

# TABLE OF CONTENTS

## Encouraging Interest

Help students to develop an understanding and appreciation for character education themes through reading stories. A list of picture books is included in this teacher resource.

## Black Line Masters and Graphic Organizers

Encourage students to use the black line masters and graphic organizers to present information, reinforce important concepts and to extend opportunities for learning. The graphic organizers will help students focus on important ideas, or make direct comparisons.

## Character Cards

Use the character cards provided as a springboard for discussions, role-playing or to sort according to different character traits shown. The teacher may also wish to enlarge the cards while photocopying and use them as a base for a good character bulletin board display.

## Role-Playing

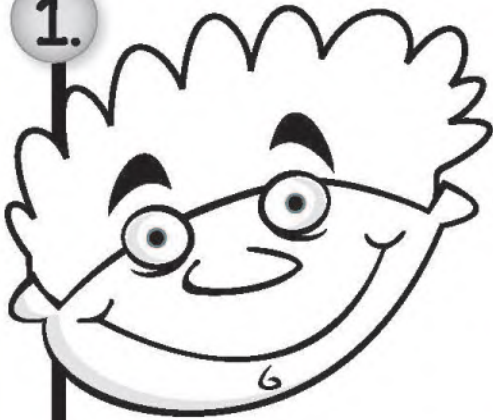
Role-playing offers an excellent opportunity for students to become sensitive to how others feel in different situations and to develop empathy. Be sure to introduce role-playing only after class members become familiar and comfortable with each other. In addition, set rules for role-playing to prevent inappropriate behavior. In order for students to get the most out of role-playing, include:

- an enactment of the scenario presented
- a discussion and analysis of the scenario presented
- further role-playing of alternatives
- drawing conclusions regarding the scenario presented

Self-Esteem/Pride.....	page 2	Thinking About Good Character ...	page 64
Compassion.....	page 14	Good Character Diary.....	page 65
Courtesy .....	page 19	Good Character Song.....	page 69
Responsibility .....	page 31	Black Line Masters .....	page 70
Fairness.....	page 39	Student Awards .....	page 74
Citizenship.....	page 49	Rubrics .....	page 78
Brain Stretch.....	page 55	Character Education Book List.....	page 79
Character Cards .....	page 56	How Am I Doing?.....	page 80
Word Cards .....	page 61		

# MY FEELINGS

1.



I feel happy when...

2.



I feel sad when...

3.



I feel worried when...



**Being a  
friend  
means  
taking  
turns.**



**Being a  
friend  
means  
helping  
each other.**

# OUR COMMUNITY WORKERS

What kind of community worker would you want to be?

---

---

---

Draw a picture.



How does this community worker help the community?

---

---

---