From Adam to Us

Lesson Review

Mary Evelyn McCurdy

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This book has lesson review questions, weekly tests, and literature review questions. After a student reads a lesson in *From Adam to Us*, he should answer the five questions for that lesson in this book. After completing a unit, he should take the test for that unit. (The questions on each test are drawn primarily from the lesson review questions.) After finishing each literature title, he should answer the questions for that book.

ISBN 978-1-60999-091-6

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Printed in the United States of America

Notgrass Company
975 Roaring River Rd.
Gainesboro, TN 38562
1-800-211-8793
www.notgrass.com

Lesson 15

1. Where is Crete located?

_____

2. What apparently happened on Crete around 2000 BC?

_____

3. What are some of the significant discoveries that have been found at Knossos?

_____

4. Imagine that your bedroom is an archaeological site 4,000 years from now. What do you think archaeologists would find interesting?

_____

_____

5. If you could buy an archaeological site anywhere in the world and excavate as Sir Arthur Evans did on Crete, where would your site be? Why does that place interest you?

_____

_____

Lesson 16

1. In what country does Stonehenge stand? Is it in the northern, central, or southern part?

_____

2. What is a trilithon?

_____

_____

3. From what place did workers bring the bluestones that were used at Stonehenge?

_____

4. What is something that impresses you about Stonehenge?

_____

_____

5. How can Stonehenge bring glory to God, when it was likely built for pagan purposes?

_____

_____

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Lesson 17

1. Why were rivers important in the development of ancient civilizations?

_____

_____

2. What is the Chinese name for the Yellow River?

_____

3. What skill did Shang craftsmen develop and how was it done?

_____

_____

_____

4. What connection does the writing of the Shang have with modern written Chinese?

_____

_____

5. What do the artifacts found in the tomb of Fu Hao indicate about the emperor's family?

_____

Lesson 18

1. How did Joseph end up in Egypt?

_____

_____

2. Many years after Joseph died, why did the Egyptians become afraid of the Israelites?

_____

_____

3. What did the Lord tell the Israelites they would be to Him if they kept His covenant?

_____

4. What was the tabernacle?

_____

5. Why did God punish the Israelites by making them wander in the desert for forty years?

_____

_____

Lesson 19

1. What role did Ramses II have in the army at age ten? What did he do in that role?

_____

_____

_____

2. How did Ramses II earn the title Ramses the Great?

_____

_____

3. What was significant about the peace treaty made between the Egyptians and the Hittites in 1258 BC?

_____

4. Where does the world's largest room with columns stand?

_____

5. What is the meaning of Psalm 20:7?

_____

_____

Lesson 20

1. How did ancient seamen get their ships across the isthmus of Corinth?

_____

2. What geographic features of the Balkan peninsula have led to relatively isolated ethnic groups living separately from each other?

_____

3. What civilization thrived on the Peloponnese from the 1400s until about 1100 BC?

_____

4. *The Iliad* recounts the story of a war between what two cities?

_____

5. Explain the meaning of the phrase "contentions are like the bars of a citadel."

_____

_____

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Lesson 111

1. Where is Mauritius located?

_____

_____

2. Why do dodos no longer live on Mauritius?

_____

_____

3. What kind of plantations did Dutch colonists establish in Mauritius?

_____

4. Most people on Mauritius today are descended from what groups?

_____

_____

5. Who used to hide around Le Morne Mountain?

_____

Lesson 112

1. How much land did Peter the Great rule in relation to other countries?

_____

2. What did Peter and his army accomplish in 1696? What was the result for Russia?

_____

_____

_____

3. What did Peter create for Russia in order to engage in the Great Northern War?

_____

4. Why did Peter tour Europe in the Grand Embassy?

_____

_____

_____

5. How would you have felt if you were in the position of a Russian serf?

_____

_____

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Lesson 113

1. Bach's compositions are considered to be the high point of what type of music?

   _____

2. What position did Bach hold in Leipzig, Germany?

   _____

3. What are three types of compositions Bach wrote for use in church services?

   _____

4. What did Bach believe the aim and final end of all music should be?

   _____

5. What is something you would like to do with your life to glorify God?

   _____

   _____

Lesson 114

1. The original settlers of Easter Island were likely from what people group?

   _____

2. What are moai?

   _____

   _____

3. How was the tangata manu chosen?

   _____

   _____

   _____

4. Who were the first Europeans to set foot on Easter Island? Where were they from and when did they visit the island?

   _____

   _____

5. What do you think might have been the purpose of the moai?

   _____

   _____

Lesson 115

1. What term is used to describe the lifestyle that encouraged the piety or spiritual devotion of individuals?

   _____

2. What did Philip Jacob Spener hold in his home?

   _____

   _____

3. What sight inspired Zinzendorf to devote himself to Christian service?

   _____

   _____

4. Why do you think the Moravians faced bitter opposition and harsh persecution?

   _____

   _____

5. Who is a person you know who is willing to live differently from others around them in order to more closely follow Christ?

   _____

Lesson 116

1. What did Frederick the Great's father want to be the foundation and sole pillar for his son's temporal and eternal welfare?

   _____

2. Why did Frederick the Great's father make arrangements for his son to have a company of young soldiers when he was a boy?

   _____

3. How did Frederick enjoy spending his free time when he was young?

   _____

   _____

4. What change did Frederick make regarding court procedures?

   _____

5. What kind of government did Frederick leave in Prussia when he died?

   _____

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Unit 4 Test

Answer each of the following questions.

1. In what country does Stonehenge stand?

   _____

2. From what country did the bluestones come that were used to build Stonehenge?

   _____

3. What is the English name for the Huang He?

   _____

4. Shang craftsmen were skilled in casting objects using what kind of material?

   _____

5. Joseph was sold by his brothers to a caravan of traders and taken to what country?

   _____

6. What name was given to the tent of meeting the Lord commanded the Israelites to build?

   _____

7. What Egyptian pharaoh was made an army captain at age ten?

   _____

8. The Egyptians made a peace treaty with which other nation in 1258 BC?

   _____

9. What civilization thrived on the Peloponnese from the 1400s until about 1100 BC?

   _____

10. Sparta went to war with what city across the Aegean Sea?

    _____

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Unit 23 Test

Circle the correct answer for each of the following questions.

1. Where is Mauritius located?

   a. Indian Ocean b. Pacific Ocean c. Arctic Ocean

2. Who first established sugar plantations on Mauritius?

   a. Spanish b. English c. Dutch

3. What did Peter the Great create for Russia?

   a. army b. navy c. chariots

4. Where did Peter the Great's Grand Embassy tour?

   a. around the world b. as far as Asia c. through Europe

5. Bach's compositions are considered the high point of what type of music?

   a. classical b. baroque c. romantic

6. Where did Bach live?

   a. Germany b. France c. England

7. What are the large stone statues on Easter Island called?

   a. mahi-mahi b. ahu c. moai

8. When did Jacob Roggeveen and his crew come upon Easter Island?

   a. 1522 b. 1722 c. 1922

9. Which of these groups focused on the personal lifestyle of believers instead of on doctrinal issues?

   a. Monrovians b. Maorians c. Moravians

10. Who saw a painting of Christ wearing the crown of thorns and was inspired to devote himself to Christian service?

    a. Count Zinzendorf b. the prince of Saxony c. King Wenceslas

Questions on *Madeleine Takes Command*

1. Why did Madeleine feel called upon to take command?

_____

_____

2. Why did Madeleine have to lead a sortie outside the gates after the start of the attack?

_____

_____

_____

3. What strategies of attack did the Iroquois use?

_____

_____

_____

4. How did the guards Gatchet and La Bonté respond to the attack?

_____

_____

_____

_____

5. What strategies did Madeleine use to defend the fort and last through the siege?

_____

_____

_____

_____

_____

_____

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