

# Horizons

# Phonics and Reading

## Student Workbook 2





Name \_\_\_\_\_

## Compound Words

When two words are joined together to form one word, the new word is called called a compound word.

1

Put the two pictures together to form a compound word.



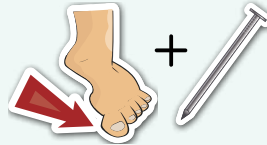
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



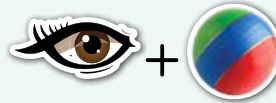
\_\_\_\_\_



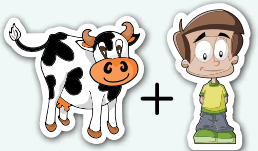
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

2

Choose the two words in each line which can create a compound word. Write the word in the blank at the end of the line.

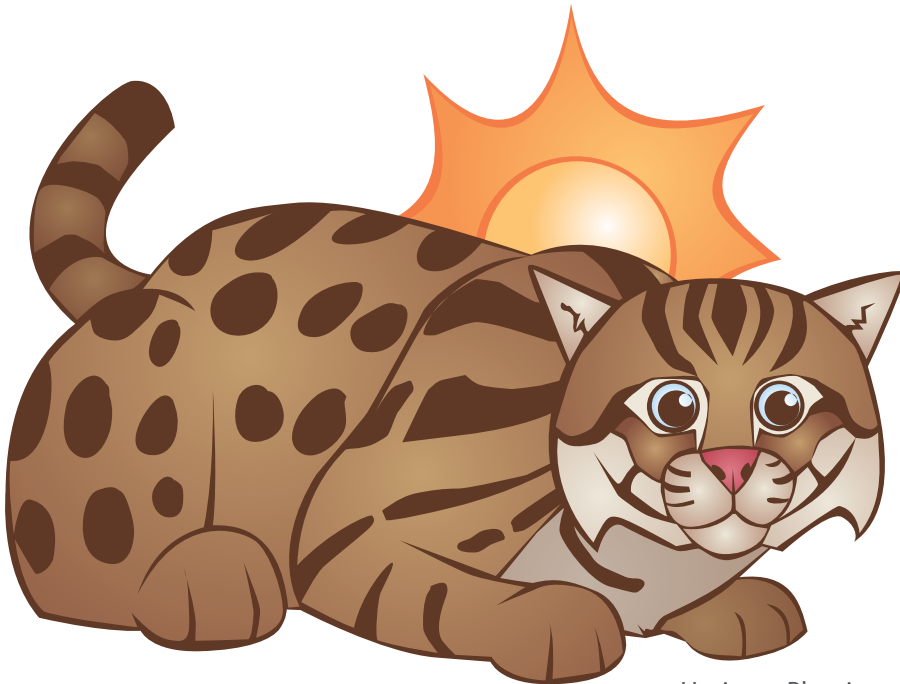
tooth      back      ring      stroke      \_\_\_\_\_

toe      tooth      pick      boy      \_\_\_\_\_

## 3

Underline the compound words in the following sentences.

1. The pickup truck went over the railroad tracks.
2. Lucy put a new pillowcase on the pillow in her bedroom.
3. After the thunderstorm, a rainbow appeared in the sky.
4. Mr. Thomason cut up a pineapple for breakfast.
5. A butterfly landed on the cornstalk.
6. The championship game for the basketball team was planned for Friday.
7. Brooke hung up the towel on the clothesline.
8. The courthouse was located at the crossroads of two highways.
9. A bobcat was spotted near daybreak.
10. Mrs. Dale used a dustpan to sweep up the dirt from her bathroom floor.



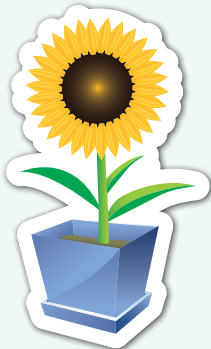


Name \_\_\_\_\_

## Compound Words

1

Identify the pictures of the compound words.



# 3

Write sentences using the following clipped words.

1. zoo

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2. plane

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3. math

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4. bike

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5. car

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Name \_\_\_\_\_

## Articles: A/An

The words **a** and **an** are articles. They can appear before nouns in sentences. Use the article **a** before words which make a consonant sound. For example **a bird**, **a map**, and **a paper**. Use the article **an** before words which make vowel sounds. For example **an elephant**, **an hour**, and **an item**.

1

Write the article **a** or **an** in front of each word. You may want to say the word aloud to hear its sound.

\_\_\_ bug

\_\_\_ eye

\_\_\_ hotel

\_\_\_ alligator

\_\_\_ nose

\_\_\_ trip

\_\_\_ mug

\_\_\_ umbrella

\_\_\_ ice skate

\_\_\_ computer

2

Decide if each article used is correct (C) or incorrectly (I).

1. \_\_\_ an duck

6. \_\_\_ an apricot

2. \_\_\_ an anchor

7. \_\_\_ a hour

3. \_\_\_ a shirt

8. \_\_\_ a baby

4. \_\_\_ a paper

9. \_\_\_ an clock

5. \_\_\_ an honor

10. \_\_\_ an exit

## 3

Fill in the blank with the article **a** or **an**.

1. \_\_\_\_\_ butterfly landed on \_\_\_\_\_ flower.
2. \_\_\_\_\_ party was held at \_\_\_\_\_ swimming pool.
3. \_\_\_\_\_ alligator floated in \_\_\_\_\_ swamp.
4. \_\_\_\_\_ hour before bedtime, Devin liked to read \_\_\_\_\_ book.
5. \_\_\_\_\_ muffin is \_\_\_\_\_ good food to eat at breakfast.
6. Carle flew \_\_\_\_\_ kite in the wind.
7. \_\_\_\_\_ concert was being held in \_\_\_\_\_ park.
8. Emily wanted \_\_\_\_\_ new dress for Easter.
9. \_\_\_\_\_ eagle landed on \_\_\_\_\_ nest.
10. Mrs. Riley lost \_\_\_\_\_ earring.



6. Faith needed to return for/four books to the library.
7. The dog dug a whole/hole in the backyard.
8. Camels can be found in the dessert/desert.
9. Brook wanted to buy/by a new notebook for school.
10. Marcus ate a whole/hole bowl of ice cream.

### 3

Find the following compound words in the word search.

#### Word Bank

buy  
bye  
by  
four  
for  
hole  
whole  
sent  
scent

F	R	K	D	X	C	Z	E	H	F	Z	I	X
W	H	O	L	E	E	H	B	W	N	W	J	T
H	W	U	Q	T	Q	S	C	E	N	T	E	S
F	V	W	X	J	M	F	B	O	T	V	K	C
T	V	T	T	G	O	G	O	P	V	F	O	R
I	O	N	P	P	W	F	C	U	O	J	V	S
W	E	I	Z	C	I	W	V	D	R	Q	M	M
S	F	B	U	Y	G	C	B	R	O	F	N	A
X	W	K	K	P	Y	G	C	Y	T	R	J	Z
M	C	B	J	T	W	S	I	P	E	Y		
H	X	F	Y	V	T	W			M			
Z	H	O	L	E	G	C						
L	U	J	Z	J	X	Q						







Name \_\_\_\_\_

## Commonly Confused Words

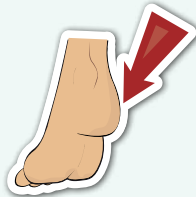
Some words are confusing because they sound like others words. Their meanings and spellings are different.

1

Circle the word which correctly names the picture.



weather whether



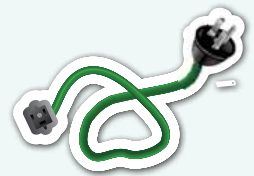
heal heel



bear bare



hour our



chord cord

2

Match the word and its definition.

- |              |                        |
|--------------|------------------------|
| 1. ___ peace | a. correct             |
| 2. ___ piece | b. owned by us         |
| 3. ___ right | c. a part of something |
| 4. ___ write | d. 7 days              |
| 5. ___ hour  | e. make well           |
| 6. ___ our   | f. free from war       |
| 7. ___ weak  | g. back of the foot    |
| 8. ___ week  | h. form words          |
| 9. ___ heal  | i. 60 minutes          |
| 10. ___ heel | j. not being strong    |



Name \_\_\_\_\_

## Review

1

Circle the compounds that should be hyphenated.

toothbrush

boxcar

x ray

butterfly

mother in law

2

Match the word parts to form a compound.

table

home

lip

basket

flag

her

pan

eye

self

ball

work

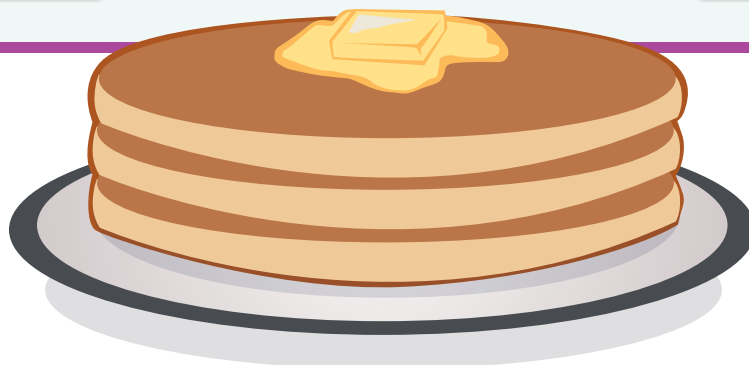
spoon

stick

pole

ball

cake





Name \_\_\_\_\_

## 1

Circle the compounds that should be hyphenated.

U turn

eyeball

earache

thirty three

father in law

## 2

Match the word parts to form compound words.

sun

tea

light

fire

butter

him

ear

basket

spoon

self

ball

ache

shine

house

fly

fly

### 3

Write the clipped word for each long word.

refrigerator \_\_\_\_\_ bicycle \_\_\_\_\_

mathematics \_\_\_\_\_ examination \_\_\_\_\_

tuxedo \_\_\_\_\_

### 4

Write the word **a** or **an** before each word.

\_\_\_\_\_ meadow    \_\_\_\_\_ number    \_\_\_\_\_ actor    \_\_\_\_\_ olive    \_\_\_\_\_ purse

### 5

Choose the correct word to complete each sentence.

1. Mr. Chen was quite/quiet a good tennis player.
2. Cactus plants can be found in the desert/dessert.
3. The scent/cent of roses filled the air.
4. Mrs. Grabowski need apple pie filling/feeling in her recipe.
5. The Blaine family ate/eight supper every night at six.
6. The soccer team played a good/well game even though they lost.
7. Mr. Tucker passed/past the slow-moving car.
8. The letter g is located between/among f and h.