

Canadian Money Big Book

— Grades 1 to 3 —

Written by Leanne Howse

Learning how to count money is an important skill as we need money to buy some of our favourite things! This resource is packed with worksheets and activities that allow students to practice important concepts involving money to meet expectations of the grade 1, 2, and 3. Ontario Mathematics Curriculum. Concepts covered include: identifying Canadian coins and their value; representing money amounts in one or more ways; counting on to find the total value of a collection of coins; adding and subtracting money amounts; solving problems involving money. Assessments that can be used at the end of the math unit are included for each grade along with a marking rubric.



Leanne Howse has been teaching since 1999. Although she has had experience in all elementary grades, she has found true joy in teaching primary students. She currently teaches grade 1/2. Although teaching is her passion, she enjoys creating resources that other teachers can use in their classrooms. She resides in Delhi, Ontario with her husband and 2 children.

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Grade 1 Number Sense & Numeration

Curriculum Expectation

Identify and describe various coins (ie., penny, nickel, dime, quarter, \$1 coin, \$2 coin), using coin manipulatives or drawings, and state their value (eg. the value of a penny is one cent; the value of a toonie is two dollars)

Represent money amounts to 20¢, through investigation using coin manipulatives.

Count forward by 1's, 2's, 5's, and 10's to 100 using a variety of tools and strategies (eg. count groups of pennies, nickels, or dimes).

Add and subtract money amounts to 20¢ using coin manipulatives and drawings.

Grade 2 Number Sense & Numeration

Curriculum Expectation

Represent, compare, and order whole numbers to 100, including money amounts to 100¢.

Compose and decompose two-digit numbers in a variety of ways, using concrete materials (eg. compose 37¢ using one quarter, one dime, and two pennies).

Estimate, count, and represent (using the ¢ symbol) the value of a collection of coins with a maximum value of one dollar.

Add and subtract money amounts to 100¢, using a variety of tools and strategies.

Grade 3 Number Sense & Numeration

Curriculum Expectation

Represent and describe the relationships between coins and bills up to \$10.

Estimate, count, and represent (using the \$ symbol) the value of a collection of coins and bills with a maximum value of \$10.

Add and subtract money amounts, using a variety of tools, to make simulated purchases and change for amounts up to \$10.

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Name: _____

Date: _____

Counting Coins #1

Count to find the total value of the coins.

Keep track of your counting under each coin.

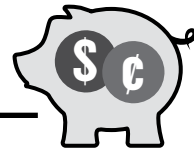
1.  =
 _____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢

2.  =
 _____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢

3.  =
 _____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢

4.  =
 _____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢

5.  =
 _____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢



Counting Coins #2

Count to find the total value of the coins.

Keep track of your counting under each coin.

1.  =

_____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢

2.  =

_____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢

3.  =

_____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢

4.  =

_____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢

5.  =

_____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢ _____ ¢



Name: _____

Date: _____

Counting Coins #3

Count to find the value of coins in each piggy bank.

1.



2.



3.



4.



5.



6.



Name: _____

Date: _____



Making Change



Suppose you bought this pair of mittens with a \$10 bill. The store clerk would give you back change.

Here is one way the clerk can make change for you. Count up from \$7.29 to \$10.00

\$7.29 ... **\$7.30**, **\$7.40**, **\$7.50**, **\$7.75**, **\$8.00** **\$10.00**

Add up the coins to find the change you would get back.

Your change would be **\$2.71**.





Name: _____

Date: _____

Making Change to \$10.00

Draw pictures to show the money you would use to make change.
Then write the total amount of change.



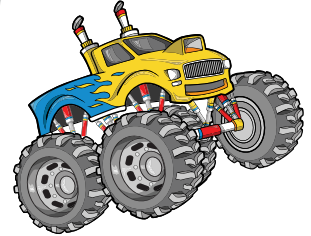
\$1.35



\$2.20



\$3.86



\$6.98

- a) Jeremy buys a pair of socks and pays with a five-dollar bill.
- b) Sam buys an ice cream and pays with a toonie and 2 loonies.
- c) Beth buys a newspaper and pays with 12 quarters.
- d) Frankie buys a toy truck and pays with a ten-dollar bill.