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5.



Look at the fruit in number 5. Listen to the story: Tricia and her dad are making fruit salad. They have four different fruits on the table: apples, bananas, strawberries, and watermelon. Tricia's dad has already cut up STRAWBERRIES, BANANAS, and APPLES. There's one more fruit he has to cut up to make the salad. Mark the circle under the fruit that Tricia's dad is going to cut up next.

There are a lot of things to remember about this story. You have to listen very carefully, and that's hard to do sometimes. We know that there are four fruits on the table that are going into the fruit salad, and they are the four choices. The strawberries, apples, and bananas have already been added to the salad. So the one that still needs to be added is the right answer. It's not any one of the first three, so it's the watermelon. Go ahead and mark the circle under the watermelon if you haven't already.

6.



Let's move on to number 6. I'm going to tell you about an animal named Harvey and I want you to guess who he is. Listen to the story: Harvey's going to meet one of his friends later to play in the snow, but right now, he's spending time alone. Mark the circle under the picture of Harvey.

There are a lot of things to remember about the story. First, is Harvey with someone else right now, or is he all alone? He's spending time alone right now. So, we can cross out the polar bears and the baby horse that's with its mom.

Next, we know that Harvey is going to meet a friend later to play in the snow. Which animal do you think would play in the snow? Go ahead and mark the circle under the seal if you haven't already.

Section VIII

Sequencing

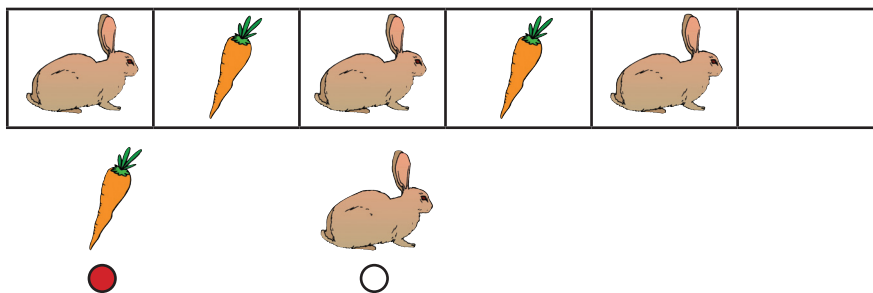
A sequence is a series of pictures or events that follows a pattern or a logical order. The key to understanding sequences is being able to predict what will come next. The four types of sequences that will be shown in this section are sequences that:

1. fit a rhythmic pattern (red, then white, then red, then white, and so on),
2. show movement (e.g., a ball rotating position),
3. increase or decrease in size, number, or some other characteristic; or
4. tell a story.

This section requires children not just to predict the sequence, but also to verbalize the sequence so that they can build confidence in predicting what comes next.

Right now, we're going to be looking at some things, and we're going to PREDICT what comes next. PREDICTING is when you figure out what's going to happen before it happens. We're going to be predicting what comes next in a group of pictures.

1.



Look at the pictures in number 1. Pretty soon, you're going to mark the circle under the picture that comes next, the bunny or the carrot. You may already know what comes next because you're probably very good at predicting.

But right now, we're going to slow down. Before you mark the circle under what comes next, I want you to SAY the pattern with me: bunny-carrot, bunny-carrot, bunny ... Right, it's the carrot that comes next. It's good to say it out loud so that you really know what comes next. Now mark the circle under the carrot.