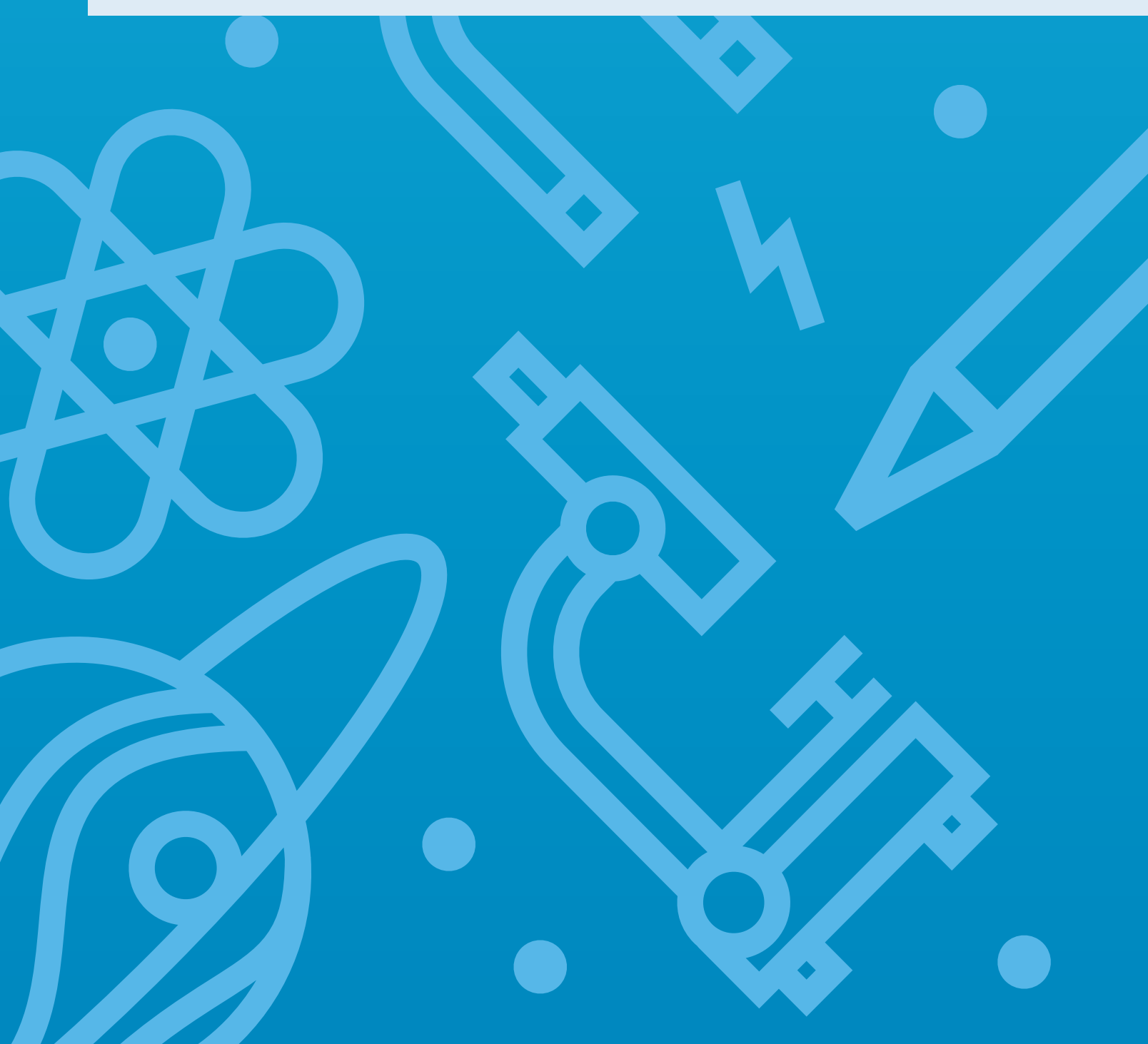




CALVERT™
PUBLICATIONS

2nd grade | Unit 5



SCIENCE

PET AND PLANT CARE

SCIENCE 205

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Learn with our friends!



When you see me, I will help your teacher explain the exciting things you are expected to do.



When you do actions with me, you will learn how to write, draw, match words, read, and much more.



You and I will learn about matching words, listening, drawing, and other fun things in your lessons.



Follow me and I will show you new, exciting truths that will help you learn and understand what you study. Let's learn!

PET AND PLANT CARE



Do you like pets and plants? Pets come in all shapes. Pets are fun! Plants come in all shapes, too. Plants are pretty!

Would you like to have a pet? Would you like to have some plants? You should know how to care for pets and plants before you have one.

In this workbook, you will learn about some of the things you will need to know when you have a pet or some plants.

Objectives

Read these objectives. They will tell what you will be able to do when you have finished this workbook.

1. You will be able to tell why pets and plants need people to care for them.
2. You will be able to tell the kind of pet or plant that will fit in your home.
3. You will be able to list some of the things you should do to care for a pet or plant.

New Words

These words will appear in **boldface** (darker print) the first time they are used.

address (ad dress). The name of the street and town where someone lives.

breathe. To force air in and out of the lungs.

cactus (cac tus). A plant that grows in a dry land.

collar (col lar). A band for the neck of an animal.

cuttlebone (cut tle bone). A shell used for a bird to peck.

gerbil (ger bil). A small animal.

gourd. A fruit that grows on a vine.

meal. The food eaten at any one time.

music (mu sic). Tones that make a pretty sound together.

owner (own er). A person who owns something.

parakeet (par a keet). A small parrot.

pecking (peck ing). Picking up things with a beak.

phone. A telephone.

potato (po ta to). A vegetable that grows underground.

preen. To smooth the feathers with a beak.

rattle (rat tle). Something that makes a noise when it is shaken.

root. The part of a plant that grows underground.

scolding (scold ing). Finding fault noisily or angrily.

shoot. A new part growing out.

shot. A dose of a medicine by injection.

snake. A crawling reptile.

tag. A small sign fastened to something.

vine. A plant with a long, thin stem.

Note: All vocabulary words in this workbook appear in **boldface** print the first time they are used. If you are unsure of the meaning when you are reading, study the definitions given.

1. ALL ABOUT PETS

What is a pet? A pet can be a **gerbil**, cat, dog, or **snake**. A pet is any animal that you care for at home. A pet is your friend.

In this section of your workbook, you will read a story about Lora and Keith. They want a pet. Read the story, and learn how to tell the kind of pet that is right for your home.



Words to Study

address (ad dress). The name of the street and town where someone lives.

collar (col lar). A band for the neck of an animal.

cuttlebone (cut tle bone). A shell used for a bird to peck.

gerbil (ger bil). A small animal.

owner (own er). A person who owns something.

parakeet (par a keet). A small parrot.

pecking (peck ing). Picking up things with a beak.

phone. A telephone.

preen. To smooth the feathers with a beak.

scolding (scold ing). Finding fault noisily or angrily.

shot. A dose of a medicine by injection.

snake. A crawling reptile.

tag. A small sign fastened to something to tell about it.

Ask your teacher to say these words with you.



Teacher Check _____
Initial Date

Thinking about a Pet

Will Lora and Keith find a pet? Will the pet be right for their home?
Will their story help you to tell which pet is right for your home?
Read and find the answers to these questions.



Practice your handwriting.

1.1 Copy these words on the lines.

A pet

Pets Are Fun (Part One)

Mother, Keith, and Lora went shopping. Mother wanted to buy some shoes.

"May we wait for you in the pet store?" asked Lora.

"Yes, Lora," said Mother. "Just remember to stay at the store. Don't go anywhere else. I don't want to have to look for you after I buy my shoes. I am in a hurry. I will meet you at the pet store."

"All right," said Lora and Keith as they hurried to the pet store.



Who said it? Circle the right answer.

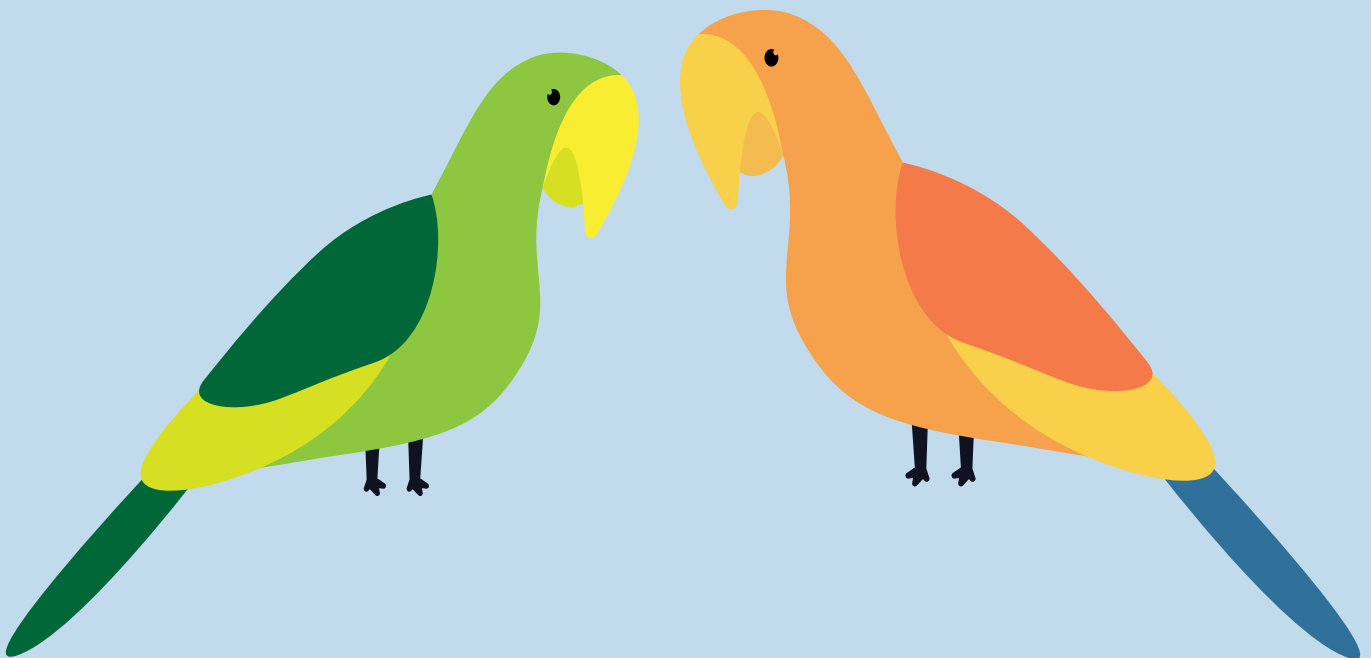
- 1.2** "Don't go anywhere else."
 Mother Lora and Keith
- 1.3** "May we wait for you in the pet store?"
 Mother Lora
- 1.4** "I am in a hurry."
 Mother Lora
- 1.5** "All right."
 Mother Lora and Keith

Lora and Keith liked to visit the pet store. They liked to look at the many animals and things there. Pets are all shapes and sizes at the pet store.

Just inside the door was a big bird cage. In the cage were many pretty **parakeets**. They were different colors. Some birds were green and yellow. Other birds were blue and white. Some were all of these colors.

Keith and Lora had a parakeet at home. His name was Perry. Lora's job was to give him water and seed every day. Lora was proud of Perry. He had learned from Lora how to say "pretty bird." Lora liked to watch Perry **preen** his feathers. Perry would look in the glass and rub his feathers.

Today, the parakeets were noisy in the store. One parakeet was swinging on the swing. Some parakeets were **scolding** each other. One parakeet was **pecking** a **cuttlebone** .





Have some fun.

- 1.6** Circle the words that tell what the parakeets were doing.
- | | | |
|---------|----------|---------|
| walking | pecking | jumping |
| singing | scolding | running |
| flying | swinging | eating |



Find the word in the story to complete each sentence.

- 1.7** In the pet store were many animals and _____ to see.
- 1.8** Inside the cage were many _____ parakeets.
- 1.9** The parakeets were _____ colors.
- 1.10** Perry would look in the _____.
- 1.11** Lora's job was to give him _____ and _____.
- 1.12** Lora watched Perry _____ his feathers.
- 1.13** Pets are all _____ and _____.
- 1.14** Keith and Lora had a parakeet at _____.



Lora and Keith looked around the store. Lora saw some **collars** for cats and dogs. Some were small. Others were big.

They found name **tags** to put on a collar. Tags usually have the name of the pet on them. The **owner's** name, **address**, and **phone** number also get put on the tag. That way if a pet gets lost, the person who finds the animal can find the owner.

Keith pointed to the toy mice. He knew that cats like to play with mice.

Lora pointed to the toy bones for dogs. She knew that dogs like bones, even toy ones.

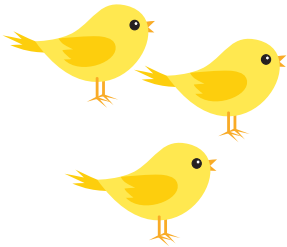


Practice your handwriting.

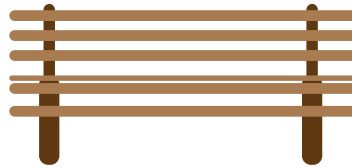
1.15 Copy this sentence on the lines.

See the mice.

Think about sounds. Read these words.



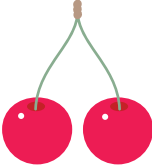

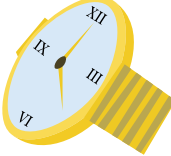





chicks



bench

The /ch/ sound can be **first** or **last** in a word.

1.16 Look at these pictures. Circle the right word.
The /ch/ sound may come first or last in each picture.

<p>first</p>  <p>last</p>	<p>first</p>  <p>last</p>	<p>first</p>  <p>last</p>	<p>first</p>  <p>last</p>
<p>first</p>  <p>last</p>	<p>first</p>  <p>last</p>	<p>first</p>  <p>last</p>	<p>first</p>  <p>last</p>

1.17 Write the correct vowels in each picture.



ch _ _ n

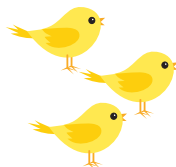


ch _ _ se



ch _ _ p

1.18 Write the word.



ch

Lora saw pretty things to put at the bottom of the fishbowl.
Lora liked the treasure chest and castle.

Many other things were in the store to help someone take care of a pet. Things for dogs, cats, fish, gerbils, snakes, mice, and birds could be seen.

"I want a new pet," said Lora.

"I want a new pet," said Keith.

"I want a horse," said Lora.

"A horse?" laughed Keith. "This store doesn't sell horses.
Besides, a horse is too big for our yard."

"I want a snake," said Keith.

Lora made a face. She said, "I don't like snakes. I'm afraid of snakes."

"A snake isn't as big as a horse. We could keep a snake in the house,"
said Keith.



SELF TEST 1

Each answer = 1 point

Write *yes* or *no* in front of each sentence.

- 1.01 _____ A pet is an animal that you keep at home.
- 1.02 _____ Lora and Keith wanted to go shopping with their mother.
- 1.03 _____ Keith wanted a horse.
- 1.04 _____ A snake is not as big as a horse.
- 1.05 _____ Lora wanted a snake.
- 1.06 _____ The gerbils were busy.
- 1.07 _____ Kittens are fun.
- 1.08 _____ Oro was a toy.
- 1.09 _____ A pet must have food to live.
- 1.010 _____ The kitten was brown.

Put a check in front of the animals that are usually pets.

Put a circle in front of the animals that are not usually pets.

- 1.011 _____ dog
- 1.012 _____ bear
- 1.013 _____ gerbil
- 1.014 _____ lion
- 1.015 _____ kitten

Circle the correct word for each blank. Write the word on the line.

- 1.016 A pet is your _____ .
funny friend
- 1.017 Keith knew the cats would like the toy _____ .
mittens mice
- 1.018 The store did not sell _____ .
horses gerbils
- 1.019 Lora said that gerbils looked like _____ .
rats rugs
- 1.020 Mother told Lora and Keith that they could have a
_____.
kitten kitchen
- 1.021 Oro needs _____ to keep well.
shots shoots



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