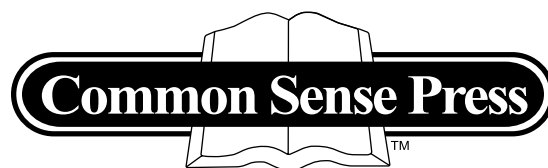


Placement Test

Is The Blue Book **Right For My Student?**

Teacher Section



To determine if *The Blue Book* is right for your student, it is important that your student be able to accomplish two tasks:

- 1. Follow patterns from left to right with ease.
- 2. Express plot, characters, and other information about a story that is read aloud.

1. Begin by cutting out the cards on the Student Page. Review the names of each object with your student. Arrange them on a table, facing your student from left to right: star, square, circle, triangle, heart.

“Please tell me the name of each symbol on the cards beginning with this one (point to the star) and moving across (move your finger left to right across the cards) to this card.” (point to the heart).

If your student is successful in this task, rearrange the cards and give the same instructions. If your student is successful again, rearrange the cards and this time when you give the instructions do not use the hand motions.

Evaluation:

If your student can accomplish this task with no difficulty, check off #1 listed above.

If your student has difficulty with the task but can read the cards with help, wait a week and try it again. Do not check off #1, until the task is completed with ease.

If your student can not complete the task successfully, wait a few weeks and begin reading two or three cards at a time as a game until your student is comfortable with the process. At that time, follow the procedure above again.

2. Read a story to your student that he is not very familiar with hearing.

When you have completed the story ask the following questions:

- a. *Tell me about the story we just read.*
- b. *Where did the story take place?*
- c. *Which characters did you like and why?* If needed, explain that characters are the people or animals in the story.
- d. *Did you like the story? Why or why not?*

Evaluation:

If your student can answer the questions above correctly, check off #2 listed above.

If your student cannot answer the questions correctly, continue this process in a few weeks and evaluate again.

When both #1 and #2 are checked off, *The Blue Book* is right for your student. Even though your student may be ready to begin *The Blue Book*, it is possible that he will not be ready to

complete it in one year. If your student has difficulty at the beginning of a new section, please do not continue with that section. Instead, review the previous parts of the book and then return to the section that was too difficult.

Placement Test

Is The Blue Book **Right For Me?**

Student Section

