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BOOK THREE

Building Spelling Skills

A fluffy white dog, possibly a Samoyed, is the central focus of the cover. It is sitting in a snowy field, looking directly at the camera with dark, expressive eyes. The background is a soft, out-of-focus landscape of snow and light blue sky. The dog's fur is thick and white, with some darker patches around its eyes.

SECOND EDITION

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UNIT 1

Beginning Consonant Sounds: B, C, D, F



Study these list words, using the study plan on page 1.

barn	cattle	dress	forty
butter	cake	desk	fancy
basket	captain	dial	fence
baker	camel	deer	funnel
bread	cookie	diver	football

LESSON 1

1. Finish these sentences with list words.

a. The farmer keeps his _____ in a _____.

b. I do my school work at my _____.

c. The chief officer on a ship is the _____.

d. Nick's favorite sport is _____.

LESSON 2

1. Study the word list for Unit 1. Understand the meaning of each word.
2. Write each word twice on separate paper.

LESSON 3

1. What are the beginning consonant sounds for the names of these pictures?
Write all list words that have the same beginning sound under the correct picture.



2. Draw a line between a word on the left and a word on the right that goes with it. Write the words.

bread dress

fancy butter

LESSON 4

1. Choose a word from those in the boxes to finish these sentences.

Circle the correct word; then write it in the sentence.

My dad is _____ years old.	baker forty fancy
----------------------------	-------------------------

The ranch hands built a _____ to keep the horses in.	funnel diver fence
--	--------------------------

The young fawn grew to be a strong _____ with large antlers.	deer camel baker
--	------------------------

A _____ is an animal with humps on its back and is usually found in desert areas.	deer camel cookie
---	-------------------------

The _____ jumped gracefully into the pool.	diver butter barn
--	-------------------------

Mother baked a loaf of _____.	cookie bread baker
-------------------------------	--------------------------

George used a _____ to pour gasoline into his lawn mower's gas tank.	football basket funnel
--	------------------------------

2. Take your first practice test on all words in the Unit 1 word list.

LESSON 5

Review your word list and take your final test. Write the words in the spaces provided at the back of this book. Ask for God's help before your test.

UNIT 2

Beginning Consonant Sounds: G, H, J, K



Study these list words, using the study plan on page 1.

goose	honey	jelly	kitten
glue	handy	jacket	kangaroo
glove	heaven	juggle	kettle
girlfriend	hammer	jungle	kennel
goalpost	health	jewel	keyhole

LESSON 1

1. Finish these sentences with list words.

a. A female friend is a _____.

b. Every carpenter needs a good _____.

c. The queen's crown had a large _____ in the center.

d. When we are sick, we should pray for good _____.

LESSON 4

1. DOUBLE WORD FUN: Fill in the blanks to make double-decker list words.

h _ n _ y
_ _

ju _ gle
_ _

k _ tt _ _
_ _

je _ _ _
_ _

g _ o _ e
_ _

hea _ _ _
_ _

2. Write all list words that are the names of animals.

.....

3. Write all list words that name places where animals sometimes live.

.....

4. Write list words that name things people can wear.

.....



5. Take your first practice test on all words in the Unit 2 word list.

LESSON 5

Review your word list and take your final test. Write the words in the spaces provided at the back of this book. Ask for God's help before your test.



*Building
Spelling Skills
Book 3*

The spelling concepts presented in this workbook instruct children how to spell words with beginning consonant sounds, consonant blends, consonant digraphs, vowel digraphs, diphthongs *ou* and *ow*; words with *ar* and *or*; word endings; words with *er*, *ir*, and *ur*; and diphthongs *oi* and *oy*. Vocabulary exercises are also included.



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