



**CALVERT**™  
PUBLICATIONS

**1st grade** | Unit 3



# SCIENCE

# MORE ABOUT YOUR SENSES

## SCIENCE 103

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Test |Pullout



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## Learn with our friends!



When you see me, I will help your teacher explain the exciting things you are expected to do.



When you do actions with me, you will learn how to write, draw, match words, read, and much more.

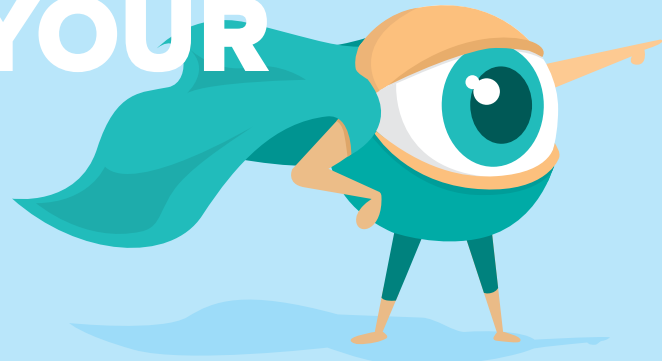


You and I will learn about matching words, listening, drawing, and other fun things in your lessons.



Follow me and I will show you new, exciting truths that will help you learn and understand what you study. Let's learn!

# MORE ABOUT YOUR SENSES



My eyes and ears can tell a lot.  
But, I can learn so much,  
If I use my other senses, too—  
Smell and taste and touch.

To smell, I have to use my nose.  
To taste, I use my tongue.  
Touch is feeling with my skin.  
Eyes let me see everyone.

My body has lots of senses.  
They really help me out.  
I see, hear, touch, taste, and smell  
What my world's all about.

## Objectives

**Read these objectives.** They will tell what you will be able to do when you have finished this workbook.

1. I can tell about the sense of smell.
2. I can tell about the sense of taste.
3. I can tell about the sense of touch.
4. I can tell how my senses can work together.

# 1. SMELL AND TASTE

Smell and taste are important senses.  
They tell you a lot of things.  
Smell and taste work together.



lemon + sugar = lemonade



What do you smell?

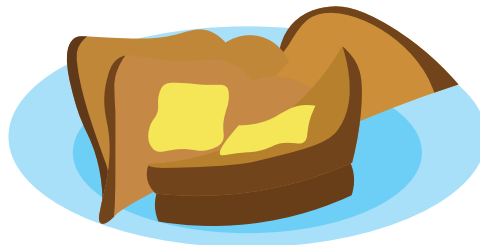
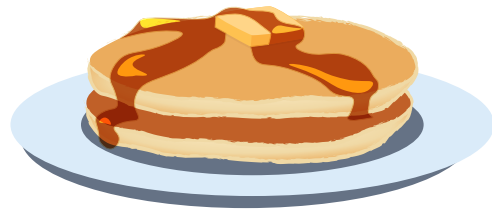
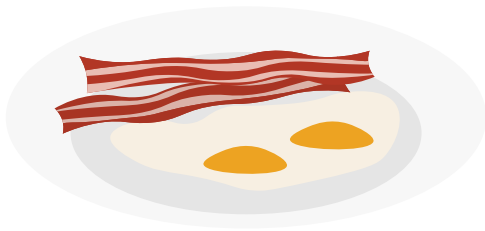


Put an X on each thing you might smell outdoors.



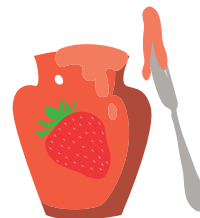
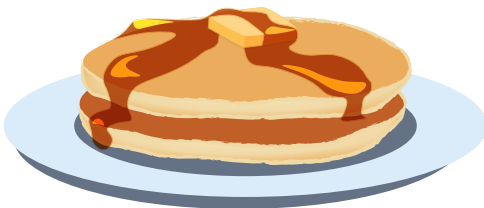
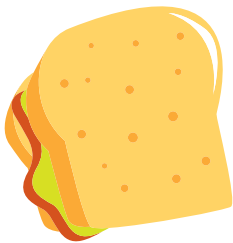
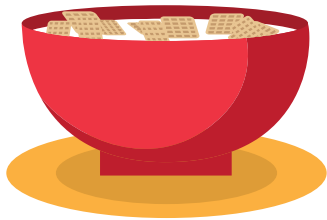
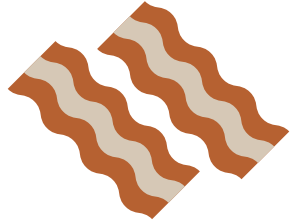
# I Use My Nose to Smell

In the morning,  
I smell breakfast.  
I can smell things outside, too.  
I can smell things at school.  
Some smells are nice.  
Some smells are not so nice.





Circle the things you might smell from your room.







Follow the dots to discover what makes a smell you might not like. Begin with the *A* and follow through the alphabet. Then begin with *a* and go through the alphabet again. Color the picture.



Draw a picture of something you can smell at school.





**Draw a picture of something that has a nice smell.**

A large, empty rectangular box with a gray border, intended for drawing a picture of something that has a nice smell.

**Write this sentence in your writing tablet.**

I use my nose to smell.

## I Use My Tongue to Taste

I have taste buds on my tongue.  
My tongue tastes sweet things.  
My tongue tastes sour things.  
My tongue tastes salty things.  
My tongue tastes bitter things.



**Write this sentence in your writing tablet.**

I use my tongue to taste.



Talk about things that taste sweet, sour, salty, and bitter.



Draw something for each taste. Trace the taste.

sweet

sour

salty

bitter

# Smell and Taste Go Together

It's really bad to have a cold.  
I can't breathe through my nose.  
No matter how I sniff and sniff,  
I cannot smell a rose.

When my nose is all stuffed up,  
The very worst to me,  
Is the way I cannot taste my food  
No matter what I eat.



Teacher Check \_\_\_\_\_

Initial

Date



**Write this sentence in your writing tablet.**

My nose helps me to taste.







**Before you take the Self Test, study what you have read and done.** The Self Test will check what you remember.




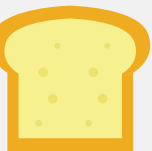


# SELF TEST 1

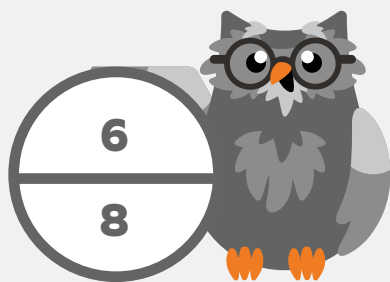
Each answer = 1 point

Match the food with its taste.

	▶	◀	sweet
	▶	◀	sour
	▶	◀	salty
	▶	◀	bitter

Put an X on each thing you might smell outdoors.



Teacher Check

\_\_\_\_\_  
Initial    Date



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