Worizons
L-Lrellies


## Rule:

The prefix re- usually means to do again. Examples: reread $=$ to read again; repack $=$ to pack again.

1
Add the prefix re- to the base words. Write the new words on the lines.

2) Draw lines to match the words with their meanings.

| remake | to write again |
| :--- | :--- |
| redo | to load again |
| rewrite | to tie again |
| retie | to wind again |
| reload | to do again |
| rewind | to make again |



## Word List

remake redo rewrite retie reload rewind
I. Jacob had to $\square$ his bed.

## 2. Joan needed to <br> $\square$ her shoes.

## 3. Please <br> $\qquad$ the clock.

4. I will $------------------------\quad$ my letter to my grandma.


## 2. Draw lines to match the words with the pictures.


remake
rewrite

retie
rewind


2
Draw lines to match the pictures to the words.

reread
rewrite

repack
unload


3
Use the words from the list to complete the crossword puzzle.
unwind
unload
untie
unlock


## ACROSS:

I. The opposite of load

## DOWN:

2. The opposite of tie
3. The opposite of lock
4. The opposite of wind

Writing Lesson:
Report
Name:


## Writing a Report - Write a report about an animal.

You are going to write a report about an animal. A report tells the reader information about something. Only facts, or things that can be proven to be true, are written in a report. Have your teacher or writing partner help you find information about an animal on which you want to do your report. Pick out at least five facts about the animal. Your teacher or partner can help you write them down. Then decide what order to put them in.

Write your first copy on a piece of paper. Have your teacher or partner help you check for any mistakes, then write your final copy in your book.


Read each contraction. What letters are left out? Write the letter or letters that were left out on the line.
I'm $\qquad$ let's
$\qquad$

Write a sentence for each contraction.

1. $\qquad$
$\qquad$
$\qquad$
$\qquad$
2. $\qquad$
$\qquad$


## - Write a friendly letter.

A friendly letter contains five parts:

3. Body Dear Megan,
4. Closing Signature How are you? I am fine. We had a \ the beach. My family and I went to fun summer. My fa mil and I wench. I played in the water. We had a fun time. I hope that

$$
\left\{\begin{array}{l}
\text { you can come and time. I hope that } \\
\text { care. } \\
\text { Sincerely, } \\
\text { Kelly }
\end{array}\right.
$$

You may write your letter to a friend or relative. Have your teacher or writing partner help you. He or she can also help you correct any mistakes in spelling or punctuation. Write your first copy on a piece of paper. Write your final copy on the following page.

