



TEACHER GUIDE

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STUDENT HANDOUTS

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Waste Management: Prevention, Recycling & Conservation CC5765



2. Match word to its definition. You may use a dictionary to help you.



NAME: ____

🖉 Reading Passage

Fresh Water Resources

How do we get drinking water?



You might have a well that pumps ground water. Or, you might get water from a municipal, or shared, water source, like a stream or reservoir. Most water, especially municipat water, is treated before it gets to your tap. This treatment is called **water purification**. Water purification removes harmful substances in the water that can make people sick. These





What happens to waste water?

Water from dishwashing, clothes washers, toilets, showers, and tubs, all goes down the drain as waste, or **wastewater**. This wastewater must be treated again before it goes back into the environment. Wastewater from homes contains detergents, food scraps, and human waste. These substances can harm wildlife. Wastewater also includes runoff that goes down storm drains. Runoff contains **pollutants** from city streets. Factories also get rid of wastewater. Factory wastewater can contain all types of harmful chemicals.

Wastewater treatment, also called **sewage treatment**, is an important way to protect the environment. If untreated wastewater gets into streams, lakes, or oceans, it can harm wildlife it can also contaminate fish that people eat.

Sewage treatment takes place in several steps. Usually, wastewater is first **filtered** to remove larger solids. Then, water is stirred so that air gets into the water. The **oxygen** in the air breaks down many types of harmful substances. Finally, the wastewater is usually passed through another set of smaller filters to remove any additional solids. Then, the water may be released back to the environment.

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NAME:	After You Read 🗭 🚱
🖳 Fre	esh Water Resources
3. Explain why water m	ust be treated both before and after it goes to your home
4. Describe three differe	ent sources of wastewater.



2)

5. Research the **water purification** and **sewage treatment plants** in your area. Work with a group of students. Call your water company or district. Ask them to send you information about the water purification and sewage treatment facilities in your area. Ask them also for information about where your drinking water comes from.

Read through the information from your water company. Write a list of **questions** about things you don't understand, or things you want to learn more about. Use the Internet or library resources to research answers to your questions. Find out more about water purification and sewage treatment methods. Finally, you may want to call your water company to follow up with any unanswered questions.

Design a three-poster flowchart to display in your class. The posters should contain the following information:

- poster 1: the sources of your water
- poster 2: how your water is purified
- poster 3: how your water is treated after it leaves your house

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UU Hands-On Activity # 2 **Reuse Contest**

Hold a contest at your school to find the most USEFUL and CREATIVE ways to reus items. Work with a small group to run a contest for your class, or work with your whole class to run a contest for your school.

Create posters to **advertise** the contest. Be sure your posters answer the following questions:

- Why should students enter the contest? Tell students why it is important to reuse items instead of throwing them away.
- What are the contest rules? What are the prizes

- Where is the contest located? Where should students drop off entries?
- When will the entries be judged? When is the deadline for entering?
- Who will judge the entries? Who is allowed to enter?
- How will the entries be judged? What are the judges looking for? Is there more than one category of winners? For example, you may want to offer one prize for the most practical reuse, and another for the most creative.

Part B

Collect all of the entries. Write a judging checklist that all of the judges can use. To write your checklist, think about what are the most important things you want to look for in entries. Do you want to use a point system for judging?

Choose the winners and runners-up. Keep the best projects on display for a week or two for parents, teachers, and students to view.

Part C

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running water

SUBTOTAL:

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Fresh Water	r Resources		
Explain why water must be treated both be	efore and after it goes to your home	3. Water treatment removes substances that can make people sick, such as parasites and pollutants.	1. Answers wi
Describe three different sources of wastewor 1) 2)	ater.	4. Water that flows down drains, runoff, water used in factories	2. Water that is enough to 3.
3) Extension & Application			1 B 2 C
Research the water purification and sewa group of students. Call your water company about the water purification and sewage tre for information about where your drinking w Read through the information from your wat things you don't understand, or things you w or library resources to research answers to you purification and sewage treatment methods company to follow up with any unanswered	age treatment plants in your area. Work y or district. Ask them to send you inform reatment facilities in your area. Ask them water comes from. ter company. Write a list of questions at yant to learn more about. Use the Intern our questions. Find out more about wate ls. Finally, you may want to call your wate d questions.	s with a nation 5. Answers will vary bout net er er	3 E S 4 F 5 4 6 D
Design a three-poster flowchart to display following information:	in your class. The posters should contair	n the	
 poster 1: the sources of your water poster 2: how your water is purified poster 3: how your water is treated after 	r it leaves your house	29	Answers wi
poster 3: how your water is treated after CLASSROOM COMPLETE PRESS	r it leaves your house Ware Management: Prevention, Recycling & Conservatio	on CC5765	

1.

a) reduce

b) brushing

c) shorter

d) full



2.

nat is clean h to drink



e) watering f) toxic, hazardous 2. a) oil-based paints, bug spray, bleach, motor oil, flea

> **b)** Take them to a hazardous waste collection site

> > 32



3.

Water that has undergone the sewage treatment process



Answers will vary, but should NOT include drinking or washing







