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Adjectives and Articles Review Quiz

- Circle all the **adjectives**. Draw an arrow from each **adjective** to the **noun** it describes.
 - My muddy boots left dirty footprints all over the clean floor.
 - Tammy's dog has puppies, and all of them are different colours.
 - We made blueberry pancakes for our family brunch on Sunday.
 - On Thursdays, we play music for the elderly people at the seniors' home.
- Use **a**, **an**, or **the**. Read the sentence to check if it talks about something **specific**.
 - I heard _____ squirrel chattering loudly in the backyard.
 - Mrs. Mitchell says she likes _____ flowers my mother planted on the weekend.
 - My cousin Lee says she wants to see _____ elephant at _____ zoo today.
 - _____ principal called everyone into _____ auditorium to make _____ announcement.
- Underline the **adjective**. Circle whether the adjective comes **before** or **after** the noun it describes.
 - The striped snake slithered quickly across the path. **before after**
 - The stripes on the notebook were blue and purple. **before after**
 - The cake my brother and I made was messy, but delicious. **before after**
 - My class wrote a long and difficult quiz on Friday. **before after**
- Underline the **adjective** in the sentence. Circle whether the adjective **does** or **does not** tell **exactly how many**.
 - Many acorns are forgotten after squirrels bury them. **does does not**
 - That boy kicked five goals into the net at soccer practice today. **does does not**
 - Our dog needed several baths after a skunk sprayed him. **does does not**
 - Four people called about the car my father is selling. **does does not**

Avoiding Sentence Fragments (continued)

3. Rewrite **sentence fragments** from Question 2. Add what is missing to make each one a complete sentence. (Use your own ideas.)

a) _____

b) _____

c) _____

d) _____

e) _____

4. Read the first word with each part, one at a time. **Two parts** make the sentence fragment into a **complete sentence**. Cross out the part that **does not**.

Example:

June... is my favourite month. ~~and July.~~ is the start of summer.

a) Billy... and his dog. jogs on the beach. rides his bike to school.

b) Sari... waved at me. and I. finished her homework.

c) Something... on the shelf. scratched my arm. ate my sandwich.

d) My... room is warm. notebook and pen. hair has been brushed.

Using *There*, *Their*, and *They're*

There, **their**, and **they're** all sound alike. Make sure you write the correct word! Look at the definitions below.

Word	Definition and Example
there	a place <i>Example: I would like to travel there one day.</i>
their	a possessive pronoun that means belonging to them <i>Example: They hung up their coats in the closet.</i>
they're	the contraction of the words they are <i>Example: They're excited about playing the new video game.</i>

Complete each sentence with the correct word or words (**there**, **their**, or **they're**).

- _____ aunt and uncle live in Hawaii.
- _____ going to go shopping after lunch.
- Trish saw a snake right _____ by the tree.
- The birds flew away because _____ afraid of the cat.
- I sometimes go _____ when take the dog for a walk.
- The rabbits are cute, and I like to pet _____ soft fur.
- We'll plant tulips here, and we'll plant daisies over _____.
- Birds sit on _____ eggs to keep them warm.
- _____ going to ask _____ friends to come, too.
- Let's go to _____ house to see if _____ home.
- _____ going to have fun when they get _____.