



The Ultimate Homeschool Planner

a planning system designed by

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Monthly Planning Sessions

Note any exceptions, such as your husband being home, that may break your routines.

Pass on tasks that consume your time to older children as soon as they are ready. This will benefit both of you.

Reduce gridlock by becoming more efficient. Fill your freezer with prepared meals at the beginning of the school year to reduce the time crunch around dinner time.



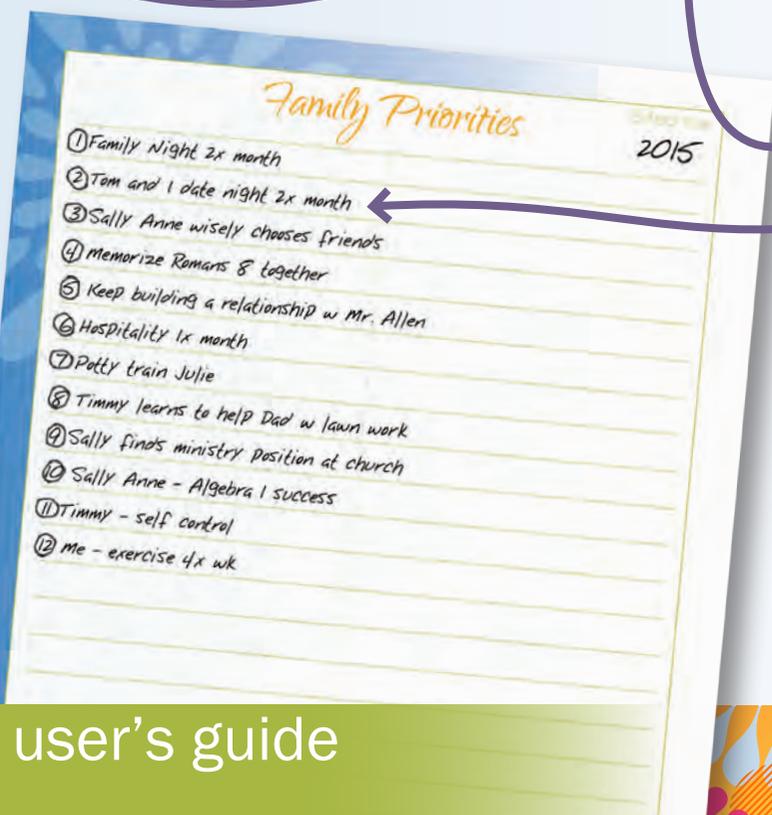
Notes
 1. keep things simple this month - Potty trainings cont.
 2. invite Mr. Allen on field trip
 3. make 10 meals for freezer
 4. invite Bakers or Legans for 9-16

So teach us to number our days,
 That we may present to You a heart of wisdom.
 Psalm 90:12, NIV

monthly planner 29

Follow these steps in filling out the **Monthly Planner** pages:

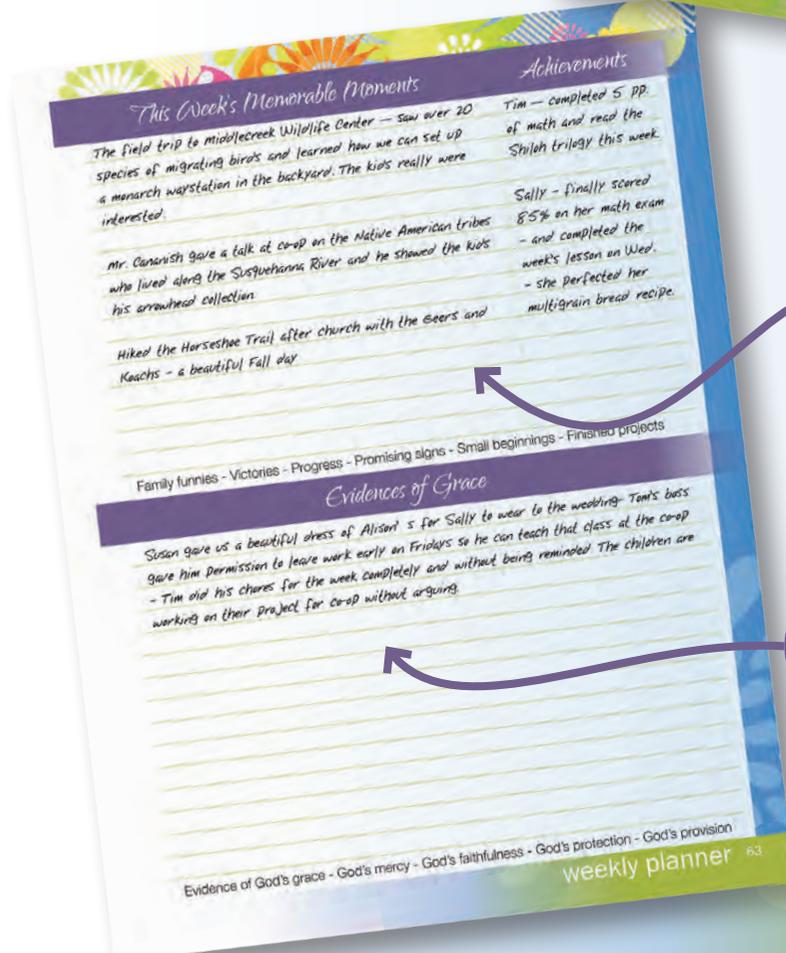
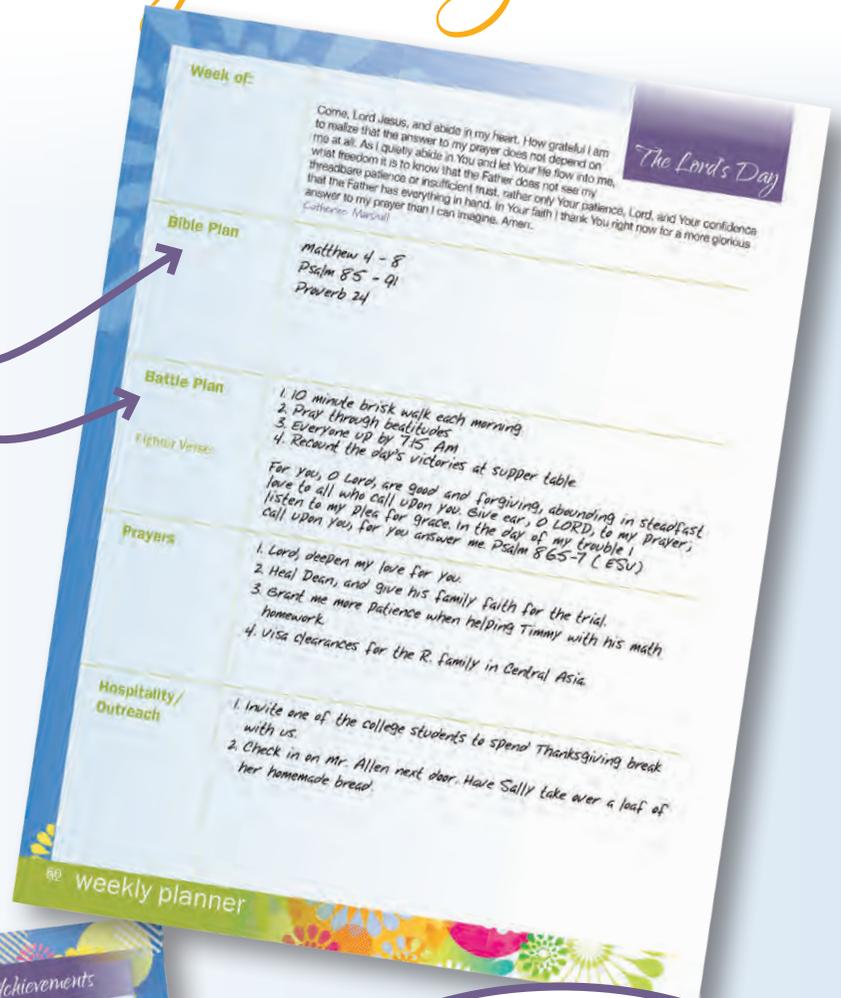
- ✓ Review the prior month's plan and recall God's specific demonstrations of faithfulness and grace.
- ✓ Cultivate thankfulness for His activity.
- ✓ Schedule down time. God designed us to need rest.
- ✓ Use the **Family Priorities** form as your prayer list—ask God to supply the growth in these areas over the next month.
- ✓ Next, block out time on the new month for your priorities.
- ✓ Troubleshoot scheduling gridlock.
- ✓ Prayerfully consider if all your commitments are from God.
- ✓ Thank God for the abundant grace He will give you to faithfully complete these commitments.



Weekly Planning Breaks

Follow these steps in filling out the **Weekly Planner** pages:

- ✓ Begin each week with a planning session in a quiet place.
- ✓ Start by recounting God's faithfulness during the prior week.
- ✓ Commit to make God's Word a central part of your plan for peace.
- ✓ Consider the areas where you are most vulnerable. Prayerfully outline a battle plan to overcome temptation.
- ✓ A list of fighter verses is available free of charge at DesiringGod.org.



Write down all signs of forward momentum. (Your kids are going to peek in here to see what you find noteworthy.) Show them how to celebrate small beginnings and promising signs.

Taking time to document God's particular kindnesses and evidences of grace in your family's life will build your faith for the future and create a family heirloom for future generations.

Weekly Planning Breaks

The **Weekly Planner** grid is designed for maximum flexibility. You can organize the rows across the top and columns down the left-hand side by day of the week, subject area, or children. If you live in a state that requires documentation, then you can track the number of school days in the blocks as well.

Week of: 11-07-2011	Reading	Math	Ancient History (together)
TIM	<input checked="" type="checkbox"/> Finish Shiloh <input type="checkbox"/> Read The Cay chpt 1-10 <input type="checkbox"/> Define underlined words	<input type="checkbox"/> Do pp. 44-48 <input type="checkbox"/> Review for test <input type="checkbox"/> Take unit 5 test	<input type="checkbox"/> Mark trade routes of map on ancient world <input type="checkbox"/> Practice Presentation w/ Sally
Sally	<input type="checkbox"/> Chapters 1-18 of David Copperfield <input type="checkbox"/> Answer discussion questions due Fri.	<input type="checkbox"/> FOIL practice <input type="checkbox"/> Lesson 20 <input type="checkbox"/> Take unit test	<input type="checkbox"/> Research trading partners of ancient world <input type="checkbox"/> Practice w/ Tim
Together	<input type="checkbox"/> Bible study of James 1 <input type="checkbox"/> Practice for co-op play		<input type="checkbox"/> History M/W w/ Mom @ 10am
Julie	<ul style="list-style-type: none"> - At Grandma's till 1pm - Nap after 		
me		<ul style="list-style-type: none"> - Make dinner while Tim does math at table. - check sally's first 5 math problems before she goes on History together at 10am. 	

In this example, the blocks show what an individual child must complete in one subject area that week.

If you use a unit study curriculum designed for multiple grade levels, then designate one column or row for work completed as a family.

Plan for little ones as well. Think through what they will do while you are helping an older child.

Put your own daily duties on the grid, too. Then you can see scheduling conflicts in advance and plan to negotiate them. If your kids can also see your time commitments, it will help them anticipate when you might be available.

Month

Year

Sunday

Monday

Tuesday

Wednesday

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Notes



Week of:



Learning Styles and Thinking Skills

IDENTIFY YOUR CHILD'S LEARNING STYLE

Type A: (Actual-Spontaneous Learner)

must do to learn autonomous flexible risk-taker competitive	inventive outgoing seeks adventure and variety short attention span does not like boundaries impulsive
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Type B: (Actual-Routine Learner)

methodical likes rules, routine and tradition compliant desires your approval thoughtful and helpful	a nurturer by nature dependable not flexible not inventive feeler
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Type C: (Conceptual-Specific Learner)

serious-minded inquisitive satisfied being alone independent learner strong powers of concentration	focused interest easily frustrated perfectionistic detail-oriented thinker mathematical
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Type D: (Conceptual-Global Learner)

thinks big picture creative interested in people enjoys groups outgoing	verbal peacemaker ambitious intuitive forgetful careless
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Learning Styles Inventory (Golay, 1982)

You will find tips for teaching to your child's learning style in chapter 9 of *The Ultimate Guide to Homeschooling* (Apologia, 2009).

Bloom's Taxonomy of Thinking Skills

When children use higher levels of thinking (i.e., analysis, synthesis, or evaluation) to learn, what they learn is stored in long-term memory and therefore readily recalled.

Knowledge	I remember, I know, I recall, I define, I name, I recognize, I memorize, I repeat, I identify, I list
Comprehension	I understand, I summarize, I explain, I reword, I exemplify, I discuss, I describe, I draw, I match
Application	I use what I know, I research, I demonstrate how, I solve a problem, I perform, I organize, I practice, I calculate, I operate
Analysis	I break down information, I compare and contrast, I note relationships, I categorize, I explain cause and effect, I deduce, I investigate, I experiment, I classify, I discriminate, I probe
Evaluation	I form and support opinions, I justify, I recommend, I predict, I critique, I appraise, I conclude, I choose, I argue, I estimate, I consider
Synthesis	I use what I know to create something new, I plan, I infer, I propose, I invent, I write, I compose, I collect, I modify, I formulate, I arrange, I design, I construct, I generalize