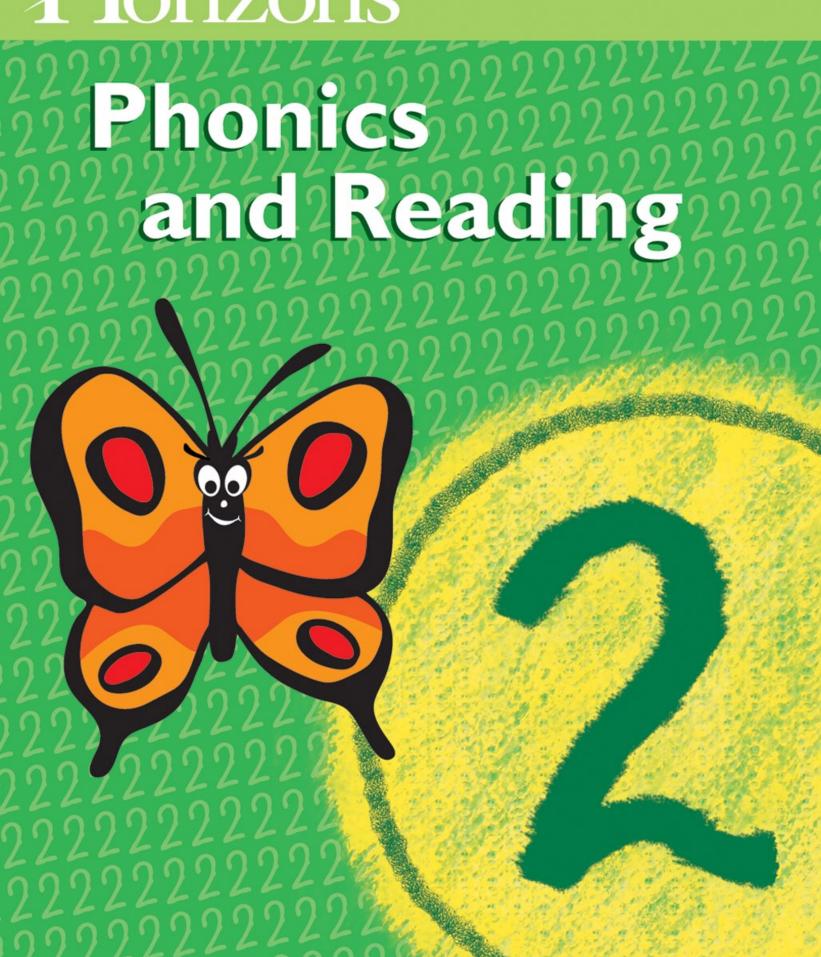
## Horizons





When two consonants are the same in the middle of a word, they are called double medial consonants. To divide the word into syllables, break the word between the double consonants. Double consonant letters do not normally follow long vowels and do not follow non-simple vowels. A double consonant is pronounced singly.

Letters that double: b c d f g l m n p r s t v zLetters that do not double: h j k q w x y

Mark the vowels in each word. Divide the words into syllables by drawing a slash between the double consonants. The first one has been done for you. Read the double consonant words.

cappade	rabbi	rubber	Bobby	blabber
occur	account	accord	hiccup	raccoon
address	daddy	shudder	muddy	ladder
coffee	differ	afford	office	offer
bigger	foggy	suggest	Peggy	juggler
allow	hello	valley	follow	Sally
common	hammer	Jimmy	summer	bummer
banner	Donny	connect	penny	annoy
dipper	supper	floppy	suppose	appoint

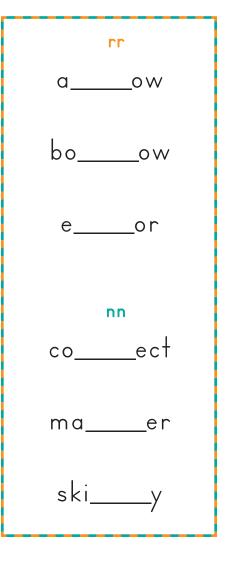
arrive current carry sorrow surround assign scissor issue blossom messy better rattle Betty button attend savvy divvy flivver skivvies chivvy drizzle dizzy puzzle buzzard blizzard



Compete the words with the double consonant. Read the words.

tt
a\_\_\_ain
bo\_\_\_om
a\_\_\_ract

PP
o\_\_ose
su\_\_\_ly
a\_\_\_roach





In consonant digraph kn, the k is silent and n is pronounced as in knife and knot as in know and knelt.

In consonant digraph wr, the w is silent and the r is pronounced as in wrong and write.



Circle and write the word that names the picture.



knob knee knew



wrist wrench wrong



knuckle knead knack



wreck wren wry



know knock knight



wreath wriggle write



knicker knapsack know



knockout knoll penknife



wrap writing wrinkle



knickknack knock-kneed knew



wrestle wrath typewriter In consonant digraph wh, the wh makes the hw sound as in what and when. In consonant digraph ng, the ng makes a blend of the ng sound as in sing and rung. In consonant digraph tch, the tch makes the ch sound as in itch and pitcher. It always follows a short vowel.

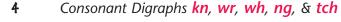


## Read each sentence. Underline the wh, ng, and tch digraphs.

- I. When will the songbirds hatch?
- 2. Why is the patch so long?
- 3. What can we hitch to the spring?
- 4. Which of the singers can stay on pitch?
- 5. Where is the sketch of the king?
- 6. Somewhere the ring has a scratch.
- 7. The young butcher was nowhere to be found.
- 8. Watch the rope on the swing while it lengthens.
- 9. Bring a whistle to the soccer match.
- 10. There was a blotch on the wing of the bobwhite.
- 11. The men will stretch the gangplank from the ship to the wharf.
- 12. Butch will hang the whip near the light switch.
- 13. It will be hard to catch the strong whale.
- 14. It would be wrong to whack the man with a crutch.
- 15. The watchman followed the gang everywhere they went.





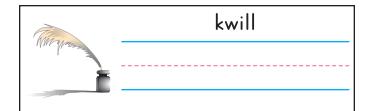


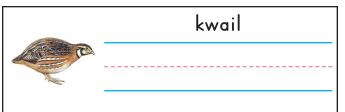


The letter q is always followed by u and together they say /kw/ as in quiz and require. The u is not considered a vowel here.

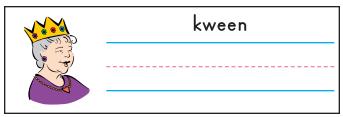


These are the phonetic spellings for words with the qu consonant blend. Spell the words correctly on the lines.

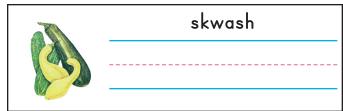


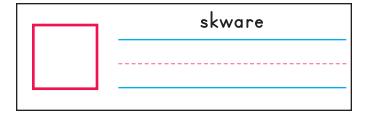




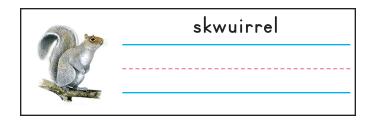












kwuilt

## Circle the word that completes the sentence.

- I. We saw a (quick, quail) in the tall grass.
- 2. Put the milk in a (quart, quill) jar.
- 3. Mom bought a new (quarter, quilt) for the bed.
- 4. The toys will fit in the (squid, square) box.
- 5. There was a grey (squirrel, queen) in the oak tree.
- 6. A large (equal, squash) was growing in the garden.

## Read the words in the Word List. Use a word from the Word List to answer each riddle.

	squirt quick	quiet quit quack squeak squint squish	quake question	quiz
١.	What	a duck says:		
2.	What	a water gun does:		
3.	What	a mouse says:		
4.	A sho	rt test:		
5.	When	the earth shakes:		
6.	When	you pinch your eyes:		
7.	When	no one makes a sound:		
8.	What	is asked on a test:		
9.	When	you step on a bug:		
10.	When	you do it fast:		
.	When	all is done:		