



CALVERT™
PUBLICATIONS

2nd grade | Unit 3



LANGUAGE ARTS

SIMPLE SENTENCES

LANGUAGE ARTS 203

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Learn with our friends!



When you see me, I will help your teacher explain the exciting things you are expected to do.



When you do actions with me, you will learn how to write, draw, match words, read, and much more.



You and I will learn about matching words, listening, drawing, and other fun things in your lessons.



Follow me and I will show you new, exciting truths that will help you learn and understand what you study. Let's learn!

SIMPLE SENTENCES

Objectives

Read these objectives. They will tell what you will be able to do when you have finished this workbook.

1. You will be able to sort words with the *r*-controlled vowels *ar*, *er*, *ir*, *ur*, and *or*.
2. You will be able to identify beginning consonant blends *br*, *cr*, *dr*, *fr*, *gr*, *pr*, and *tr*.
3. You will be able to identify ending consonant blends *ft*, *ld*, *mp*, *nd*, *nk*, *nt*, *sk*, and *st*.
4. You will be able to sort nouns and verbs.
5. You will be able to tell whether a group of words is a complete sentence or a phrase.
6. You will be able to correctly read and spell sight and high-frequency second-grade words (Spelling Words).
7. You will be able to spell words using phonics rules from the lesson (Spelling Words).
8. You will be able to identify subjects and verbs.
9. You will be able to list given words in ABC order to the second letter.
10. You will be able to write complete sentences.
11. You will be able to answer questions about short stories.
12. You will be able to follow up to 5 directions on an activity assignment.

1. SECTION ONE

In this section of the workbook, you will learn about *r-controlled* vowels. You will decide if a word is a noun or a verb.

You will find the subject of a sentence.

You will read about animals and stories with animal characters.

You will also learn about beginning consonant blends with the letter *r*.

You will learn the difference between a sentence and a phrase, and you will do activities to help you learn your spelling words.



Words to Study

odd (od)

blend (blend)

subject (suhb-jikt)

phrase (freyz)



Check one of these boxes.

- I can read all of these new words. (Go on.)
- I need HELP! (Talk to your teacher or a helper.)



Teacher Check

Initial Date

Animals

You learned in Unit 1 that you are unique and special.

Animals are very unique, too!

There are many interesting animals.

Some animals look silly.

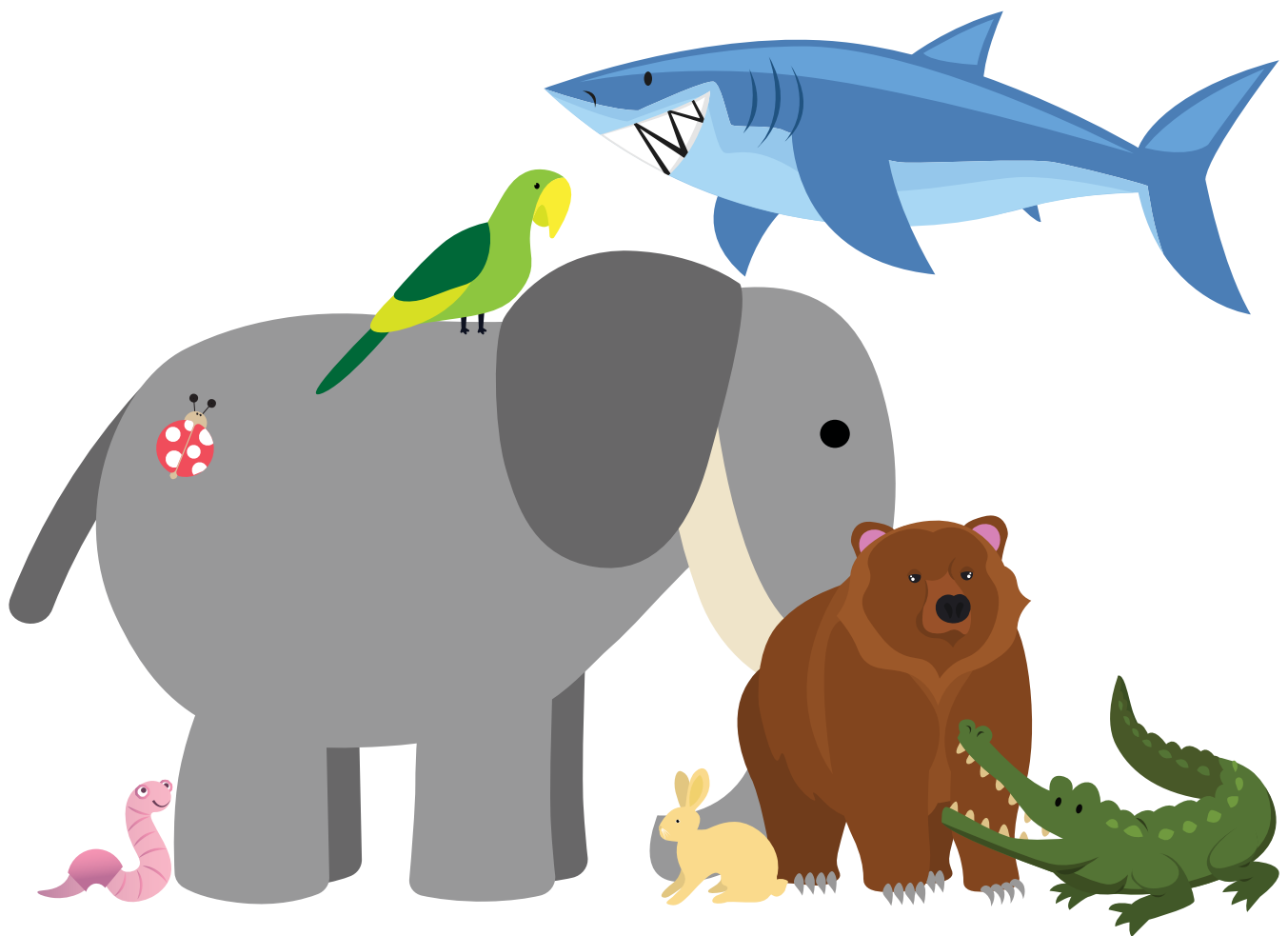
Some move slowly. Some move quickly.

Some live in water. Some live in trees.

Some are our pets.

The animal world is amazing!

We can learn some things about animals.

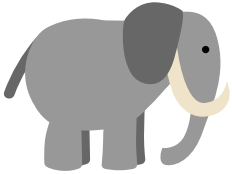




Read the descriptions.

Write the number of the correct animal beside its description.

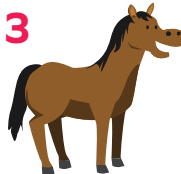
1



2



3



4



5



1.1

- a. _____ This animal is the largest animal that lives on land. It has a long nose called a trunk. It has thick gray skin. What animal is it?
- b. _____ This animal can live in the desert. It has a long neck. It can have one or two humps on its back. It can go for a long time without water. What animal is it?
- c. _____ This animal has a long tail. It can hold things with its hands, feet, and tail. It can do funny things. What animal is it?
- d. _____ This animal has a mane and tail of long hair. It can carry and pull loads. People like to ride this animal. What animal is it?
- e. _____ This animal can really stink! It has black and white fur. The babies are called kits. What animal is it?

Spelling Words 3-1

(r-Controlled Vowels)

farm
park

fern
term

first
girl

before
more

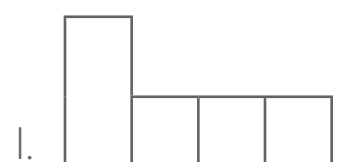
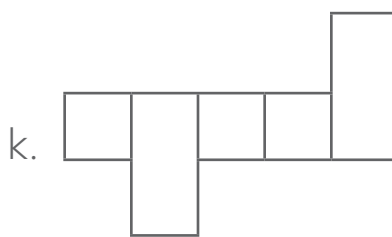
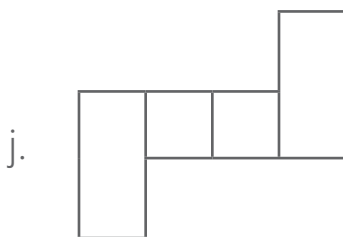
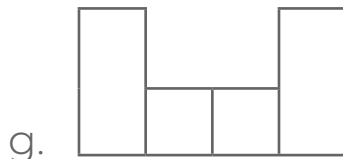
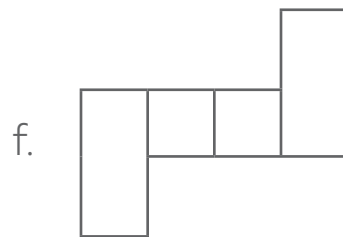
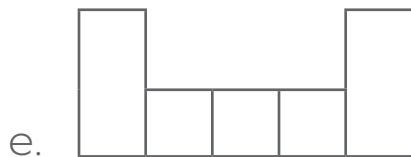
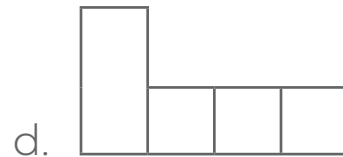
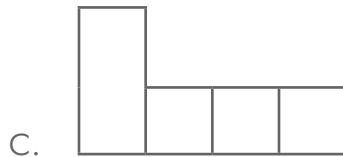
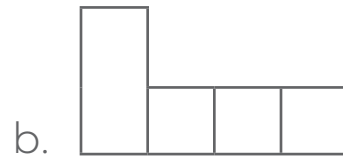
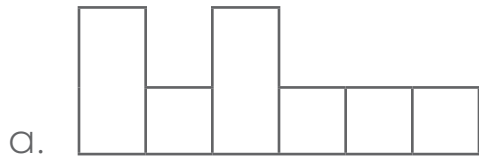
or
sport

burn
hurt



Word Shapes. Write the spelling words in the boxes.

1.2



Phonics - r-Controlled Vowels

ar, er, ir, ur, or

You learned that vowels can make certain sounds in words. You learned the short vowel sound and the long vowel sound. Sometimes vowels are followed by the letter *r*. The letter *r* changes the way the vowel sounds and makes it sound different from a long or short sound. These are called *r-controlled* vowels.

The letters *ar* make the *är* sound as in the word *far*.

The letters *er, ir, and ur* can make the *ür* sound as in the words *her, girl, and fur*.

The letters *or* can make the *ör* sound as in the word *corn*.



Write the letters *ar* in the blanks.

Remember what sound *är* makes. Read the words.

1.3

a. b ____ n

b. y ____ n

c. m ____ ch

d. h ____ p

e. b ____ k

f. p ____ t

g. ____ m

h. c ____ ve



Read the words in the box.

Write the words under the correct spelling of *ur* list.

verb	curl	dirt	surf	her	shirt
curb	bird	perk	herd	stir	fur

1.4

a. **er**

b. **ir**

c. **ur**

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Spelling Words 3-1 (r-Controlled Vowels)

farm	fern	first	before	or	burn
park	term	girl	more	sport	hurt

1.5

Write each spelling word four times.

Remember to use your best handwriting!

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Handwriting practice lines consisting of four columns. Each column contains 10 sets of horizontal lines. Each set includes a solid blue top line, a dashed pink middle line, and a solid blue bottom line.



Teacher Check

_____ Initial

_____ Date



Look at the words in the box. Put the nouns under the box for nouns. Put the verbs under the box for verbs.

horse

hawk

gallop

lizard

soar

hop

crawl

swim

catfish

kangaroo

1.6

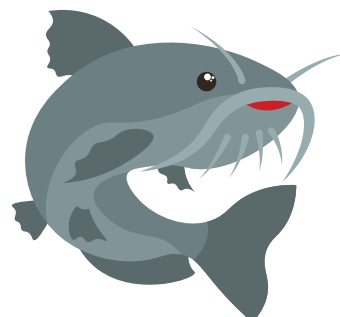
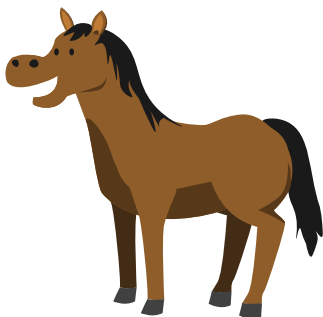
Nouns

Handwriting practice lines for section 1.6, consisting of 10 sets of blue top and bottom lines with a pink dashed middle line.

1.7

Verbs

Handwriting practice lines for section 1.7, consisting of 10 sets of blue top and bottom lines with a pink dashed middle line.





Now match the animal from 1.6 with the verb from 1.7.
Write an animal and the correct verb on each of the lines.

1.8

a.

b.

c.

d.

e.

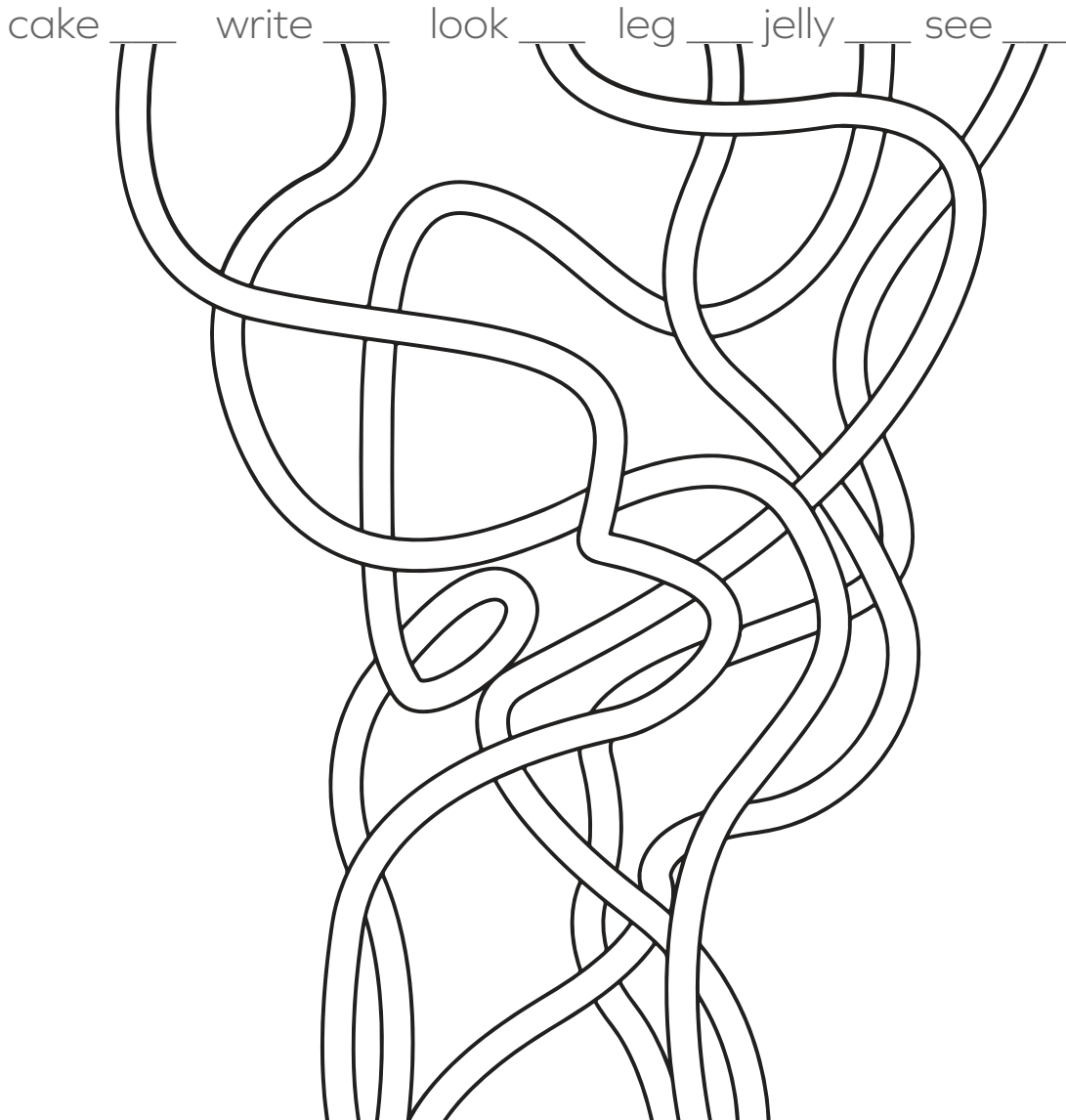


English - Review Nouns and Verbs



Read the words. Write an *N* after the word if it is a *noun*. Write a *V* after the word if it is a *verb*. Then follow the yarn by the words to see if you have the correct answer!

1.9



Noun

Verb



Unscramble the letters to correctly spell the spelling words.

1.10

fenr

sfrit

irlg

reboef

ro

trspo

rthu

nrbu

marf

erom

trem

akpr



Reading - Animal Life

Chet's Mud



Chet was a large, happy pig.

He lived on a farm in a pen with four other pigs.

The other pigs loved to roll around in the mud.

They liked being muddy and dirty.

Chet didn't like the mud. He liked to be clean and dry.

The other pigs would say, "Let's roll around in the mud! It feels so cool and slippery!"

Chet would say, "No, thank you. I don't like to be muddy. I like to stay dry."

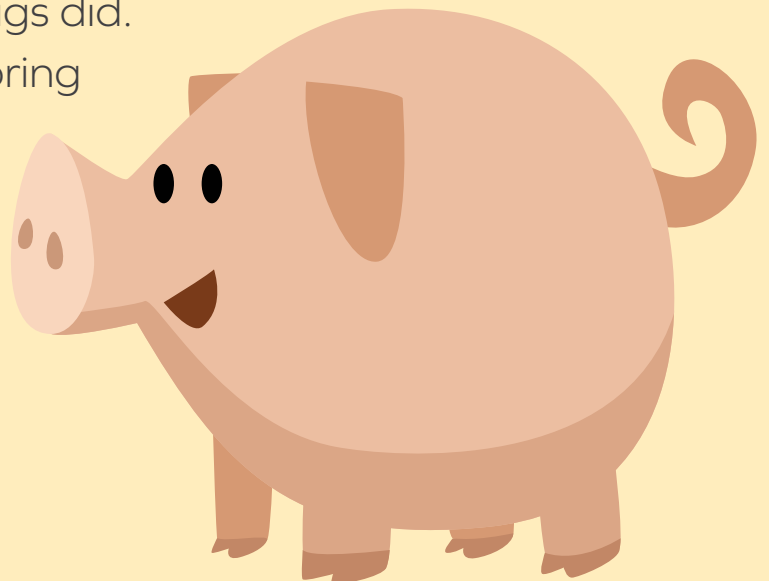
The other pigs would say to one another, "Chet thinks he's so special. It's a shame that Chet doesn't like to have fun as we do."

Chet sometimes felt badly that he didn't do the things that the other pigs did.

He tried, but he just couldn't bring himself to get muddy.

The farmer saw how clean Chet stayed. He said to his helper, "See that pig? He's always clean.

It's **odd** the way that pig doesn't like to get muddy."



SELF TEST 1

Each answer = 1 point

Circle the word in each row that has the *är* sound.

- 1.01**
- | | | |
|----------|------|------|
| a. cart | tray | rail |
| b. trail | star | rat |
| c. braid | ram | far |
| d. jar | tray | rake |

The words in the boxes have the *ûr* sound. Follow the directions and answer the questions.

1.02 Color **blue** the words with the letters *er* as the *ûr* sound.

1.03 Color **red** the words with the letters *ir* as in the *ûr* sound.

1.04 Color **purple** the words with the letters *ur* as in the *ûr* sound.

fur	girl	verb	burn
bird	hurt	curl	fern
dirt	purse	her	term

1.05 How many words are colored blue? _____

1.06 How many words are colored red? _____

1.07 How many words are colored purple? _____

The letters *br*, *cr*, *dr*, *fr*, *gr*, *pr*, and *tr* are consonant blends.
Add the letters *b*, *c*, *d*, or *f* to the blanks to make a word.

1.08 _____ reep _____ rum _____ rame _____ ring

Read the sentences and phrases.

Put an X in the box next to each complete sentence.

- 1.09 Chet the pig liked to stay dry.
 Rolled in the mud.
 The farmer.
 Chet danced in the mud!
 To get muddy.

Write the word from each row that is an action word or verb.

- 1.010 a. eat goat book _____
 b. cup laugh snake _____
 c. house doll run _____
 d. pencil draw glass _____



Teacher Check

Initial Date



My Score



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