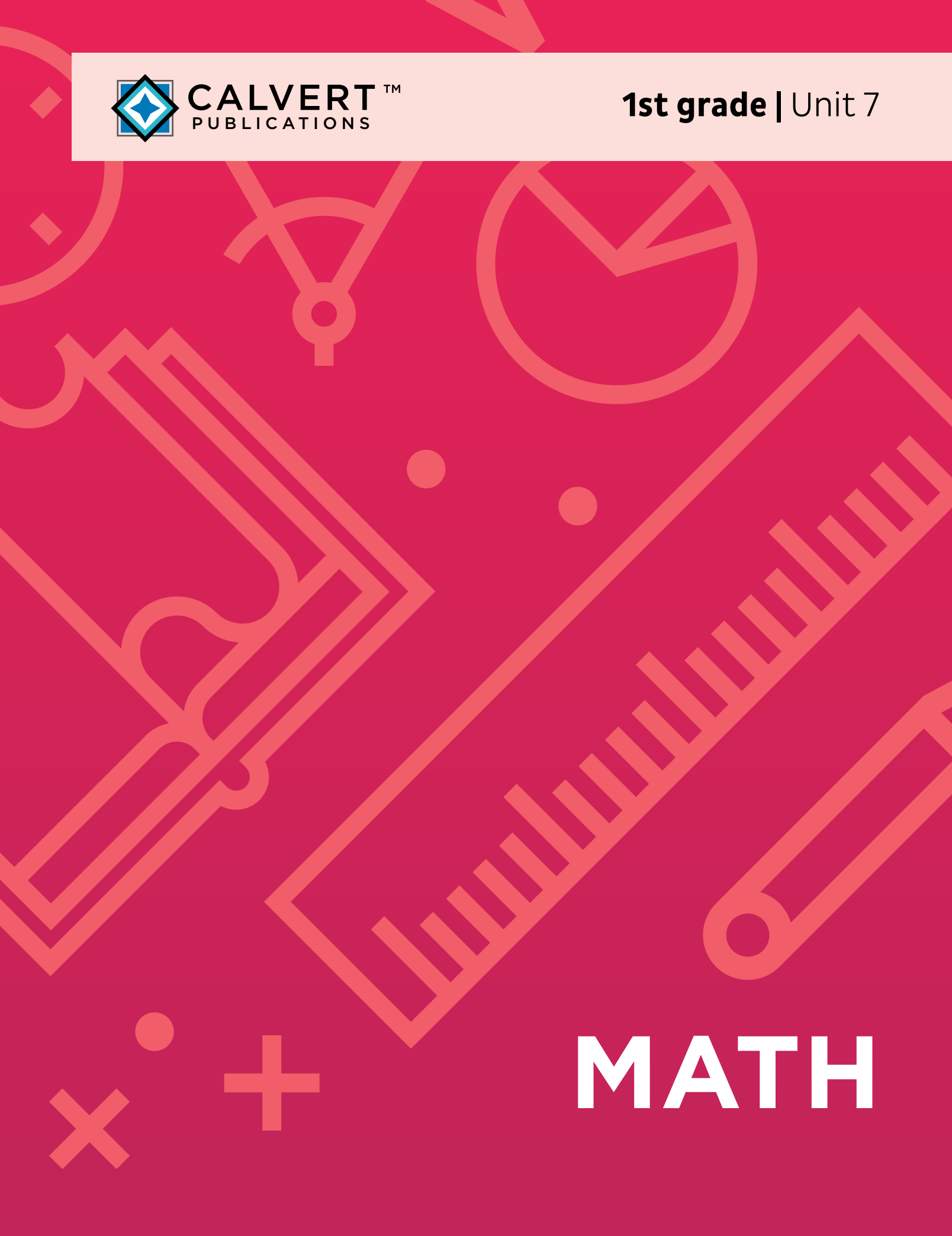




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**1st grade | Unit 7**



# MATH

# COUNT TO 200, SUBTRACT TO 12

## MATH 107

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When you see me, I will help your teacher explain the exciting things you are expected to do.



When you do actions with me, you will learn how to write, draw, match words, read, and much more.



You and I will learn about matching words, listening, drawing, and other fun things in your lessons.



Follow me and I will show you new, exciting truths that will help you learn and understand what you study. Let's learn!

# COUNT TO 200, SUBTRACT TO 12



## Objectives

**Read these objectives.** They are what you will be able to do when you have finished this workbook.

1. I can count and recognize number order to 200.
2. I can learn place value.
3. I can solve story problems.
4. I can subtract number facts to 12.
5. I can learn about a.m., p.m., fractions, shapes, and sequence.
6. I can make a chart using data I have gathered.

**My name is**

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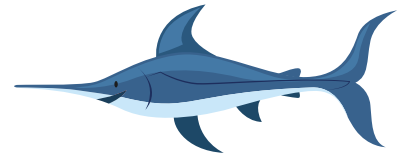
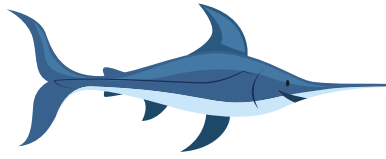
# 1. COUNT TO 200

90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100



Count to 200.

100	101	102	103	104	105	106	107	108	109
110	111	112	113	114	115	116	117	118	119
120	121	122	123	124	125	126	127	128	129
130	131	132	133	134	135	136	137	138	139
140	141	142	143	144	145	146	147	148	149
150	151	152	153	154	155	156	157	158	159
160	161	162	163	164	165	166	167	168	169
170	171	172	173	174	175	176	177	178	179
180	181	182	183	184	185	186	187	188	189
190	191	192	193	194	195	196	197	198	199
200									



Write the number in each box.

		102			105		107		
				114				118	
120			123			126			129
	131			134				138	
		142			145		147		
	151				155				159
				164		166			169
		172			175				
180			183			186		188	
			193		195		197		
200									



**Write the missing numbers.**

143, \_\_\_\_\_, \_\_\_\_\_, 146, \_\_\_\_\_, 148, \_\_\_\_\_

162, \_\_\_\_\_, 164, \_\_\_\_\_, 166, \_\_\_\_\_, 168

101, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 105, \_\_\_\_\_, \_\_\_\_\_

192, \_\_\_\_\_, 194, \_\_\_\_\_, \_\_\_\_\_, 197, \_\_\_\_\_

144, \_\_\_\_\_, \_\_\_\_\_, 147, \_\_\_\_\_, \_\_\_\_\_, 150

177, \_\_\_\_\_, 179, \_\_\_\_\_, \_\_\_\_\_, 182, \_\_\_\_\_



**Circle around each number greater than 156.**

175      151      111      199      187      165

127      191      157      129      154      109

130      125      140      165      105      123

182      163      173      142      169      180



**Circle around each number less than 181.**

191      115      159      180      184      193

122      175      164      153      192      124

187      190      179      110      151      170

116      196      145      200      185      183

# Addition Facts



Write the answer.



How long do I estimate? \_\_\_\_\_

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ + 9 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ + 3 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ + 8 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ + 6 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ + 8 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 8 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ + 2 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ + 6 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ + 6 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ + 8 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ + 8 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ + 4 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ + 9 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ + 6 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ + 7 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ + 7 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 5 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ + 7 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ + 9 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ + 7 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ + 5 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ + 6 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 8 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ + 7 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ + 5 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ + 9 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ + 1 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ + 2 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ + 8 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ + 3 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ + 7 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ + 4 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ + 5 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$$

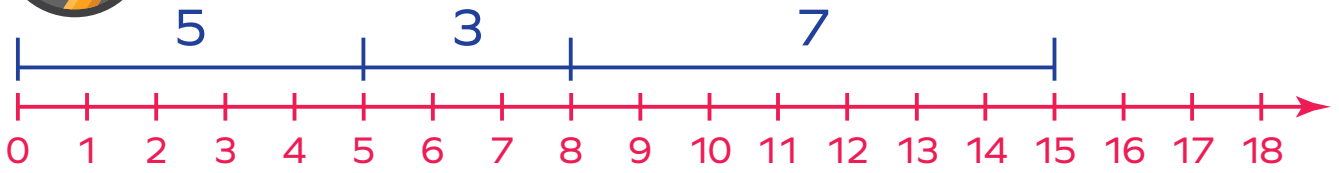


How long did I take? \_\_\_\_\_

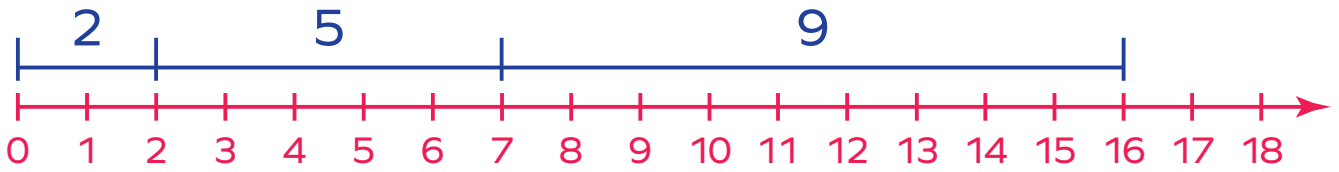




Write a number sentence.



$$\underline{\quad\quad} + \underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$



$$\underline{\quad\quad} + \underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

Write the answer.

2	1	3	2	2	2
1	4	2	1	4	4
<u>+ 2</u>	<u>+ 3</u>	<u>+ 5</u>	<u>+ 5</u>	<u>+ 4</u>	<u>+ 2</u>

6	3	1	2	6	4
4	4	6	8	2	8
<u>+ 2</u>	<u>+ 6</u>	<u>+ 5</u>	<u>+ 3</u>	<u>+ 6</u>	<u>+ 1</u>

60	10	64	32	88	52
<u>+ 4</u>	<u>+ 4</u>	<u>+ 4</u>	<u>+ 3</u>	<u>+ 1</u>	<u>+ 5</u>

34	61	66	50	22	17
<u>+ 51</u>	<u>+ 18</u>	<u>+ 22</u>	<u>+ 25</u>	<u>+ 51</u>	<u>+ 61</u>

# Number Order to 200



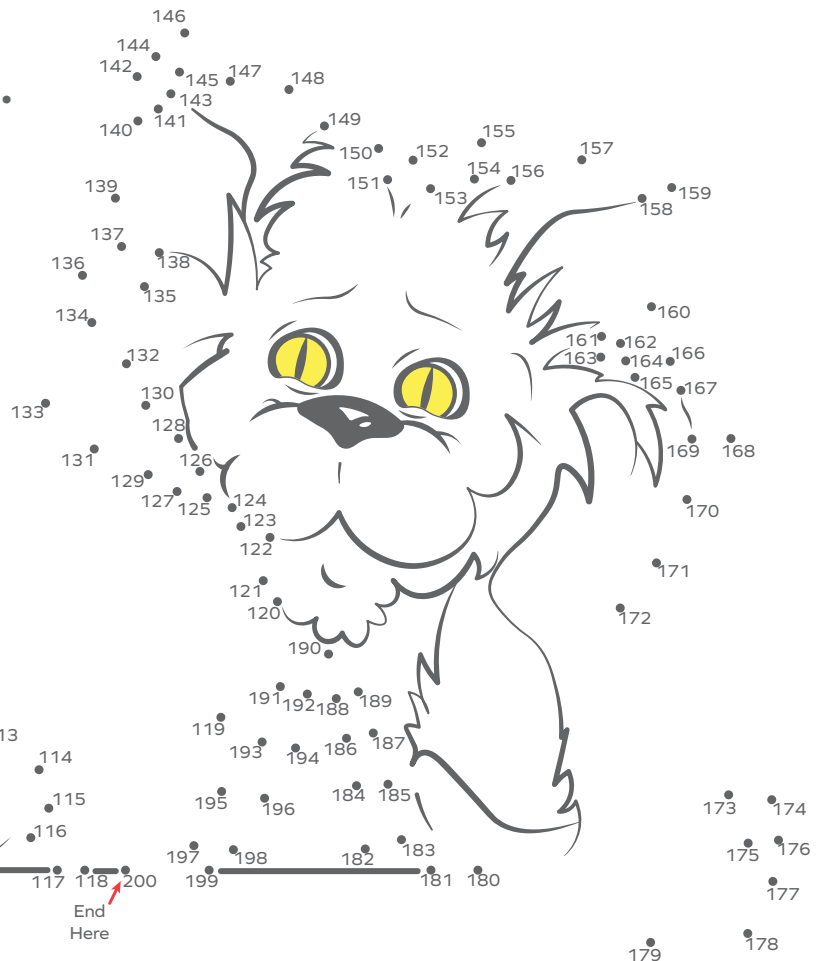
There was a rat,  
A small gray rat,  
Who had a piece of cheese.

There was a cat,  
Named Matt the Cat,  
Who often liked to tease.

"I say," the cat said to the rat,  
"I'd like some of your cheese."  
"You may," the rat said to the cat,  
"But first you must say 'please'."



**Draw dot-to-dot.  
Color.**



**Before you take the Self Test, study what you have read and done.** The Self Test will check what you remember.

# SELF TEST 1

Each answer = 1 point

Circle around each number greater than 150.

128    155    150    110    182    176

Circle around each number less than 150.

117    145    150    159    162    139

Circle around the number ...

that comes <b>after</b> 144.	143	145
that comes <b>after</b> 175.	176	174
that comes <b>before</b> 124.	123	125
that comes <b>before</b> 161.	162	160

Find the sum.

$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ 6 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ 1 \\ + 8 \\ \hline \end{array}$
---	---	---	---	--	--

$\begin{array}{r} 30 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 63 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 27 \\ + 31 \\ \hline \end{array}$	$\begin{array}{r} 52 \\ + 35 \\ \hline \end{array}$
--	--	---	---

Write the missing numbers.

127, 128, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 132, 133  
 185, \_\_\_\_\_, 187, \_\_\_\_\_, 189, \_\_\_\_\_, 191  
 190, \_\_\_\_\_, \_\_\_\_\_, 193, \_\_\_\_\_, \_\_\_\_\_, 196



Teacher Check

\_\_\_\_\_  
Initial    Date



My Score  
 \_\_\_\_\_

## 2. ORDINAL NUMBERS



Write the word for "Which one?"

first

second

third

fourth

fifth

sixth

seventh

eighth

ninth

tenth

The car is the \_\_\_\_\_ toy.

The ball is the \_\_\_\_\_ toy.

The whistle is the \_\_\_\_\_ toy.

The train is the \_\_\_\_\_ toy.

The bicycle is the \_\_\_\_\_ toy.

The jack-in-the-box is the \_\_\_\_\_ toy.

The paint set is the \_\_\_\_\_ toy.

The bear is the \_\_\_\_\_ toy.

The block is the \_\_\_\_\_ toy.

The bat is the \_\_\_\_\_ toy.

My favorite toy is \_\_\_\_\_ .

# Place Value



Write the 100s, 10s and 1s.

	100s	+	10s	+	1s
6 =	_____	+	_____	+	_____
78 =	_____	+	_____	+	_____
130 =	_____	+	_____	+	_____
106 =	_____	+	_____	+	_____
27 =	_____	+	_____	+	_____
145 =	_____	+	_____	+	_____



Write the number.

_____	=	100	+	60	+	8
_____	=	100	+	90	+	3
_____	=	100	+	50	+	0
_____	=	100	+	0	+	4
_____	=			70	+	2
_____	=					8

eleven  
fourteen  
seventeen

twelve  
fifteen  
eighteen

thirteen  
sixteen  
nineteen



Write the number on the line.

eight \_\_\_\_\_

seventy-eight \_\_\_\_\_

twelve \_\_\_\_\_

ninety-nine \_\_\_\_\_

nineteen \_\_\_\_\_

fifty \_\_\_\_\_

five \_\_\_\_\_

twenty-five \_\_\_\_\_

fifteen \_\_\_\_\_

sixty-seven \_\_\_\_\_

ten \_\_\_\_\_

eighty-two \_\_\_\_\_

twenty  
sixty

thirty  
seventy

forty  
eighty

fifty  
ninety



Write the word on the line.

16 \_\_\_\_\_

29 \_\_\_\_\_

4 \_\_\_\_\_

72 \_\_\_\_\_

33 \_\_\_\_\_

96 \_\_\_\_\_

7 \_\_\_\_\_

85 \_\_\_\_\_

11 \_\_\_\_\_

67 \_\_\_\_\_

58 \_\_\_\_\_

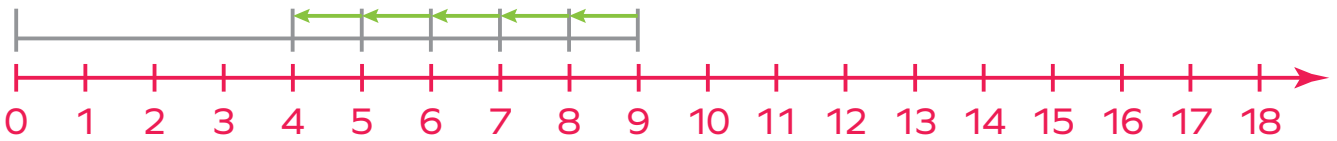
44 \_\_\_\_\_



Write a number sentence.



$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$



$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$



Write the answer.

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

$$6 - 4 = \underline{\quad\quad}$$

$$9 - 1 = \underline{\quad\quad}$$

$$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 0 \\ \hline \end{array}$$

$$3 - 3 = \underline{\quad\quad}$$

$$8 - 5 = \underline{\quad\quad}$$

Write the word on the line.

Four - two =           .      Two minus two equals           .

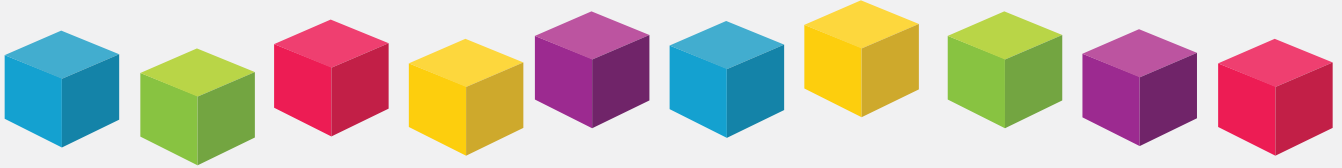
Eight - six =           .      Nine minus six equals           .

Five - zero =           .      Three minus one equals           .

Seven - three =           .      Eight minus four equals           .

## SELF TEST 2

Each answer = 1 point, except where otherwise noted



1. Draw a circle around the fourth block.
2. Draw a triangle around the eighth block.
3. Draw a line under the second block.
4. Draw a line over the fifth block.

Write 100s, 10s, and 1s. Write the number. (8 points)

$$136 = \underline{\quad\quad\quad} + \underline{\quad\quad\quad} + \underline{\quad\quad\quad}$$

$$70 = \underline{\quad\quad\quad} + \underline{\quad\quad\quad} + \underline{\quad\quad\quad}$$

$$\underline{\quad\quad\quad} = 100 + 30 + 4$$

$$\underline{\quad\quad\quad} = 60 + 1$$

Write the number or number word.

fifteen             
63                           

Write the answer.

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ - 1 \\ \hline \end{array} \quad 9 - 8 = \underline{\quad\quad}$$

$$8 - 2 = \underline{\quad\quad}$$

Write the answer on the line. (2 points)

Lisa spent 48¢ at the store.

She used        dimes,        nickels, and        pennies.



Teacher Check

                    
Initial      Date



My Score





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