



The children watched until the horse and cart had gone down the road. Then they came out from behind the bushes and looked at each other.

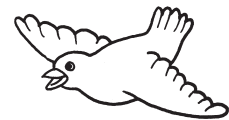
The Boxcar Children #1, by Gertrude Chandler Warner
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- Day 1**
- a. Read the literature passage with your teacher.
 - b. Write the literature passage from dictation as your teacher reads it. Write on every other line of your paper. Remember to begin each sentence with a capital letter. Compare your work to the passage and make any corrections. Did you remember to begin each sentence with a capital letter?

- c. List three to six words that you and your teacher decide you should study this week for spelling. Suggested words: down, came, out, bow, cloud, other.



Spelling Tip
When spelling /ow/ words with the /ow/ sound, use **ou** or **ow**; use **ow** at the end of a word.



Write the following words, and underline **ow** and **ou**. Say the words aloud as you write them.

	<u>ow</u>		<u>ou</u>
down	_____	out	_____
cow	_____	snout	_____
growl	_____	round	_____

ow

plow _____
 owl _____
 vow _____

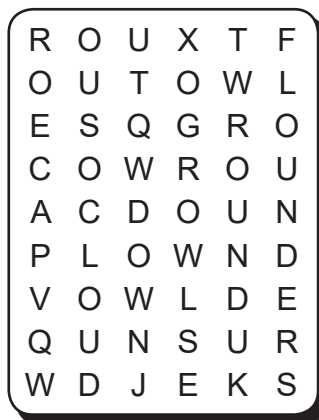
ou

cloud _____
 flounder _____
 mountain _____

d. Enrichment

Find ten words from **1c** and circle them.
 The words are read down or across only.

Clue Box			
vow	down	out	cow
round	plow	cloud	owl
growl		flounder	



Day 2

- Underline the words in the literature passage that name a person, place, thing, or idea.
- These words are called **nouns**. Look around the room and write five nouns.

- Common nouns** name “any” person, place, thing, or idea and begin with a lower case letter.

The word *boy* is a common noun. The word *Benny* is the name of a “particular” boy and is called a **proper noun**. Always **capitalize** proper nouns.

Name a proper noun for each of the following common nouns.
 Remember to capitalize.

- girl _____
- city _____
- month _____
- dog _____

d. Write the following sentences replacing the underlined words with a proper noun.

1) The boy ran home.

2) I was born in a city.

e. Enrichment

On another piece of paper, write two complete sentences using a proper noun in each. Illustrate one or both of the sentences.

Day 3 a. A **sentence** is a complete thought. It tells about something or someone.

Read the following sentences. Write **C** (complete sentence) or **I** (incomplete sentence) after each sentence.

1) On Tuesday afternoon. _____

2) Went to the museum. _____

3) On Tuesday afternoon my family went to the museum. _____

4) Had beautiful paintings. _____

b. A sentence which tells something ends with a **period** (.).

Ex: Uncle Bill is coming to dinner.

Find a telling sentence in one of your reading books.

Write a telling sentence and end it with a period.

c. A sentence which asks something ends with a **question mark** (?).

Ex: What time is Uncle Bill coming?

Find an asking sentence in one of your reading books.

Write an asking sentence and end it with a question mark.

- d. A sentence which shows sudden or strong emotion ends with an **exclamation mark (!)**.

Ex: Uncle Bill is so excited to see you!

Find a sentence which shows strong feeling in one of your reading books.
Write a sentence showing strong or sudden emotion and end it with an exclamation mark.

- e. A sentence which gives a command may end with a period or exclamation mark.

Ex: Please set the table.
Get out of the way!

Write a sentence giving a command, and end it with a period or exclamation mark.

- f. Optional: Workout!

Use a red colored pencil to correct the mistakes in this paragraph.
HINT: There are three sentences.

we start school every year in september right after labor day I am
eager to look at my new books and see the topics i will cover Hooray
for the first day of school

- g. Optional: In Other Words

Use your thesaurus to replace these words:

eager _____

new _____

see _____

Common Sense Thought: Sometimes you must change a word or two in a sentence to fit your new word.

Ex: I am *enthusiastic* to see my *latest* books and *find out* the topics I will cover.

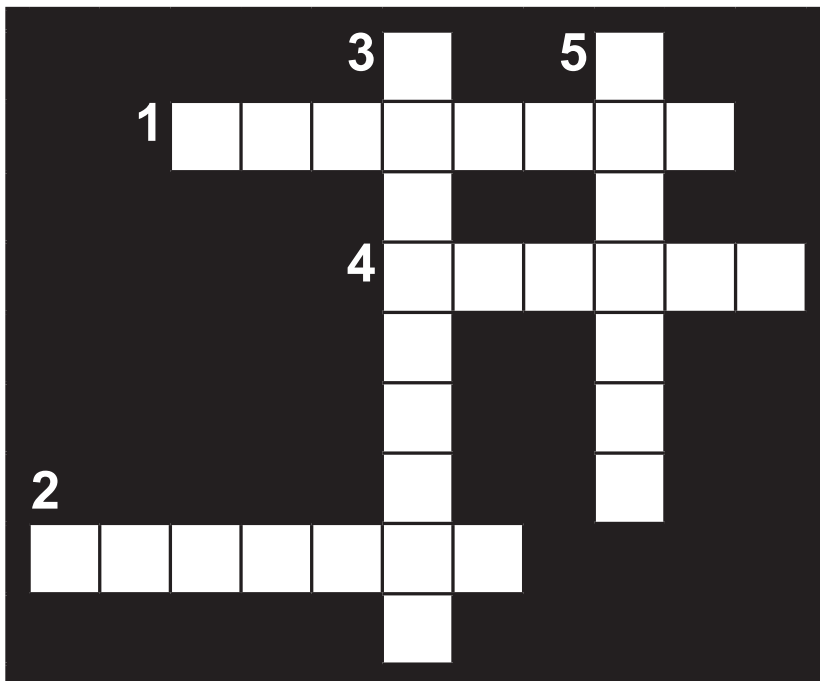
Copy your corrected paragraph from **3f** using your new words.

h. Enrichment

Crossword Puzzle

1. someone who travels for discovery
2. an area of land where fruit trees are grown
3. seats for spectators at an event
4. to respect or look up to
5. great joy and elation

Clue Box
orchard
explorer
bleachers
delight
admire



i. Review your spelling list.

- Day 4** a. Look at the first sentence of the literature passage. *The children* is the **complete subject**. The complete subject is the subject and all the words that tell who or what the sentence is about. Every sentence must have a subject.

Underline the complete subject in the following sentences:

1) Our next door neighbor painted his house.

2) The big cat chased the little dog.

- b. Look at the first sentence of the literature passage again. *Watched until the horse and cart had gone down the road* is the **complete predicate**. The complete predicate includes the verb or verb phrase and all the words that tell what is said about the subject and completes the sentence. The **predicate** tells something about the subject.

Underline the complete predicate twice using the same sentences.

1) Our next door neighbor painted his house.

2) The big cat chased the little dog.

- c. Enrichment

Find four pictures in a magazine, catalog, or newspaper that you like and cut them out. Glue them on a piece of paper. On another piece of paper write two describing sentences about each picture. Give someone else both of your papers and ask him to read your sentences and match them with the correct picture.

- d. Take an oral or written spelling pretest.

Day 5 a. Copy the literature passage or take it from dictation. Compare your work with the literature passage.

b. Spelling test

c. Choose skills from the *Review Activities*.



Review Activities

1. Capitalize the first word of each sentence.

a. the little girl found a rabbit.

b. they went to the zoo.

c. every day Zac went to town.

d. father read the newspaper.

e. he took the children to the circus.

2. Underline all the nouns in the following sentences.

a. My father fixed the broken window.

b. The museum displayed many things.

c. The boys became good friends.

d. A trophy was given to the winner.

e. The children visited their grandfather.

3. Write a proper noun for each of the following common nouns.

a. boy

b. girl

c. dog

d. city

e. month

4. Read the sentences and write **C** (complete sentence) or **I** (incomplete sentence) after each sentence.

- a. The children ran after the dog. _____
- b. Jumped over the fence. _____
- c. The happy little girls. _____
- d. The warm sun felt good after the swim. _____
- e. Warmed up in the sun. _____

5. Add punctuation after each sentence. (. ! ?)

- a. I was so surprised
- b. Jessie is very nice
- c. Did you see him
- d. My brother is sick
- e. Hurry, and get the doctor



6. Underline the complete subject once and underline the complete predicate twice in the following sentences.

- a. Beth helped with the baby.
- b. The strange noise frightened the children.
- c. I washed the car.
- d. The dog barked at the stranger.

7. Rewrite this sentence using correct punctuation and capitalization.

dad took aiden and james to community swim club for the competition
