# Contents

•

### **TEACHER GUIDE**

Assessment Rubric	5
How Is Our Resource Organized?	6
Bloom's Taxonomy for Reading Comprehension	7
• Vocabulary	7

### STUDENT HANDOUTS

#### The Solar System

• R	eading Comprehension	
	1. Introduction to the Solar System	9
	2. The Inner Planets	14
	3. The Outer Planets	20
	4. The Moon	25
	5. The Stars	29
	6. Constellations	35
	7. Asteroids, Meteors and Comets	39
• H	lands-on Activities	43
• C	rossword	48
• W	Vord Search	49
• C	omprehension Quiz	50

#### Galaxies & The Universe

<ul> <li>Reading Comprehension</li> </ul>	
1. An Introduction to the Universe	52
2. Measuring Distance in the Universe	57
3. Nebulae	61
4. Galaxies	66
5. Gravity	72
6. Black Holes	77
7. Quasars	83
Hands-on Activities	87
Crossword	91
• Word Search	92
Comprehension Quiz	93

3



# Contents

#### Space Travel & Technology

Reading Comprehension	
1. Becoming an Astronaut	 
2. Looking Into Space	
3. Blasting Off	 105
4. Mission to Mars	 111
5. A Trip to the Moon	 115
6. Living in Space	 119
7. The Future of Space Exploration	 
• Hands-on Activities	 129
• Crossword	 134
• Word Search	 
Comprehension Quiz	 136
EASY-MARKING <sup>™</sup> ANSWER KEY	 
MINI POSTERS	 153

4

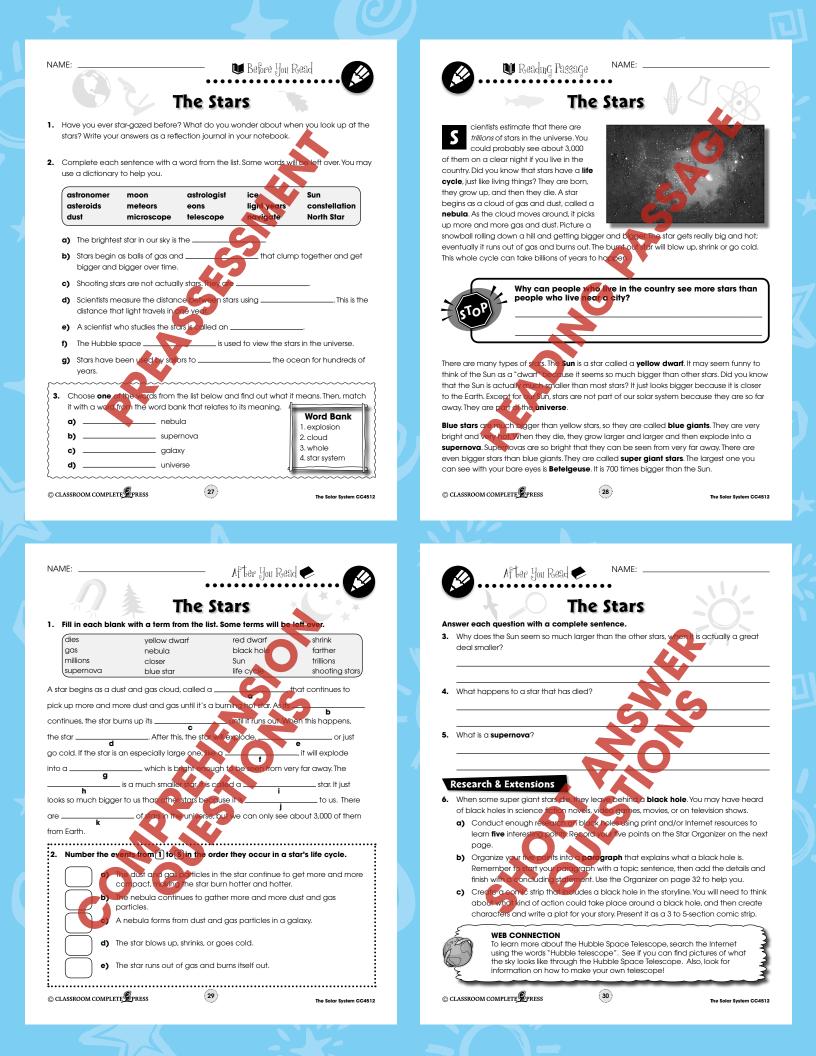


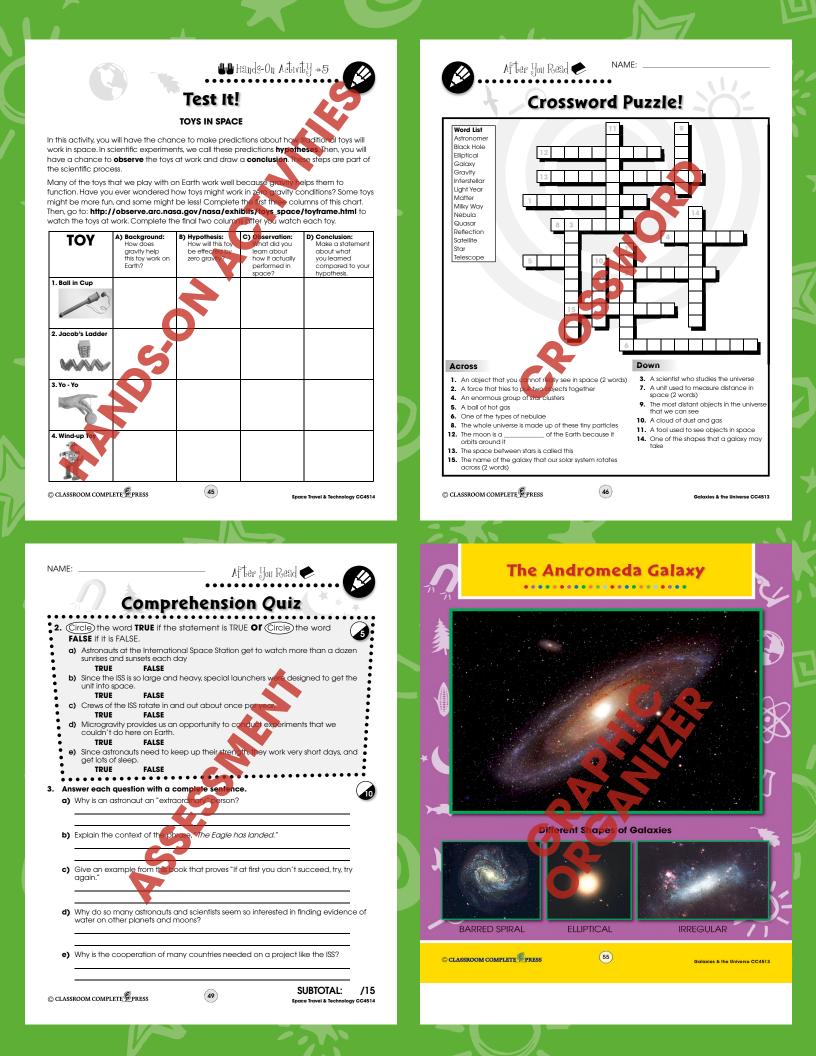
- **<u>3 EASY STEPS</u>** to receive your 18 Bonus Activities!
- Go to our website:
  - www.classroomcompletepress.com\bonus
- Click on item CC4512 The Solar System
- Enter pass code CC4512D
- Click on item CC4513 Galaxies & The Universe
- Enter pass code CC4513D and
- Click on item CC4514 Space Travel & Technology
- Enter pass code CC4514D











NAME:

🔰 Before You Read



## Living in Space

- 1. You've probably already wondered what it would be like to live in space. In your response notebook, pose five "I wonder" statements about life on a space station. For example, "I wonder what kind of food astronauts eat".
- 2. Complete each sentence with a word from the list. Use a dictionary to help you.

	crew expensive	disintegrate monitor	assemble experiment	launch
a)	The baseball hat willing to spend.	we wanted was far too		for what he was
b)	•	not realize that they wou ote controlled car thems		all the
c)		he nurse to take the pat h		ange his bandage
d)		the class had to design t ht and water have on th		
e)	The designer de	cided to save his new ho	andbag for the spring .	
	of his new line.			
f) g)	When they got t	o the site of the wreck, th of trained people iverbank seemed to prs rushed in.	to clean up the mess.	e a whole nt before her very
g) Ur	When they got the <b>The walls of the</b> eyes as the wate	····· of trained people iverbank seemed to	to clean up the mess. righ he words given in the	nt before her very
g) Ur	When they got the The walls of the eyes as the wate inscramble the wate then you unscrame	of trained people iverbank seemed to ers rushed in. ords below. These are the able it, write the letter of	to clean up the mess. righ he words given in the	nt before her very
g) Ur W	When they got the The walls of the eyes as the wate hen you unscrame	of trained people iverbank seemed to ers rushed in. ords below. These are the nble it, write the letter of	to clean up the mess. righ he words given in the	nt before her very
g) Ur W a)	When they got the The walls of the eyes as the water as the water as the water as the you unscrame then you unscrame and the second sec	of trained people iverbank seemed to ers rushed in. ords below. These are the nble it, write the letter of HULNAC	to clean up the mess. righ he words given in the	nt before her very
g) Ur W a) b)	When they got the The walls of the eyes as the water as the water as the water ascramble the water and the nyou unscrame	of trained people iverbank seemed to ers rushed in. ords below. These are the nble it, write the letter of HULNAC ROTNMIO	to clean up the mess. righ he words given in the	nt before her very

