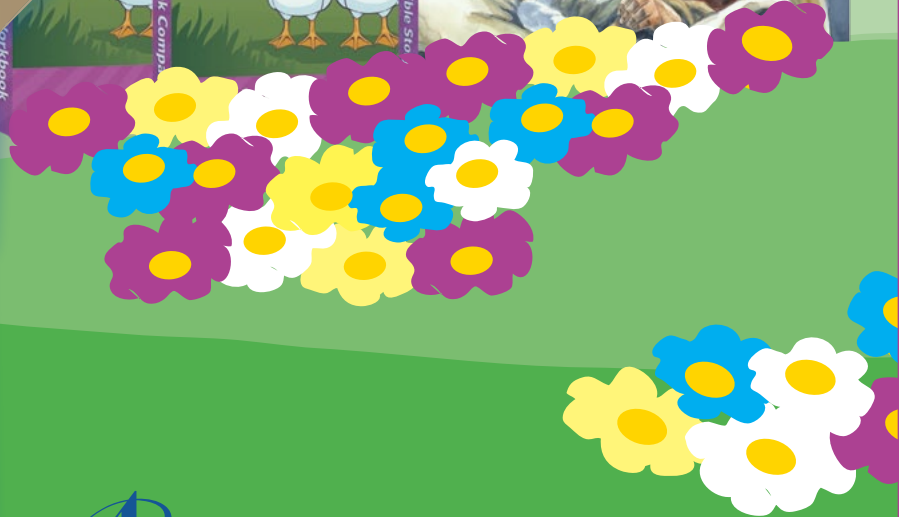


A selection of lessons from

Horizons Preschool

For Three's





Horizons Preschool

For Three's

PREPARE YOUR THREE-YEAR-OLD FOR PRESCHOOL with a program precisely designed to address your child's cognitive development, pre-reading and numeracy skills, language acquisition, and school readiness. An expansion of the Horizons Preschool program, Horizons Preschool for Three's also strengthens children's social, emotional, and spiritual development by leading three-year-olds to know that God made them and gave them great gifts.

Featuring 40 weeks of lessons and activities presented in one student workbook, a workbook companion, a teacher's guide, and a brightly illustrated Bible story reader, Horizons Preschool for Three's gives students practice in language skills, as well as matching, sequencing, counting, and more.

Horizons Preschool For Three's Sample Pages:

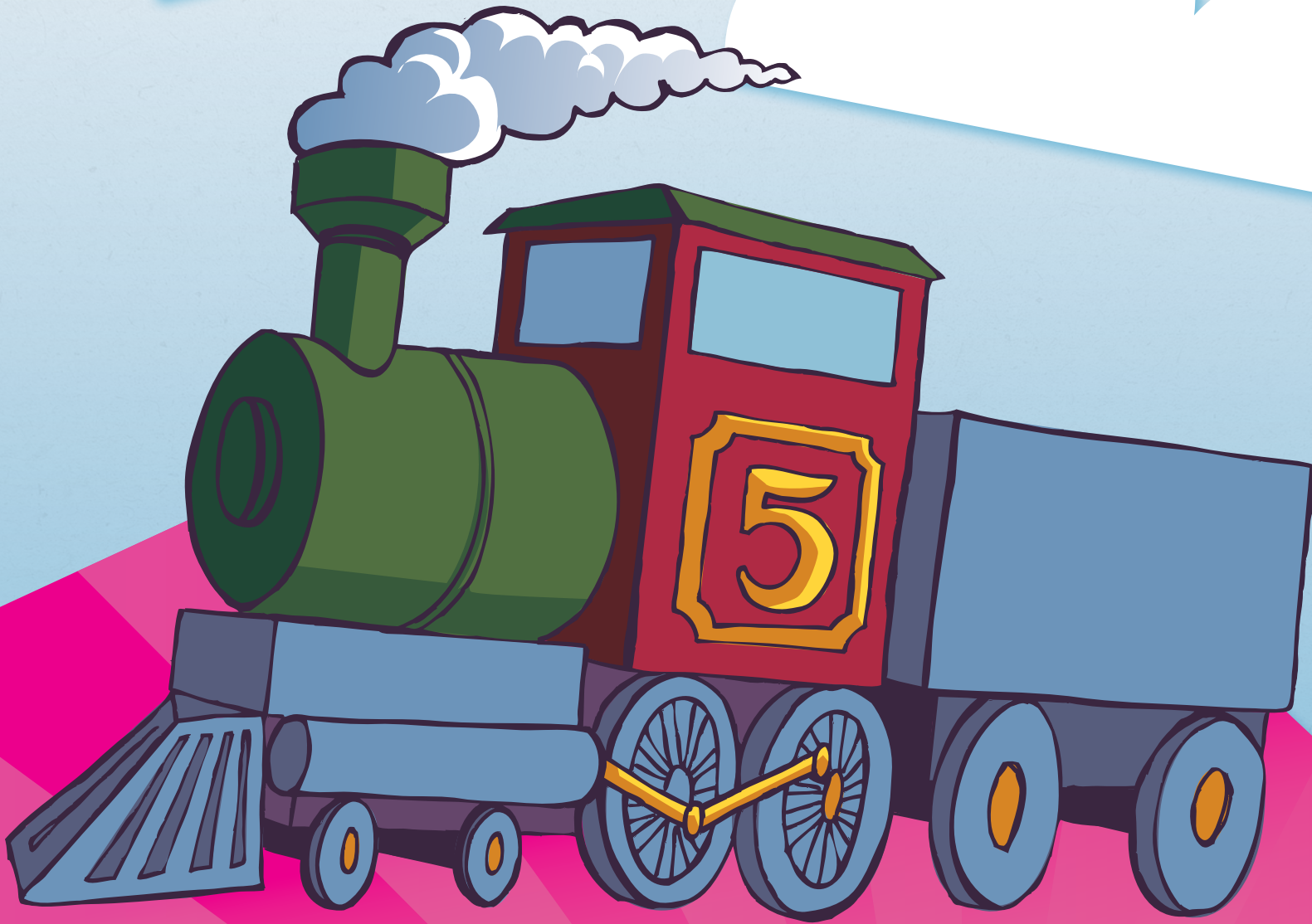
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LESSON 10

Bible Story: A New Home, Joshua 1-4

LESSON 10: A NEW HOME

Supplies:

Bible Story Reader
Student Worksheets
Pencil
Crayons
Scissors

Bible Reference: Joshua 1–4

Bible Concept: God guided His people to their new home in Canaan.

Bible Lesson

Ask the students to describe their home. Discuss the home God provided for the students. Tell the students that God took the Israelites from slavery in Egypt to a new home in Canaan.

Read the Bible story to the students. Discuss the Thought Questions. Spend time reflecting on how God keeps His promises. Finish the lesson with the Prayer.

Memory Verse

Joshua 1:9b

The LORD your God will be with you wherever you go. (NIV)

The LORD your God *is* with you wherever you go. (NKJV)

The LORD thy God is with thee whithersoever thou goest. (KJV)

Worksheets

Write the student's name on the top of each of the worksheets in mixed case letters that can be traced with a finger, crayon, or pencil.

Worksheet 46: This worksheet looks at another method of transportation. This time the students will be asked to trace the word “train” with a finger while saying the letters. The students should color the picture of the train.

Worksheet 47: The students will look at the number 5 with this worksheet. The students should begin by tracing the number 5 with a finger. Ask the students to trace the word “five” with a finger. As the students trace, say the letters. The students should count the number of train engines on the worksheet. If there is time, have the students color the number 5.

The second side of the worksheet asks the students to match the socks which are the same. The students can do this by pointing to the similar socks or drawing lines between them. The students will need to look for similar colors as well as patterns.

LESSON 10: A NEW HOME (CONT.)

Worksheet 48: This worksheet asks the students to count the number of train cars. When the students are finished, they can color the picture.

The second side of the worksheet asks the students to identify various types of food. In the first column will be one item of food such as a banana. The second column will have a number of foods such as bunch of bananas. Have the students identify the items in the first column. Next have the students name the items in the second column. For some children, having a different number of the same item can create confusion. Ask the students to match the items.

Worksheet 49: This worksheet which reviews the Bible lesson is a simple maze. The students need to follow the maze from Egypt to the Promised Land. Have the students try it with a finger before using a pencil or crayon. Remind the students how God guided the people to their new land. Point out the things that happened on the journey like the Ten Commandments, water from the rock, manna, quail, Aaron's rod that budded, and the serpent. Display this picture with others from previous lessons on a wall or bulletin board. Use these pictures as a way to review the stories.

Worksheet 50: This sheet found in the *Student Workbook Companion* for Lesson 10 will need to be cut apart. The game will be played like the memory game except the pictures will not be the same. Instead, the students will need to match the number and the correct number of items pictured. You will want to do this with the cards facing up the first time. After the students have successfully matched the cards, turn the cards over and play the memory game with them. Store the cards in a zip top bag and occasionally review the concept.

Language Arts

Play and have the students recall the rhyme, "This Little Piggy." You can also use this rhyme to help the students with counting.

This Little Piggy

This little piggy went to market.

(Softly squeeze a big toe.)

This little piggy stayed home.

(Softly squeeze a second toe.)

This little piggy had roast beef.

(Softly squeeze a third toe.)

This little piggy had none.

(Softly squeeze a fourth toe.)

This little piggy cried "Wee-wee-wee!" all the way home.

(Softly squeeze a pinkie toe.)

LESSON 10: A NEW HOME (CONT.)

Writing

Have the students draw lines on a piece of paper from left to right. This will help the students prepare for writing.

Math

Give the students blocks or other small items. Have the students place the items in groups of five.

Shapes

Have the students look at a picture of a train. Ask the students to identify the various shapes they see. Some shapes include squares, rectangles, and circles.

Colors

Go on a “color walk” with the students. On the walk, ask the students to name the colors of houses and cars they see.

Physical Education

Give the students a hula hoop. Ask the students to roll the hula hoop across the room or an outside area. The students can roll the hula hoops with their hands.

Outside Activity

Go to a place where you can watch trains with the students. Together count the cars. Talk about how trains need to travel on special tracks rather than roads. Discuss how trains bring goods from one place to another.

Creative Cooking

Cut pieces from different kinds of fruit. Have the students match the kinds of fruit. Then enjoy the healthy snack.



Joshua 1-4

LESSON 10

A New Home

God's people finally arrived at their new home. God had promised that one day they would live in Canaan. The people were excited to see this Promised Land. There were wonderful fruits and vegetables growing in the land. No longer would they live in the desert. However, there were other people living in the land. These people did not love or worship God. The Israelites would have to fight in order to take the land. God would be with His people as they fought their enemies.

Thought Questions:

Moving to a new home can be an exciting and scary experience. Have you ever moved to a new home? Have you ever moved to a different bedroom in your home? What things do you think you would miss if you moved to a new home? The Israelites were worried about moving to a new home. They would have to get used to different types of food. They would have different neighbors. They were also excited. This was the home God had promised them. They would no longer have to live in tents.

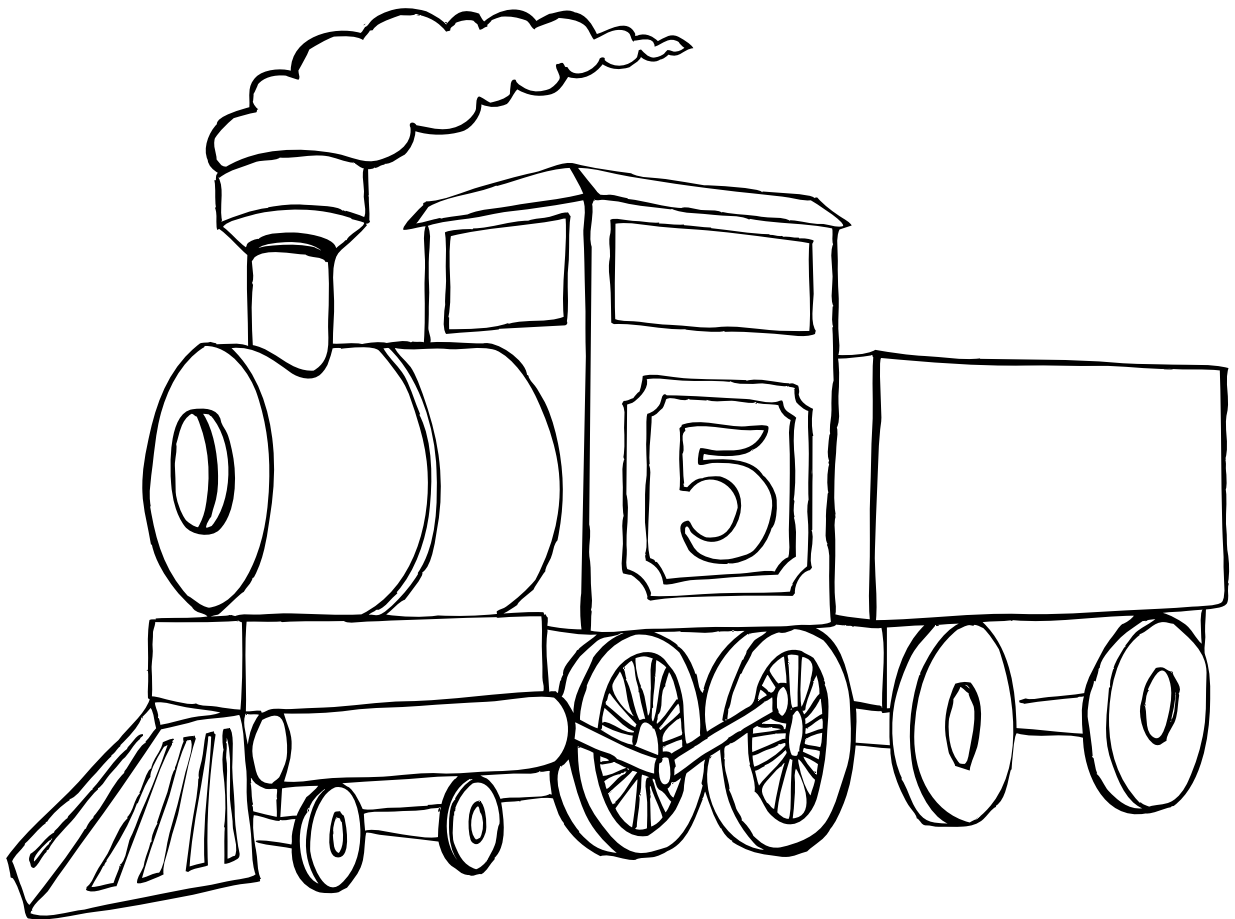
Prayer:

Dear Jesus, Thank You for bringing the Israelites to their new home. Thank You for caring for them in the desert. Thank You for giving me a home. Help me to take care of the home You have given me. Amen.

LESSON 10
WORKSHEET 46

NAME _____

Trace the word train with your finger. Color the train.



train

LESSON 10
WORKSHEET 47

NAME _____

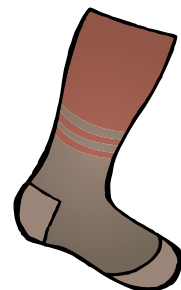
Trace the number 5. Trace the word five with your finger. Count the number of engines. Color the number 5.



five



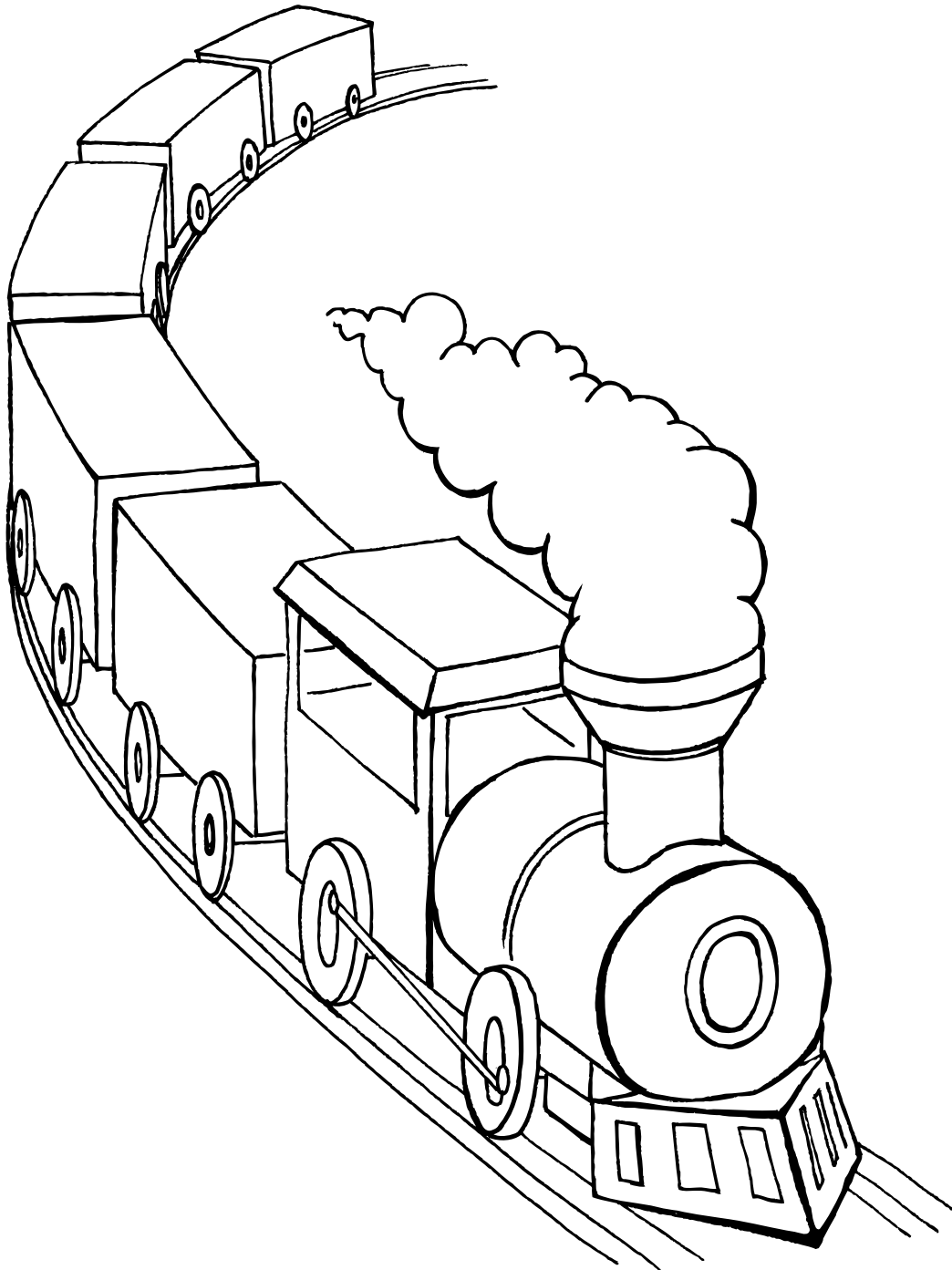
Match the socks that belong together.



LESSON 10
WORKSHEET 48

NAME _____

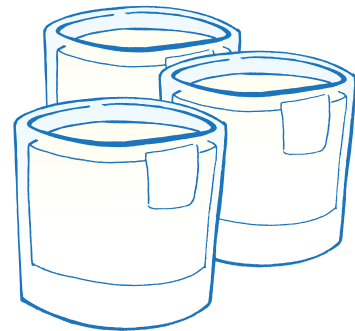
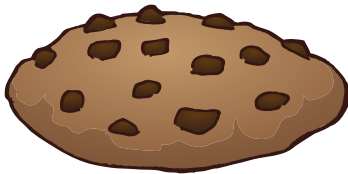
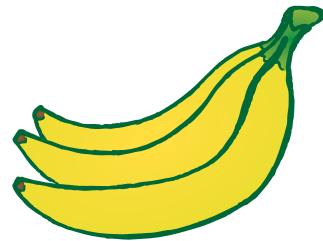
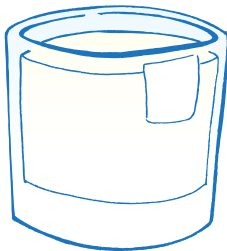
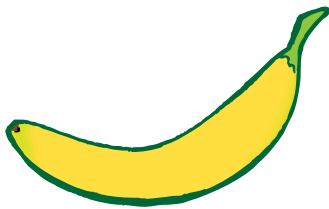
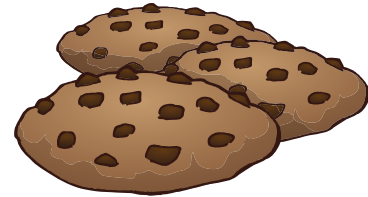
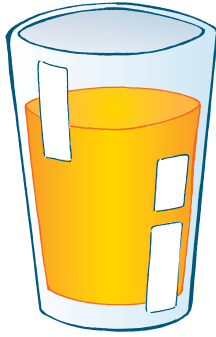
Count the number of train cars.
Color the train when you are finished.



Name each food on the sheet.

Match the foods that are the same kind.

The student can do this either verbally or by drawing a line.



NAME _____

LESSON 10
WORKSHEET 49

Follow the maze taking God's people to the Promised Land.



Cut out the cards below. Play a memory game where the student matches numbers to objects of the same number.

1



2



3



4

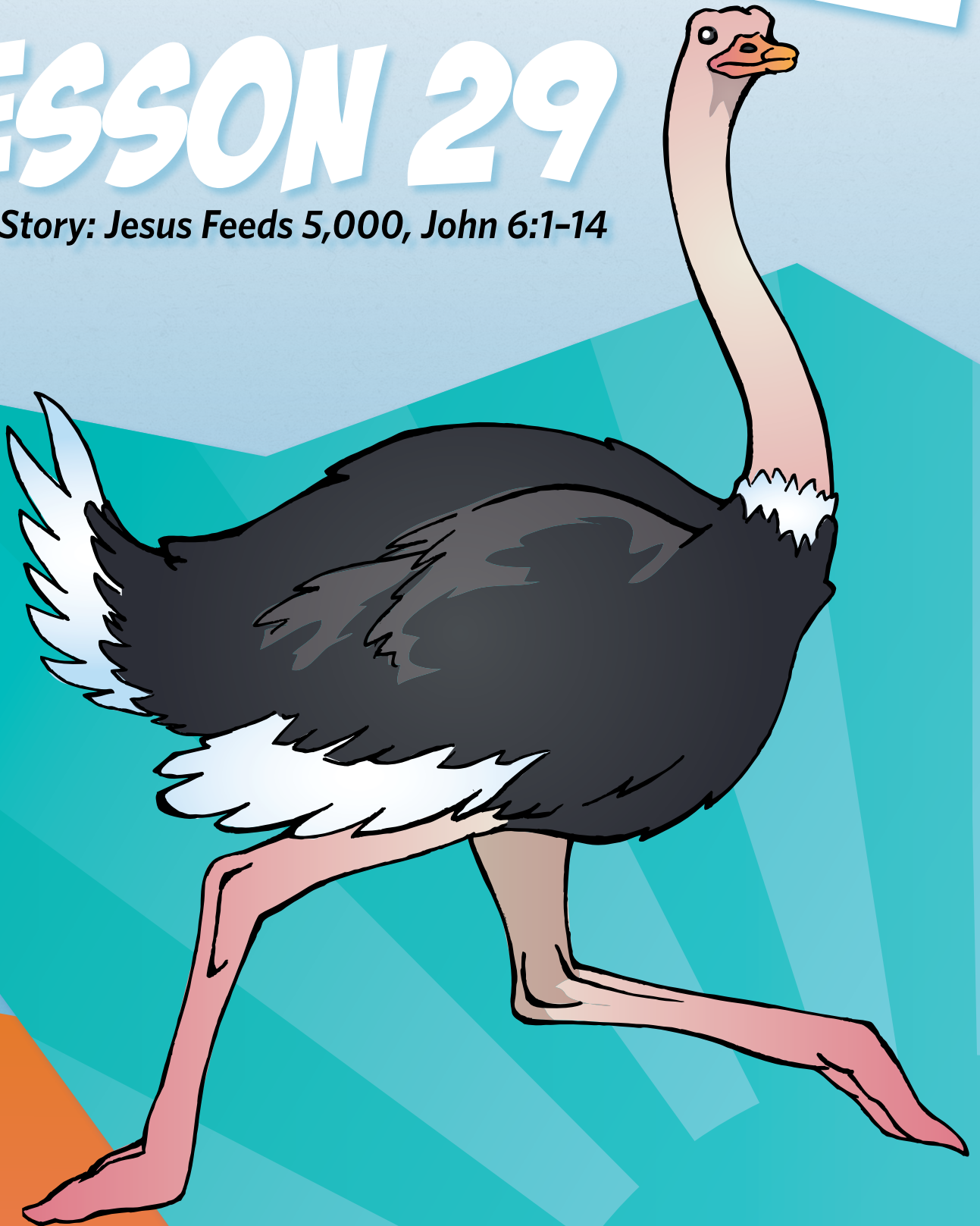


5



LESSON 29

Bible Story: Jesus Feeds 5,000, John 6:1-14



LESSON 29: JESUS FEEDS 5,000

Supplies:

Bible Story Reader
Student Worksheets
Pencil
Crayons
Scissors
Glue
Blank sheet of paper

Bible Reference: John 6:1–14

Bible Concept: Jesus took five loaves and two fish and fed a large crowd.

Bible Lesson

Show the students a slice of bread. Ask the students how many people could have a full meal from a slice of bread. Tell the students to listen carefully to the Bible story to see how Jesus fed many people with very little food. Turn to the *Bible Story Reader* and read the story of Jesus feeding 5,000 people. After reading the selection, discuss it with the students using the Thought Questions and close with the Prayer.

Memory Verse

Luke 9:16a

Taking the five loaves and the two fish and looking up to heaven, he gave thanks and broke them. (NIV)

Then He took the five loaves and the two fish, and looking up to heaven, He blessed and broke them. (NKJV)

Then he took the five loaves and the two fishes, and looking up to heaven, he blessed them. (KJV)

Worksheets

Write the student's name on the top of each of the worksheets in mixed case letters that can be traced with a finger, crayon, or pencil.

Worksheet 141: This worksheet for Lesson 29 begins with the study of the letter Oo. The students should begin by tracing the letters Oo with a finger. Say the word "ostrich" and emphasize the short /o/ sound. The students can color the ostrich.

Worksheet 142: The next season the students will study is fall. Have the students color the fall scene on the worksheet. The students should describe the types of activities people do in fall.

LESSON 29: JESUS FEEDS 5,000 (CONT.)

Continue on the second side of the worksheet by asking the students to practice tracing the letters Oo with a crayon or pencil. Other drawing instruments like a washable marker or highlighter can be used instead of a crayon or pencil.

Worksheet 143: This worksheet has pictures of things associated with fall. The students need to choose the item in each row which does not belong.

The second side of the worksheet explores the ideas of opposites. The students need to draw lines between the items which are opposite. Some may be big or tall while others happy or sad. The students will need to distinguish between what the opposite of each item is.

Worksheet 144: This worksheet reviews the Bible lesson. The students will need to find the hidden loaves and fish in the pictures. As the students locate the items, review the story of Jesus feeding the 5,000. Display this picture with the others from previous lessons on a wall or bulletin board.

Worksheet 145: This sheet found in the *Student Workbook Companion* for Lesson 29 will involve the students looking at ovals. Cut apart the oval shapes on the page keeping the sample picture that the students will make of the rabbit. Have another sheet of paper and glue or tape available for the students. Have the students fashion the bunny picture using the correct oval shapes. Once the students have made the picture on the table have them glue it to a piece of paper.

Language Arts

Teach the students the hymn, "Jesus Loves Me This I Know." Additional verses can be found online.

Jesus Loves Me This I Know

(Verse by Anna Bartlett Warner, chorus by William Batchelder Bradbury)

Jesus loves me! This I know,
 For the Bible tells me so.
 Little ones to Him belong;
 They are weak, but He is strong.

Chorus:

Yes, Jesus loves me!
 Yes, Jesus loves me!
 Yes, Jesus loves me!
 The Bible tells me so.

LESSON 29: JESUS FEEDS 5,000 (CONT.)

Math

Continue the study of opposites. Turn on a light in a room. Ask the students to name the opposite. Turn the light off. Ask the students to sit on the ground. What would the opposite be? (To stand up.) Continue creating opposite activities.

Arts and Crafts

Take leaves and place them under a sheet of paper. Make rubbings of the leaves with the side of a crayon.

Physical Education

Have the students practice their balance by walking across a low balance beam. You could also place a rope or strip of paper on the floor where the students walk with one foot directly in front of the other.

Outside Activity

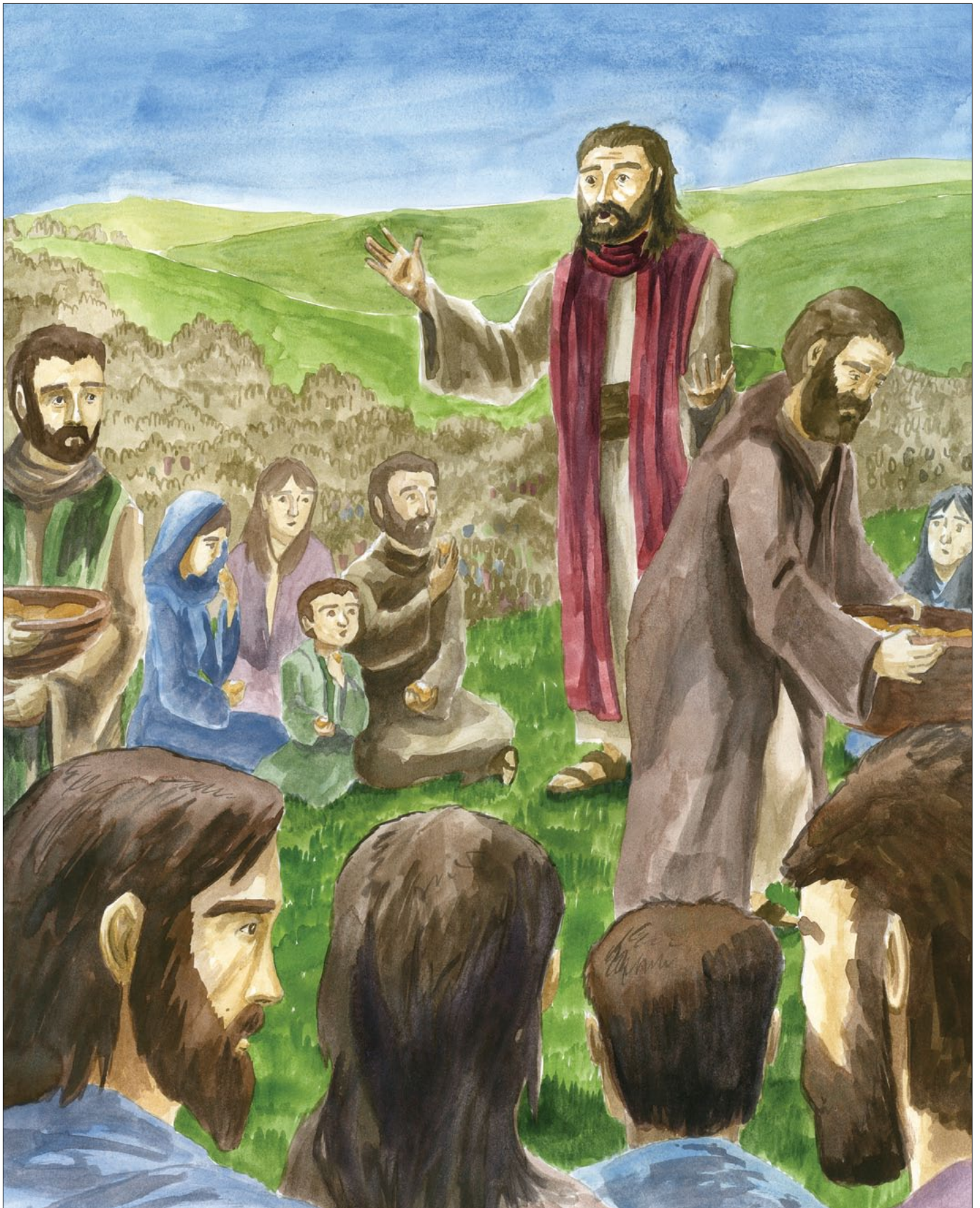
Go outside and take a nature walk. If it is fall, discuss the signs of fall. If it is not, talk about what would appear differently in the fall season.

Creative Cooking

Prepare sugar cookies or cupcakes. Have the students help you frost the cookies or cupcakes with a dull knife. This will help the students with fine motor skills. After you have the food frosted, prepare a plate to bring to a neighbor or friend. Discuss how Jesus cared for others around Him by feeding the 5,000. As God's children, we are to care for others as well. One way we can do this is by sharing food.

Computer Work

Do an internet search for "preschool online season games" or "toddler online weather games." The students can use these games to reinforce their learning.



John 6:1-14

LESSON 29

Jesus Feeds 5,000

Great crowds would walk for many miles to hear Jesus speak. Jesus saw that the people were getting hungry. Jesus asked the disciples what food there was to feed the crowd. The disciples said there was very little food and they didn't have enough money to buy any more. One disciple found a boy with five small loaves of bread and two fish. The disciples knew there was not enough food for the 5,000 people in the crowd. Jesus told the disciples to have all the people sit down. He gave thanks and told the people to eat as much as they wanted. Much to the crowd's surprise, there was enough food for everyone. In fact, the disciples collected twelve baskets of leftovers. Jesus used five loaves and two fish to feed 5,000 people and He still had leftovers.

Thought Questions:

Do you see all the people in the picture? They came to hear Jesus. In their excitement, most of them forgot to pack food to eat. Do you see the boy in the picture? He was willing to share his food with others. But how could five loaves and two fish feed all those people? What miracle did Jesus perform? Was there enough food for everyone? There was more than enough food! The disciples collected twelve baskets of leftovers.

Prayer:

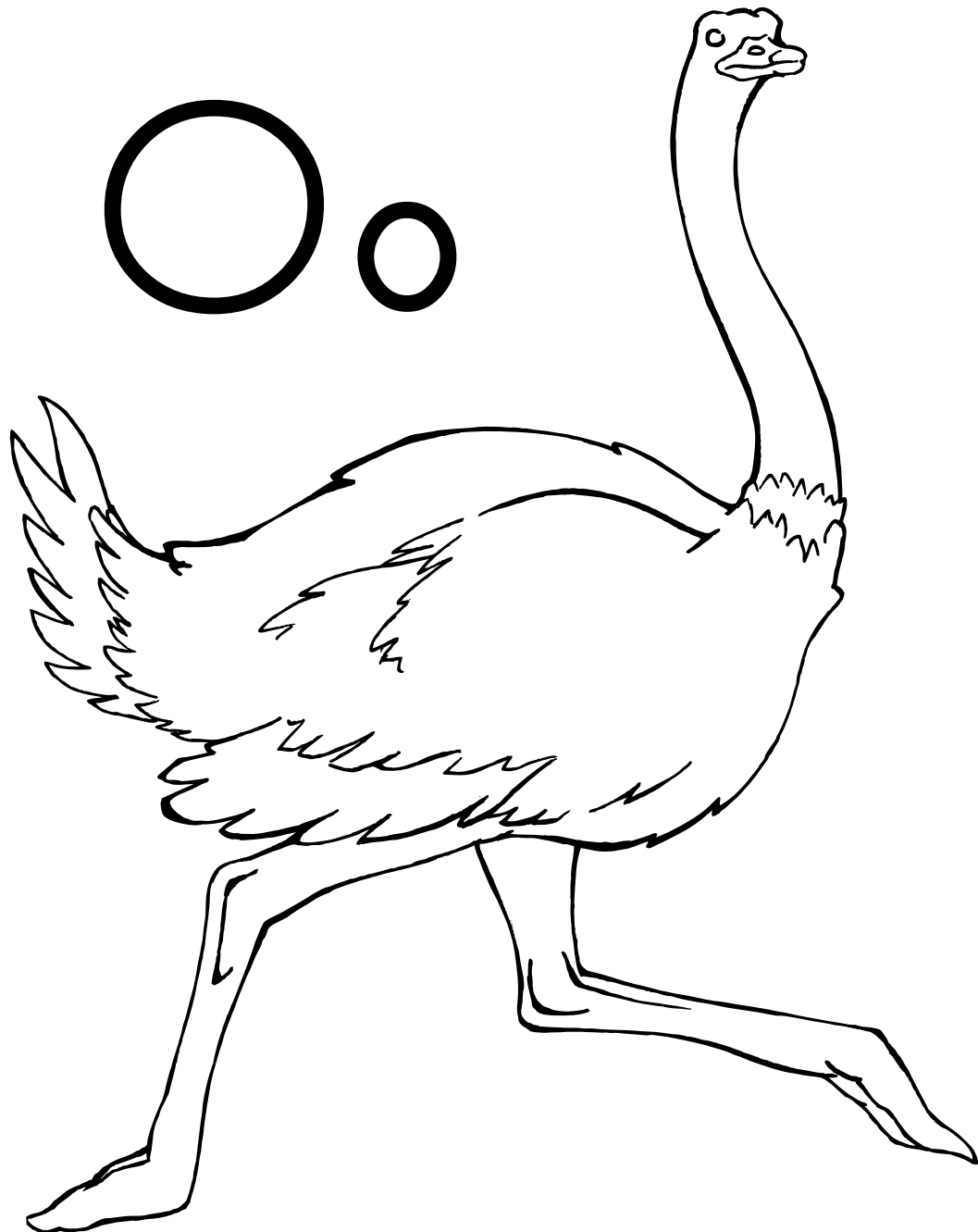
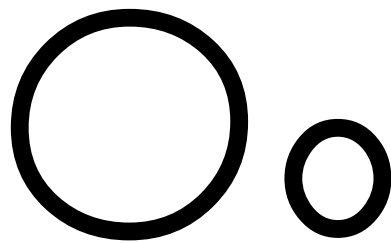
Dear Jesus, Bless the food I eat today. Help it to strengthen my body. Thank You for the people who prepare the food for me. Amen.

LESSON 29
WORKSHEET 141

NAME _____

Letter O

Trace the letters **Oo** with your finger. Color the ostrich.

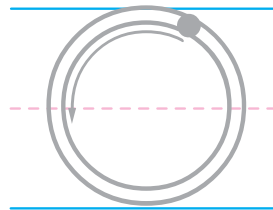
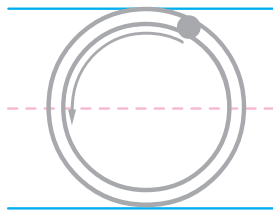
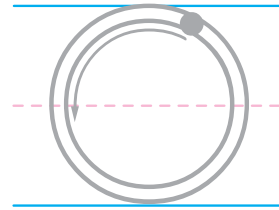
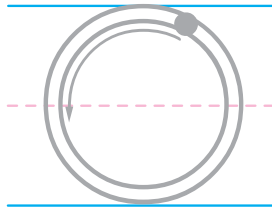
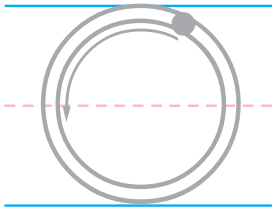


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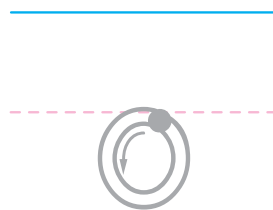
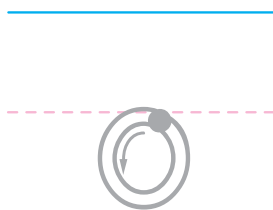
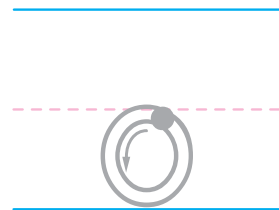
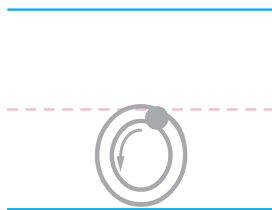
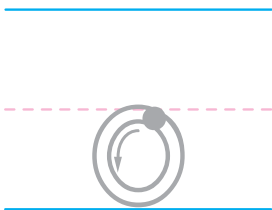
Color the picture of the fall scene.



Trace five big letter **O's**.



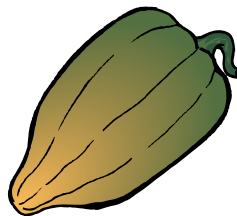
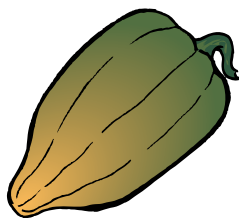
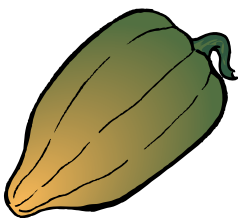
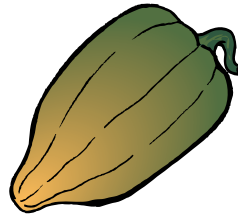
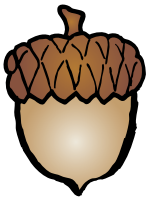
Trace five small letter **o's**.



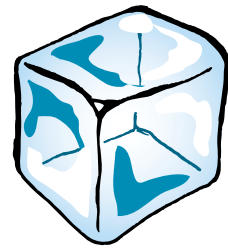
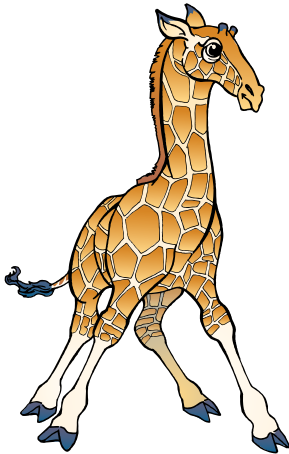
LESSON 29
WORKSHEET 143

NAME _____

Put an X on the picture in each row which does not belong.



Draw lines between the items which are opposite.



NAME _____

LESSON 29
WORKSHEET 144

Find the five loaves of bread and two fish in the picture.



LESSON 29
WORKSHEET 145

Cut out the ovals and have the student correctly arrange them to make a rabbit as shown in the box below.

