



**CALVERT™**  
PUBLICATIONS

**1st grade | Unit 9**



# LANGUAGE ARTS

# DIPHTHONGS AND CONTRACTIONS

## LANGUAGE ARTS 109

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PUBLICATIONS

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## Learn with our friends!



Hey! I am Roxie. I like a lot of action.

Hi, I am Dr. Kirke. Come learn with my young woodland friends.

Hi, I am Filmore. I will help you learn new things.

I am Tammy. I love learning new things.



When you see me, I will help your teacher explain the exciting things you are expected to do.



When you do actions with me, you will learn how to write, draw, match words, read, and much more.



You and I will learn about matching words, listening, drawing, and other fun things in your lessons.



Follow me and I will show you new, exciting truths that will help you learn and understand what you study. Let's learn!



My name is

\_\_\_\_\_

-----

\_\_\_\_\_

I am \_\_\_\_\_ years old.

\_\_\_\_\_

-----

I live in \_\_\_\_\_ (City, State).

\_\_\_\_\_

-----

Here are the names of some of my friends:

\_\_\_\_\_

-----


\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_



# DIPHTHONGS AND CONTRACTIONS

Listening, reading, and writing can be lots of fun.

In this workbook, you will learn about main ideas. You will learn new sounds for letters. You will learn to spell and write new words. You will learn to listen and follow directions. You will learn to write longer stories.

## Objectives

**Read these objectives.** They will tell what you will be able to do when you have finished this workbook.

1. I can tell long and short vowel sounds.
2. I can write plurals.
3. I can write contractions.
4. I can write possessives.
5. I can write interesting stories.
6. I can put things in proper sequence.
7. I can tell how many syllables are in a word.

# 1. PART ONE

## Diphthongs *ou* and *ow*

**ou**



cl**ou**d

our

sour

around

shout

out

about

south

ground

**ow**



cl**ow**n

now

down

brown

crowd

flower

how

town

bow-wow



**Write *ou* or *ow*.**

Bobo is a cl \_\_\_\_ n.

Birds fly s \_\_\_\_ th in winter.

C \_\_\_\_ s give us milk.

Tell us ab \_\_\_\_ t your family.

That is \_\_\_\_ r house.

Dogs say, "B \_\_\_\_ - w \_\_\_\_ ."



**Bobo, the Clown**



**Write the words with the long /o/ sound.**

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Write about the story, "Bobo, the Clown."

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Circle the right words.

Bobo's coat is \_\_\_\_\_ .

red

blue

long

Bobo's hat is \_\_\_\_\_ .

big

little

yellow

Bobo's car is \_\_\_\_\_ .

new

little

old



Write the words.

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\_\_\_\_\_ car goes fast.

Bobo / Bobo's

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He has shoes on \_\_\_\_\_ feet.

his / him

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\_\_\_\_\_ car has balloons on it.

He / His



# Syllables



**Say these words.**

**Write how many parts are in each word.**

clown \_\_\_\_\_ flower \_\_\_\_\_ school \_\_\_\_\_

out \_\_\_\_\_ shouting \_\_\_\_\_ about \_\_\_\_\_

house \_\_\_\_\_ down \_\_\_\_\_ ground \_\_\_\_\_

bow \_\_\_\_\_ mouse \_\_\_\_\_ browner \_\_\_\_\_

cows \_\_\_\_\_ bow \_\_\_\_\_ clouded \_\_\_\_\_

proud \_\_\_\_\_ now \_\_\_\_\_ spouting \_\_\_\_\_



**Can you tell how many syllables are in these words?**

flowering \_\_\_\_\_ underground \_\_\_\_\_

outstanding \_\_\_\_\_ cowcatcher \_\_\_\_\_



**Write a story about a funny clown in your writing tablet.**

**Write good sentences.**

**Write one or more paragraphs.**

**Draw a picture about your story.**

**Read your story and show your picture to someone.**

Write the words on the lines.

**house crowd out sound Now**

There is our \_\_\_\_\_ .

Do you hear that \_\_\_\_\_ ?

The \_\_\_\_\_ is very large.

\_\_\_\_\_ we may go \_\_\_\_\_ to play.

**crown hour towel ground mouths Bow-wow**

Dry yourself with a \_\_\_\_\_ .

Farmers plow the \_\_\_\_\_ .

We put food in our \_\_\_\_\_ .

A dog says, " \_\_\_\_\_ " .

Mother will be home in an \_\_\_\_\_ .

The queen wore a \_\_\_\_\_ .



## My Nature Poem

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# Subject-Verb Agreement



**Write the words.**

People can \_\_\_\_\_ many natural things.  
 \_\_\_\_\_  
 uses / use

We \_\_\_\_\_ nature every day.  
 \_\_\_\_\_  
 see / sees

The \_\_\_\_\_ are in the sky.  
 \_\_\_\_\_  
 cloud / clouds

The sun \_\_\_\_\_ us light.  
 \_\_\_\_\_  
 gives / give

At night, it \_\_\_\_\_ dark.  
 \_\_\_\_\_  
 is / are

Everyone \_\_\_\_\_ nature.  
 \_\_\_\_\_  
 need / needs



The poem tells us about things found in nature.

What about things people make?

What do people make from natural things?

# Contractions

\_\_\_\_\_ go to town.  
 I \_\_\_\_\_  
 cant / can't

My finger \_\_\_\_\_ dirty.  
 \_\_\_\_\_  
 isnt / isn't

\_\_\_\_\_ tell you how I fell.  
 \_\_\_\_\_  
 Ill / I'll

I \_\_\_\_\_ fall down again.  
 \_\_\_\_\_  
 wont / won't

\_\_\_\_\_ around my finger?  
 \_\_\_\_\_  
 What / What's

I \_\_\_\_\_ safe.  
 \_\_\_\_\_  
 wasn't / wasnt



**Before you take the Self Test, study what you have read and done.** The Self Test will check what you remember.

**SELF TEST 1**

Each answer = 1 point

Write the number of syllables.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Write a word that rhymes.

out \_\_\_\_\_ town \_\_\_\_\_

Write the possessive words.

\_\_\_\_\_

We can be \_\_\_\_\_ helper.

moms / mom's

\_\_\_\_\_

I like to go to \_\_\_\_\_ dance class.

me / my

\_\_\_\_\_

\_\_\_\_\_ mother gave her a rose.

Rose's / Roses



Teacher Check

\_\_\_\_\_

Initial      Date



My Score



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