Monthly Planning Sessions

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Field Trip to

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2011

Note any exceptions, such as, your spouse being home that may break your routines.

Pass on tasks that consume your time to older children as soon as they are ready. This will benefit both of you.

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September

Reduce gridlock by becoming more efficient. Fill your freezer with prepared meals at the beginning of the school year to reduce the time crunch around dinner time.

Family slight

OFamily Night 25 month Otom and I date night 25 month **O**Sally Anne wisely charges friends @ Memorize Romans & together B Keep building a relationship as mr. Allen @Hespitality is month DPatty train Julie @ Timmy learns to help Dad a Jaam work DSells finds ministry pecition at church @ Sally Anne - Algebra I success OTimmy - self control @ me - exercise de ak

Follow these steps in filling out the Monthly **Planner** pages:

Cref 4-0

- ✓ Review the prior month's plan and recall God's specific demonstrations of faithfulness and grace.
- Cultivate thankfulness for His activity.
- Schedule down time. God designed us to need rest.
- Use the Family Priorities form as your prayer list—ask God to supply the growth in these areas over the next month.
- Next, block out time on the new month. for your priorities.
- Troubleshoot scheduling gridlock.
- Prayerfully consider if all your 4 commitments are from God.
- Thank God for the abundant grace He 4 will give you to faithfully complete these commitments.

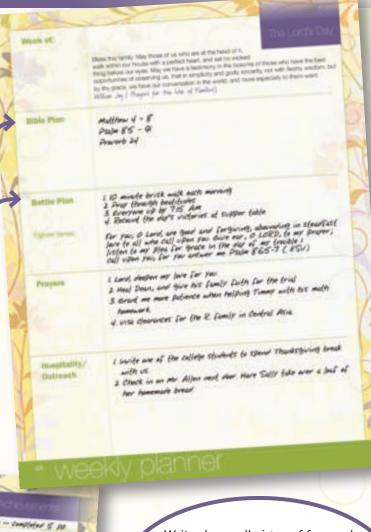
Follow these steps in filling out the Weekly **Planner** pages:

- Begin each week with a planning session in a quiet place.
- Start by recounting God's faithfulness during the prior week.
- Make a commitment to God's Word a central part of your plan for peace.
- Consider the areas where you are most vulnerable. Prayerfully outline a battle plan to overcome temptation.
- A list of fighter verses is available free of charge at desiringgod.org.

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14 user's guide

Weekly Planning Breaks



Write down all signs of forward momentum. (Your kids are going to peek in here to see what you find noteworthy.) Show them how to celebrate small beginnings and promising signs.

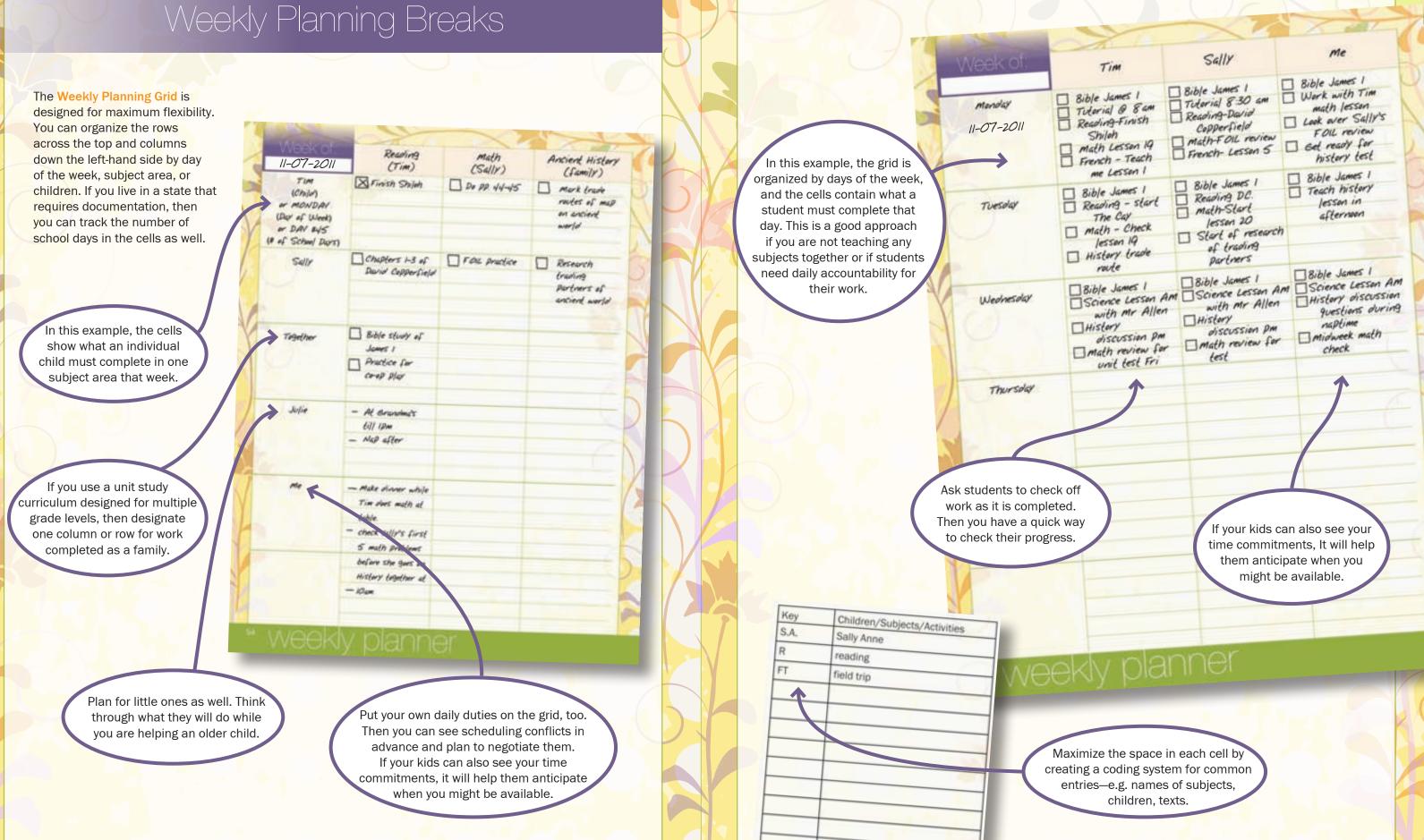
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Smally scored her mills eran

West this week

Taking time to document God's particular kindnesses and evidences of grace in your family's life will build your faith for the future and create a family heirloom for future generations

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<u>user's guide</u>

	Month		Year			
	Sunday	Monday	Tuesday	Wednesday		Thursday
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	19.5 4					
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						May the favor of the Lord our God rest on us; establis of our hands.
6						of our hands. Psalm 90:17

<u>48</u> <u>monthly</u> planner

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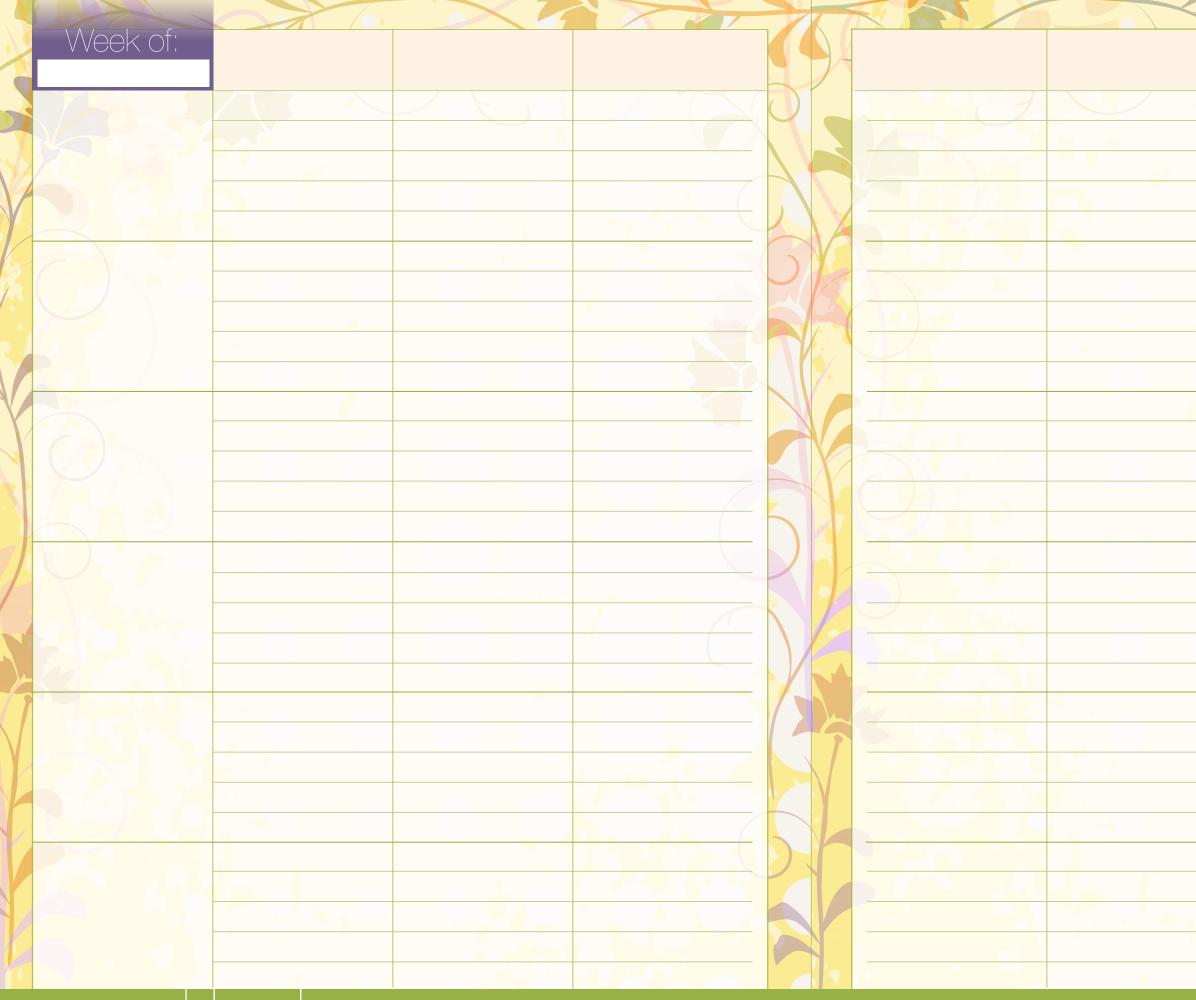
Getting things done is not always what is most important. There is value in allowing others to learn, even if the task is not accomplished as quickly, efficiently, or effectively. *R. D. Clyde*

Saturday

Notes

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Supplies

Appointments

The prime purpose of being four is to enjoy being four — of secondary importance is to prepare for being five. Jim Trelease

Teaching Tips,

IDENTIFY YOUR CHILD'S LEARNING STYLE

Type A: (Actual-Spontaneous Learner)

must do to learn autonomous flexible risk-taker competitive

inventive outgoing seeks adventure and variety short attention span does not like boundaries impulsive

Type B: (Actual-Routine Learner)

methodical	a nu
likes rules, routine and	dep
tradition	not
compliant	not
desires your approval	feel
thoughtful and helpful	

urturer by nature pendable flexible inventive ler

Type C: (Conceptual-Specific Learner)

serious-minded inquisitive satisfied being alone independent learner strong powers of concentration

focused interest easily frustrated perfectionistic detail-oriented thinker mathematical

Type D: (Conceptual-Global Learner)

thinks big picture			
creative			
interested in people			
enjoys groups			
outgoing			

verbal peacemaker ambitious intuitive forgetful careless

Learning Styles Inventory (Golay, 1982) You will find tips for teaching to your child's learning style in chapter 9 of The Ultimate Guide to Homeschooling (Apologia, 2009).

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Bloom's Taxonomy of Thinking Skills

When children use higher levels of thinking (i.e., analysis, synthesis, or evaluation) to learn, what they learn is stored in long-term memory and therefore readily recalled.

therefore readily reca	licu.
Knowledge	I remember, I know, I recall, I define, I name, I recognize, I memorize, I repeat, I identify, I list
Comprehension	I understand, I summarize, I explain, I reword, I exemplify, I discuss, I describe, I draw, I match
Application	I use what I know, I research, I demonstrate how, I solve a problem, I perform, I organize, I practice, I calculate, I operate
Analysis	I break down information, I compare and contrast, I note relationships, I categorize, I explain cause and effect, I deduce, I investigate, I experiment, I classify, I discriminate, I probe
Evaluation	I form and support opinions, I justify, I recommend, I predict, I critique, I appraise, I conclude, I choose, I argue, I estimate, I consider
Synthesis	I use what I know to cre- ate something new, I plan, I infer, I propose, I invent, I write, I compose, I collect, I modify, I formulate, I ar- range, I design, I construct, I generalize

Twenty Power Tools of Learning from
the Study-Smart Student Toolkit1. Analyze it!2. Classify it!3. Compare it!4. Contrast it!5. Connect it!5. Connect it! 6. Define it! 7. Discuss it! 8. Elaborate it! 9. Evaluate it! 10. Exemplify it!

Study Smart Student Toolkit

What's the difference between an expert learner and one who struggles to process new information? The study-smart student employs learning strategies that I call the Power Tools of Learning. When students use the tools shown on the chart above, many different parts of the brain fire up and come online. And when students are both cognitively and emotionally engaged in what they are learning, they process information more effectively and at a deeper level and can later recall more details of what they've learned.

Our job as parents is to create an environment that allows our students the time and opportunity to use these power tools. Here's how:

- total immersion in the new information, and that's when deep processing occurs.
- supplying each in equal parts, your kids will prosper.

Yes, these strategies do require more time than simple memorization. But this is the stuff of deep cognition, and the process cannot be rushed. However, you will find you pick up speed over time for two reasons: First, your children will understand more fully what they have already learned, so re-teaching and reviewing will not be necessary. Secondly, your children will find they love to learn, and this motivation will transform them into independent and lifelong learners, making your job much easier. Download the full article for the Study-Smart Student Toolkit at DebraBell.com

15. Name it! 16. Organize it! 17. Question it! 18. Repeat it! 19. Transform it! 20. Use it!

 Focus on the three P's—projects, papers and performances. These types of activities (as opposed to rote memorization, for example) require kids to organize their time, think through multiple aspects of an assignment, and stay focused on the material over several days or even weeks. This approach fosters

• Trigger positive emotions. We learn more when we are laughing, happy, experiencing pleasure, or lost in awe and wonder. Curl up on the couch together daily and read aloud. Integrate learning into the relational moments of your family life such as dinner time, vacations, and extended family visits. Build leisure into the school day. While we are at rest, our brains continue to process and store information recently learned. Teach your children to value daydreaming, chasing after rabbit trails, playing outdoors, and watching clouds. A good motto to adopt is "Rigor and rest, rigor and rest." By

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