## Coin Values

$\square$ Write the value on the coin.
$\square$ Write the name of the coin.

| quarter | loonie | dime |
| :---: | :---: | :---: |
| nickel | penny | toonie |


penny


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Counting Coins
Skip count by the coin value.
$5 \zeta 5 \zeta 5$


5 C
$10<$ $\qquad$ C $\qquad$ c $\qquad$ C $\qquad$ $\zeta$ $\qquad$
$10 c$
106
106
106
106
106
(10c)
_C $\qquad$ c $\qquad$ C $\qquad$ $\zeta$ $\qquad$ ¢ $\qquad$ C $\qquad$

_ $\quad$ C $\qquad$ ¢ $\qquad$
$\qquad$
$\qquad$
$\qquad$ c $\qquad$

c $\qquad$ $c$ $\qquad$ ¢ $\qquad$ c $\qquad$ ¢ $\qquad$ ¢ $\qquad$


- $\quad$ C $\qquad$ \& $\qquad$
$\qquad$
Bonus: Circle the greatest amount of money.
122
Number Sense 2-7I
$\square$ Count the money by the coin value.


Number Sense 2-7I
$\square$ Count the money.



$\square$ Write the coin values from largest to smallest.
$\square$ Count the money.


Jake has 3 quarters and 2 dimes.

## How many cents does he have?



## Bonus

Sindi has 2 quarters, 3 dimes, and 2 nickels. How much money does she have?

## Estimating and Counting Money

$\square$ Estimate the amount of money.
$\square$ Circle groups of 10 ç using blue.
$\square$ Count the money.


Estimate: $\qquad$ $\zeta$

$\square$ Estimate the amount of money.
$\square$ Circle groups of 25 c using red.
$\square$ Count the money.
Estimate: $\qquad$ $\zeta$
Estimate how much money.Circle all groups of 25 c using red.Then circle all groups of $10 ¢$ using blue.Count the money.


Number Sense 2-72

Does Aputik have enough money?

yes / no

yes / no

yes / no


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$\square$ Draw coins to make I2C.

Use 3 coins.
Use 4 coins.
$\square$ Draw coins to make 27c.
Use 6 coins.

卦 Make each amount using the fewest coins. 8¢ 15¢ 20¢ 60¢ 82c
道Show how many different ways you can make $30 ¢$ using dimes and nickels.

Adding MoneyMary adds coins to her bag.
How much money does she have now?


130
Number Sense 2-73
$\square$ Braden adds coins to his bag. How much money does he have now?



Subtracting MoneyKim pays for stickers.
How much money does she get back?


132
$\square$ Write an addition or subtraction sentence.
$\square$ Solve the problem.
Jasmin has I5c.
She finds 3 dimes.
Jasmin now has $\qquad$ ¢.

Jun has 60¢.
He gives his sister a quarter.

Glen has 2 dimes and 3 nickels.
Ronin has 2 quarters.


Ronin has $\qquad$ ¢ more than Glen. $\square$
Jun has $\qquad$ $\zeta$ left.


