## Contents

## O TEACHER GUIDE

- Assessment Rubric .................................................................................... 4
- How Is Our Resource Organized? ........................................................... 5
- Bloom's Taxonomy for Reading Comprehension........................................ 6
- Vocabulary ............................................................................................ 6


## (8) STUDENT HANDOUTS

- Reading Comprehension

Basics of Map Reading......................................................................... 7
Latitude, Longitude and Time Zones ...................................................... 13
Mapping Geographical Features .......................................................... 18
Mapping Cultural Features .................................................................. 23
Map Your Country ............................................................................. 28
Map the World .................................................................................. 34

- Crossword............................................................................................... 40
- Word Search ............................................................................................ 41
- Comprehension Quiz .............................................................................. 42

EFV EASY MARKING ${ }^{\mathrm{TM}}$ ANSWER KEY .......................................................... 4444
STUDENT REPRODUCIBLE MAPS..................................................... 49
MINI POSTERS ...................................................................................... 55

- Go to our website: www.classroomcompletepress.com/bonus
- Enter item CC5787
- Enter pass code CC5787D



## Latitude, Longitude and Time Zones


a) What object is located at B4?
b) What object is located at $A$ ?
c) What object is located at $C 4$ ?
d) What object is located att

- 2. Circle the word TRUE if the statement is TRUE or circle) the word FALSE if it is FALSE a) Longitude and ctitude lines are imaginary


## TRUE FALSE

b) Longitude lines run from East to West.

TRUE FALSE
c) Latitude lines move from East to West. TRUE FALSE
d) The Equator is an important line of latitude

TRUE
FALSE
© CLASSROOM COMPLETE $\xi_{\text {PRESS }}$
(13)


## Latitude, Longitude and Time Zones

Lil Reading Passage
NAME:

## Latitude, Longitude and Time Zones

 After much debate, it was agreed that the Prime Mefidian, 0 degrees Iongitude, would be at Greenwich, England.From that point, the Earth is divided by 360 degrees, whichmake full circle of imaginary lines. The Earth is divided North to South by 180 degrees. The Equator,
 0 degrees latitude, runs ground the middle of the Earth and there are 90 degrees North and 90 degrees South. By giving longitude and latitude coordinates, it is possible to state where anything is located on the surface of the Earth.

## Time Zones

The Earth rotates around the Sun and spins on its axis so different parts of the Earth face the Sun at different times. Everyone agreed that when the Sun is straight up in the sky, it is noon. Different parts of the Earth have the Sun straight up in the sky with 360 degrees. These degrees were divided
by 24 (one hour for the 24 hours in a day). 360 by 24 (one hour for the 24 hours in a day). 360
degrees divided by 24 equals 15 degrees, which equals one hour. So, when it is noon at 0 degrees it is $1: 00 \mathrm{pm}$ at 15 degrees Eastond $2: 00 \mathrm{pm}$ at 30 degrees East.

Mapping Hint:
Remember longitude lines run long ways, from top to bottom, and latitude lines run from side to side, or East to West.
 in the toolbar at the top of your screen and move the scale back and forth. What do you notice about the Sun's movement across the surface of the Earth as you adjust the time of day?
 © CLASSROOM сомPLETE § $_{\text {PRESS }}$ 14


## Latitude, Longitude and Time Zones

Answer each question with a complete sentence.
2. Imagine you are an immigrant to the United States and your want to explain to someone how to get from New York City to your hometown. Tell them how to get there.


Why would it be easier to use longitude and latitude to explain where you are?
4. How do grids help you find places on a m

## Research

5. Use an atlas, to find the longitude/and latitude coordinates of 10 major North American cities.

© CLASSROOM COMPLETE \& ${ }_{\text {PRES }}$
( 6

Map the World


Af tep you Read NAME:
Crossword Puzzle!

© CLASSROOM сомPLETE \& ${ }_{\text {PRESS }}$
40

## Comprehension Quiz

Part A

## Part B



Before You Reead
NAME $\qquad$

## Mapping Geographical Features

1. Put a check mark $(\checkmark)$ next to the answer that is most correct.
a) What is a desert?

A A dry, often sandy region of little rainfall and little vegetation.
O B A region of permanent cold that is largely absent of life.
C An area covered with trees.
O D All of the above.
b) What is a mountain?

A A natural elevation of the Earth's surface with generally steep sides, and taller than a hill.
O B A natural elevation over 984 feet $/ 300$ meters tall
O C A natural elevation shorter than a hill.
O B Both A and B.
c) What is a valley?

A A lowland between ranges of mountains or hills.
O B A barren area.
O A dry sandy region.

e) What is sea level?

O $\mathbf{A}$ The distance you can see
O B The height of the sea at low tide.
O C The height of the sea at high tide.
O D The height that is the halfway point between high and low tides.


