

Worksheet 3.4 (Personal Pronouns)

Name _____

A. On the line after each sentence, write the **antecedent** for the **personal pronoun** in bold. (3.4)

*Example: Cody had **his** backpack. Cody*

1. Mary, **you** look tired. _____

2. “**I** want to go down the slide,” said Baxter. _____

3. The bird carried food to **its** young. _____

4. Jerry drew pictures in **his** notebook. _____

5. Is this **your** fishing pole, Alan? _____

6. Nico and Omar wrote a letter to **their** cousin. _____

7. Sebastian said, “That stamp collection is **mine**.” _____

8. Trudy said that **she** loves to learn about whales. _____

9. **You** are a great soccer player, Ed. _____

10. Amber and Maria said that rabbit is **theirs**. _____

11. Asta brushes **her** hair. _____

12. George and I went to see **our** grandmother. _____

13. Caleb wrote a letter to **his** friend. _____

14. The rabbit ran for **its** life. _____

15. The goslings followed **their** mother. _____

16. Stefan, **your** dinner is ready. _____

17. Laura cleaned **her** room. _____

18. Does **your** printer work, Brad? _____

19. Sloane and Kirsten played with **their** puppy. _____

20. Ed and I ate **our** lunch quickly. _____

Chapter 3 - Growing with Pronouns

B. Complete the following sentences with a **personal pronoun** that refers to the antecedent in bold. (3.4)

1. My **sister** wore _____ new dress today.
2. **Craig and Lorna** could not find _____ mother.
3. The **wolf** licked _____ paws.
4. The doctor asked **me** about _____ symptoms.
5. **Dad** is looking forward to _____ vacation.
6. **Conrad** likes to look through _____ telescope.
7. **Missy and Belle** said _____ are going to the game on Friday.
8. **We** painted _____ fence today.

C. Write a **possessive pronoun** on the line to take the place of the possessive noun. (3.3)

1. Jane's decision _____
2. the children's sand castle _____
3. the fisherman's bait _____
4. the television's sound _____
5. my family's home _____
6. the house's roof _____
7. the skaters' skates _____
8. Kate's manners _____

D. Write the **plural form** of each **noun**. (2.4, 2.5, & 2.6)

- | | | | |
|-----------|-------|------------|-------|
| 1. ash | _____ | 5. letter | _____ |
| 2. story | _____ | 6. mystery | _____ |
| 3. person | _____ | 7. fish | _____ |
| 4. tooth | _____ | 8. tray | _____ |

Worksheet 6.4 (Adverbs that Compare)

Name _____

A. Write the comparative and superlative forms of these **adverbs**. (6.4)

Examples: hard → harder hardest
gracefully → more gracefully most gracefully

- 1. well _____
- 2. heavily _____
- 3. badly _____
- 4. fast _____
- 5. far _____
- 6. slowly _____
- 7. little _____
- 8. carefully _____
- 9. easily _____
- 10. suddenly _____
- 11. smoothly _____
- 12. brightly _____
- 13. coldly _____
- 14. quickly _____
- 15. sharply _____
- 16. loudly _____
- 17. softly _____
- 18. quietly _____

Chapter 6 - Growing with Adverbs

B. Circle the correct form of the **adverb** for each sentence. (6.4)

1. This car runs (fast, faster, fastest) than that car.
2. I feel (badly, worse, worst) today than I did yesterday.
3. She stayed up the (late, later, latest) of everyone.
4. Bob swings (carefully, more carefully, most carefully) of all the boys.
5. The blue kite flies (high, higher, highest) than the green kite.
6. Jackie spent (little, less, least) on her lunch than Claudia.
7. Dan's car is the (most slowest, slowest) in town.
8. Our group walked (fast, faster, fastest) of all the groups.
9. Dad works (hard, harder, hardest) on the weekends than the weekdays.
10. Terrence remembers the song (well, better, best) of all the singers.

C. Rewrite these sentences using proper **capitalization** and **punctuation**.
(1.11, 2.9, & 3.7 - 3.10)

1. john did you visit the grand canyon

2. cameron brushed his hair but I flossed my teeth

3. aunt patricia used ajax cleanser in the sink

4. robert can you locate saskatchewan on the map
