



LANGUAGE ARTS

STUDENT BOOK

▶ **12th Grade** | Unit 1

LANGUAGE ARTS 1201

THE WORTH OF WORDS

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The Worth of Words

Introduction

Samuel T. Coleridge once said, "Language is the armory of the human mind, and at once contains the trophies of its past, and the weapons of its future conquest."

Every time we speak or write, two pieces of information are communicated: the message we intended and our level of education. All of us want to be respected and admired. A certain portion of this respect is accomplished through our ability to express ourselves accurately. Such a goal requires an extensive vocabulary.

We think with words. Therefore if our word banks are limited, our thought processes are inhibited. The word-power extension that this LIFEPAK® provides will improve individual communication and make possible greater spiritual comprehension.

arithmetically ($4 + 4 = 8$), but exponentially (4^2)

the application of this learning will improve your comprehension of approximately one hundred thousand words; thus it will upgrade your ability to express yourself clearly.

Objectives

Read these objectives. The objectives tell you what you will be able to do when you have successfully completed this LIFEPAK.

- 1.
2. Translate into meaning, words you have not seen before.
3. Spell certain words more easily because you know their roots.
4. Count many new words in your vocabulary as a result of learning and applying your knowledge of
5. Evaluate your own writing in relation to its unity and coherence.
6. Develop paragraphs through the proper use of topic sentences and controlling ideas.
- 7.
8. Find and correct mechanical errors.
9. Find and correct errors in manuscript form.
10. Recognize and use proper sentence structure.
11. Identify and correct common grammatical errors in your own writing.
12. Use proper diction and correct improper usage.

Survey the LIFE PAC. Ask yourself some questions about this study and write your questions here.

A large rectangular area filled with a repeating pattern of small question marks, intended for writing questions.

1. WORD STUDY

To use words correctly and effectively, you must understand words. In this section you will be working with words. First, you will make words through the use of a word wheel. Next, you will study such

with a few terms used by construction workers,

Finally, you will learn more about certain categories some new terms used by people in various special-

deals with acronyms. Your comprehension of many words will increase as a result of the daily application of the information learned in this section.

Section Objectives

Review these objectives. When you have completed this section, you should be able to:

1. Recognize word roots, pre- fixes and suffixes, and their meanings.
2. Translate into meaning, words you have not seen before.
3. Spell certain words more easily because you know their roots.
4. Count many new words in your vocabulary as a result of learning and applying your knowledge of roots and affixes.

Vocabulary

Study these words to enhance your learning success in this section.

artiste
barometer
basso profundo
bells
cuisine

cymbal
dome mountain
euphemism
igneous
maitre d'

metamorphic
sedimentary
texturing
vertebrate

Note: All vocabulary words in this LIFEPAK appear in **boldface** print the first time they are used. If you are not sure of the meaning when you are reading, study the definitions given.

WORD FORMS AND MEANINGS

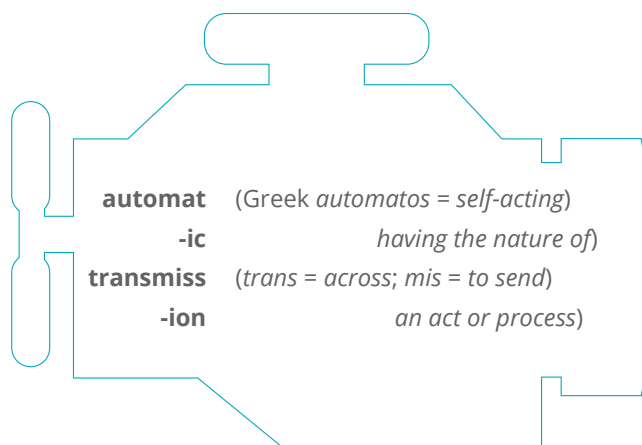
You probably know more about word study than you think. You speak of an automatic transmission, and you know what that term means. Did you realize that *automat* comes from the Greek *automatos*, which means *self-acting*, and that the *-ic* means *having the nature of* and indicates an adjective? *Trans* means *across*; *mis* is the root word meaning *to send*; and *-ion* *an act or process* and indicates a noun. The automatic transmission is a *self-acting* system of gears that *sends* power from the engine *across* to the live axle. Most people simply accept a term for a unit, such as a transmission, without knowing what the unit does and, therefore, why it was designated by that term.

Word study makes you more aware of word elements you have used for years. Separating these word elements and learning their original meanings will unlock the interpretations of thousands of new words for you. Tying the unknown to things you already know is one of the best ways of learning.

Making words.

and as much of your previous knowledge as you can to grasp the import of new combination of roots,

Automatic Transmission



| **automatic transmission:** a *self-acting* system of gears that *sends* power from the engine *across* to the live axle.

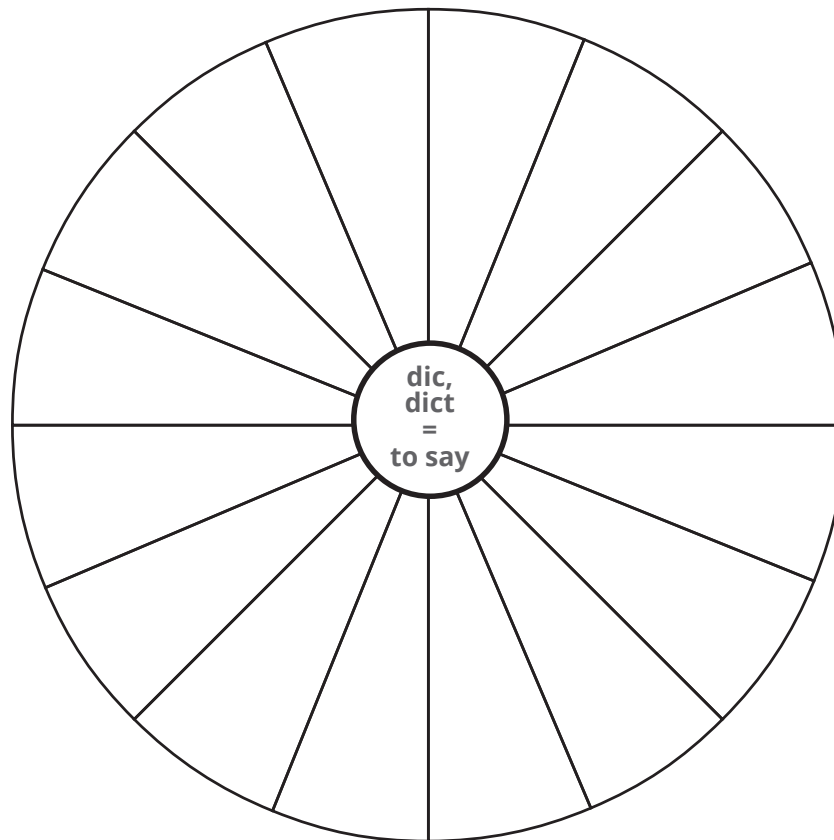
Prefixes	Simple Meaning	Suffixes	Simple Meaning
ab-	away, away from	-able, -ible	capable of, able to
ad-	to, toward	-al, -ial	process, act of doing
contra-	against	-ate	to act or possess
e-	out, forth, away	-ary	of, related to, connected with
in-	into, within	-ion	act or process
inter-	between	-ive	one who performs an action
mal-	bad, abnormal, inadequate	-ian	one who is, relating to
pre-	before	-or, -er	thing
trans-	across		

the root word in the center of the wheel. As you form words, try to think of the meaning of each.

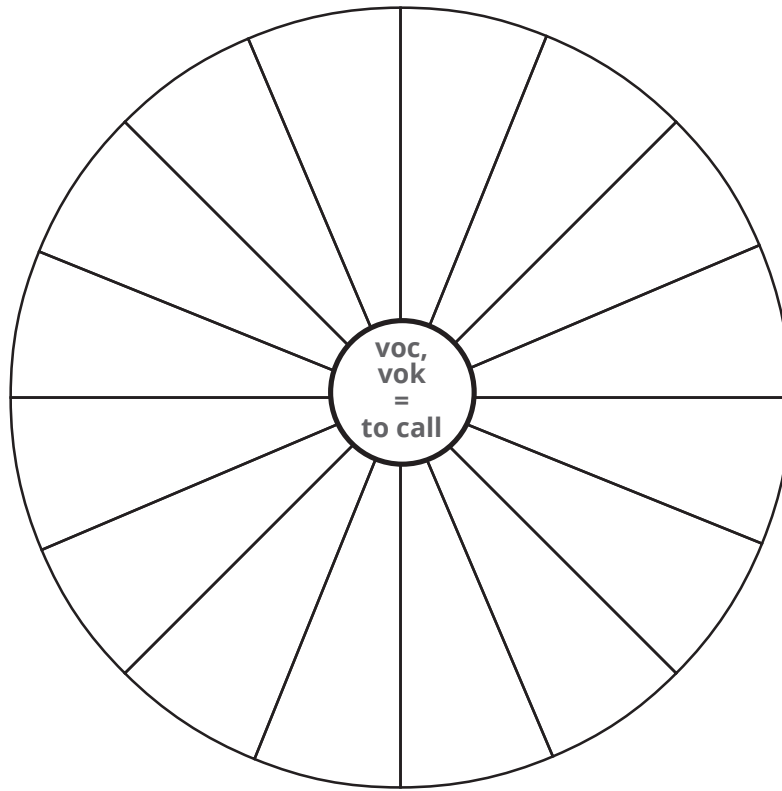
Complete this activity.

1.1

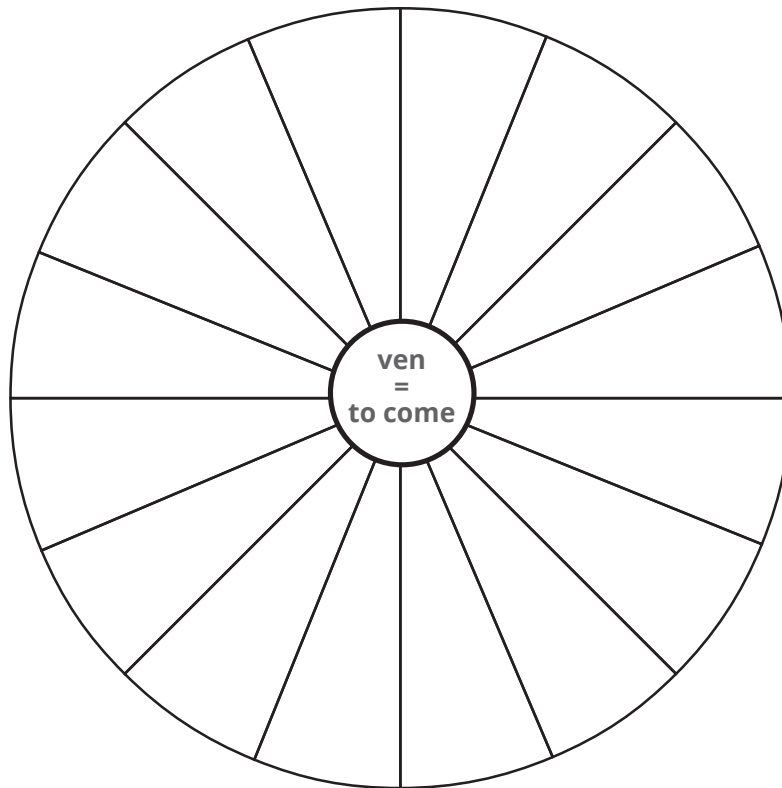
of the circle. Think up all of the words you can think of before you turn to the dictionary. It's more fun—and faster. You might even take this activity home and see how many words your family can think of in addition to yours.



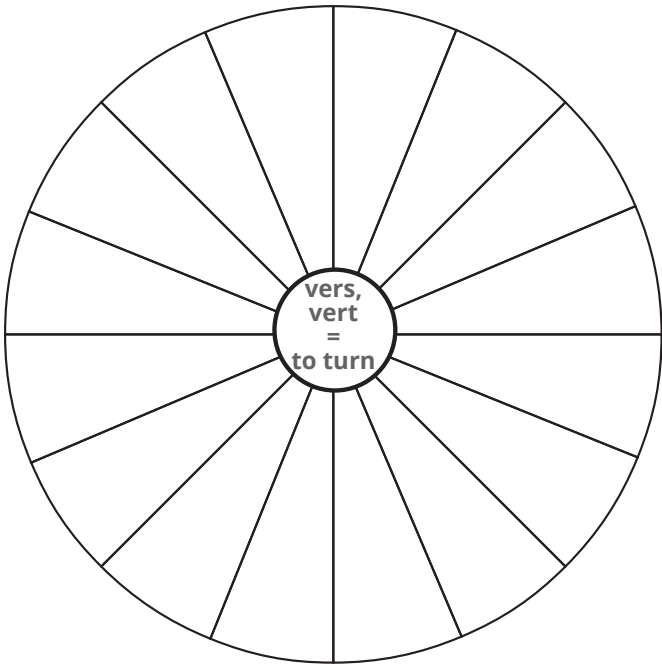
1.2



1.3



1.4



Write three sentences for each root word using three words from each of the wheels.

1.5 dic, dict

- a. [A row of 25 diamond-shaped boxes for writing]
- b. [A row of 25 diamond-shaped boxes for writing]
- c. [A row of 25 diamond-shaped boxes for writing]

1.6 voc, vok

- a. [A row of 25 diamond-shaped boxes for writing]
- b. [A row of 25 diamond-shaped boxes for writing]
- c. [A row of 25 diamond-shaped boxes for writing]

1.7 ven

- a. [A row of 25 diamond-shaped boxes for writing]
- b. [A row of 25 diamond-shaped boxes for writing]
- c. [A row of 25 diamond-shaped boxes for writing]

1.8 vert

- a. [A row of 25 diamond-shaped boxes for writing]
- b. [A row of 25 diamond-shaped boxes for writing]
- c. [A row of 25 diamond-shaped boxes for writing]



CHECK

Teacher

Date



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