

SPECTRUM®

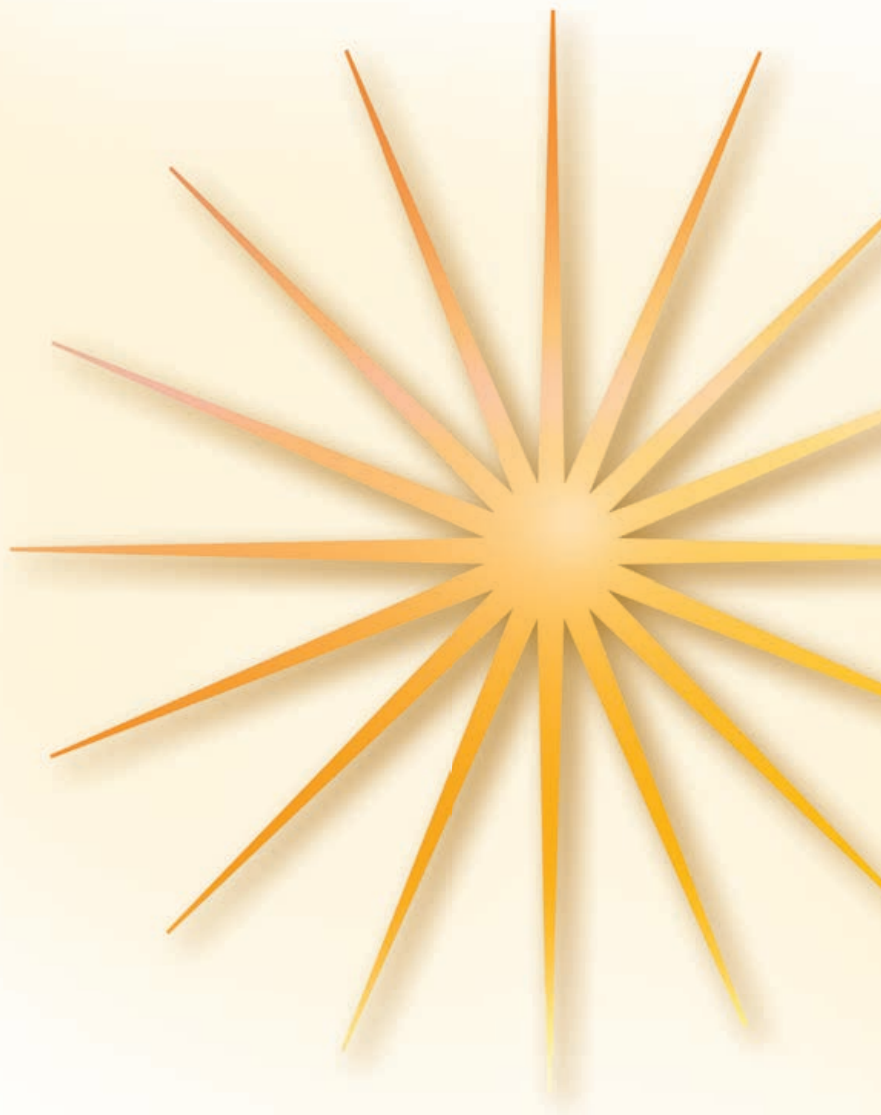
Spelling

GRADE
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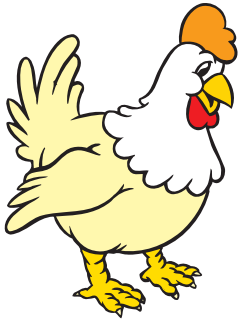


Focused Practice for Spelling Mastery

- Vowel sounds
- Easily misspelled words
- Prefixes and suffixes
- Compound words
- Dictionary
- Answer key



Pronunciation Key and Sample Words



The short **a** sound: **bag**, **dad**

The short **i** sound: **pig**, **is**

The short **o** sound: **pot**, **box**

The short **u** sound: **sun**, **tub**

The short **e** sound: **bed**, **hen**

The long **a** sound: **lake**, **stay**, **wait**

The long **i** sound: **like**, **my**, **night**

The long **o** sound: **home**, **no**, **slow**, **coat**, **vote**

The long **e** sound: **me**, **feet**, **eat**, **lucky**

The long **u** sound: **few**, **view**, **fuse**

The /ü/ sound: **room**, **whose**, **rude**, **move**, **duty**

The /ù/ sound: **put**, **look**

The /ou/ sound: **out**, **now**

The /oi/ sound: **joy**, **boil**

The /ô/ sound: **saw**, **talk**, **song**

The ə sound: **happen**, **royal**, **cotton**

The əl sound: **angle**, **little**

The /är/ sound: **jar**, **park**

The /är/ sound: **hair**, **care**, **bear**

The /ôr/ sound: **fort**, **more**, **source**

The /ûr/ sound: **girl**, **hurt**, **upper**, **early**, **worry**

The /j/ sound: **joke**, **page**, **bridge**

The /k/ sound: **cat**, **black**, **kangaroo**

The /s/ sound: **spice**, **house**, **cent**, **scent**

The /z/ sound: **zoo**, **use**, **nose**

The /kw/ sound: **queen**

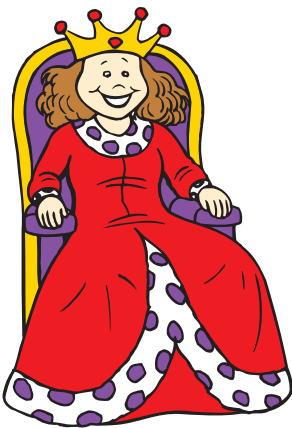
The /skw/ sound: **squeeze**

The /th/ sound: **thing**, **with**

The /wh/ sound: **why**, **white**

The /sh/ sound: **shut**, **ship**

The /ch/ sound: **child**, **teach**



Lesson 1 Words with the Short **a** and Short **e** Sounds

Say each word. Listen for the short **a** sound and the short **e** sound. Then, write the word.

**Spelling
Tip**

The short **a** and short **e** sounds often come between two consonants. The symbol for the short **a** sound is /a/.
The symbol for the short **e** sound is /e/.

Spelling Words

sandwich	_____
blanket	_____
effort	_____
package	_____
extra	_____
traffic	_____
napkin	_____
panic	_____
basket	_____
address	_____
cabin	_____
banner	_____
gather	_____
salad	_____
celery	_____

Lesson 1 Words with the Short **a** and Short **e** Sounds**Words in Context**

Write the missing spelling words.

Rest from the City

Last weekend, my family stayed

at a _____ in the woods. First, we all had to make an
_____ to _____ up the things we needed to
take. We loaded all our bags and a large _____ of supplies
into the car. As we left the busy streets of the city
crowded with _____, we began to relax.

Once we got into the country, we started looking for
the _____ of our cabin on the mailboxes
near the road. There was a moment of _____ when we
thought we were lost. Then, my dad saw the large red _____
with the name of our campground written on it. We had finally arrived.

After we unpacked our things, we decided to go on a picnic. My mom
packed a _____ full of food and covered it with a large
_____. My brother and I found a shady spot and spread out
a _____ to sit on. We each had a ham _____
with _____ lettuce and tomato. We also had a mixed fruit
_____ and crisp stalks of _____ spread with
peanut butter. After we ate, we took a walk through the woods.

Challenge

Circle the other two-syllable
words in the narrative with the
/a/ and /e/ sounds.



Lesson 1 Words with the Short **a** and Short **e** Sounds

Fun with Words

Unscramble the letters to make spelling words. Then, unscramble the letters that you circle to solve the riddle.

1. frictaf _____ Circle letters 2 and 6.
2. creyle _____ Circle letters 3 and 6.
3. banic _____ Circle letter 1.
4. pankni _____ Circle letter 1.
5. takbes _____ Circle letter 6.
6. daserds _____ Circle letters 4 and 5.
7. eakgcap _____ Circle letter 3.
8. trofef _____ Circle letter 4.

What word in the dictionary is spelled incorrectly? _____

Words Across the Curriculum



Say each science word. Then, write the word.

- | | |
|-----------------|-------------------|
| 1. cactus _____ | 3. element _____ |
| 2. desert _____ | 4. predator _____ |

Write the missing science words.

A _____ is a hot, dry habitat that is home to many plants and animals. The dominant type of plant in this habitat is the _____. A common _____ that eats small lizards and mice in this habitat is the rattlesnake. In the American Southwest, the _____ silver is found under the layers of sand and rock.

Lesson 1 Words with the Short **a** and Short **e** Sounds

Words in Writing

Write a narrative about something you like to do with your family. Use at least four words from the box.



sandwich	package	napkin	address	gather	cactus	desert
blanket	extra	panic	cabin	salad	element	predator
effort	traffic	basket	banner	celery		

Misspelled Words

Read the narrative and circle the seven misspelled words. Then, write the words correctly on the lines below.

I like to help my dad gathar vegetables from the garden. I pull carrots and celary from the ground and put them in a baskit. I also pick tomatoes, peppers, and other vegetables to use in a saled or on a sandwitch. Taking care of a garden is hard work, but it's worth the extra effort.

Lesson 2 Words with the Short **i**, **o**, and **u** Sounds

Say each word. Listen for the short **i**, **o**, and **u** sounds. Then, write the word.

**Spelling
Tip**

The short **i**, **o**, and **u** sounds often come between two consonants. The symbol for the short **i** sound is /i/. The symbol for the short **o** sound is /o/. The symbol for the short **u** sound is /u/.

Spelling Words

exit	_____
bottom	_____
electric	_____
suggest	_____
polish	_____
until	_____
river	_____
closet	_____
victim	_____
inspect	_____
possible	_____
distance	_____
umbrella	_____
window	_____
finish	_____

Lesson 2 Words with the Short i, o, and u Sounds

Words in Context

Write the missing spelling words.

No Escape

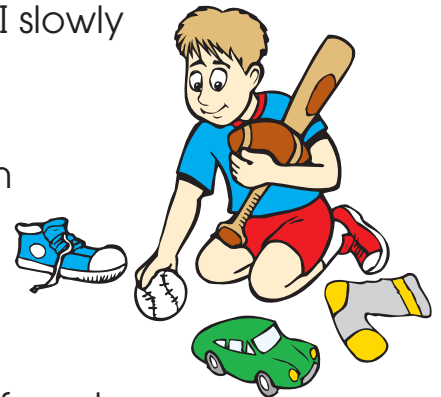
I was planning to meet my friends at the park by the _____. Just as I was trying to make a quick _____ from the house, my mother appeared before me.

"Have you forgotten what I told you?" she asked. "You're not to go anywhere _____ you tidy up your room," she said, wagging her finger at me. "I _____ that you get it done now."

My heart sank, and I felt like a helpless _____. I knew it wasn't _____ to invent any excuses. I slowly trudged back to my room.

"I'll be ready to _____ your room when you _____ with it," I heard my mother call out from a _____.

I decided to surprise her by cleaning my room from top to _____. I put my _____ and all my clothes away neatly in the _____. I dusted the furniture and rubbed _____ on it. I ran the _____ vacuum cleaner. I even washed the _____ and shined the mirror. Finally, my room was spotless. My mother was going to be very impressed!



Challenge

Circle the other two-syllable words in the story with the /i/, /o/, and /u/ sounds.

Lesson 2 Words with the Short i, o, and u Sounds

Fun with Words

Alliteration is when a group of words have the same beginning sound. Use alliteration to write the spelling word that fits each sentence.

1. Clare cleaned her cluttered _____.
2. Will we wash the _____ with water?
3. We huddled under our umbrella _____ our uncle rescued us.
4. Ray rigged a rickety raft to ride the rapidly rising _____.
5. Fred forgot to _____ feeding the fifty fish he found.
6. Eleven excited elephants escaped from the _____.
7. I'll _____ the inside of the Inuit igloo.
8. Dozens of dentists' drills droned in the _____.
9. Ben built a box in the _____ of Bob's boat.

Words Across the Curriculum



Say each math word. Then, write the word.

- | | |
|-------------------|--------------------|
| 1. multiple _____ | 3. intersect _____ |
| 2. prism _____ | 4. column _____ |

Write the math word that completes each sentence.

1. A _____ of data in a table is read from top to bottom.
2. Perpendicular lines _____ one another.
3. The number 16 is a _____ of 4.
4. A _____ is a solid shape that separates the colors of white light.

Lesson 2 Words with the Short i, o, and u Sounds

Words in Writing

Write a description of a chore that you do at home. Use at least two words from the box.



exit	suggest	river	inspect	umbrella	multiple	prism
bottom	polish	closet	possible	window	intersect	column
electric	until	victim	distance	finish		

Dictionary Practice

Write the words from the box in the groups where they belong. Some words belong in more than one group.

/i/ Sound

<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>
<hr/>	<hr/>	<hr/>

/o/ Sound

/u/ Sound

Lesson 3 Words with **scr**, **squ**, **str**, and **thr**

Say each word. Listen to the beginning sounds. Then, write the word.

**Spelling
Tip**

The letters **scr**, **squ**, **str**, and **thr** spell the beginning consonant sounds of some words.

Spelling Words

throne	_____
stretch	_____
squirm	_____
throw	_____
strap	_____
through	_____
scream	_____
streak	_____
squeaky	_____
strength	_____
thrill	_____
scrape	_____
threat	_____
screw	_____
string	_____