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Using This Teacher Guide

Features: The suggested weekly schedule enclosed has easy-to-manage lessons that guide the reading, worksheets, and all assessments. The pages of this guide are perforated and three-hole punched so materials are easy to tear out, hand out, grade, and store. Teachers are encouraged to adjust the schedule and materials as needed in order to best work within their unique educational program.

Lesson Scheduling: Students are instructed to read the pages in their book and then complete the corresponding section provided by the teacher. Assessments that may include worksheets, activities, quizzes, and tests are given at regular intervals with space to record each grade. Space is provided on the weekly schedule for assignment dates, and flexibility in scheduling is encouraged. Teachers may adapt the scheduled days per each unique student situation. As the student completes each assignment, this can be marked with an “X” in the box.



Approximately 30 minutes per lesson, five days a week, for 36 weeks



Answer keys for puzzles, quest collectors, and quizzes included



Worksheets are included for each lesson



Quizzes are included for each quest



Designed for grades 1–2 in a one-year course

Course Description: *My Story, My Country, My World* is a lower elementary social studies course. The subject of social studies for this age is diverse, and includes introductions to history, politics, economics, sociology, and geography, with the ultimate aim of teaching a comprehensive understanding of God’s world and the cultures of each country. *My Story* is an adventure-based curriculum that encourages families to explore the world together through four quests, and to understand it better from God’s perspective. It is designed with elements that make weekly learning fun and interactive. This book will guide children from their homes out into the world, where they will meet people from various nations so they can better understand them. Ultimately, *My Story* guides children to better appreciate their own world and their own lives as they learn of God’s world and His great love.

Course Objectives: Students completing this course will

- ✓ Seek to know more of God’s wondrous love as they learn about His world
- ✓ Identify types of governments and country flags
- ✓ Express thanks to God each day for all that He gives to us
- ✓ Discover Italian and Chinese words to help begin laying a foundation for life-long language learning
- ✓ Reveal their own world in a journal they maintain while going through each week
- ✓ Understand a map of the world as they follow their journey across the globe
- ✓ Explore God’s creation and what He teaches us every day through His world

Charting Your Course:

The following are the teaching elements you will find in this social studies curriculum. Teachers are free to adapt the studies to the abilities and skills of each student.



Narration is a form of instruction where students talk or tell what they've learned in a lesson or respond to information they've learned and apply it to life situations. Talk time is often started with a question, either about the lesson or about a student's life experience.



For those learning to write, this is an opportunity to learn to write and spell words mentioned in the lesson.



Some activities are included in the lesson and can be done that day, while others may suggest a trip to the library or making something for a snack, etc., at a later time. The teacher can use his or her discretion about whether an activity might or might not be done.



In level two, each lesson includes a word or phrase from a different language (Italian in the first semester and Chinese in the second semester). Children are at a prime developmental level for language learning at this age. Find pronunciation helps online, including translate.google.com.



Whether forward or down, let kids have fun finding the words hidden in the letters. You might have them say the letters as they circle them to help with remembering them. And if they can't find one, that's okay. The answers are in the back!



When we have a thankful heart, we live in a deeper place of God's joy. This daily time of giving thanks is meant for the students to consider all the wonderful people and things around them they can be thankful for. Get some posterboard and colored cardstock and create a thankful tree, adding what you are thankful for each day on a leaf cut from colored card stock. At the end of the year, it will be filled with leaves! See sample in the back on page 410!



Artistic expression at any age creates an emotional connection to the learning experience. In level two, the focus is on country flags and what the symbols and colors mean. Students will study a country flag each week and then color the flag provided. Flag information is from the www.cia.gov site.



This once-a-week lesson follows Flag time! The type of government that is represented by the country's flag is briefly discussed. Also, students are encouraged to take a moment for their 1 Timothy 2:1-2 prayer for leaders of that particular country.



Throughout the Bible, there are passages that show God's wondrous creation of animals of every kind and what lessons they might teach us about Him and ourselves to help us live more wisely. His world is amazing!



At the end of each week, students are instructed to find the **yellow highlighted** words for their Word Collector (which you can create from anything as simple as a bag or shoebox). They will go back over the week's pages and write those words on 3 x 5 cards. Their teachers will help them either read the words or spell them if their teacher says them out loud. This is a vital part of their course reviews.



At the end of each lesson is a My Story Journal where students will help write their own life and history for the year. Weekly prompts give them information to log in their journals, including things from their birthdates to favorite foods and more. Feel free to add things not asked by the initial prompts.



Every Friday becomes a week in review, looking back over what was learned with a focus on the Quest Word Collector words.



On the last Friday of every 9-week quest, the week in review becomes a quest in review time! These reviews and answers are in the back of the book.



At the end of each semester, students are prompted to gather up all their language words (semester one is Italian and semester two is Chinese). A teacher can help quiz them on the meaning of their new-found words! 3 x 5 cards work great!



Each Quest Collector Card has clue questions to keep students alert to what they're learning. It may be looking for the name of the smallest country in the world or the name of the longest river in Europe. The answers and where they are located are found in the back of the book. Make sure to read your Quest Collector Card before the quest begins. Tear out each card as you begin a new quest!



ABOUT THE AUTHORS:

Craig Froman is assistant editor at New Leaf Publishing Group and author of *Passport to the World* and *Children's Atlas of God's World*. He has a bachelor of arts in business administration, and a master's degree in education. He is the proud father of Andrew Froman, who he helped homeschool through high school. Craig is pictured here standing by the Monument to the Discoveries in Lisbon, Portugal.



Andrew Froman is currently a student at John Brown University in Arkansas, with an emphasis in psychology and history. He recently traveled with a study abroad program through Switzerland, Germany, Austria, and France. He is the proud son of Craig Froman, and they enjoy walking and talking about life whenever they get together. Andrew is pictured here standing by Neuschwanstein Castle in Germany with some friends from his study abroad trip.

Suggested Daily Schedule

Date	Day	Assignment	Due Date	✓	Grade
First Semester-Quest 1					
Week 1	Day 1	Read Introduction Pages 13-14 Remove the first Quest Collector Card Pages 15-16 Read Lesson 1 Pages 17-18 • Complete Exercise 1 Pages 19-20			
	Day 2	Complete Lesson 1 Exercise 2 Pages 21-22			
	Day 3	Complete Lesson 1 Exercise 3 Pages 23-24			
	Day 4	Complete Lesson 1 Exercise 4 Pages 25-26			
	Day 5	Complete Lesson 1 Exercise 5 Pages 27-28			
Week 2	Day 6	Read Lesson 2 Pages 29-30 • Complete Exercise 1 Pages 31-32			
	Day 7	Complete Lesson 2 Exercise 2 Pages 33-34			
	Day 8	Complete Lesson 2 Exercise 3 Page 35			
	Day 9	Complete Lesson 2 Exercise 4 Page 36			
	Day 10	Complete Lesson 2 Exercise 5 Pages 37-38			
Week 3	Day 11	Read Lesson 3 Pages 39-40 • Complete Exercise 1 Pages 41-42			
	Day 12	Complete Lesson 3 Exercise 2 Pages 43-44			
	Day 13	Complete Lesson 3 Exercise 3 Page 45			
	Day 14	Complete Lesson 3 Exercise 4 Page 46			
	Day 15	Complete Lesson 3 Exercise 5 Pages 47-48			
Week 4	Day 16	Read Lesson 4 Pages 49-50 • Complete Exercise 1 Pages 51-52			
	Day 17	Complete Lesson 4 Exercise 2 Pages 53-54			
	Day 18	Complete Lesson 4 Exercise 3 Page 55			
	Day 19	Complete Lesson 4 Exercise 4 Page 56			
	Day 20	Complete Lesson 4 Exercise 5 Pages 57-58			
Week 5	Day 21	Read Lesson 5 Pages 59-60 • Complete Exercise 1 Pages 61-62			
	Day 22	Complete Lesson 5 Exercise 2 Pages 63-64			
	Day 23	Complete Lesson 5 Exercise 3 Page 65			
	Day 24	Complete Lesson 5 Exercise 4 Page 66			
	Day 25	Complete Lesson 5 Exercise 5 Pages 67-68			
Week 6	Day 26	Read Lesson 6 Pages 69-70 • Complete Exercise 1 Pages 71-72			
	Day 27	Complete Lesson 6 Exercise 2 Pages 73-74			
	Day 28	Complete Lesson 6 Exercise 3 Page 75			
	Day 29	Complete Lesson 6 Exercise 4 Page 76			
	Day 30	Complete Lesson 6 Exercise 5 Pages 77-78			
Week 7	Day 31	Read Lesson 7 Pages 79-80 • Complete Exercise 1 Pages 81-82			
	Day 32	Complete Lesson 7 Exercise 2 Pages 83-84			
	Day 33	Complete Lesson 7 Exercise 3 Page 85			
	Day 34	Complete Lesson 7 Exercise 4 Page 86			
	Day 35	Complete Lesson 7 Exercise 5 Pages 87-88			
Week 8	Day 36	Read Lesson 8 Pages 89-90 • Complete Exercise 1 Pages 91-92			
	Day 37	Complete Lesson 8 Exercise 2 Pages 93-94			
	Day 38	Complete Lesson 8 Exercise 3 Page 95			
	Day 39	Complete Lesson 8 Exercise 4 Page 96			
	Day 40	Complete Lesson 8 Exercise 5 Pages 97-98			