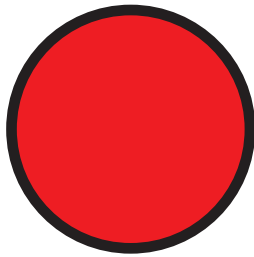


### NAMING SHAPES—SELECT AND WRITE

**DIRECTIONS:** Use the words from the WORD BOX to write each color and shape. Then trace the example answers.

**WORD BOX**  
blue, circle, hexagon, triangle, red, square, yellow

**EXAMPLE** This shape is a



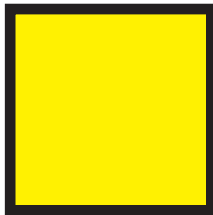
red

color

circle

shape name

**A-60** This shape is a



\_\_\_\_\_

-----

\_\_\_\_\_

color

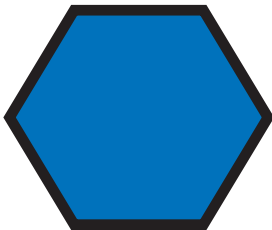
\_\_\_\_\_

-----

\_\_\_\_\_

shape name

**A-61** This shape is a



\_\_\_\_\_

-----

\_\_\_\_\_

color

\_\_\_\_\_

-----

\_\_\_\_\_

shape name

**A-62** This shape is a



\_\_\_\_\_

-----

\_\_\_\_\_

color

\_\_\_\_\_

-----

\_\_\_\_\_

shape name

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### COVERING SHAPES WITH EQUAL PARTS—CUBES

**DIRECTIONS:** Build the equal parts with interlocking cubes. Use the parts to cover the figure on the right. Then color it to match.

**B-32**

**B-33**

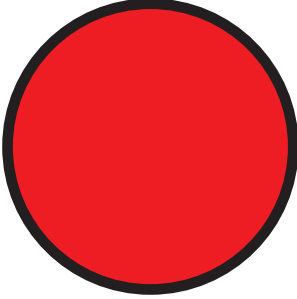
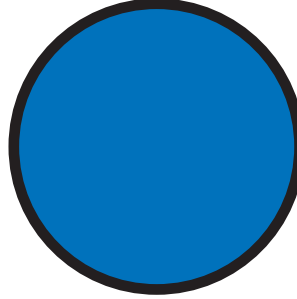
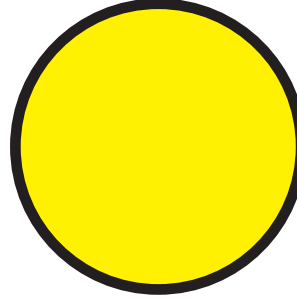
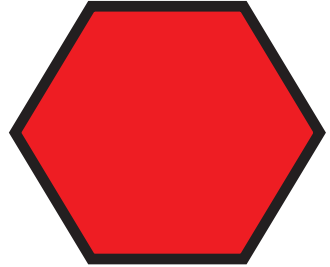
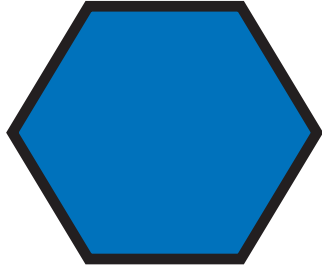

**B-34**

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## OVERLAPPING CLASSES—ROWS AND COLUMNS

**DIRECTIONS:** In each blank box, place an attribute block that is the correct shape and color. Then trace and color your answers.

**D-75**


		
		
		

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# CHARACTERISTICS OF FAMILY MEMBERS

**DIRECTIONS:** Some of these family members are young and some are old. Trace and copy each word. Then draw lines from each picture to the word that describes that person.


**E-4**




baby




grandmother



grandfather



girl



toddler

**EXAMPLE**

Trace the word.

old

Copy the word.

Trace the word.

young

Copy the word.

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### NAME THE CLASS—FOOD

**DIRECTIONS:** Using the words in the WORD BOX, write the class (group) on the top line. Then write the names of the foods on the three lines.

**F-32**



**WORD BOX**  
apple, peach, fruit, orange

CLASS \_\_\_\_\_  
----- fruit -----  
\_\_\_\_\_

MEMBERS \_\_\_\_\_  
-----  
\_\_\_\_\_  
-----  
\_\_\_\_\_  
-----  
\_\_\_\_\_

**F-33**



**WORD BOX**  
celery, green vegetables, lettuce, peas

CLASS \_\_\_\_\_  
-----  
\_\_\_\_\_

MEMBERS \_\_\_\_\_  
-----  
\_\_\_\_\_  
-----  
\_\_\_\_\_  
-----  
\_\_\_\_\_

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## EXPLAIN THE EXCEPTION—ANIMALS

**DIRECTIONS:** Three animals belong to the same class (group). Using the words in the WORD BOX, write the class and members on the lines. Then explain why one member is an exception.

**G-31**

### WORD BOX

amphibian, frog, lizard, reptiles, snake, turtle



CLASS

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MEMBERS

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EXCEPTION

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EXPLAIN THE EXCEPTION

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