



Dear Parent,

We are about to begin our first spelling unit containing five weekly lessons. A set of twenty-five words will be studied each week. All the words will be reviewed in the sixth week. Values based on the Scriptures listed below will be taught in each lesson.

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
abandon	attempt	ability	abolish	agreeable
abdomen	bellow	chimney	admonish	bilingual
actual	benefit	cinema	apricot	comfortable
alfalfa	cherish	cylinder	astronomy	convertible
alligator	condense	eclipse	beyond	critical
analysis	connect	extinct	biography	crucial
ancestor	delicate	gorilla	botanist	diagonal
balance	density	imitate	economy	durable
brackets	dentist	instinct	electron	edible
calcium	depth	kilogram	involve	editorial
calculate	develop	limerick	moderate	electrical
calorie	elementary	linear	monopoly	eligible
capsule	ethnic	militia	octagon	favorable
captain	expense	milligram	pollen	federal
cavalry	leopard	mineral	polygon	indestructible
challenge	majestic	mystery	problem	portable
channel	nebula	myth	product	probable
contaminated	prevent	predict	promise	reasonable
diameter	reflect	prison	prompt	reliable
galaxy	remedy	privilege	prospect	remarkable
gallery	skeleton	rescind	response	responsible
imagine	special	rhythm	robot	syllable
italics	textile	singular	slalom	terrible
morale	vessel	symbol	uncommon	vegetable
shallow	veteran	synonym	watch	visible
Proverbs 17:17	Proverbs 13:13	Proverbs 1:7	Proverbs 20:11	Proverbs 3:12

A Preview

Write each word as your teacher says it.

Name _____

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____
- 11. _____
- 12. _____
- 13. _____
- 14. _____
- 15. _____
- 16. _____
- 17. _____



- 18. _____
- 19. _____
- 20. _____
- 21. _____
- 22. _____
- 23. _____
- 24. _____
- 25. _____

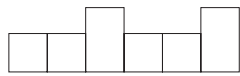
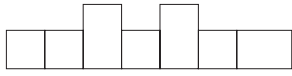
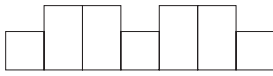
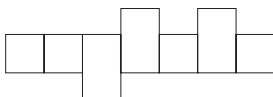
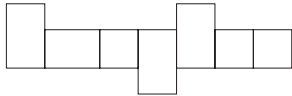
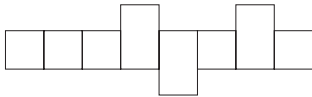
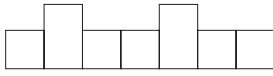
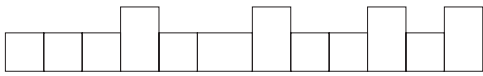
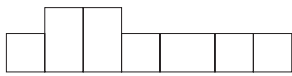
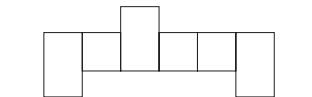
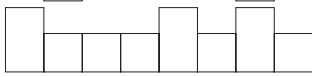


Scripture

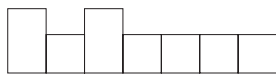
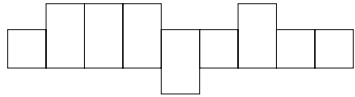
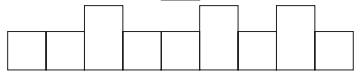
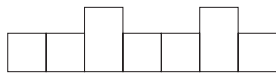
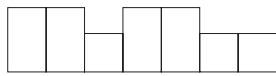

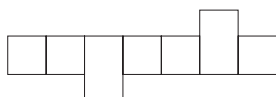
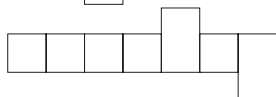
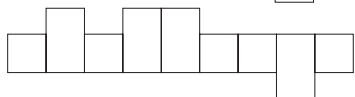
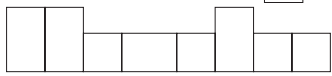
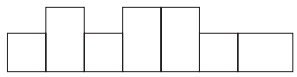
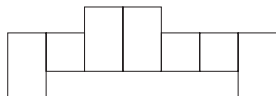
Proverbs 17:17

B Word Shapes

Name _____

Write each word in the correct Word Shape Boxes. Next, in the Word Shape Boxes, fill in the boxes containing the letter or letters that spell the sound of /a/ in each word.

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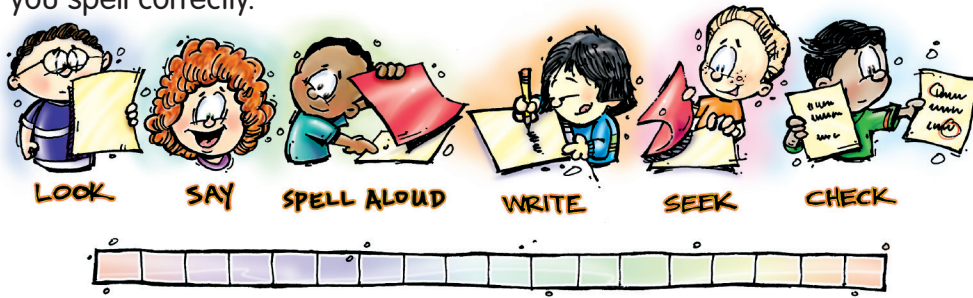
Word Bank

- | | | | | |
|-----------|----------|-----------|--------------|---------|
| abandon | analysis | calculate | challenge | gallery |
| abdomen | ancestor | calorie | channel | imagine |
| actual | balance | capsule | contaminated | italics |
| alfalfa | brackets | captain | diameter | morale |
| alligator | calcium | cavalry | galaxy | shallow |

C Hide and Seek

Name _____

Play Hide and Seek with your words. Fill in a box on the bar graph (left to right) for each word you spell correctly.



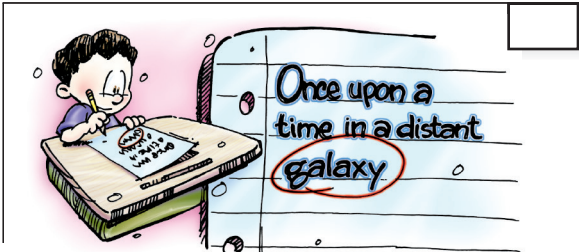
D Other Word Forms

Using the words below, follow the instructions given by your teacher.

abandoned	ancestral	calorific	galaxies
abandoning	ancestry	capsules	galleries
abandonment	balanced	captained	imagination
abdominal	balancing	cavalryman	imagining
actuality	bracket	challenged	italicized
actualize	bracketed	challenging	shallowest
actually	calcify	channeling	
analyst	calculation	contamination	
analyze	calculator	diametrical	

E Fun Ways to Spell

Initial the box of each activity you finish.

1. 


Spell your words in a story.

3. 

Spell your words on a voice recorder.

2. 

Spell your words with sign language.

4. 

Bounce a ball as you spell your words.

Fill in the Blanks

Write a spelling word to complete each sentence.

1. Ken grows _____, a type of grain used mostly to feed farm animals.
2. Cassie tried to _____, or form a mental picture of, how Hawaii looked.
3. As the boat began to sink, the captain yelled, “_____ ship!”
4. “Fire drills are to prepare you for an _____ fire,” the principal explained.
5. Do not drink that water. It is _____, or unfit to drink.
6. Devon needs to _____ the checkbook before he writes any more checks.
7. Christopher went to the art _____ to see the exhibit of Mark’s paintings.
8. An _____ is a member of your family who lived a long time ago.
9. A straight line through the center of a circle is called the _____.
10. A _____ is a range of frequencies used for radio or television transmission.
11. An _____ is a large reptile with strong jaws and very sharp teeth.
12. _____ is a soft, silver–white chemical element found in teeth and bones.
13. Esteban had to look up the meaning of each word written in _____, or letters that slope up toward the right.
14. Jaclyn is labeling the parts of the beetle. She has labeled the head, thorax, and _____.
15. Penny thought the water was _____, but when she jumped in it was over her head.
16. Jessica had to _____ how long the trip would take, to know what time to leave.
17. Michael had to dissect a starfish, then give an _____ of what he found.
18. Niky helped her dad put up the _____ for Mom’s new plant shelf.
19. Our _____, the Milky Way, is a very large group of stars and planets.
20. Something difficult that requires extra work or effort is a _____.
21. The measurement of the amount of energy that a food gives you is a _____.
22. The mounted troops, or _____, charged through the forest towards the border.
23. The person in charge of a ship is called the _____.
24. The crew’s pressurized compartment in a spacecraft is called a _____.
25. We sang during the storm to keep our spirits or _____ up.



Word Bank

abandon	analysis	calculate	challenge	gallery
abdomen	ancestor	calorie	channel	imagine
actual	balance	capsule	contaminated	italics
alfalfa	brackets	captain	diameter	morale
alligator	calcium	cavalry	galaxy	shallow

Write each sentence as your teacher dictates. Use correct punctuation.

1. _____

2. _____

3. _____

H Proofreading

If a word is misspelled, fill in the oval by that word. If all the words are spelled correctly, fill in the oval by **no mistake**.

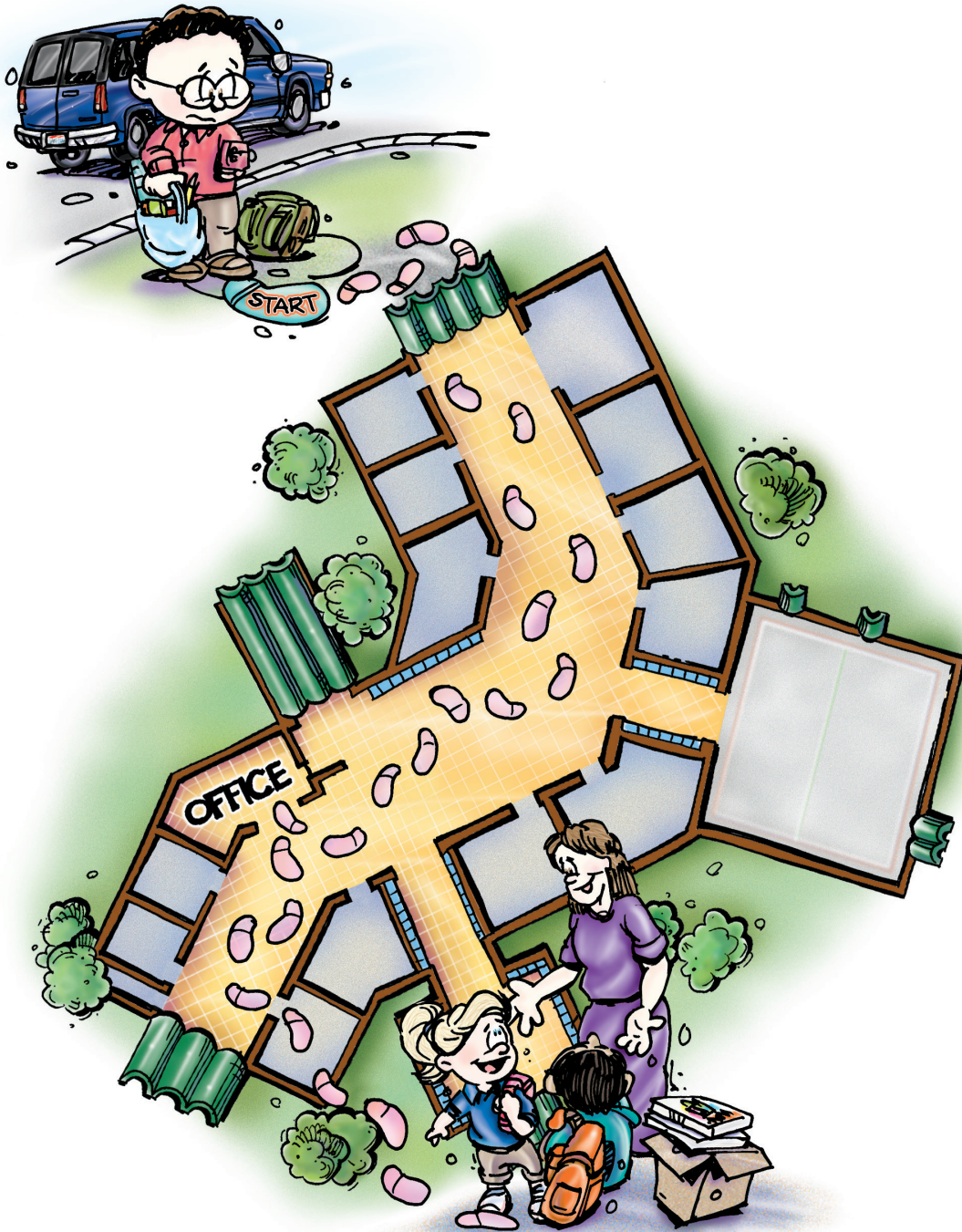


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<input type="radio"/> abanden
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I Game

Name _____

Go with Matthew to his classroom on the first day of school. **Move** one space for each word you or your team spells correctly from this week's word list.



Remember: Even when circumstances change, a true friend won't!

J Journaling

Write in your journal about how you would feel if your hand was amputated. How do you think your closest friends would react? What do you think would change about your friendships? What would be the same? Do you think there would be awkward moments?

