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## Encouraging Interest

Help students to develop an understanding and appreciation for character education themes through reading stories. A list of picture books is included in this teacher resource.

## Black Line Masters and Graphic Organizers

Encourage students to use the black line masters and graphic organizers to present information, reinforce important concepts and to extend opportunities for learning. The graphic organizers will help students focus on important ideas, or make direct comparisons.

## Character Cards

Use the character cards provided as a springboard for discussions, role-playing or to sort according to different character traits shown. The teacher may also wish to enlarge the cards while photocopying and use them as a base for a good character bulletin board display.

## Role-Playing

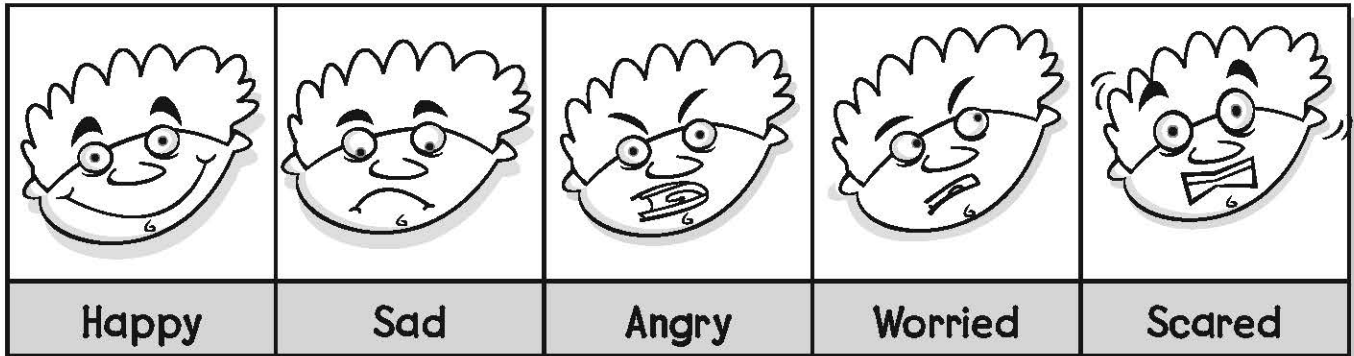
Role-playing offers an excellent opportunity for students to become sensitive to how others feel in different situations and to develop empathy. Be sure to introduce role-playing only after class members become familiar and comfortable with each other. In addition, set rules for role-playing to prevent inappropriate behavior. In order for students to get the most out of role-playing, include:

- an enactment of the scenario presented
- a discussion and analysis of the scenario presented
- further role-playing of alternatives
- drawing conclusions regarding the scenario presented

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# HOW WOULD YOU FEEL?

Describe how you would feel in each situation.



Situation	I would feel...
I am going to visit my favourite cousins.	
My pet fish died.	
I am moving to another school.	
It's my birthday.	
I had a test.	
Someone bullied me at school.	
My friend told me a funny joke.	
I had to try something for the first time.	
A special event got cancelled.	

**In what ways do you show  
you're responsible at home?**

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**In what ways do you show  
you're responsible at school?**

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# CITIZENSHIP SURVEY

People get along better when everyone is a good citizen. Here are some ways that show how to be a good citizen. Take the survey and think about how you can be a good citizen.

	Always	Sometimes	Never
I try to make the world a better place.			
I care about the environment.			
I follow the rules.			
I take part in the community.			
I treat people with respect.			

Do you think you are a good citizen? Explain your thinking.

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