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Learning How To Spell Words



1. Look at the word. Study every letter.
2. Say the word to yourself.
3. Say it again aloud, and then spell it.
4. Copy the word on paper, naming the letters as you write.
5. Close your spelling book, and test yourself.

Write the word.

Do not worry if it is right the first time.

6. Open your spelling book again. Check the word.
7. Study the word one more time, and test yourself by writing the word again.



*As with all your school work, always remember to ask God
to help you learn and understand what you are doing.
Thank Him for His help with every lesson.*

UNIT 1

LESSON 1

Study these list words using the study plan on page 1.



The Suffix -al

WORD LIST

spectral
stoical
parental
whimsical
financial
commercial
devotional
traditional
spiritual
confidential
artificial
providential
analytical
intellectual
theological
philosophical
cordial
aerial
pastoral
rational

LESSON 2

The suffix *-al*, when added to root words, creates adjectives. The suffix has the meaning: "pertaining to or proceeding from."

Example

prime (*first*) + al = primal (*pertaining to the first*)

Write your list words in the spaces below. Match them to their meanings by writing the number of a word from the list at the right in the appropriate box.

_____ spectral	→	<input type="checkbox"/>	<i>Pertaining to or proceeding from:</i>
_____ stoical	→	<input type="checkbox"/>	1. reason
_____ parental	→	<input type="checkbox"/>	2. a specter
_____ whimsical	→	<input type="checkbox"/>	3. artifice
_____ financial	→	<input type="checkbox"/>	4. confidence
_____ commercial	→	<input type="checkbox"/>	5. a shepherd
_____ devotional	→	<input type="checkbox"/>	6. a stoic
_____ traditional	→	<input type="checkbox"/>	7. providence
_____ spiritual	→	<input type="checkbox"/>	8. the spirit
_____ confidential	→	<input type="checkbox"/>	9. the air
_____ artificial	→	<input type="checkbox"/>	10. parents
_____ providential	→	<input type="checkbox"/>	11. analysis
_____ analytical	→	<input type="checkbox"/>	12. tradition
_____ intellectual	→	<input type="checkbox"/>	13. the heart
_____ theological	→	<input type="checkbox"/>	14. whimsy
_____ philosophical	→	<input type="checkbox"/>	15. the intellect
_____ cordial	→	<input type="checkbox"/>	16. devotion
_____ aerial	→	<input type="checkbox"/>	17. philosophy
_____ pastoral	→	<input type="checkbox"/>	18. finance
_____ rational	→	<input type="checkbox"/>	19. theology
			20. commerce

UNIT 2

LESSON 1

Study these list words using the study plan on page 1.



duck + ling = *duckling*

The Suffixes -et, -ette, -let, -ling, and -ule

WORD LIST

casket
locket
floweret
mallet
eaglet
eyelet
cutlet
bracelet
circlet
ringlet
rivulet
duckling
gosling
darling
fledgling
suckling
globule
cellule
cigarette (-et)
statuette

LESSON 2

The suffixes *-et*, *-ette*, *-let*, *-ling*, and *-ule* mean "little." When added to root words, they form words that are the "diminutive" of the root word:

Example

stream + let = streamlet (*a small stream*)

Write your list words in the spaces below. Match them to their meanings by writing the number of a definition from the list at the right in the appropriate box.

- | | | | |
|-----------------|---|--------------------------|--|
| _____ casket | → | <input type="checkbox"/> | 1. Baby duck |
| _____ locket | → | <input type="checkbox"/> | 2. A young child or animal not yet weaned |
| _____ floweret | → | <input type="checkbox"/> | 3. A little "dear" |
| _____ mallet | → | <input type="checkbox"/> | 4. A baby eagle |
| _____ eaglet | → | <input type="checkbox"/> | 5. An ornamental wristband |
| _____ eyelet | → | <input type="checkbox"/> | 6. A small circle |
| _____ cutlet | → | <input type="checkbox"/> | 7. A small river |
| _____ bracelet | → | <input type="checkbox"/> | 8. A small chest; coffin |
| _____ circlet | → | <input type="checkbox"/> | 9. A small clasped case for a keepsake or picture often worn as a necklace |
| _____ ringlet | → | <input type="checkbox"/> | 10. A small maul (mallet); a hammer |
| _____ rivulet | → | <input type="checkbox"/> | 11. A little eye-shaped hole |
| _____ duckling | → | <input type="checkbox"/> | 12. A small glob |
| _____ gosling | → | <input type="checkbox"/> | 13. A little flower |
| _____ darling | → | <input type="checkbox"/> | 14. a "little cigar" |
| _____ fledgling | → | <input type="checkbox"/> | 15. A small room or cell |
| _____ suckling | → | <input type="checkbox"/> | 16. A small cut of meat |
| _____ globule | → | <input type="checkbox"/> | 17. A little ring |
| _____ cellule | → | <input type="checkbox"/> | 18. A small statue |
| _____ cigarette | → | <input type="checkbox"/> | 19. A baby goose |
| _____ statuette | → | <input type="checkbox"/> | 20. A young bird with a new flight of feathers; that is, one that has been newly "fledged" |

LESSON 3



EXERCISE 1



WORDSCOPE

Write each of your list words three times on a separate sheet of paper.

EXERCISE 2



Which words from the list at the left fit these meanings or clues?

minuscule
binoculars
particular
cellular
cubicle

1. Of or relating to small cells _____
2. Of or relating to a small part or particle [partic(u)le] of a group _____
3. Very small; smallest of the small; "mini-mall"

4. A small room or space _____
5. Field glasses designed for use with both eyes; "two little eyes" _____

Note: Each of the five words in the box above has a form or variation of the suffix *-ule*, which means _____

A popular communications device is the **cellular telephone**. This is a portable telephone that is linked to a cellular radio system that operates in a given geographical area (such as a city). The area is divided into small sections (cells), each served by a cellular radio tower of limited range so that any available channel can be used in different parts of the area at the same time.



EXERCISE 3



Write the word that does not belong in each group.

bracelet
locket
mallet

duckling
gosling
suckling
fledgling



*Building
Spelling Skills
Book 7*

This book concentrates on how to handle words with various types of prefixes and suffixes. Helpful rules are set before the student, as well as information on how to handle variations to these rules. Vocabulary development is a secondary goal of this book, as well.



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