

**SPECTRUM**<sup>®</sup>

GRADE

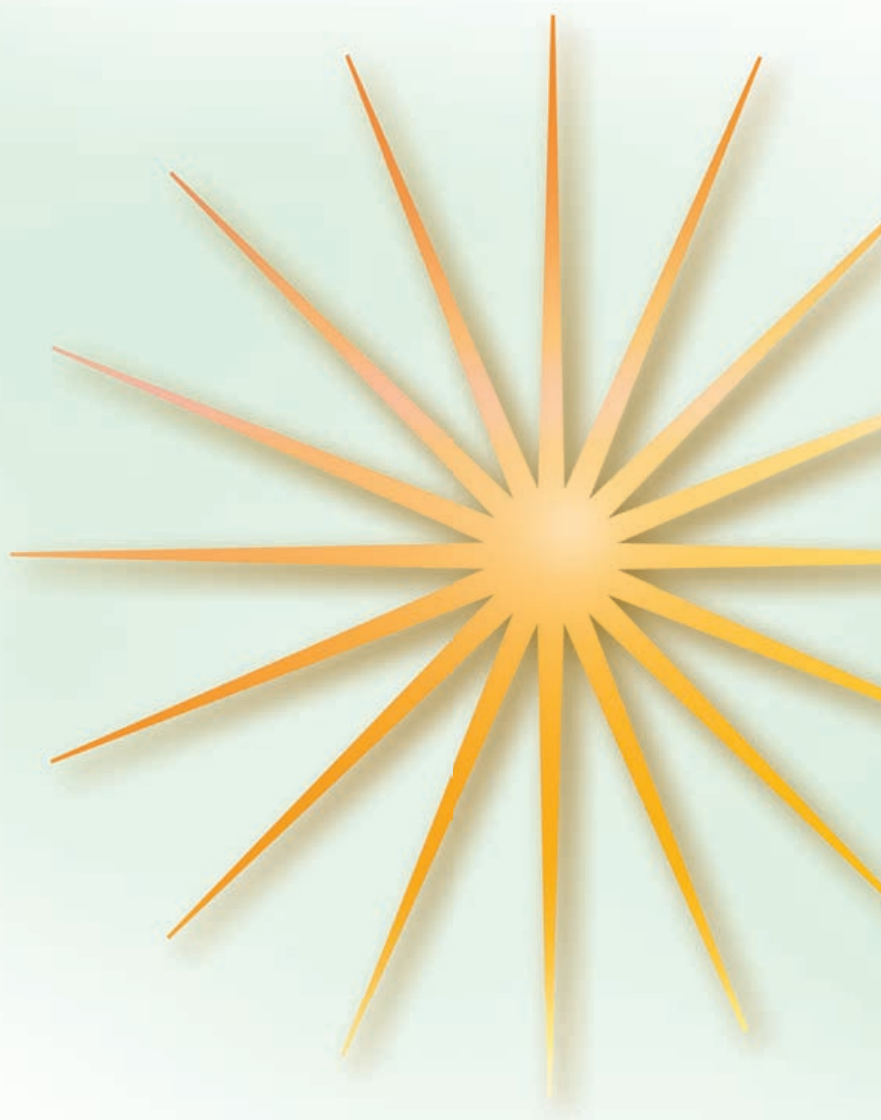
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# Language Arts



## Focused Practice for Language Arts Mastery

- Parts of speech and sentences
- Grammar and usage
- Capitalization and punctuation
- Writer's guide
- Answer key



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## Lesson 1.1 Common and Collective Nouns

A **noun** is a word that names a person, a place, or a thing.

brother (person)    park (place)    bicycle (thing)

The nouns in the following sentences are in bold.

The **teacher** gave us **work** to do.

The **library** is next to the **pool**.

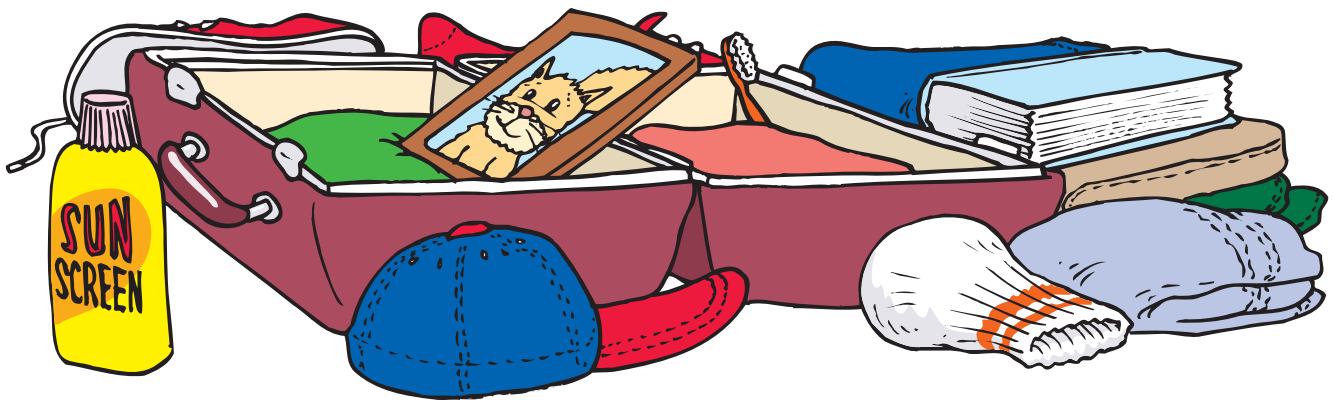
A **collective noun** is a word for a group of animals, things, or people.

a **herd** of horses    a **deck** of cards    a **troupe** of actors

### Identify It

Read the paragraph below. Circle each noun. There are 20 nouns.

I packed my bag for camp. I packed shirts, shorts, socks, and shoes. I added my toothbrush and a comb. My mom said to bring a hat. My dad said to bring a game and a book. I wanted to bring my cat. My mom and dad said cats do not go to camp. I brought a photo of my cat, instead.



**Lesson 1.1****Common and Collective Nouns****Complete It**

A collective noun is missing from each sentence below. Fill in each blank with a noun from the box.

|              |               |               |
|--------------|---------------|---------------|
| <b>fleet</b> | <b>litter</b> | <b>school</b> |
| <b>flock</b> | <b>team</b>   | <b>pod</b>    |



1. A \_\_\_\_\_ of birds landed in the apple tree.
2. Grace's cat gave birth to a \_\_\_\_\_ of six kittens.
3. A \_\_\_\_\_ of ships left the harbor at noon.
4. The \_\_\_\_\_ of hockey players boarded the bus.
5. The shark spotted a \_\_\_\_\_ of fish.
6. A \_\_\_\_\_ of dolphins leaped around the boat.

**Try It**

Write two sentences about what you would pack if you were going on a trip. Each sentence should have two nouns. Circle each noun.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

## Lesson 1.2 Proper Nouns

A **proper noun** is a noun that names a special person, place, or thing. Proper nouns begin with a capital letter to show that they are important. Here are some common and proper nouns.

### Common Nouns

school

sister

city

dog

### Proper Nouns

Thomas Jefferson Elementary School

Emily

Capital City

Bailey

### Identify It

Read each sentence below. Underline the nouns. Write the letter **C** above each common noun. Write the letter **P** above each proper noun.

1. The students in my class are going on a trip.
  
2. We are going to the New England Museum.
  
3. I am going to sit near Carson, Maddy, and Maria on the bus.
  
4. Mr. Cohen said that we will have lunch in the cafeteria.
  
5. My family and I visited a museum when we went to Chicago.

## Lesson 1.2 Proper Nouns

### Proof It

Read the paragraph below. Remember, proper nouns begin with a capital letter. If they do not, underline the first letter three times. Then, write the capital letter above it.

Example: Max and en<sup>E</sup>rique went to bux<sup>B</sup>ton Public Library after school.

Chicago is the largest city in illinois. It is near the shores of lake michigan. Aunt suzanne lives there. My sister, ellie, loves to visit her in chicago. They like to go to the museums. Uncle alex said I can come visit next time.



### Try It

- Write a sentence that tells about a place you have visited. Your sentence should contain one proper noun. Circle the proper noun.

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- Now, write a sentence that tells about a place you would like to visit one day. It should also tell who you would like to bring along. Your sentence should contain two proper nouns. Circle the proper nouns.

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**Lesson 1.3** Pronouns

A **pronoun** is a word that takes the place of a noun. Some pronouns are **I, me, you, he, she, him, her, it, we, us, they,** and **them**.

In the sentences below, pronouns take the place of the underlined nouns.

Drew and Lei play softball every Saturday.

**They** play softball every Saturday.

Dad parked the car in the garage.

Dad parked **it** in the garage.

**Reflexive pronouns** end in **self** or **selves**.

**Myself, yourself, himself, herself, itself, ourselves,** and **themselves** are reflexive pronouns.

**Identify It**

Circle the pronouns in the following paragraph. There are 12 pronouns.

I will never forget the first soccer game I ever saw. Mom, Dad, Laura, and I drove downtown to the stadium. It was lit up against the night sky. We were excited to see the Rangers play. The stadium was filled with hundreds of people. They cheered when the players ran onto the field. Laura and I screamed and clapped ourselves silly. We laughed when the Rangers' mascot did a funny dance. The best part of the game was when Matt Ramos scored the winning goal. He is the best player on the team. It was a night to remember for myself and my family!

**Lesson 1.3** Pronouns**Complete It**

Read each pair of sentences below. Choose the correct pronoun from the pair in parentheses ( ) to take the place of the underlined word or words. Write it in the space.

1. Mom drove Anna to soccer practice. Mom drove \_\_\_\_\_ (you, her) to soccer practice.
2. Dan and Marco are on Anna's team. \_\_\_\_\_ (Him, They) are on Anna's team.
3. Anna kicked the ball out of bounds. \_\_\_\_\_ (She, Her) kicked the ball out of bounds.
4. The coach talked to the players. The coach talked to \_\_\_\_\_ (she, them).

**Rewrite It**

Fill in each blank below with a reflexive pronoun.

1. The team served \_\_\_\_\_ a snack after the game.
2. Anna cut \_\_\_\_\_ when she tripped over a rock.
3. Tim blamed \_\_\_\_\_ for not checking the field better.
4. "You should be proud of \_\_\_\_\_ for a great game!" said Coach.



## Lesson 1.4

## Verbs

**Verbs** are an important part of speech. They are often action words. They tell what happens in a sentence. The verbs in the sentences below are in bold.

Sadie **raced** down the stairs. She **barked** at the cat on the windowsill. Then, she **wagged** her tail at Mrs. Callahan. Sadie **ate** the treat from Mrs. Callahan's hand.

## Solve It

Find the verb in each sentence. Write it in the spaces under the sentence.

1. Akiko placed her new puppy on the rug in the living room.

\_\_\_○\_\_\_

2. The puppy sniffed the rug and the couch.

\_\_\_○\_\_\_

3. The puppy ran in circles around the room.

\_\_\_○\_\_\_

4. Akiko and her dad giggled at the excited little dog.

\_\_\_○\_\_\_

5. The puppy chewed on Akiko's green slipper.

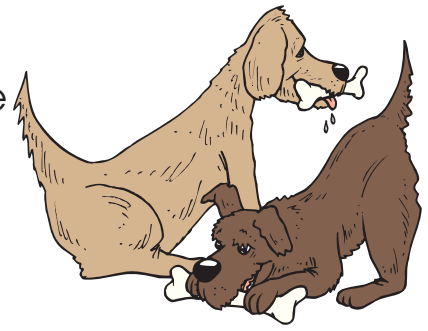
\_\_\_○\_\_\_

What is Akiko's puppy's name? Write the circled letters from your answers on the lines below to spell out the puppy's name.

\_\_\_

**Lesson 1.4****Verbs****Complete It**

Fill in each blank with a verb from the box. Some verbs can be used in more than one sentence.



|             |              |               |
|-------------|--------------|---------------|
| <b>ran</b>  | <b>gave</b>  | <b>played</b> |
| <b>took</b> | <b>threw</b> | <b>chased</b> |

1. Sam and Hailey \_\_\_\_\_ their dogs, Muffy and Baxter, to the park.
2. The dogs \_\_\_\_\_ in a pond.
3. They \_\_\_\_\_ around the park again and again.
4. Hailey \_\_\_\_\_ a stick.
5. Muffy and Baxter \_\_\_\_\_ the stick.
6. Sam and Hailey \_\_\_\_\_ Muffy and Baxter two big bones.

**Try It**

1. What else could Muffy and Baxter do at the park? Write another sentence. Circle the verb.

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2. What do you think Sam and Hailey will do when they get home from the park? Write a sentence. Circle the verb.

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## Review

## Nouns, Pronouns, and Verbs

**Nouns** name people, places, and things. Here are some common nouns: **chair, tree, pillow, street,** and **librarian**. **Collective nouns** name groups, like a **colony** of ants, a **forest** of trees, or a **pride** of lions.

**Proper nouns** begin with a capital letter. They name special people, places, or things. Here are some proper nouns: **United States, Uncle Jake, Lisa,** and **Mill Street**.

**Pronouns** can take the place of nouns. These words are pronouns: **I, me, you, he, she, him, her, it, we, us, they,** and **them**. **Reflexive pronouns** end in **self** or **selves**.

**Verbs** are the action words in a sentence. They tell what happens. Here are some verbs: **swing, yell, fall, giggle, play, ran,** and **smiled**.

### Putting It Together

Read the following paragraph. Circle the nouns. Underline the verbs.

Tasha and Sabrina helped their dad all weekend. Dad mowed the lawn. Tasha carried the bag of grass to the street. Sabrina worked in the garden. She pulled all the weeds from the flower garden. She picked the tomatoes, peppers, onions, and beans. Then, Dad, Sabrina, and Tasha painted the garage. After dinner, the girls and their dad had ice cream. The cool treat tasted great after all their hard work.

