

2  
BOOK TWO

# Building Spelling Skills



**SECOND EDITION**

CHRISTIAN LIBERTY PRESS

# TABLE OF CONTENTS

<b>PREFACE</b> .....	v
<b>HANDWRITING CHART</b> .....	vi
<b>LEARNING HOW TO SPELL WORDS</b> .....	1
<b>UNIT 1: Vowel Sounds</b> .....	2
<b>UNIT 2: Vowel Sounds</b> .....	5
<b>UNIT 3: Vowel Sounds</b> .....	8
<b>UNIT 4: Voiced (Tone) Consonants</b> .....	11
<b>UNIT 5: Voiced (Tone) Consonants</b> .....	14
<b>UNIT 6: Voiced (Tone) Consonants</b> .....	17
<b>UNIT 7: Voiced (Tone) Consonants</b> .....	20
<b>UNIT 8: Voiceless (NoTone) Consonants</b> .....	23
<b>UNIT 9: Voiceless (NoTone) Consonants</b> .....	26
<b>UNIT 10: Consonant Awareness</b> .....	29
<b>UNIT 11: Consonant Awareness</b> .....	32
<b>UNIT 12: Consonant Blends</b> .....	35
<b>UNIT 13: Consonant Blends</b> .....	38
<b>UNIT 14: Consonant Digraphs</b> .....	41
<b>UNIT 15: Consonant Digraphs</b> .....	44
<b>UNIT 16: Consonant Spellings</b> .....	47

<b>UNIT 17:</b> Double Consonants .....	50
<b>UNIT 18:</b> Compound Words.....	53
<b>UNIT 19:</b> Review / Syllables.....	56
<b>UNIT 20:</b> Syllables.....	59
<b>UNIT 21:</b> More Practice with CH and TH.....	62
<b>UNIT 22:</b> More Practice with SH and WH.....	65
<b>UNIT 23:</b> Diphthongs .....	68
<b>UNIT 24:</b> Root Words and Prefixes .....	71
<b>UNIT 25:</b> Root Words and Prefixes .....	74
<b>UNIT 26:</b> Root Words and Suffixes .....	77
<b>UNIT 27:</b> Root Words and Suffixes .....	80
<b>UNIT 28:</b> The Suffix <b>-ed</b> .....	83
<b>UNIT 29:</b> The Prefix <b>ex-</b> .....	86
<b>UNIT 30:</b> More Prefixes.....	89
<b>UNIT 31:</b> Stories for Spelling: "The Silly Lamb".....	92
<b>UNIT 32:</b> Stories for Spelling: "The Cat and the Canary" .....	95
<b>UNIT 33:</b> Stories for Spelling: "The Girl and the Goat" .....	98
<b>UNIT 34:</b> Stories for Spelling: "The Happy Birds".....	101
<b>UNIT 35:</b> Stories for Spelling: "The Way to Become Wise".....	104
<b>UNIT 36:</b> Stories for Spelling: "The Hard Task" .....	107
<b>Unit Final Test Forms</b> .....	110-127

# UNIT 1



## Vowel Sounds

### LESSON 1

Study these list words, using the study plan on page 1.

fate	pant	pin	bud
are	need	tone	burn
salt	men	who	put
man	err	hot	boil
hair	mine	cube	loud

### LESSON 2

Write list words that have these vowel sounds:

**a** as in *ape*

\_\_\_\_\_  
.....  
\_\_\_\_\_

**i** as in *ice*

\_\_\_\_\_  
.....  
\_\_\_\_\_

**a** as in *far*

\_\_\_\_\_  
.....  
\_\_\_\_\_

**o** as in *old*

\_\_\_\_\_  
.....  
\_\_\_\_\_

**e** as in *eve*

\_\_\_\_\_  
.....  
\_\_\_\_\_

**u** as in *tune*

\_\_\_\_\_  
.....  
\_\_\_\_\_

**e** as in *end*

\_\_\_\_\_  
.....  
\_\_\_\_\_

**oi** as in *oil*

\_\_\_\_\_  
.....  
\_\_\_\_\_

## LESSON 4

1. Take your first practice test on all words in your Unit 5 word list. Write the words on a separate sheet of paper as your parent or teacher reads them.
2. Write any words you misspelled on your practice test five times on a separate sheet of paper.
3. Write the list words that are in the boxes. Then draw lines from the words in the circles to the list words that go best with them.

\_\_\_\_\_

goat \_\_\_\_\_

\_\_\_\_\_

bale \_\_\_\_\_

\_\_\_\_\_

dance \_\_\_\_\_

\_\_\_\_\_

rang \_\_\_\_\_

\_\_\_\_\_

windy \_\_\_\_\_

\_\_\_\_\_

pleasure \_\_\_\_\_

\_\_\_\_\_

vast \_\_\_\_\_

enjoyment

sheep

wide

storm

bell

music

hay

## LESSON 5

Take your final test. Write your words in the spaces provided at the back of the book. Begin your test with prayer.

## LESSON 3



1. Practice writing all your list words below.

_____	_____	_____	_____
.....	.....	.....	.....
_____	_____	_____	_____
.....	.....	.....	.....
_____	_____	_____	_____
.....	.....	.....	.....
_____	_____	_____	_____
.....	.....	.....	.....
_____	_____	_____	_____
.....	.....	.....	.....
_____	_____	_____	_____
.....	.....	.....	.....
_____	_____	_____	_____
.....	.....	.....	.....
_____	_____	_____	_____
.....	.....	.....	.....
_____	_____	_____	_____
.....	.....	.....	.....
_____	_____	_____	_____
.....	.....	.....	.....
_____	_____	_____	_____
.....	.....	.....	.....

2. Learn these phonetic and spelling facts about double consonants.

*In a word that has a double consonant, only one of the two letters is sounded and the other is silent.*

*In double-consonant words with more than one syllable, the consonant that is sounded is usually the one in the syllable that is accented.*

*The consonants **c, h, j, k, q, v, w, x,** and **y** are never doubled at the end of a word.*

*Consonants that may be doubled at the end of a word are **b, d, g, m, n, p, r, t,** and **z.***

*Consonants most often doubled are **f, l,** and **s.***

# UNIT 35

## The Way to Become Wise

### Stories for Spelling



#### LESSON 1

Study these list words, using the study plan on page 1.

mountain	learning	proper	letters
bottom	learned	cease	lessons
reached	built	wise	something
however	quarry	wisest	useful
grammar	hew	esteem	month

#### LESSON 2

Read this story. Circle all the list words in the story.

There are many things to learn before you can become wise; however, you should never try to learn more than one thing at a time. Some boys and girls think that because they cannot learn as much as their teacher knows in one month, they will never be able to do so. No one can become wise in a short time. The wisest men in the world once did not know the alphabet, and could not spell and read a word. But they began first to learn their letters and then to spell and read—learning one thing at a time. For example, if you are going up a mountain, you would not think of trying to take one step from the bottom to the top. However, you would move step by step until you reached the top. So you must do the same if you would climb up the hill called Wisdom. You must first learn to read and spell well; then you can learn to write, to study grammar, and to do many other useful things.

Sometimes boys and girls say, "I do not see the use of learning this lesson." But they should never say so; for, if at first they do not see the use of it, they will when they have learned it. Think of building a large stone house; first some men dig stones from the quarry; then others hew them into proper shapes. Now, if these men should stop their work because they do not know where each stone is to be placed in the house, it would never be built.

So, if you cease trying to learn your lessons because you cannot see their use, you will never become wise. But if you are careful to learn something new and useful each day of your life, you will become wise and gain the esteem of all. The most important thing you should do, if you are to become wise and good, is to study the Holy Bible each day; then you will learn how to use wisdom properly. "The fear of the LORD is the beginning of knowledge; but fools despise wisdom and instruction" (Proverbs 1:7).

*Adapted from Beautiful Stories for Children*



*Building  
Spelling Skills  
Book 2*

The spelling concepts presented in this workbook instruct children how to spell words with short and long vowel sounds, consonant blends, y and w words, words with hard and soft c and g, modified vowels with r, synonyms and antonyms, homonyms, and words ending in le.



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