

# Critical Thinking Skills

## Macbeth

Skills for Critical Thinking		Chapter Questions										Writing Tasks	Graphic Organizers
		A1, SI-3	A1, S4-7	A2, SI-2	A2, S3-4	A3, SI-3	A3, S4-6	A4, SI-2	A4, S3	A5, SI-3	A5, S4-8		
<b>LEVEL 1</b> Remembering	<ul style="list-style-type: none"> <li>Identify Story Elements</li> <li>Recall Details</li> <li>Match</li> <li>Sequence Events</li> </ul>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
<b>LEVEL 2</b> Understanding	<ul style="list-style-type: none"> <li>Compare &amp; Contrast</li> <li>Summarize</li> <li>State Main Idea</li> <li>Describe</li> <li>Classify</li> </ul>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
<b>LEVEL 3</b> Applying	<ul style="list-style-type: none"> <li>Plan</li> <li>Interview</li> <li>Infer Outcomes</li> </ul>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
<b>LEVEL 4</b> Analysing	<ul style="list-style-type: none"> <li>Draw Conclusions</li> <li>Identify Supporting Evidence</li> <li>Motivations</li> <li>Identify Cause &amp; Effect</li> </ul>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
<b>LEVEL 5</b> Evaluating	<ul style="list-style-type: none"> <li>State &amp; Defend an Opinion</li> <li>Make Judgements</li> </ul>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
<b>LEVEL 6</b> Creating	<ul style="list-style-type: none"> <li>Predict</li> <li>Design</li> <li>Create</li> <li>Imagine Alternatives</li> </ul>	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Based on Bloom's Taxonomy



# Act Two, Scenes 3 to 4

Answer the questions in complete sentences.

1. How would you react if you suspected a good friend of having done something terrible?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. What do you think when someone tries to be funny in a serious situation? Amused? Annoyed? Why?

\_\_\_\_\_  
\_\_\_\_\_

## Vocabulary

Complete each sentence with a word from the list.

equivocator  
lees

primrose  
badged

requited  
undivulged

combustion  
minions

- I \_\_\_\_\_ Jeremy for the paint in my locker by slashing the tires on his bike.
- Liam's mountain biking trip through the woods left him \_\_\_\_\_ with mud.
- No matter how much wine she had, Eleanor found the \_\_\_\_\_ bitter on her tongue.
- When it came to explaining why he had been sent to the principal's office yet again, Ben was the best \_\_\_\_\_ of which the school could boast.
- Brian considered his friends the \_\_\_\_\_ of the school.
- What started as a mere disagreement over sports turned into quite a \_\_\_\_\_ in the schoolyard, involving most of the students.
- While wandering through the garden, Daniel stopped to wonder why passing a bed of \_\_\_\_\_ made him suddenly uneasy.
- Despite enormous temptation, Gail resolved to keep her best friend's secret \_\_\_\_\_.



# Word Search Puzzle

Find the following words from the story. The words are written horizontally, vertically, diagonally, and some are written backwards.

<b>hurlyburly</b>	<b>requited</b>	<b>epicures</b>	<b>bodements</b>
<b>incarnadine</b>	<b>slumbery</b>	<b>fenny</b>	<b>largess</b>
<b>interdiction</b>	<b>choughs</b>	<b>procreant</b>	<b>jocund</b>
<b>nonpareil</b>	<b>plenteous</b>	<b>therewithal</b>	<b>methought</b>
<b>gallowglasses</b>	<b>undivulged</b>	<b>soldiership</b>	<b>dolour</b>

d	n	o	n	p	a	r	e	i	l	h	f	r	q	s	m	l	k	y	j	d	b
f	t	o	x	z	q	s	n	b	s	e	s	s	a	l	g	w	o	l	l	a	g
d	b	z	i	w	a	o	o	s	u	l	t	l	m	r	d	h	m	e	g	e	w
f	n	b	v	t	l	l	p	n	b	c	r	e	u	a	r	w	r	r	q	a	z
w	c	a	l	j	c	d	d	s	c	u	d	u	g	u	u	e	u	s	u	s	a
j	s	l	i	g	d	i	a	e	b	g	d	x	s	r	v	p	f	l	f	p	z
u	c	a	m	h	v	e	d	e	l	g	h	d	e	b	g	d	x	s	r	v	e
e	n	t	w	u	f	r	f	r	a	q	f	b	k	l	p	v	h	j	g	n	q
a	a	h	l	g	g	s	c	t	e	t	e	x	y	j	d	u	a	e	b	k	e
f	x	g	u	r	r	h	v	s	s	t	n	a	e	r	c	o	r	p	e	h	a
g	e	u	o	o	o	i	r	d	i	n	c	a	r	n	a	d	i	n	e	u	
d	g	o	w	u	p	v	z	n	a	y	i	z	a	p	s	q	c	t	q	u	
b	w	h	c	g	g	b	e	h	e	g	c	s	p	d	t	n	m	u	u	v	q
t	h	t	l	m	m	c	s	a	u	j	h	u	r	l	y	b	u	r	l	y	l
q	t	e	h	e	k	b	d	h	i	l	o	a	h	a	e	a	x	e	a	q	e
w	l	m	a	e	q	o	s	j	o	c	u	n	d	r	b	n	u	s	l	d	u
r	k	c	c	d	r	d	d	v	c	b	g	a	z	g	s	a	t	q	n	o	m
y	i	l	g	f	a	e	n	l	q	u	h	a	p	e	c	d	d	e	w	l	c
u	d	e	k	r	f	m	w	z	w	m	s	s	c	s	g	j	g	h	o	o	d
q	p	n	l	w	l	e	u	i	a	v	x	f	v	s	p	g	y	u	i	u	i
e	m	s	j	u	v	n	i	l	t	l	m	r	d	h	m	e	g	e	s	r	s
e	f	i	h	y	b	t	d	k	a	h	d	f	h	i	l	v	q	l	y	e	z
u	m	o	z	q	h	s	u	b	e	f	a	v	t	s	o	r	u	g	g	u	c
u	e	n	c	x	k	r	h	y	i	a	i	l	j	k	b	m	r	e	d	i	g
h	f	s	u	l	s	d	l	g	s	q	s	x	c	a	b	p	s	r	e	a	j
r	m	a	e	p	w	e	b	d	d	w	u	w	q	e	a	m	e	e	c	e	m
d	f	o	r	l	o	l	a	e	o	r	q	l	r	e	q	u	i	t	e	d	l
s	f	t	y	n	u	s	v	a	p	y	e	y	a	v	e	h	l	g	t	x	y

# Macbeth's Fall into Evil



Macbeth is, by all accounts a good and virtuous man at the beginning of the play. By its end, he has become a murderer of women and children who is not even bothered by his own wife's death. Throughout the play, the influence of others seems to cause the decay of his sense of morality. Discuss to what extent Macbeth may have been influenced by people and events in each act of the play.

**Act 1:** The gift from Duncan and the Witches' prophecy.

**The effect on Macbeth:**

**Act 2:** The murder of King Duncan.

**The effect on Macbeth:**

**Act 3:** The murder of Banquo.

**The effect on Macbeth:**

**Act 4:** More from the Witches and the murder of Macduff's family.

**The effect on Macbeth:**

**Act 5:** Prophecies fulfilled.

**The effect on Macbeth:**