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PUBLICATIONS

1st grade | Unit 5



LANGUAGE ARTS

LONG VOWELS AND SYLLABLES

LANGUAGE ARTS 105

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Test |Pullout



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Learn with our friends!



When you see me, I will help your teacher explain the exciting things you are expected to do.



When you do actions with me, you will learn how to write, draw, match words, read, and much more.



You and I will learn about matching words, listening, drawing, and other fun things in your lessons.



Follow me and I will show you new, exciting truths that will help you learn and understand what you study. Let's learn!

LONG VOWELS AND SYLLABLES



You can have fun reading, listening, and writing.

In this workbook, you will learn about words with long vowels.

You will learn to read stories. You will learn to write sentences.

You will learn to spell and write rhyming words.

You will learn to write paragraphs and stories.

Objectives

Read these objectives. They will tell what you will be able to do when you have finished this workbook.

1. I can choose words with the sound of long *a*, *e*, *i*, *o*, and *u*.
2. I can read and write sentences.
3. I can learn about contractions and possessives.
4. I can write paragraphs and stories.
5. I can tell what will happen next.

Write your name.

I am _____ years old.

1. PART ONE

Long /a/

You will learn many new words with the long /a/ sound.
You will write rhyming words and contractions.



Circle the pictures with the long /a/ sound.



Listen for words with the sound of long /a/.

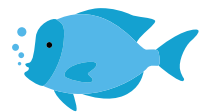
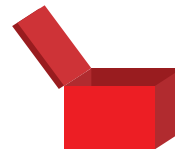


Say each long /a/ word with your teacher.

may	take	came	pail
say	make	game	nail
way	lake	same	hail
day	cake	name	sail
pay	flake	flame	rail
ray	stake	late	tail
bay		gate	wail
hay	rain	plate	bail
	chain	eight	
they	train	veil	tale
obey	brain	wait	whale

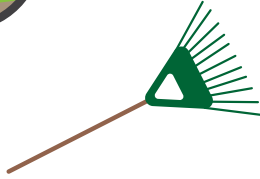


Circle the pictures with the long /a/ sound.

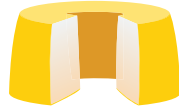




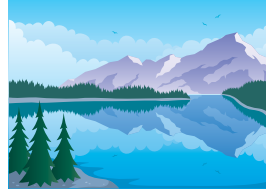
Say the words.



rake



cake



lake



drake



Copy in your writing tablet the words that rhyme in the poem you read.



Write rhyming words.

_____ ake

_____ ate

Handwriting practice lines (blue top and bottom lines, pink dashed middle line) for writing words that rhyme with 'ake'.

Handwriting practice lines (blue top and bottom lines, pink dashed middle line) for writing words that rhyme with 'ate'.

Can you think of more words?



Write them in your writing tablet.



Write the letters. Read the words.



c _____ ke



sc _____ le



h _____ y



r _____ in



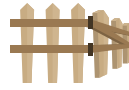
pl _____ te



sn _____ il



s _____ il



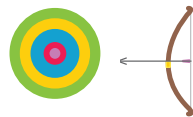
g _____ te



Write /a/. Read the words.



_____ pron



_____ im



_____ pe



_____ corn

Long /e/

You will learn about the sound of long /e/ in words.



The Bee



Buzz, Buzz, Buzz.
I hear a bee.

Run, Run, Run!
The bee sees me.

bee

see

tree

free

Listen for the sound of long /e/.



Read the long /e/ words.

Spelled e or ee

be	feed	eel	deep
he	need	feel	keep
me	seed	heel	sleep
we		peel	steep
	beef	wheel	
bee	reef		feet
see	seen		sheet
wee	peek	teen	street
tree	seek	green	
free	week	queen	freeze
thee	creek	between	sneeze



Listen for the long /e/ sound at the end of these words.

puppy
silly

funny
baby

happy
story

daddy
penny

Possessive Words



Write the words.

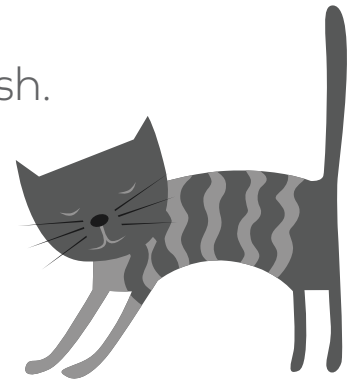
John's / John

cat was in the bush.

Zack is

him / his

cat.



We went to see

his / he

cat.

Zack's / Zack

fur is black.



Write a story about a cat.

Write a good title for your story.

Draw a picture about your story.

Read your story and show your picture to your class.



Write the words.

The frog can _____ .

 jump / jumping

Pat _____ in the swing.

 sits / sitting

Mom _____ me bake the cake.

 help / helped

Jan _____ a dog.

 has / have

Bob _____ with Jan.

 talk / talks

Sam _____ a dog.

 is / are

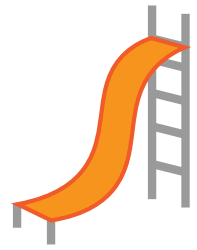
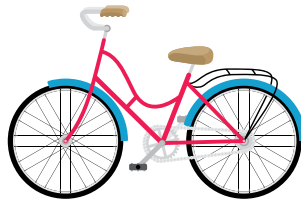


Long /i/

Listen for words with the sound of long /i/.



Circle the pictures with the long /i/ sound.



Read these long /i/ words.

stripe

life

dime

kite

knife

time

white

ice

polite

mice

bike

fine

slice

like

line

alive

Mike

mine

five

hide

drive

ride

mile

ripe

slide

smile

wipe

size



Read these long /i/ words.

dial	die	might	by
trial	lie	night	my
giant	pie	right	why
tie	light	fly	
mild		sight	
wild	find	bright	
kind		buy	
climb	mind	sigh	
blind		lion	
pint	wind	sign	

I I'd I'll I'm I've



Write **1**, **2**, and **3** for **first**, **second**, and **third**.

_____ We baked the cake.
 _____ I asked Mom to help me.
 _____ We got a mix from the store.

_____ Mom put it in to bake.
 _____ I stirred the mix.
 _____ We ate the cake.

Rhyming Words



Circle the three words that are alike in each row.

go	why	come	stay
what	who	the	where
jump	run	stop	hop
bird	big	little	fat
light	may	night	might
my	try	tree	by
sit	kite	white	bite
kind	find	mind	big



Write words that rhyme.

_____ y

_____ ite

<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
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Write more rhyming words in your writing tablet.

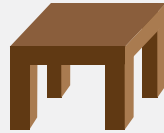


Before you take the Self Test, study what you have read and done. The Self Test will check what you remember.

SELF TEST 1

Each answer = 1 point

Circle the pictures with the long /a/ sound.



Circle the long /e/ words.

be

set

he

pen

me

Write the words.

That is _____ red balloon.

 me / my

Here is _____ hat.

 Jack's / Jacks

_____ bike is blue.

 Daves / Dave's

Write the rhyming words.

dime _____

mice _____

10
 12



Teacher Check

 Initial Date



My Score



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