The words can be forward, backward, horizontal, vertical, and diagonal.

**Words Across the Curriculum**

Write the geography words on the lines.

1. Africa _____
2. nomads _____
3. elevations _____
4. discover _____
5. India _____

Complete the following paragraph with words from above.

Many people travel the countries to visit and explore. South _____ and _____ are two countries explored for cultural and historic reasons. Visitors there might learn about _____ who lived in the deserts. Many of these people spent their lives crossing their country, sometimes crossing mountains with high _____. They were known for their agricultural processes. When traveling, there is much to _____ and learn.

Lesson 1 Short Vowels: **a, e, i****Words in Writing**

Write a paragraph about a nomadic group of people. Use at least five words from the box.

perhaps	inch	invent	until	city	Africa	discover
necklace	happen	athlete	accident	adventure	nomads	India
sweater	empty	elephant	spell	important	elevations	

Misspelled Words

Read the paragraph below. Circle the misspelled words. Write the correct spelling above the misspelled word.

A nomad is a member of a group of people who do not have a stable home. Nomads wander from place to place until they find food, water, and land to graze their animals. Nomad tribes still live in areas of Africae, Asia, Australia, and the Arctic region. Some nomades have seasonal homes. These groups of people are seminomadic.

Lesson 2 Short Vowels: o, u

Say each of the following words out loud, stressing the short vowel sounds. Then, write the words on the lines.

Spelling Tip

The short **o** sound can be spelled with **o**, **au**, **aw**, **oa**, or **ough**. These letter patterns can have slightly different sounds for short **o**. The symbols for short **o** are /o/ and /ô/. The short **u** sound is spelled with the letter **u**. The symbol for short **u** is /u/.

Spelling Words

possible	_____
because	_____
straw	_____
broad	_____
bought	_____
swung	_____
problem	_____
taught	_____
paw	_____
sought	_____
jungle	_____
brought	_____
shuttle	_____
lobster	_____
umbrella	_____

Lesson 2 Short Vowels: o, u

Words in Context

Complete the following dialogue using the spelling words. Not all spelling words are used.

Maya had _____ her

special vegetarian pizza for the school cook-off. Now, it looked

like Gina had brought the same thing. _____

it was a contest, students were not supposed to bring the

same recipe. This was a _____. Maya

set her pan on the _____ food table.

Then, she _____ her teacher.

"How is this _____?" she

asked Mrs. Kaye.

"It's not a problem," answered Mrs. Kaye. "How can we change your recipe?"

Mrs. Kaye had always _____ her students to think creatively.

"Hmm...", thought Maya. "I know," she blurted. "But it will take me a few minutes."

Fortunately, Maya was early. She found her mother in the auditorium, who had

_____ extra ingredients. First, they spread the tortilla chips in a bowl

shaped like an upside down _____. Then, they scooped the sauce and

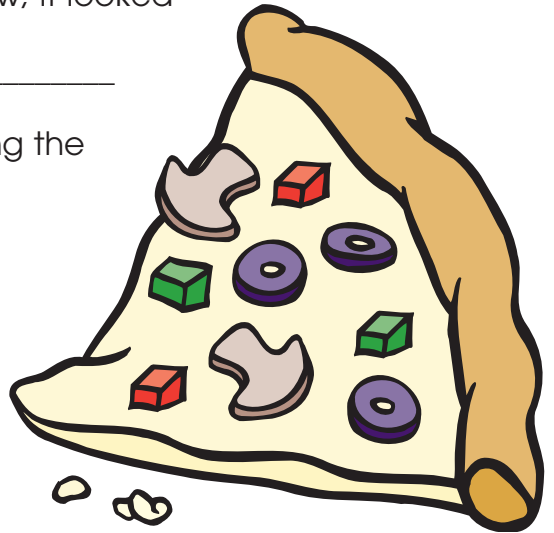
vegetables off of the pizza crust and plopped it on the tortilla chips. They sprinkled a

little more cheese and added a dab of sour cream. Maya had a new recipe:

vegetarian nachos. They were the hit of the cook-off!

Challenge

Circle the other words that have the short **o** or **u** sound.



Lesson 2 Short Vowels: o, u

Fun with Words

Look at the following pictures. Next to each picture, write a sentence using one of the spelling words from this lesson. Underline the spelling word in your sentence.

1.



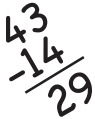
2.



3.



4.



5.



6.



7.



8.



9.



10.



Lesson 2 Short Vowels: o, u**Words in Writing**

Write a short passage about your favorite animal. Use at least five words from the box.

possible	broad	problem	sought	shuttle
because	bought	taught	jungle	lobster
straw	swung	paw	brought	umbrella

Using the Dictionary

The word you look up in a dictionary is called an **entry word**. Entry words in a dictionary are arranged alphabetically. Put words in the box in alphabetical order.

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Review Lessons 1–2

Write each of the following words on the lines. Then, circle the letters that make each word have the short **a** or **i** sound.

1. important _____
2. adventure _____
3. city _____
4. accident _____
5. until _____
6. athlete _____
7. invent _____
8. and _____
9. inch _____
10. nomads _____

Write a spelling word that has the short **e** sound that completes each of the following sentences. Then, circle the letter or letters that make this word have the short **e** sound.

1. I can _____ all of the words from this list correctly.
2. The _____ is being moved to an animal sanctuary in Tennessee.
3. I was hungry and the box of cereal was _____.
4. My sister wants a new _____ to wear on her birthday.
5. My father got me a sparkling _____ to wear on my birthday.