

SPECTRUM[®]

Spelling

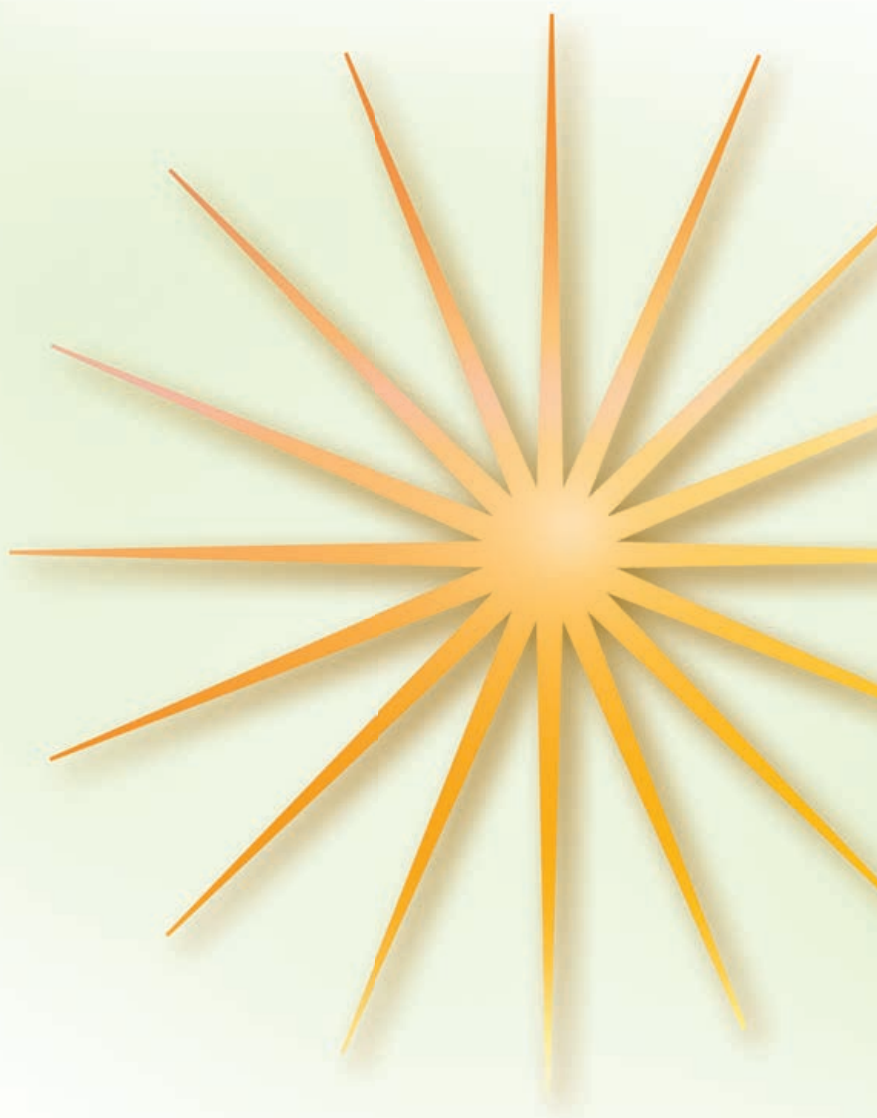
GRADE

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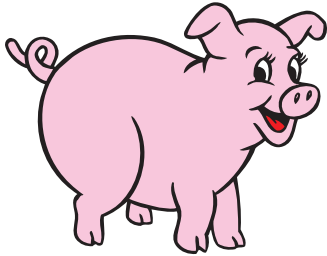


Focused Practice for Spelling Mastery

- Short and long vowels
- Homophones
- Commonly used words
- Compound words
- Dictionary
- Answer key



Sounds and Spellings



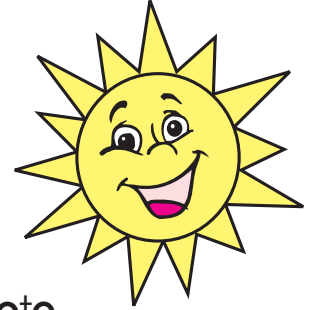
The short **a** sound: **bag**, **damp**

The short **i** sound: **pig**, **lift**

The short **o** sound: **pot**, **flock**

The short **u** sound: **sun**, **buzz**

The short **e** sound: **bed**, **fence**



The long **a** sound: **lake**, **stay**, **wait**

The long **i** sound: **like**, **my**, **night**

The long **o** sound: **home**, **no**, **slow**, **coat**, **vote**

The long **e** sound: **me**, **feet**, **eat**, **lucky**

The /ü/ sound: **room**, **rude**, **grew**, **move**, **true**

The /ù/ sound: **put**, **look**

The /ou/ sound: **out**, **now**

The /oi/ sound: **joy**, **boil**

The /ô/ sound: **saw**, **talk**, **song**

The /əl/ sound: **middle**



The /är/ sound: **jar**, **park**

The /âr/ sound: **hair**, **care**, **bear**

The /ôr/ sound: **fort**, **more**

The /ûr/ sound: **girl**, **hurt**

The /j/ sound: **joke**, **page**

The /k/ sound: **cat**, **black**

The /s/ sound: **spice**, **house**, **cent**

The /z/ sound: **zoo**, **use**, **nose**

The /kw/ sound: **queen**

The /skw/ sound: **squeeze**



The /th/ sound: **thing**, **with**

The /wh/ sound: **why**, **white**

The /sh/ sound: **shut**, **ship**

The /ch/ sound: **child**, **teach**



Lesson 1 Words with the Short **a** and Short **o** Sounds

Say each word. Listen for the short **a** sound or the short **o** sound. Then, write the word.

**Spelling
Tips**

The short **a** sound can be spelled **a**. The symbol for the short **a** sound is /a/. The short **o** sound can be spelled **o**. The symbol for the short **o** sound is /o/.

Spelling Words

bath _____

hobby _____

than _____

damp _____

bottle _____

lots _____

trash _____

flock _____

pocket _____

flap _____

Lesson 1 Words with the Short **a** and Short **o** Sounds

Words in Context

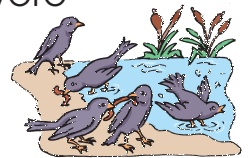
Write the missing spelling words.

Science Is Everywhere

I like science more

_____ any other subject at school. Science is also my
_____. I always keep a pen and a notebook in my
_____ to record things that I see.

Today, I went to the recycling center. I watched as old pieces of glass that once were _____ were made into a new
_____. After that, I walked along the river. I noticed
_____ of patches of soft, green moss growing in the
_____ soil. I watched a _____ of birds looking for worms in the ground. A few birds waded into the river and started to
_____ their wings against the water. The birds were taking a _____, as many other animals do.



Challenge

Circle the other words in the narrative that have the /a/ or /o/ sound.

Word Building

A flock is a group of birds.

Write the word from the box

that describes each group of animals.

pack	swarm	colony	school
pod	gaggle	herd	bed

- a _____ of cows
- a _____ of whales
- a _____ of ants
- a _____ of geese
- a _____ of fish
- a _____ of bees
- a _____ of wolves
- a _____ of clams

Lesson 1 Words with the Short **a** and Short **o** Sounds

Fun with Words

Write the spelling word that completes each sentence and rhymes with the word in **bold**.

- Sometimes, the ground is _____ at **camp**.
- A _____ of crows landed on the **rock**.
- I have a toy **rocket** in my _____.
- You can get **cash** if you recycle your _____.
- When I finished my **math**, I took a warm _____.
- There are _____ of **cots** in the cabin.
- I closed the tent _____ and lay down to take a **nap**.

Words Across the Curriculum

Say each math word. Then, write the word.



- | | |
|-----------------|------------------|
| 1. odd _____ | 3. fact _____ |
| 2. gallon _____ | 4. pattern _____ |

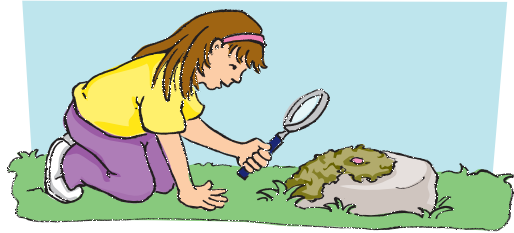
Write the math word that completes each sentence.

- There are four quarts in one _____.
- An example of an addition _____ is $7 + 3 = 10$.
- A number that is _____ can't be divided by 2.
- The next number in the _____ 3, 6, 9 is 12.

Lesson 1 Words with the Short **a** and Short **o** Sounds

Words in Writing

Write some notes about something you have found outside. Use at least four words from the box.



bath	than	bottle	trash	pocket	odd	fact
hobby	damp	lots	flock	flap	gallon	pattern

Misspelled Words

Read the recorded notes. Circle the four misspelled words. Then, write the words correctly on the lines below.

I found some moss growing on a tree trunk. It felt odd when I touched it. It was damp and softer than most plants. I took my hand lens from my pocket and looked carefully at the small, flat plant. I could see a pattern of lots of tiny green threads.

Lesson 2 Words with the Short **e**, Short **i**, and Short **u** Sounds

Say each word. Listen for the short **e**, short **i**, or short **u** sound. Then, write the word.

Spelling Tips

The short **e** sound can be spelled **e** or **ea**. The symbol for the short **e** sound is /e/. The short **i** sound can be spelled **i**. The symbol for the short **i** sound is /i/. The short **u** sound can be spelled **u**. The symbol for the short **u** sound is /u/.

Spelling Words

else _____

buzz _____

finish _____

head _____

summer _____

lift _____

ready _____

visit _____

fence _____

live _____

Lesson 2 Words with the Short e, Short i, and Short u Sounds

Words in Context

Write the missing spelling words.

Track Meet

Now that _____ is here, it's time for the final track meet. Students from other schools _____ our school to run with us. Many other people who _____ in our city come, too. They take their seats behind the _____ next to the track. They come early, or _____ they have to stand. You can hear the _____ of the crowd as the runners get _____ for the race. As the race officials _____ their flags into the air, the crowd becomes silent. Every _____ is turned toward the runners. The flags go down, and they're off! All the people hold their breath until the runners cross the _____ line.

Challenge

Circle the other words in the article that have the /e/, /i/, or /u/ sound.



Lesson 2 Words with the Short e, Short i, and Short u Sounds

Fun with Words

Unscramble the letters to make the spelling words.

- | | |
|-----------------|-----------------|
| 1. veli _____ | 5. sele _____ |
| 2. ahed _____ | 6. deyar _____ |
| 3. shifin _____ | 7. muserm _____ |
| 4. tilf _____ | 8. efcen _____ |

Words Across the Curriculum



Say each math word. Then, write the word.

- | | |
|------------------|-----------------|
| 1. edge _____ | 3. nickel _____ |
| 2. hundred _____ | 4. minute _____ |

Write the math word that completes each pattern.

- ten, _____, thousand
- angle, _____, face
- second, _____, hour
- penny, _____, dime



Lesson 2 Words with the Short e, Short i, and Short u Sounds

Words in Writing

Write a newspaper article that tells about a sports event. Use at least four words from the box.



else	finish	summer	ready	fence	edge	nickel
buzz	head	lift	visit	live	hundred	minute

Dictionary Practice

Each list of words begins with the same letter. Circle the second letter in each word. Then, number the words from 1-4 in alphabetical order.

- | | | |
|-----------------|---------------|------------------|
| 1. _____ finish | 2. _____ else | 3. _____ hundred |
| _____ flap | _____ eel | _____ hike |
| _____ fence | _____ edge | _____ hold |
| _____ fall | _____ end | _____ head |

Lesson 3 Words with the Long **a** and Long **o** Sounds

Say each word. Listen for the long **a** or the long **o** sound. Then, write the word.

Spelling Tips

The long **a** sound can be spelled **a-consonant-e**, **ai**, or **ay**.

The symbol for the long **a** sound is /ā/.

The long **o** sound can be spelled **o**, **o-consonant-e**, or **oa**.

The symbol for the long **o** sound is /ō/.

Spelling Words

goal _____

fail _____

away _____

most _____

alone _____

awake _____

chose _____

crayon _____

coach _____

raise _____