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- Enter item CC3215
- Enter pass code CC3215D for Activity Pages.



## (3) <br> $\mathbf{1 r}^{\ddagger} \mathbf{2}$ Task Sheet <br> NAME: <br> Task Sheet 4

## A Protracted Arrangement

4) For the following activity, you are going to need a protractor. Then, look at the clues in each box. Draw the angle that is being described with the clue. Then, write
how many degrees each angle will have
 Angle One: Draw an

- Angle Two: --



How many degrees is the angle?
 -
Angle Three: Draw a complement angle to an angle that is $60^{\circ}$.

Angle Four: Draw an angle that is onethird the size of a $45^{\circ}$ angle.



I Angle Five: one and one-halifright angles.


How many degrees is the angle?
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(2)

How many degrees is the angle?

Angle Six: Draw an angle that is $30^{\circ}$ less than a straight angle.
ow many degrees is the angle? How many degrees is the angle?
${ }_{1}^{+}+2$
Task Shet.
NAME:

## Task Sheet 12

## Dining In

12) Janelle works at the Carroll Café, a small restaurant near her school the following is a partial copy of the lunch menu found at the restaurant. Use the menu to

a) Janelle's first customer ordered a meaiball sub, a fruit cup, and a medium soft drink. What was the customer's total before tax?
b) One item on the menu is approximately $1 / 8$ the cost of another item. Name both items.
c) Janelle's second customer ordered a sandwich, a side, and a beverage totaling $\$ 15.98$ before tax. What three items did the customer order?
d) If a customer ordered a small soft drink, a salad, and a cold cut sub, and there was a 5 percent meal tax on the total, how much would the customer spend in total on the meal?


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(20)

Measurement - Task \& Drill Sheets CC3315


3a) Look at the shapes below. The sides of each shape are given. Provide the area and perimeter for each shape.

Area $=\mathbf{2 2 . 5 \mathrm { sq } \text { in ( } 1 4 3 . 7 5 \mathrm { sq } \mathrm { cm } \text { ) } ) ~}$ Perimeter $=18$ in ( 45.5 cm )
ii)

Area $=$


Perimeter =
iv)

viii)

Area = 10 inches $(25.5 \mathrm{~cm})$

Perimeter = $\qquad$
Area $=$
Perimeter $=$
vii)


Area $=$
Perimeter $=$
ix)

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10a) Draw the following shapes described below using a ruler. Then, find the perimeter and area of the shape you have drawn.

i) A square with a side of 1.3 in $(3 \mathrm{~cm})$.

Perimeter:
Area:
iii) A square with sides all equal to

$$
1 \text { in }(2.5 \mathrm{~cm})
$$


of $0.8 \mathrm{in}(2 \mathrm{~cm})$ and a height of $0.7 \mathrm{in}(1.7 \mathrm{~cm})$


Area:
vii) An isosceles friangle with two congruent sides of your choice and height of your choice.


$0.8 \mathrm{in}(2 \mathrm{~cm})$ and a width of $1.3 \mathrm{in}(3 \mathrm{~cm})$.

iv) A parallelogram with all sides equal to $1.3 \mathrm{in}(3 \mathrm{~cm})$ and a height
of 0.9 in $(2.3 \mathrm{~cm})$. of 0.9 in $(2.3 \mathrm{~cm})$.

Perimeter:
Area:
vi) A rectangle with a length of 1.6 in $(4 \mathrm{~cm})$ and a width of 1 in ( 2.5 cm ).

Perimeter: $\qquad$
Area:
viii) A rectangle where the length is 2 times the width. You may choose the measurements.

Perimeter
Area:

Deill hreat
NAME:

## Drill Sheet 1

## Conversions

a) 1.5 m $\qquad$ cm
$27 \mathrm{ft}=$ $\qquad$ yards

$\qquad$ lbs
$2.5 \mathrm{~g}=$ - mg

4 cups = pints 330 L
$2.5 \mathrm{~km}=$
$\qquad$ yd $\qquad$
2 gallons = quarts

## Area and Perimeter

Look carefully at the three figures below. Calculate the area and perimeter using the measurements provided measurements provided
10 cm
c)
Perimeter: $\qquad$

b) Area:
d) Area:

Perimeter:
Short Answers
e) What is the volume of a tank with a length of 4 feet (1 meter), width of 5 feet (2 meters), and a height of 3 feet ( 0.9 meters)?
f) What temperature is $20^{\circ}$ below the boiling point on the Fahrenheit (Celsius) scale?
g) An angle that is four-fifths the size of a right triangle would be this many degrees.
h) What is the formula for finding the area of a circle?
i) How many meters (feet) are in a 5 km (3 mile) race?

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Measurement - Task \& Drill Sheets CC3315

a) Convert the following measurements.
a) Convert the following measurem $\qquad$ in

iv) $5.5 \mathrm{~km}=$ $\qquad$ cm v) $24 \mathrm{oz}=$ $\qquad$ lbs
$\qquad$ cm lbs
 gallons
vii) 138 in $=$ $\qquad$ ft
viii) $175 \mathrm{~mm}=$
$\qquad$
$\qquad$ -

2vions
$\qquad$ - 9
xiii) $22.5 \mathrm{ft}=$ $\qquad$ in
$=$ estions.
$3^{\circ}$ F. What was the temperature
i) Carlos mea $\qquad$
in Celsius?

m). What is the measure of each side? de?
inches (30.5
iii) Dionne weighed herself and determined she was 85.25 pounds ( 38.67 kilograms). How many ounces (grams) did she weig
iv) Wan took a car trip with his family. they traveled close to 158.5 miles ( 255 km ) before arriving at their destination after three days. What was the average amount of miles (km) they traveled each day?
v) A box has a length of 3 inches $(8 \mathrm{~cm})$, width of 2 inches $(5 \mathrm{~cm})$, and a height of 2.5 inches $(7 \mathrm{~cm})$. What is the volume of the box?
c) Use a ruler to measure the objects below. Find the perimeter or circumference

iii)


Circumference $=$ $\qquad$ Perimeter =

## Review A

a) Convert the following measurements.

xiii) $18.5 \mathrm{ft}=$ $\qquad$ in
xiv) $29.7 \mathrm{~g}=$ $\qquad$ oz
b) Answer the following quick measurement questions.
i) Jaime measured the temperature of a warm liquid. The temperature started at $72^{\circ} \mathrm{F}\left(22^{\circ} \mathrm{C}\right)$ and dropped 2.5 degrees every minute for three minutes. What was the temperature of the liquid after 3 minutes? $\qquad$
es (10 square cm ). What are two possible
rectangle?
ii) A rectangle had an area of 2.5 square inches (16 square
combinations for the length and width of the rectangle?
iii) Tyrone ran a 5 mile ( 8 km ) race. How many total feet (meters) did he run?
iv) If a car weighs 2.5 tons, how many pounds (kilograms) does it weigh?
v) A triangle has a base of 6 inches $(150 \mathrm{~mm})$ and a height of 1 inch $(25.5 \mathrm{~mm})$. What is the
area of the triangle? area of the triangle?
vi) What is the perimeter
with a side measuring 3.5 inches $(9 \mathrm{~cm})$ ?
c) Use a ruler to measure the objects below. Find the area for each object.


Area $=$ $\qquad$ Area $=$ $\qquad$
Area $=$
iii)

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Measurement - Task \& Drill Sheets CC3315

## Surface Area of a Rectangular Prism

a plan to determine the surface area of the box without measuring any of the sides.
## Then, do the following.

1. Explain your plan.
2. Test your plan. Did it work?
3. Take measurements of your box. Make sure to identify the main measurements needed
foryourbox.
. Cor he surface area of the box.
4. Compare the surface area you determined by your calculations to the surface area 6. Write your findings in a well grganized paragraph.
5. Draw a diagram ofyour
box, Label all 0
you took to determine
you took to deter
you took the surface
$\qquad$
(
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Measurrement - Task \& Drill Sheets cc 3315

9a) Listed below in the first column are the formulas that are used to determine the area, surface area, or perimeter of different shapes. Write the shape that each formula represents in the second column. Then, using a ruler, draw a sample of each shape using inches or centimeters. Determine the area or perimeter for each shape you draw.

| Formula | Shape it may represent | Sample Shape | Area | Perimeter |
| :---: | :---: | :---: | :---: | :---: |
| Ex: $P=4$ side | Square |  | $\begin{aligned} & \mathrm{A}=\mathrm{s}^{2} \\ & \mathrm{~A}=(0.8 \mathrm{in} / 2 \mathrm{~cm})^{2} \\ & \mathrm{~A}==0.64 \mathrm{sq} . \mathrm{in} / \\ & 4 \mathrm{sq} . \mathrm{cm} \end{aligned}$ | $\begin{aligned} & \mathrm{P}=4(0.8 \mathrm{in} / 2 \mathrm{~cm}) \\ & \mathrm{P}=3.2 \mathrm{in} / 8 \mathrm{~cm} \end{aligned}$ |
| i) $A=1 / 2 \mathrm{~b} \times \mathrm{h}$ |  |  |  |  |
| ii) $P=3 s$ |  |  |  |  |
| iii) $A=1 \times w$ |  |  |  |  |
| iv) $\mathrm{P}=5 \mathrm{~s}$ |  |  |  |  |
|  |  |  |  |  |
| vi) $P=21+2 w$ |  |  |  |  |
| vii) $A=s^{2}$ |  |  |  |  |
| viii) $P=6 s$ |  |  |  |  |
| ix) $A=6 a^{2}$ |  |  |  |  |

