

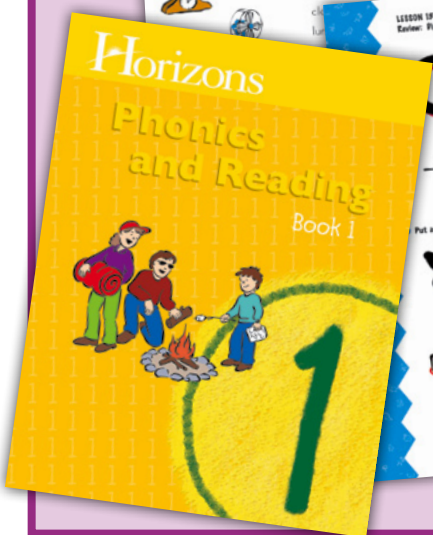
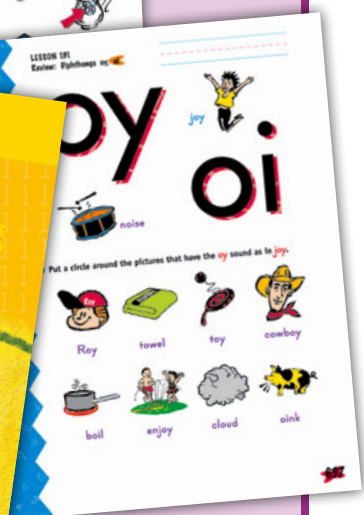
Horizons Phonics and Reading

Grades K-3

Horizons Phonics and Reading is an effective way to encourage reading at an early age and begin to teach phonetic-based word recognition. Reading skills develop as students master the phonics concepts. The curriculum starts with the fundamentals of phonics and letter recognition and develops to the memorization of phonics/spelling rules and word relationships. Lessons explore the phonetic sounds and guide students as they practice the concepts, helping them become proficient readers one step at a time.

What makes Horizons Phonics and Reading so effective?

- Basic concepts are approached in several ways to emphasize material
- Focus on concepts one at a time
- Identify concepts through picture association and alphabet stories
- Creative and colorful approach
- Review of previous material helps students achieve mastery
- Brightly illustrated readers emphasize comprehension and language skills



Kindergarten

- Letter recognition
- Consonant digraphs: th, ch, wh
- Consonant sounds
- Short vowel sounds

Lessons 1-30

- Consonant digraphs: sh, tch, ch
- Silent "e" with "a," "o," "u," and "i"
- Consonant blends: bl, br, cl, cr, dr, fl, ck, gr, gl, sp
- Suffix -ing
- Consonant endings: nd, nt, ng, nk

Lessons 31-60

- Consonant blends: sc, sk, pl, pr, sl, sm, sn, scr, fr, tr beginnings; sk, mp, lp, lt, lf, ft, lk endings
- Double vowels: ai, ea, ee, oa

Lessons 61-90

- Consonant blends: tw, sp, st, spl, spr beginnings; tch, sp, st, lt, lf, ft endings
- Vowel plus "r": ar, or, er, ir, ur
- Plurals: s, es, y into ies
- Double vowels: ee, oa, ai, ea
- Digraphs: ay, ey, ow, ou

Lessons 91-120

- Diphthongs: ou, aw, au, ew, oy, oi, ow, ay, ey
- Proper nouns - Creative writing
- Letter "y"
- Vowel diphthongs
- Silent letters: w, k, b, g, gh, gn
- Endings with "le"
- Syllables
- Non-phonetics: alk, ph, old, ost, olt, ild, ind

Lessons 121-160

Grade 1

- Consonant and vowel sounds
- Silent “e”
- Consonant digraphs: th, ch, wh, bt, ph, gm, mn, ck, gh, gn, ch, tch, hn, kn, mb
- Vowel pairs: oa, ee, ie, ay, ai, ea, oe
- Consonant blends: cl, cr, bl, br, fl, gr, gl, sp, nd, nt, ng, nk, sk, mp, lp
- Suffixes: -ful, -ly, -less, -ness, -y, -en, -able
- Capitalization and punctuation

Grade 2

- Consonant, short vowel, and schwa sounds
- Syllables
- Consonant digraphs: ck, th, sh, ch, tch/ch
- Final consonant blends: ct, ft, lt, nt, pt, rt, st, xt, lb, ld, lf, lk, lm, lp, mp, nk, nc, nd, rd, sk, sp, ng, ing
- Comparative endings: -er, -est
- Initial consonant blends: br, cr, dr, fr, gr, pr, tr, sc, sk, sl, sm, sn, sp, st, sw, bl, cl, fl, gl, pl, sl, dw, gw, sw, tw
- Final triple consonant blends: dge, ble, cle, dle, fle, gle, kle, ple, sle, tle, zle, lse, lve, nce, nge, nse, ckle, nch, lch, nth, rch, rth, tch, mpt, mpse

**Lessons
1-30**

- Consonant digraphs: mb, wh, wr, gn, hn, kn, ch
- Consonant blends: sc, scr, pl, sm, pr, tr, fr, sn, lk, lt, lf, ft, tw, sr
- Words with “x”
- Contractions: will plus not, have; am plus us, are, is
- Compound words
- Suffixes: -ing, -ed, -s, -es, -ful, -ness, -less, -ly, -y, -en, -able, -er, -est

- Medial triple blend tch
- Compound words
- Initial triple consonant blends: spl, spr, str, shr, squ, scr, thr
- Final “e” and VCOpen long vowels
- Long vowel digraphs: ai, ay, ee, ea, ey, ie, ei, igh, ey, uy, oa, oe, ow, ou, ough, ue, ui, ea, eigh, ei, ey, oo, ou
- Wild Colt long vowels: old, ild, olt, ost
- Plurals: -s, -es, no spelling changes
- Inflected endings: -ed, -ing

**Lessons
31-60**

- Long vowels
- Writing lessons: story, letter, and personal narrative
- Vowel diphthongs
- Prefixes: re-, un-, dis-
- Beginning consonant blends with “r,” “l,” and “s”

- Initial triple consonant blends: sch, chr
- Vowel diphthongs: ou, ow, oi, oy, ew
- R-controlled: ar, ur, er, ir, or, wor, ear, yr, our, eer, ere, ear, ier, eir, air, ear, ar, are, eir, ere, wore, war, ore oar, oor, our
- Digraphs: kn, wr, wh, ng, tch, qu, gu
- Final adjacent clusters: rk, rm, rn, rt
- Medial double letters cc with both hard and soft c
- Short vowel digraphs: oo, ea, ai, ui
- Short /aw/, spelled qua, wa, o, all, alt, alk, au, ough, aw, augh

**Lessons
61-90**

- “Y” as a vowel
- Consonant digraph checkups
- Writing lessons: report, thank-you note, and personal experience narrative
- Syllables: words with prefixes, suffixes, and compound words
- Synonyms, antonyms, and homonyms
- Alphabetical order to second letter

- Short u, spelled o, o_e, oo, ou
- Silent letters: mn, gm, mb, gh, sc, ps, sw, wh, wr, rh, kn, gn, hn, pn, bt, pt
- Consonant sounds: -ck, -ic, -sk, -rk, -ke, -ge, -dge, -du, ph, gh, lf, ci, si, ti, ce, s, ss, ex-
- Alphabetical order to the third letter
- Inflected endings -ed, -s, -es, -ing, with spelling changes
- Irregular (Variant) plurals
- Comparative endings -er, -est, with spelling changes

**Lessons
91-120**

- Words with the sounds “f” and “s”
- Writing lessons: imaginative story, poem, journal entry, and friendly letter
- Checkup: contractions, r-controlled vowels, prefixes, suffixes, capitalization and punctuation, and plural words
- Irregular plurals
- Possessives

- Possessives: singular, plural
- Suffixes: -ly, -ful, -ness, -less, -y, -en, -able/ible
- Prefixes: re-, un-, dis-, pre-, mis-, non-
- Syllabication and accents
- Antonyms, synonyms, homographs, and homophones
- Silent t: ten, tle, ter
- Rhyming words
- Two syllable words with first or second syllable accents
- Three syllable words with various syllable accents
- Difficult and irregular words of one syllable
- Contractions: will, not, have, has, had, am, is, are, us, would

**Lessons
121-160**

Grade 3

- Short and long vowel sounds: a, e, i, o, u, “y” as a vowel
- Syllables
- Initial consonant blends: br, cr, dr, fr, gr, pr, tr, bl, cl, fl, gl, pl, sl, tw, sc, sk, sm, sn, sp, st, sw
- Triple consonant blends: spl, scr, spr, str
- Final consonant blends: nt, ct, ft, pt, lt, lk, lf, lp, lm, mp, nd
- Consonant digraphs: ch, th, ph, wh, sh, gh, gn, wr, tch, ck
- Vowel digraphs: ai, ay, ei, ie, ee, ea, ey
- Vowel diphthongs: ew, ow, oi, oy, ou
- Wild colt endings: old, ild, olt, ost, ind, oll
- Schwa sound
- Long vowels a and i spelled igh or eigh

Lessons 1-30

- Vowel diphthongs: au, oo
- Vowel digraphs: oe, oa; digraph:qu
- Soft and hard c and g sounds
- Endings: age, dge
- Sounds of s: /s/, /z/, /zh/
- Spelling of /k/: c, k, ck, ch
- R-controlled vowels: ar, ir, er, or, ur, are, air, ear, eer
- Final e: a_e, e_e, i_e, o_e, u_e
- Patterns with ng: ang, eng, ing, ong, ung
- Digraphs with nk: ank, enk, ink, onk, unk
- Regular plurals: -s, -es
- Irregular plurals: f-v, y-I, no change, new word

Lessons 31-60

- Rhyming words: regular and irregular spelling
- Antonyms and synonyms, homonyms and homographs
- Analogies: parts of a whole, size/degree, category/type
- Analogies: synonyms/antonyms, function/use, grammar
- Contractions with: not, would
- Contractions with: will, am, had, have, has, is, are, did, could
- Triple consonant blends: tch, nch, rch, nth, rth, mpt
- Spelling adjacent clusters: rk, rm, rn, rt
- Silent letters: mb, bt, rh, kn, mn
- Spelling: nge, pse, mpse, nce, ture
- Consonant -le syllables: ble, dle, fle, ple, sle, tle, zle, gle, cle, ckle, kle

Lessons 61-90

- CVC, CVCe, CV, and VCC patterns
- CV/CVC, CVC/VC, VV, and CVC/CVC patterns
- Three-syllable words: CVC/CVC/CVC and CVC/CVC/VC
- CVC/V/CVC and VC/CVC/CVCC patterns
- Spelling words ending in eer and ation
- Regular and irregular past tense verbs
- Root words: ject, duc, duct, tract, spect, scribe, pose, pel, port
- Prefixes: un, re, pre, in, im, il, ir, co, com, con
- Prefixes: ex, non, dis, mid, semi, uni, bi, tri, multi
- Prefixes: ab, ad, de, over, super, sub, mis, pro, under
- Prefix combinations

Lessons 91-120

- Suffixes: y, ly, er, ous, ness, ful, able, ment, ance, ion, ist, ish
- Suffixes: en, ern, ism, ive, less, dom, hood, teen, ship, like, age
- Combining prefixes and suffixes
- Words with double consonants: bb, dd, ff, ll, mm, nn, pp, rr, ss, tt, zz
- Double consonant endings: ll, dd, ff, and ss
- Regular comparisons: er, est, irregular comparisons
- Inflected endings: ing, ed, s, es
- Compound words, hyphenated and open compound words
- Clipped words, commonly confused words, palindromes
- French, Dutch, Greek, German, Latin, Spanish, Arabic, and Native American words

Lessons 121-160

