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1st grade | Unit 3



LANGUAGE ARTS

CONSONANT DIGRAPHS, SOFT C AND G

LANGUAGE ARTS 103

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Learn with our friends!



When you see me, I will help your teacher explain the exciting things you are expected to do.



When you do actions with me, you will learn how to write, draw, match words, read, and much more.



You and I will learn about matching words, listening, drawing, and other fun things in your lessons.



Follow me and I will show you new, exciting truths that will help you learn and understand what you study. Let's learn!

CONSONANT DIGRAPHS, SOFT C AND G

In this workbook, you will learn more about words and sentences.

You will learn about contractions, compound words, and words that show that something belongs to someone.

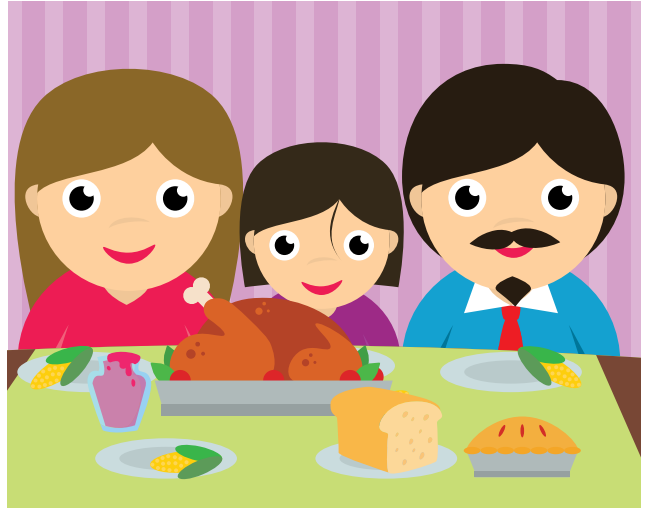
Objectives

Read these objectives. They will tell what you will be able to do when you have finished this workbook.

1. I will learn about syllables.
2. I will learn about consonant digraphs.
3. I will spell and write words.
4. I will learn about contractions.
5. I will learn about possessive words.
6. I will learn about compound words.
7. I will learn about plural words.

Write your name.

1. PART ONE



Consonant Digraphs



Read these words with your teacher.

soft **th**

three	with
third	bath
thirty	math
thing	hath
think	path
thank	moth
thirsty	Beth
thick	Seth
thumb	north

hard **th**

the	bathe
thee	mother
this	father
that	other
then	brother
them	gather
they	rather
those	bother
these	wither



Circle the *th* sounds.

three

sick

bath

then

fun

path

their

this

mop

toys

that

wet

sun

think

moth

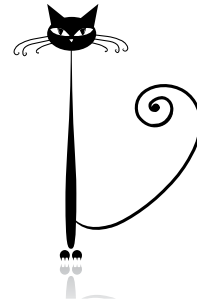
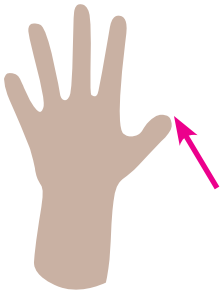
than

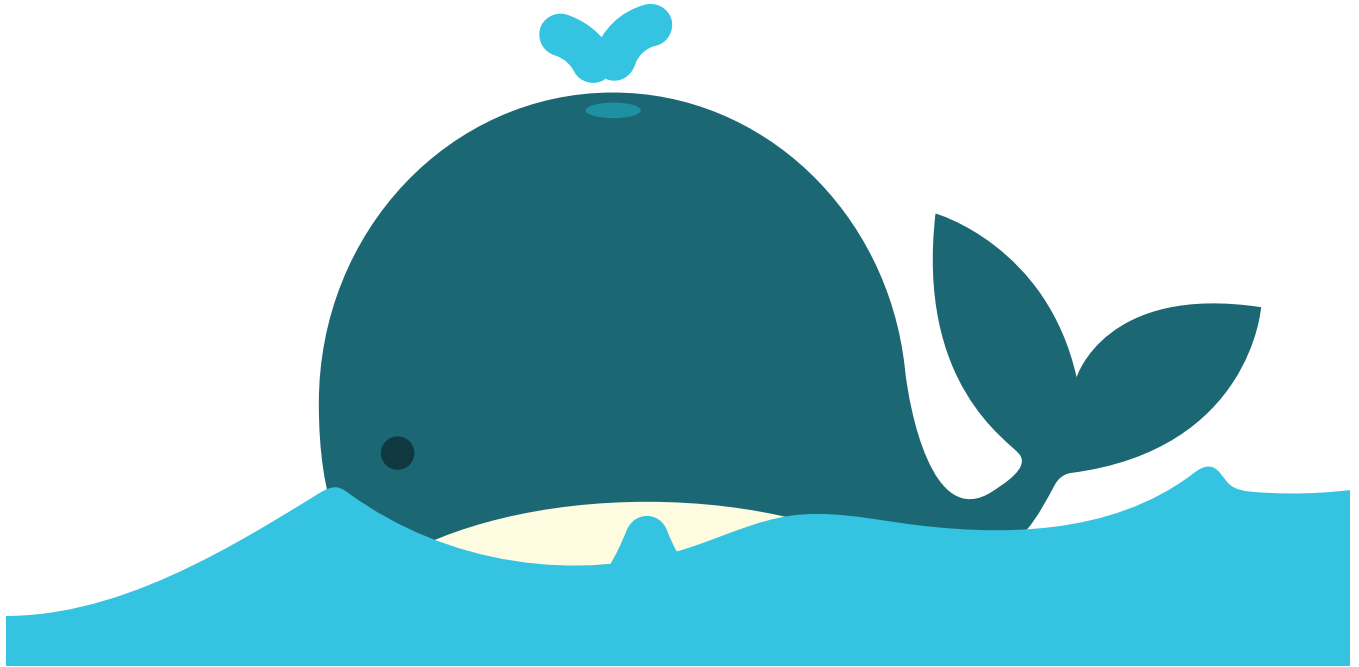
thank

with



Write *th*.





Listen to the *wh* sound.

wh

what

white

whirl

wheel

when

while

whisk

whistle

where

whale

whiz

whisker

why

whiff

wheat

whimper

which

whip

whirl

whisper



These words have the *h* sound for *wh*.

who

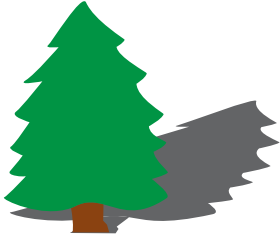
whose

who'll

whole



Listen to the *sh* sound.
Write *sh*.





Listen to the *sh* sound.

sh

she

shoe

washer

dish

sheep

shop

dasher

fish

shell

show

ashes

wish

shelf

shin

wash

shall

shirt

Russia

push

share

ash

shade

session

cash

shame

sure

emotion

rush

shale

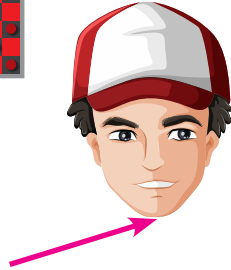
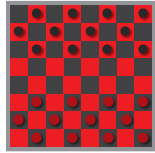
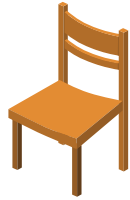
sugar

caution

splash



Listen to the *ch* sound.
Circle pictures with the *ch* sound.



Listen to the *ch* sound.

ch

chin

chill

chap

chop

chair

chain

change

cherry

cheek

cheese

chest

check

chalk

chew

chase

chimp

rich

such

much

which

touch

pouch

lunch

bunch

tch

catch

match

hatch

scratch

watch

ditch

hitch

pitch



Write four small letters.

Four sets of handwriting lines, each consisting of a solid top blue line, a dashed middle pink line, and a solid bottom blue line.

Write four capital letters.

Four sets of handwriting lines, each consisting of a solid top blue line, a dashed middle pink line, and a solid bottom blue line.

Write two words.

Two sets of handwriting lines, each consisting of a solid top blue line, a dashed middle pink line, and a solid bottom blue line.

Write two names.

Two sets of handwriting lines, each consisting of a solid top blue line, a dashed middle pink line, and a solid bottom blue line.

Write a sentence.

One set of handwriting lines, consisting of a solid top blue line, a dashed middle pink line, and a solid bottom blue line.



Match the rhyming words.

hot ▶	◀ Mom
Tom ▶	◀ rock
lock ▶	◀ got
fox ▶	◀ pod
sod ▶	◀ box



Write rhyming words. Read the words.

_____od

_____ot

Handwriting practice lines for the word ending in 'od'. Each set consists of a solid blue top line, a dashed pink middle line, and a solid blue bottom line. There are five such sets of lines provided.

Handwriting practice lines for the word ending in 'ot'. Each set consists of a solid blue top line, a dashed pink middle line, and a solid blue bottom line. There are five such sets of lines provided.

Can you think of more words?



Write them in your writing tablet.

Learning about Seven and Eight

You can say **7** and **8**.

Now you can read the words for **7**—**seven** and **8**—**eight**.



Draw and color.



seven blue □s

eight black ▽s

six brown ○s

eight purple □s

Contractions



Read this page with your teacher.

Making Contractions

A **contraction** is a word made by putting two words together and by leaving out some letters. It is a shorter way to say some words.

This mark is an **apostrophe**. /

It tells you that some letters have been left out.

I am

I am

I'm

I'm

I'm

is not

is not

isn't

isn't

isn't

isn't



Read the contractions with your teacher.

I am	I'm	I will	I'll
is not	isn't	cannot	can't
do not	don't	did not	didn't

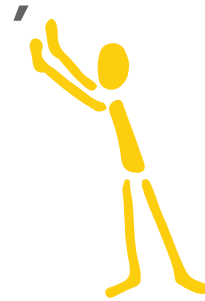
Read these sentences.

I'm hot.

I'll go.

That isn't his ball.

I can't go.



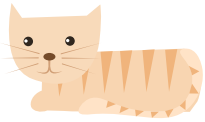
Write sentences with contractions in your writing tablet.

Making Plural Words

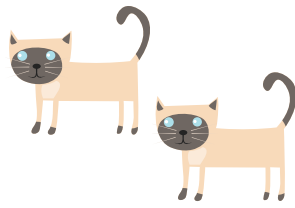
Plural words mean "more than one."



Write /s/. Read the words.



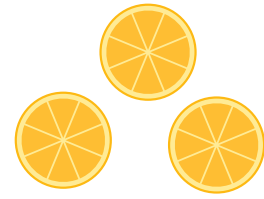
one cat



two cats



one orange



three oranges



four pig



six ball



five top



three ring



seven circle



eight square



Before you take the Self Test, study what you have read and done. The Self Test will check what you remember.

SELF TEST 1

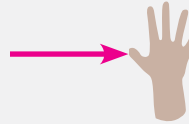
Each answer = 1 point

Write the letters *ch*, *sh*, *wh*, or *th*.









Write *.*, *?*, or *!*.

What is this _____

Match the contractions.

I am ▶

◀ I'll

I will ▶

◀ I'm

Write the plural words.

one cake

two

one train

three



Teacher Check

Initial Date



My Score



CALVERT
PUBLICATIONS

804 N. 2nd Ave. E.
Rock Rapids, IA 51246-1759

877-878-8045
www.calverteducation.com

CL0103 - Jun '19 Printing

ISBN 978-0-7403-3893-9



9 780740 338939