

TABLE OF CONTENTS

PREFACE	v
LANGUAGE TREE DIAGRAM	vi
LEARNING HOW TO SPELL WORDS	1
UNIT 1: Words of Greek Origin.....	2
UNIT 2: Verbs From Latin Ending With <i>-ate</i>	5
UNIT 3: Verbs From Latin Through French.....	8
UNIT 4: Nouns Derived From Arabic	11
UNIT 5: Words From Celtic Languages	14
UNIT 6: Words From the Dutch	17
UNIT 7: Adjectives From Latin Through French	20
UNIT 8: Adjectives From Latin Ending in <i>-ous</i>	23
UNIT 9: More Words Derived From Latin.....	26
UNIT 10: Words From the Greek Through the French	29
UNIT 11: More Adjectives From Latin Through French	32
UNIT 12: Words From Hebrew and Persian	35
UNIT 13: Words From American Indian Languages.....	38
UNIT 14: Words From Asiatic and African Languages	41
UNIT 15: Americanisms of Spanish and French Origin	44
UNIT 16: Adjectives From Latin Ending in <i>-ant</i> or <i>-ent</i>	47
UNIT 17: Nouns From the Anglo-Saxon.....	50
UNIT 18: Words From Scandinavian Languages	53
UNIT 19: Words of French Origin	56
UNIT 20: Words From the Italian	59
UNIT 21: Words From the Spanish	62
UNIT 22: Unaltered Latin Words	65

UNIT 23: More Unaltered Latin Words	68
Unit 24: Words of Greek Origin	71
Unit 25: More Unaltered Latin Words	74
Unit 26: More Words of Latin Origin	77
Unit 27: Noun Suffixes of Various Origins	80
Unit 28: Prefixes of Various Origins	83
Unit 29: Synonyms Derived From Different Languages	86
Unit 30: Synonyms Derived From Different Languages	89
Unit 31: Synonyms Derived From Different Languages	92
Unit 32: English Words With Common Greek/Latin Roots	95
Unit 33: Words Used in Early English Poetry	98
Unit 34: Words Used in English Literature	101
Unit 35: Words From World Literature	104
Unit 36: Review	107
UNIT FINAL TEST FORMS	109-120
BOOK 8 WORD LIST	121

Learning How To Spell Words



1. Look at the word. Study every letter.
2. Say the word to yourself.
3. Say it again aloud, and then spell it.
4. Copy the word on paper, naming the letters as you write.
5. Close your spelling book, and test yourself.

Write the word.

Do not worry if it is right the first time.

6. Open your spelling book again. Check the word.
7. Study the word one more time, and test yourself by writing the word again.



As with all your school work, always remember to ask God to help you learn and understand what you are doing. Thank Him for His help with every lesson.

1 Study the meaning of these formulations from the Greek language.

- physi-, physio-** = nature, natural, relating to the body; from *physis*, Gr., "nature"
- syn-, sym-** = like, with, together, along with, same; from *syn*, Gr., "with, together, at the same time"
- chron-** = related to time; from *chronos*, Gr., "time"
- orth-, ortho-** = exact, correct; from *orthos*, Gr., "straight, right, true"
- the-, theo-** = God or god; from *theos*, Gr., "God, god"
- pseud-, pseudo-** = false, fake, abnormal, counterfeit; from *pseudein*, Gr., "to lie, cheat, falsify"
- dīa-, di-** = during, through, two; from *dīa*, Gr., "twice"
- nym** = name; from *onyma*, Gr., "name"
- logy** = doctrine, theory, science, study, expression; from *logos*, Gr., "word, reason, speech, account"

2 Write all list words having the combining forms shown above. Circle any of the list words that contain two of these formulations.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

3 In a dictionary, find at least one additional word with each of the Greek-based prefixes listed in Exercise 1.

_____	_____
_____	_____
_____	_____

LESSON 4

Our Living Language



Acropolis

- 1 Write each of your list words three times on a separate sheet of paper. Review your word list and take a practice test.
- 2 Study the language history below and be prepared to summarize it from memory.

Greek is one of the most ancient languages in the world and has had an important influence on our English language. It was in use for centuries before Greek culture began to flourish. People who migrated from Asia settled in the fertile lands of the area now known as Greece. Four dialects—Arcado-Cyprian, Doric, Aeolic, and Ionic—developed in the various areas where these people settled. Each of these dialects contributed to the Greek language of later years. Ionic was the major influence in the development of Attic, a dialect that became the standard form of classical Greek. It was the language of Athens and its surrounding districts. Because of the political power and artistic supremacy of Athens by the fifth century *a.c.*, its language eventually began to dominate the other dialects. Following the conquests of Alexander the Great, educated merchants and emigrants carried the developing Greek language throughout the Greek colonies. Two forms of Greek later emerged, one a pure, literary language and the other a spoken language that was influenced by local languages in use where the Greek (Hellenistic) Empire had been extended. Slowly, this common form found its way into some literature, the most notable of which were the four Gospels of the Bible's New Testament, written in a Greek that was influenced by the language of the Jews. The Romans, who eventually took over the Hellenistic Empire and more, used both literary and common Greek; and the language of the Romans, Latin, adopted many Greek words. As the Roman Empire extended into the world, it was taken into ancient Britain, where it eventually influenced the languages that later developed into English.

- 3 Write all list words ending with *-ic* or *-ac*. In the box, write **A** or **N** to indicate which are adjectives and which are nouns.

- 4 Unscramble these list words.

lissyana _____ **phatreesom** _____

nonohempen _____ **tacaheprot** _____

LESSON 5

Review your word list and take your final test. Write the words in the spaces at the back of this book. Ask God for His help with your test and thank Him for it when you have finished.

- 1** Study the following information about the suffix *-ate*.
The English suffix *-ate* is derived from the Latin suffix *-atus*. In verbs, the suffix *-ate* means: (*examples in italics*)

- 1 to act in a specified way (*negotiate, pontificate*)
- 2 to act upon in a specified way (*assassinate, venerate*)
- 3 to cause to be modified or affected by (*hyphenate, pollinate*)
- 4 to cause to become (*activate, domesticate*)
- 5 to furnish with (*substantiate, capacitate*)

- 2** Write list words that fit the meanings below (save boxes for Exercise 3).

	_____	to name or count one by one, to list
	_____	to furnish with grease or oil, to apply a lubricant to
	_____	to overstate, to represent as greater than actually the case
	_____	to set free, to liberate
	_____	to abolish or annul by authority, to nullify
	_____	to foresee, to act in advance so as to forestall, to expect
	_____	to act together toward a common purpose or goal
	_____	to distinguish between things, to act prejudicially
	_____	to drive away, to scatter, to vanish by dispersion, to lose
	_____	to construct by assembling, to make up in order to deceive
	_____	to attract intensely, to hold spellbound
	_____	to shift irregularly, to waver, to move back and forth
	_____	to fill with life or vigor, to impart strength to, to animate
	_____	to examine deeply, to make a systematic study of or inquire into
	_____	to assume the character or manner of another person
	_____	to help opposing sides reach an agreement, to bring about a settlement
	_____	to treat with or apply medicine
	_____	to cause to be unceasing, to keep a thing lasting forever
	_____	to modify written material with standard marks to clarify meaning
	_____	to behead, to cut off the head of

- 3** In the boxes to the left of each space above, write the number of the definition of the suffix *-ate* (as discussed in Exercise 1 above) that best fits the list words defined in Exercise 2. Be as precise as you can in analyzing these meanings, even though some answers may be a matter of opinion.



*Building
Spelling Skills
Book 8*

Students who study this book will be taught many of the most important root words from foundational languages such as Latin, French, Greek, Spanish, American Indian, and Dutch. This book also teaches about vocabulary words from ancient and modern poetry, English literature, and world literature.



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