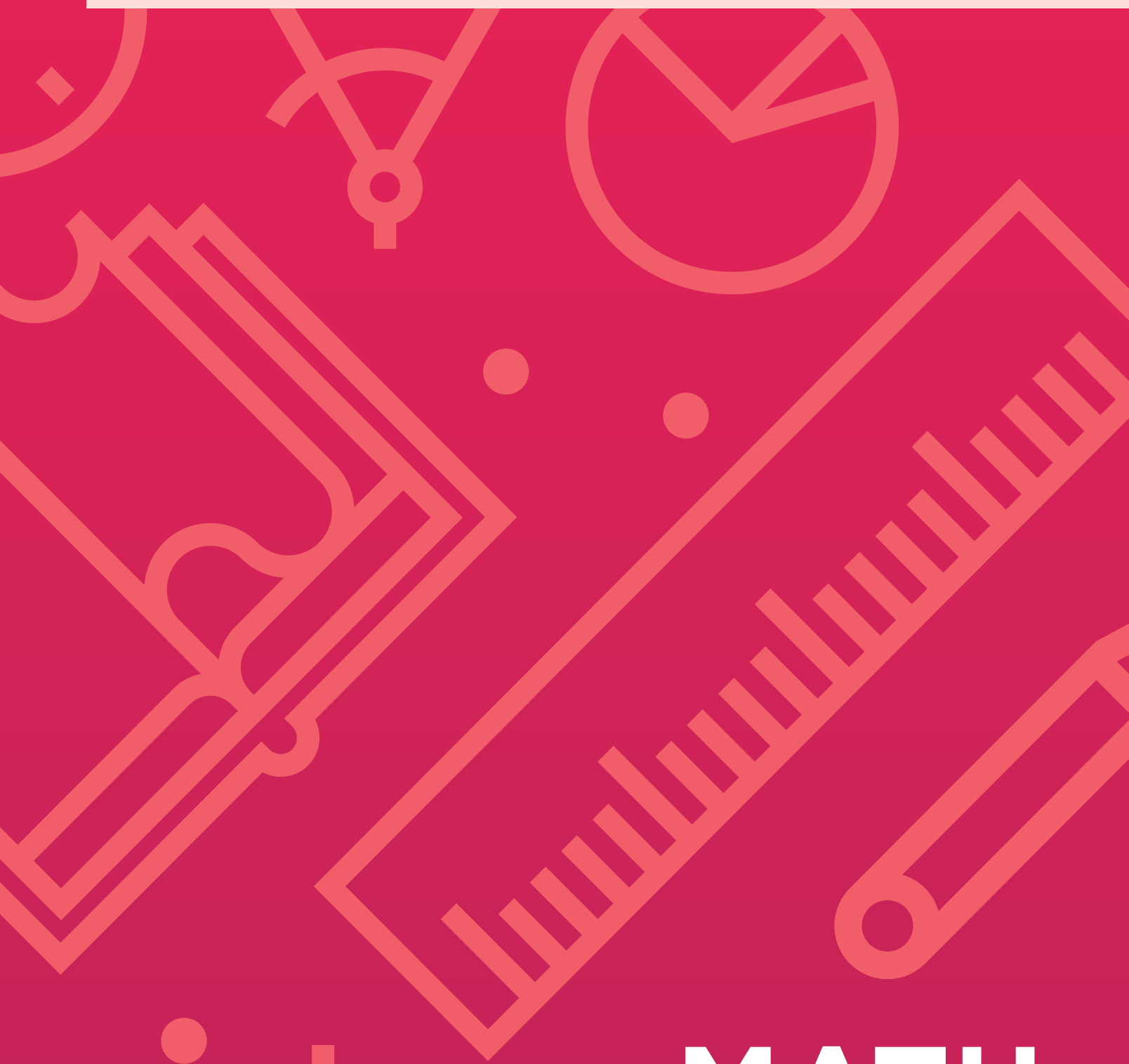




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**MATH**

# ADD WITH CARRYING TO THE HUNDREDS PLACE

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# ADD WITH CARRYING TO THE HUNDREDS PLACE



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# Objectives

**Read these objectives.** They will tell what you will be able to do when you have finished this workbook.

1. I can read and solve story problems.
2. I can write fraction problems in words.
3. I can recognize number order in books.
4. I can add with carrying to tens place or hundreds place.
5. I can learn rounding that helps estimation.
6. I can review and practice the things I have learned.



# 1. FRACTIONS



Find the cardinal (counting) number.

Write it after the ordinal (order) number.

1.1

1    2    3    4    5    6    7    8    9    10

11   12   13   14   15   16   17   18   19   20

fourteenth \_\_\_\_\_    third \_\_\_\_\_    fifth \_\_\_\_\_

seventeenth \_\_\_\_\_    eleventh \_\_\_\_\_    fifteenth \_\_\_\_\_

twentieth \_\_\_\_\_    fourth \_\_\_\_\_    sixth \_\_\_\_\_

ninth \_\_\_\_\_    thirteenth \_\_\_\_\_    twelfth \_\_\_\_\_

eighteenth \_\_\_\_\_    second \_\_\_\_\_    sixteenth \_\_\_\_\_

tenth \_\_\_\_\_    eighth \_\_\_\_\_    first \_\_\_\_\_

seventh \_\_\_\_\_    nineteenth \_\_\_\_\_



We use cardinal numbers and ordinal numbers when we say fractions.

1    **one**    The top number sounds like a cardinal number.

**4**    **fourth**    The bottom number sounds like an ordinal number.

We use a hyphen to write the fraction:    **one-fourth**

**1.2 Write the fractions in words.**

$\frac{1}{3}$ _____	$\frac{3}{11}$ _____
$\frac{2}{5}$ _____	$\frac{5}{8}$ _____
$\frac{9}{16}$ _____	$\frac{7}{12}$ _____
$\frac{4}{7}$ _____	$\frac{8}{9}$ _____



# Story Problems



**Read the story. Write the answer.**

**1.3** John and Paul are planning their first day of school. John's sister Patty wants to go to school, too. Patty is 3 years old. She must be 5 to go to school. How many years before Patty can go to school? \_\_\_\_\_

The first week, John's mother will drive the children to school on Monday, Wednesday, and Friday. Paul's mother will drive Tuesday and Thursday. The second week they will exchange days.

	Monday	Tuesday	Wednesday	Thursday	Friday
week 1	1	2	3	4	5
week 2	1	2	3	4	5
week 3	1	2	3	4	5

Follow the pattern. What days will John's mother drive the third week? \_\_\_\_\_

What days will Paul's mother drive the third week?

\_\_\_\_\_

John and Paul each wanted to buy a backpack.

The backpacks cost \$3.22 each.

How much did the backpacks cost altogether? \_\_\_\_\_

The boys had saved \$8.96.

How much change did they receive when they paid for the backpacks? \_\_\_\_\_

Together, John and Paul needed 6 pencils for school. They had 2.

How many more did they need to buy? \_\_\_\_\_

The pencils cost 10¢ each. Did John and Paul have enough money for the pencils? \_\_\_\_\_

How much money did John and Paul have after they paid for the backpacks and pencils? \_\_\_\_\_





# Addition and Subtraction



Add.

1.4

$$\begin{array}{r} 3 \\ 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ 53 \\ + 21 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ 46 \\ + 22 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ 20 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ + 32 \\ \hline \end{array}$$

$$\begin{array}{r} 86 \\ + 42 \\ \hline \end{array}$$

$$\begin{array}{r} 613 \\ + 281 \\ \hline \end{array}$$

$$\begin{array}{r} 322 \\ + 163 \\ \hline \end{array}$$

$$\begin{array}{r} 542 \\ + 317 \\ \hline \end{array}$$

$$\begin{array}{r} \square \\ 26 \\ + 47 \\ \hline \end{array}$$

$$\begin{array}{r} \square \\ 82 \\ + 19 \\ \hline \end{array}$$

$$\begin{array}{r} \square \\ 65 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} \square \\ 43 \\ + 29 \\ \hline \end{array}$$

$$\begin{array}{r} \square \\ 27 \\ + 36 \\ \hline \end{array}$$

1.5

Add ones. Carry. Add tens. Add hundreds.

$$\begin{array}{r} \square \\ 237 \\ + 128 \\ \hline \end{array}$$

$$\begin{array}{r} \square \\ 735 \\ + 249 \\ \hline \end{array}$$

$$\begin{array}{r} \square \\ 253 \\ + 528 \\ \hline \end{array}$$

$$\begin{array}{r} \square \\ 436 \\ + 216 \\ \hline \end{array}$$

$$\begin{array}{r} \square \\ 374 \\ + 518 \\ \hline \end{array}$$

$$\begin{array}{r} \square \\ 429 \\ + 226 \\ \hline \end{array}$$

$$\begin{array}{r} \square \\ 537 \\ + 313 \\ \hline \end{array}$$

$$\begin{array}{r} \square \\ 245 \\ + 427 \\ \hline \end{array}$$



**Subtract.**

1.6

$$\begin{array}{r} 26 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ - 16 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ - 23 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ - 22 \\ \hline \end{array}$$

$$\begin{array}{r} 683 \\ - 241 \\ \hline \end{array}$$

$$\begin{array}{r} 795 \\ - 413 \\ \hline \end{array}$$

$$\begin{array}{r} 859 \\ - 605 \\ \hline \end{array}$$

$$\begin{array}{r} 761 \\ - 251 \\ \hline \end{array}$$



**Borrow from tens. Add to ones. Subtract.**

1.7

$$\begin{array}{r} \square\square \\ 71 \\ - 36 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 82 \\ - 54 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 65 \\ - 47 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 43 \\ - 28 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 64 \\ - 25 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 52 \\ - 38 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 62 \\ - 29 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 96 \\ - 57 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 55 \\ - 27 \\ \hline \end{array}$$

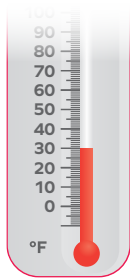
$$\begin{array}{r} \square\square \\ 32 \\ - 19 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 84 \\ - 56 \\ \hline \end{array}$$

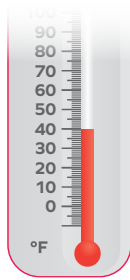
$$\begin{array}{r} \square\square \\ 41 \\ - 35 \\ \hline \end{array}$$

# Patterns

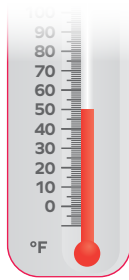
1.8 Find the pattern. Write or draw what comes next.



30°F



40°F



50°F

\_\_\_\_\_

$$\begin{array}{r} 4 \\ + 8 \\ \hline 12 \end{array}$$

$$\begin{array}{r} 8 \\ + 4 \\ \hline 12 \end{array}$$

$$\begin{array}{r} 12 \\ - 4 \\ \hline 8 \end{array}$$

\_\_\_\_\_

797,

798,

799,

\_\_\_\_\_

10,

8,

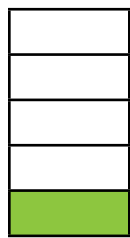
6,

4,

\_\_\_\_\_



\_\_\_\_\_



$\frac{1}{5}$

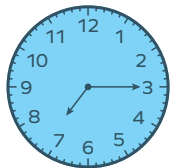
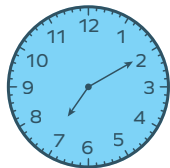


$\frac{2}{5}$



$\frac{3}{5}$

\_\_\_\_\_



\_\_\_\_\_



**Before you take the Self Test, study what you have read and done.** The Self Test will check what you remember.

# SELF TEST 1

Each answer = 1 point, except where otherwise noted

## 1.01 Write the fractions in words.

$$\frac{2}{3} \underline{\hspace{10em}}$$

$$\frac{1}{7} \underline{\hspace{10em}}$$

$$\frac{4}{5} \underline{\hspace{10em}}$$

$$\frac{2}{8} \underline{\hspace{10em}}$$

## 1.02 Add or subtract.

$$\begin{array}{r} 32 \\ + 27 \\ \hline \end{array}$$

$$\begin{array}{r} 243 \\ + 125 \\ \hline \end{array}$$

$$\begin{array}{r} \square \\ 85 \\ + 26 \\ \hline \end{array}$$

$$\begin{array}{r} \square \\ 248 \\ + 127 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ - 26 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ - 29 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 62 \\ - 24 \\ \hline \end{array}$$

$$\begin{array}{r} \square\square \\ 91 \\ - 46 \\ \hline \end{array}$$

## 1.03 Find the pattern. Write what comes next.

$$6 + 8 = 14 \quad 8 + 6 = 14 \quad 14 - 6 = 8 \quad \underline{\hspace{10em}}$$

**1.04** Read the story. Work the problem. (2 points)

Sue read 2 books the first week,  
 4 books the second week, and  
 3 books the third week. How many  
 books did she read altogether? \_\_\_\_\_



Teacher Check

\_\_\_\_\_  
 Initial Date



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