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PUBLICATIONS

**2nd grade | Unit 5**



# LANGUAGE ARTS

# USING PUNCTUATION

## LANGUAGE ARTS 205

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## Learn with our friends!



When you see me, I will help your teacher explain the exciting things you are expected to do.



When you do actions with me, you will learn how to write, draw, match words, read, and much more.



You and I will learn about matching words, listening, drawing, and other fun things in your lessons.



Follow me and I will show you new, exciting truths that will help you learn and understand what you study. Let's learn!

# USING PUNCTUATION



## Objectives

**Read these objectives.** They will tell what you will be able to do when you have finished this workbook.

1. You will be able to identify sounds for the diphthongs /oi/, /oy/, /ou/, and /ow/.
2. You will be able to identify statement, question, and exclamation sentences.
3. You will be able to use correct ending marks for written statement, question, and exclamation sentences.

4. You will be able to identify /ow/ and /ou/ words that have the /ow/ sound as in cow.
5. You will be able to correctly use commas in a sentence that has a list.
6. You will be able to correctly read and spell sight and high-frequency second-grade words (Spelling Words).
7. You will be able to spell words using phonics rules from the lesson (Spelling Words).
8. You will be able to correctly identify and spell irregular plural nouns.
9. You will be able to write contractions for given words.
10. You will be able to define what a biography is.
11. You will be able to answer comprehension questions about short stories (short biographies).
12. You will be able to write three complete sentences (or more) for a biography of a person you love.



# 1. SECTION ONE

In this section of the workbook, you will learn what a **biography** is, and you will read two biographies about people.

You will learn about **diphthongs** /oi/, /oy/, /ou/, and /ow/ and the special sounds they make. You will review the three types of sentences and the correct ending marks for each.

You will practice writing sentences using the correct capital letters and ending marks.



## Words to Study

**biography** (bahy-**og**-ruh-fee)

**diphthong** (**dif**-thawng)

**equal rights** (e-kwuhl rits)

**develop** (de-**vel**-uhp)

**freedom** (**free**-duhm)

**founding** (**faund**-ing)



Check one of these boxes.

- I can read all of these new words. (Go on.)
- I need HELP! (Talk to your teacher or a helper.)



Teacher Check

\_\_\_\_\_

\_\_\_\_\_

Initial

Date

## Reading - Biographies

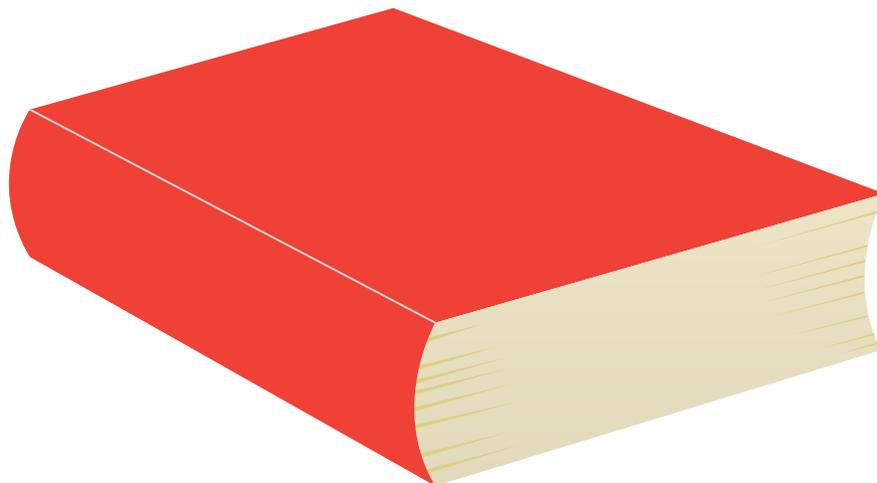
There are many kinds of stories. There are funny stories. There are sad stories. There are true stories. There are make-believe stories. There are stories about a person's life.

A biography is a story about a person's life. Biographies tell about things that happen in a person's life.

There are many biographies to read. Sometimes we read biographies about people that have done great things. Maybe they were the first person to do something or maybe they helped other people. Sometimes we read biographies of people we enjoy, like musicians and athletes.

In this unit, you will read biographies. You can also think about other biographies you would like to read.

In this unit, you will write a biography. You will write about a person that you love. You will find the answers to some questions about that person. Then you will write a few sentences about the person.



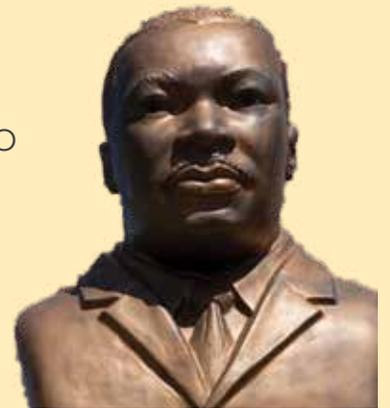
## Dr. Martin Luther King Jr.



Dr. Martin Luther King Jr. was born in Atlanta, Georgia, in 1929. Dr. King grew up and went to college early. He was a leader, a speaker, and an author.

Dr. King grew up in a time when all people did not have **equal rights**. There were many unfair laws that stopped people from having the same rights as other people.

Dr. King believed all people should be treated fairly and equally. He gathered people together to change the unfair laws. In 1963, he helped plan a gathering of more than 200,000 people in Washington, D.C. This is where Dr. King gave the famous speech called, "I Have a Dream."



Dr. King believed in peace and **freedom**. He did not believe in fighting. His work began to stop the unfair laws. He helped many people to have equal rights.



Biographies often include dates and years. What years did you read in this biography?



## Answer the questions about the story of Dr. Martin Luther King Jr.

1.1

a. Where was Dr. King born?

---

---

b. What did Dr. King do after he went to college?

---

---

c. What did Dr. King work hard to change?

---

---

d. What is the name of Dr. King's famous speech from 1963?

---

---

e. Why is Dr. King's work important for people?

---

---



**Read the sentences.**

**They are not in the right order.**

**What happened first?**

**What happened next?**

**What happened last?**

**Write the sentences on the lines in the correct order.**

**1.2**

Dr. King went to college.

Dr. King gave a famous speech in 1963.

Dr. King was born in 1929.

1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_

# Spelling Words 5-1 (Diphthongs *ou*, *ow*)

around  
count

found  
house

loud  
noun

crowd  
crown

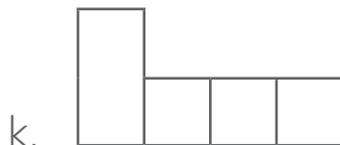
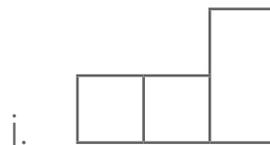
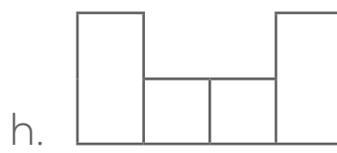
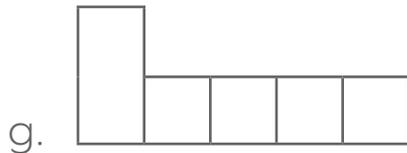
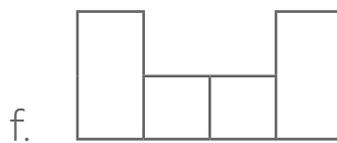
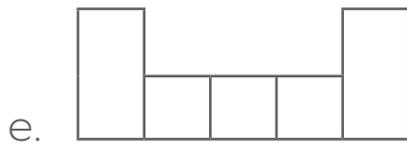
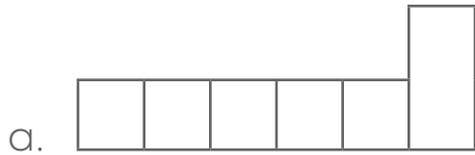
fowl  
owl

town  
wow



**Word Shapes.** Write the spelling words in the boxes.

1.3



# Phonics - Diphthongs oi, oy

A **diphthong** is two vowel sounds that come together so fast they sound like one syllable.

The letters /oi/ and /oy/ make a special sound together. They make the vowel sound that you hear in the word *toy* or *oil*. Usually the letters /oy/ are at the end of a word. The letters /oi/ are at the beginning or middle of a word.



Write the letters in the blank to make words.  
Read the words.

1.4

oi

t |

f |

nk

j n

n se

1.5

oy

b

j

enj

ann

dec



Read the sentences. Unscramble the letters of the missing /oi/ or /oy/ word to make a word that completes each sentence.

1.6

a. Loy is a \_\_\_\_\_ .  
oby



b. He likes to wear a \_\_\_\_\_ hat.  
cwooby



c. Loy painted a duck \_\_\_\_\_ .  
yoced

d. He used \_\_\_\_\_ paint on the duck **decoy**.  
loi



e. Loy had to make a \_\_\_\_\_ about which colors  
to use.  
choiec

f. Loy also \_\_\_\_\_ gardening.  
edenjoy



g. He liked to plant seeds in the \_\_\_\_\_ .  
oils

h. He really liked to plant \_\_\_\_\_ seeds.  
beansoy

i. He hoped the seeds would not \_\_\_\_\_ .  
poils

j. He took great \_\_\_\_\_ in his work.  
oyj

k. \_\_\_\_\_ liked to collect things.  
oyL

l. He liked his gold \_\_\_\_\_ best.  
snioC





Read the story about Roy. Circle the words that have the diphthongs /oi/ or /oy/.

1.7

## Roy

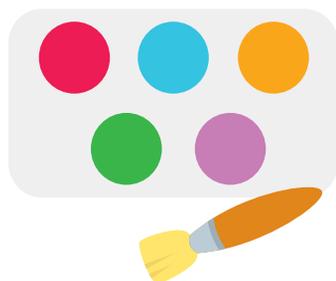
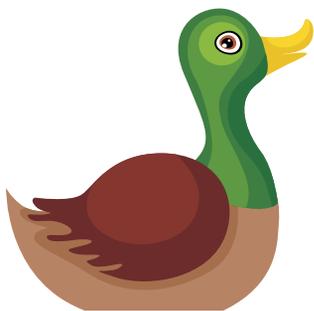


Roy is a boy. Roy had to make a choice.

He had to choose which toy he would enjoy.

Would he like a cowboy hat or a microphone that changed his voice?

His mother foiled his plan. She gave him some gold coins, oil paints, and a duck decoy.



## The Dictionary

Look at the last word in the story. Do you know what a decoy is? If you do not know what a word means, you can use the other words in the sentence to help you. If you still do not know what a word means, you can look up the word in the dictionary. This is what the word **decoy** looks like in the dictionary.

Notice that the dictionary shows how to spell the word. It shows how to say the word. It shows what the word means. It also shows how to write the word in plural form. Dictionaries are very helpful.



**decoy** (de koi) An artificial bird used to attract birds into a trap or near the hunter:

*Loy painted his duck decoy.*

[noun] • **decoys**

# Spelling Words 5-1 (Diphthongs *ou*, *ow*)

around  
count

found  
house

loud  
noun

crowd  
crown

fowl  
owl

town  
wow



Write each spelling word five times. Remember to use your best handwriting!

1.8

Handwriting practice lines consisting of 10 rows. Each row has a solid blue top line, a dashed pink middle line, and a solid blue bottom line.

# SELF TEST 1

Each answer = 1 point

These words need the diphthong /oi/ or /oy/ added to correctly spell each word. Write the letters /oi/ or /oy/ on the blanks to make a word.

1.01 \_\_\_\_\_ l

1.02 t \_\_\_\_\_

1.03 j \_\_\_\_\_ n

1.04 b \_\_\_\_\_

1.05 dec \_\_\_\_\_

1.06 c \_\_\_\_\_ n

1.07 s \_\_\_\_\_ l

1.08 j \_\_\_\_\_

1.09 m \_\_\_\_\_ st

Look at the /oi/ or /oy/ words you wrote for the first nine problems. Find the words that rhyme with *Roy* and the words that rhyme with *loin* and write them on the lines.

**Roy**

**loin**

1.010 \_\_\_\_\_

1.014 \_\_\_\_\_

1.011 \_\_\_\_\_

1.015 \_\_\_\_\_

1.012 \_\_\_\_\_

1.013 \_\_\_\_\_

Circle the end mark that correctly completes each sentence.

1.016 A question sentence ends with a **?** **.** **!**

1.017 A exclamation sentence ends with a **?** **.** **!**

1.018 A statement sentence ends with a **?** **.** **!**

Add the letters /u/ or /w/ to the blanks to correctly spell each word with the diphthong /ou/ or /ow/.

1.019 co \_\_\_\_\_

1.020 lo \_\_\_\_\_ d

1.021 mo \_\_\_\_\_ se

1.022 o \_\_\_\_\_ l



Teacher Check

\_\_\_\_\_  
Initial Date



My Score



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Rock Rapids, IA 51246-1759

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CL0205 - Jun '19 Printing

ISBN 978-0-7403-3935-6



9 780740 339356