

6

BOOK SIX

Building Spelling Skills

**SECOND EDITION**

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LEARNING HOW TO SPELL WORDS



1. Look at the word. Study every letter.
2. Say the word to yourself.
3. Say it again aloud, and then spell it.
4. Copy the word on paper, naming the letters as you write.
5. Close your spelling book, and test yourself.
Write the word.
Do not worry if you do not get it right the first time.
6. Open your spelling book again. Check the word.
7. Study the word one more time, and test yourself
by writing the word again.

★ ★ ★ ★ ★

*As with all of your school work, always remember
to ask God to help you learn and understand what you are doing.
Thank Him for His help with every lesson.*

UNIT 1

Spelling Long

a

LESSON 1

Study these list words using
the study plan on page 1.

LESSON 2 VOCABULARY / DICTIONARY

Use these list words in sentences. Consult a dictionary, if necessary, to understand their meanings. You may use any *tense* (*past*, *present*, or *future*) of **verbs**, either *singular* or *plural forms* of **nouns**, and *comparative* (**-er**) or *superlative* (**-est**) forms of **adjectives** and **adverbs**, if you are careful to spell these alternative forms correctly.

chaise _____

quaint _____

skein _____

glaze _____

plague _____

they _____

crayfish _____

brace	portray
glaze	crayfish
crazy	playmate
plague	skein
quaint	freight
frail	they
maim	whey
strain	break
chaise	greatness
bray	gauge

UNIT 6

Spelling the **u** Sound

LESSON 1

Study these list words using
the study plan on page 1.

slew	does
deuce	pullover
subdue	mistook
juice	woolen
viewpoint	bosom
bloodthirsty	beauty
once	should
spongy	adieu
untouchable	scoop
young	woman



LESSON 2 VOCABULARY / DICTIONARY

Use these list words in sentences. Consult a dictionary, if necessary, to understand their meanings. You may use any *tense (past, present, or future)* of **verbs**, either *singular or plural forms* of **nouns**, and *comparative (-er) or superlative (-est) forms* of **adjectives** and **adverbs**, if you are careful to spell these alternative forms correctly.

deuce _____

slew _____

spongy _____

mistook _____

bosom _____

viewpoint _____

subdue _____

LESSON 4

TAKING STOCK

Take your first practice test on all words in the Unit 10 word list. Write the words on a separate sheet of paper as they are read to you. Write any words you misspelled on your practice test five times on another sheet.

WHAT'S IN A WORD?

Spelling for the **sh** sound = **sh, ch, ti, ci, si, su**

Write list words having these spellings of the **sh** sound.

sh

ch

su

ti

ci

si

Which list word has a **ch** spelling that does not have the sound of **sh**?

Which list words go best with these pictures?



LESSON 5

TESTING ... TESTING ...

Take your final test. Write your words in the spaces provided at the back of this book. Begin and end your test with prayer.

UNIT 23

Suffix Rule One

LESSON 1

Study these list words using the study plan on page 1.

advisable	valuable
adoring	stylish
plagued	virtuous
grieving	salable
obliged	admirer
roguish	desirable
curable	bluish
achieving	erasable
deceased	excusable
guided	recyclable



LESSON 2 VOCABULARY / DICTIONARY

Use these list words in sentences. Consult a dictionary, if necessary, to understand their meanings. You may use any *tense* (*past, present, or future*) of **verbs**, either *singular or plural forms* of **nouns**, and *comparative (-er) or superlative (-est) forms* of **adjectives** and **adverbs**, if you are careful to spell these alternative forms correctly.

adoring _____

grieving _____

curable _____

virtuous _____

desirable _____

achieving _____

recyclable _____

LESSON 3

FOUNDATIONS

Write each of your list words three times on a separate sheet of paper.

FINER THINGS

- All of the Unit 33 list words have prefixes that come from Greek, an ancient language before Latin. The New Testament part of the Bible was originally written in Greek. Learn the prefixes below and their meanings.

a-, an-	= not, without	em-, en-	= in, on
amphi-	= both, around	epi-, ep-	= upon
ana-	= up, back, through	hyper-	= over
anti-, ant-	= against, opposite	hypo-	= under
apo-, ap-	= from	meta-, met-	= beyond, change
cata-, cat-	= down	mega-, megal-	= large, great, strong
dia-	= through	syn-, sy-, syl-, sym-	= with, together

- The root words in your list words also come from Greek. Study the prefixes above and Greek words below. Write list words to fit the clues below.

theos = God
lysis = the act of loosening
pathos = feeling
stellaín (root of "stle" in **apostle**)
 = to send)
metron = measure
demos = people
thesis = a placing
polis = city
archos = rule
strephein (root of "strophe" in **catastrophe**) = to turn
arktos = bear, Ursa Major, north
arassein (root in **kataraktes**, [sheer, abrupt] and the "ract" in **cataract**) = to smash or strike
kritikos = able to discern or judge
hypokrites = actor on a stage
physisikos = natural
phainein (root of "phasis" in **emphasis**) = to show, indicate

one who believes in no God

without ruler or rule of law

theater "in the round"

a "loosening up" for study

a terrible "down-turn"

an "abrupt downfall" of water

opposite of the north (arctic)

one who is "sent forth"

a "through-measure"

forcefulness of "indication"

a disease "on many people"

overly "judgmental" or critical

one who "acts" insincerely

beyond what is natural

a very large city

something "placed" against

something "placed" together

feelings "shared together"

without feelings

feeling opposite or against



*Building
Spelling Skills
Book 6*

Students who study this workbook will be better prepared to spell words that have difficult sounds or difficult endings. This book also provides instruction in key Latin and Greek prefixes. Later units in the book teach students how to discriminate between synonyms and how to change accents.



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